FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Social Sciences and Humanities->Administration of Justice-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Unduplicated Headcount	840	701	617	711	867	3.2%
Census Enrollment	1,546	1,280	1,177	1,307	1,689	9.2%
Sections	58	69	64	76	89	53.4%
WSCH	2,055	1,712	1,568	1,736	2,252	9.6%
FTES (end of term)	139	115	106	117	152	9.4%
FTEF (end of term)	4.2	3.9	3.3	3.6	4.4	4.0%
Productivity (WSCH/FTEF)	486	439	475	486	512	5.4%

Faculty Workload

FHDA District->De Anza College->Social Sciences and Humanities->Administration of Justice-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
ull Time Load	1.4	1.3	1.2	1.0	1.0	-29%
ull Time %	33.1%	33.3%	36.4%	27.8%	22.7%	-31%
Overload	0.3	0.2	0.1	0.1	0.1	-70%
Overload %	7.8%	5.1%	3.1%	2.7%	2.3%	-71%
Part Time Load	2.5	2.4	2.0	2.5	3.3	32%
Part Time %	59.1%	61.5%	60.5%	69.6%	75.0%	27%
Total FTEF	4.2	3.9	3.3	3.6	4.4	4%

Course Success

FHDA District->De Anza College->Social Sciences and Humanities->Administration of Justice-DA

			2020-21	
Grades Percent Grades Percent Grades Pe	ercent Grades	Percent	Grades	Percent
Success 1,172 76% 992 78% 927	79% 1,020	78%	1,227	73%
Non Success 260 17% 203 16% 167	14% 188	14%	275	16%
Withdrew 114 7% 85 7% 83	7% 99	8%	187	11%
Total 1,546 100% 1,280 100% 1,177	100% 1,307	100%	1,689	100%



Course Success by Race/Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Administration of Justice-DA

Course Success for African American, Latinx, and Filipinx Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
'	Grades	Percent								
Success	694	74%	615	75%	544	77%	565	74%	708	75%
Non Success	177	19%	150	18%	114	16%	139	18%	150	16%
Withdrew	72	8%	55	7%	53	7%	59	8%	80	9%
Total	943	100%	820	100%	711	100%	763	100%	938	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent								
Success	478	79%	377	82%	383	82%	455	84%	519	69%
Non Success	83	14%	53	12%	53	11%	49	9%	125	17%
Withdrew	42	7%	30	7%	30	6%	40	7%	107	14%
Total	603	100%	460	100%	466	100%	544	100%	751	100%
	I	ı		ı		ı		ı		



Enr Distribution by Student Demographics

FHDA District->De Anza College->Social Sciences and Humanities->Administration of Justice-DA

by Gender

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent								
Female	683	44%	586	46%	507	43%	698	53%	975	58%
Male	855	55%	687	54%	667	57%	604	46%	709	42%
Not Reported	8	1%	7	1%	3	0%	5	0%	5	0%
Total	1,546	100%	1,280	100%	1,177	100%	1,307	100%	1,689	100%

by Ethnicity

	201	6-17	201	7-18	201	8-19	201	9-20	202	0-21
'	Enr	Percent								
African American	80	5%	80	6%	43	4%	61	5%	106	6%
Asian	283	18%	218	17%	241	20%	295	23%	322	19%
Filipinx	77	5%	74	6%	57	5%	50	4%	47	3%
Latinx	786	51%	666	52%	611	52%	652	50%	785	46%
Native American	10	1%	28	2%	22	2%	12	1%	11	1%
Pacific Islander	24	2%	15	1%	12	1%	25	2%	24	1%
White	279	18%	188	15%	177	15%	188	14%	362	21%
Decline to State	7	0%	11	1%	14	1%	24	2%	32	2%
Total	1,546	100%	1,280	100%	1,177	100%	1,307	100%	1,689	100%

by Age

	2016-17		2017	2017-18		8-19	2019	9-20	2020-21		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
19 or less	210	14%	168	13%	196	17%	302	23%	330	20%	
20-24	927	60%	758	59%	647	55%	648	50%	724	43%	
25-39	332	21%	277	22%	270	23%	293	22%	459	27%	
40 +	77	5%	77	6%	64	5%	64	5%	176	10%	
Total	1,546	100%	1,280	100%	1,177	100%	1,307	100%	1,689	100%	

by Education Level

	201	2016-17		2017-18		2018-19		9-20	2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	61	4%	71	6%	53	5%	98	7%	174	10%
Associate	34	2%	40	3%	20	2%	28	2%	47	3%
HS/Equivalent	1,377	89%	1,125	88%	1,035	88%	1,122	86%	1,396	83%
All Other	74	5%	44	3%	69	6%	59	5%	72	4%
Total	1,546	100%	1,280	100%	1,177	100%	1,307	100%	1,689	100%

Success Rates by Gender

FHDA District->De Anza College->Social Sciences and Humanities->Administration of Justice-DA

				2020	-21						
	Succ	ess	Non Su	ccess	Withd	rew	Total				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
Female	715	73%	152	16%	108	11%	975	100%			
Male	509	72%	123	17%	77	11%	709	100%			
Not Reported	3	60%	0	0%	2	40%	5	100%			
All	1,227	73%	275	16%	187	11%	1,689	100%			
		2019-20									
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
Female	528	76%	110	16%	60	9%	698	100%			
Male	488	81%	77	13%	39	6%	604	100%			



Not Reported	4	80%	1	20%	0	0%	5	100%
All	1,020	78%	188	14%	99	8%	1,307	100%
				2018	-19			
	Succ	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	394	78%	76	15%	37	7%	507	100%
Male	530	79%	91	14%	46	7%	667	100%
Not Reported	3	100%	0	0%	0	0%	3	100%
All	927	79%	167	14%	83	7%	1,177	100%
				2017	·-18			
	Succ	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	448	76%	84	14%	54	9%	586	100%
Male	538	78%	118	17%	31	5%	687	100%
Not Reported	6	86%	1	14%	0	0%	7	100%
All	992	78%	203	16%	85	7%	1,280	100%
				2016	-17			
	Succ	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	535	78%	98	14%	50	7%	683	100%
Male	629	74%	162	19%	64	7%	855	100%
	8	100%	0	0%	0	0%	8	100%
Not Reported			260	17%	114	7%	1,546	100%

Success Rates by Age

FHDA District->De Anza College->Social Sciences and Humanities->Administration of Justice-DA

				2020	-21				
	Succe	SS	Non Suc	cess	Withdr	ew	Tota	al	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
19 or less	256	78%	53	16%	21	6%	330	100%	
20-24	544	75%	119	16%	61	8%	724	100%	
25-39	342	75%	61	13%	56	12%	459	100%	
40 +	85	48%	42	24%	49	28%	176	100%	
All	1,227	73%	275	16%	187	11%	1,689	100%	
			2019-20						
	Succe	SS	Non Suc	cess	Withdr	ew	Tota	ıl .	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
19 or less	229	76%	59	20%	14	5%	302	100%	
20-24	511	79%	87	13%	50	8%	648	100%	
25-39	224	76%	37	13%	32	11%	293	100%	
40 +	56	88%	5	8%	3	5%	64	100%	
All	1,020	78%	188	14%	99	8%	1,307	100%	
				2018	-19				
	Succe	SS	Non Suc	cess	Withdr	ew	Tota	al	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
19 or less	139	71%	43	22%	14	7%	196	100%	
20-24	526	81%	84	13%	37	6%	647	100%	
25-39	209	77%	35	13%	26	10%	270	100%	
40 +	53	83%	5	8%	6	9%	64	100%	
All	927	79%	167	14%	83	7%	1,177	100%	
				2017	-18				
	Succe	SS	Non Suc	cess	Withdr	ew	Tota	ıl	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
19 or less	114	68%	44	26%	10	6%	168	100%	
20-24	584	77%	120	16%	54	7%	758	100%	
25-39	226	82%	35	13%	16	6%	277	100%	
40 +	68	88%	4	5%	5	6%	77	100%	
All	992	78%	203	16%	85	7%	1,280	100%	
				2016	-17				
	Success		Nan Our		\\/ith dr	0147	Total		
	Succe	SS	Non Suc	cess	Withdr	ew	1016	ll .	



19 or less	141	67%	46	22%	23	11%	210	100%
20-24	703	76%	168	18%	56	6%	927	100%
25-39	263	79%	40	12%	29	9%	332	100%
40 +	65	84%	6	8%	6	8%	77	100%
All	1,172	76%	260	17%	114	7%	1,546	100%

				2020	-21			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	73	69%	22	21%	11	10%	106	100%
Asian	262	81%	39	12%	21	7%	322	100%
Filipinx	39	83%	6	13%	2	4%	47	100%
Latinx	596	76%	122	16%	67	9%	785	100%
Native American	11	100%	0	0%	0	0%	11	100%
Pacific Islander	20	83%	2	8%	2	8%	24	100%
White	213	59%	78	22%	71	20%	362	100%
Decline to State	13	41%	6	19%	13	41%	32	100%
All	1,227	73%	275	16%	187	11%	1,689	100%
				2019	-20			
	Succ	ess	Non Su		Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	46	75%	11	18%	4	7%	61	100%
Asian	249	84%	26	9%	20	7%	295	100%
Filipinx	41	82%	7	14%	2	4%	50	100%
_atinx	478	73%	121	19%	53	8%	652	100%
Native American	11	92%	0	0%	1	8%	12	100%
Pacific Islander	18	72%	4	16%	3	12%	25	100%
White	155	82%	18	10%	15	8%	188	100%
Decline to State	22	92%	1	4%	1	4%	24	100%
All	1,020	78%	188	14%	99	8%	1,307	100%
		ļ.		,		· ·		
	Succ		Non Su	2018	-19 Withd	****	Tota	-1
	Succe Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	25	58%	8	19%	10	23%	43	100%
Asian	201	83%	29	12%	11	5%	241	100%
Filipinx	35	61%	14	25%	8	14%	57	100%
Latinx	484	79%	92	15%	35	6%	611	100%
Native American	19	86%	2	9%	1	5%	22	100%
Pacific Islander	8	67%	3	25%	1	8%	12	100%
White	145	82%	15	8%	17	10%	177	100%
Decline to State	10	71%	4	29%	0	0%	14	100%
		79%	167	14%	83	7%	1,177	100%
All	927	1370						
All	927	1970		2017	10			
AII		I	Non Su	2017		rew	Tota	al
AII	Succ	ess	Non Su	ccess	Withd		Tota Grades	
	Succe Grades	ess Percent	Grades	ccess Percent	Withd Grades	Percent	Grades	Percen
African American	Succe Grades 55	ess Percent 69%	Grades 16	Percent 20%	Withd Grades	Percent 11%	Grades 80	Percen 100%
African American Asian	Succe Grades	ess Percent	Grades	ccess Percent	Withd Grades	Percent	Grades	Percen 100% 100%
African American Asian Filipinx	Succe Grades 55 175	ess Percent 69% 80% 80%	Grades 16 31	Percent 20% 14%	Withd Grades 9 12	Percent 11% 6%	Grades 80 218	100% 100% 100%
African American Asian Filipinx Latinx	Succe Grades 55 175 59	Percent 69% 80%	Grades 16 31 11	20% 14% 15%	Withd Grades 9 12 4	11% 6% 5%	80 218 74	100% 100% 100% 100%
African American Asian Filipinx Latinx Native American	Succe Grades 55 175 59 501	ess Percent 69% 80% 80% 75%	Grades 16 31 11 123	20% 14% 15% 18%	Withd Grades 9 12 4 42	Percent 11% 6% 5% 6%	80 218 74 666	100% 100% 100% 100% 100%
African American Asian Filipinx Latinx Native American Pacific Islander	Succe Grades 55 175 59 501 22 10	Percent 69% 80% 80% 75% 79% 67%	Grades 16 31 11 123 2 2	20% 14% 15% 18% 7% 13%	Withd Grades 9 12 4 42 4 3	Percent 11% 6% 5% 6% 14% 20%	80 218 74 666 28 15	100% 100% 100% 100% 100% 100%
African American Asian Filipinx Latinx Native American Pacific Islander	Succe Grades 55 175 59 501 22 10	ess Percent 69% 80% 80% 75% 79% 67% 86%	Grades 16 31 11 123 2 2 16	20% 14% 15% 18% 7% 13% 9%	Withd Grades 9 12 4 42 4 3 10	Percent 11% 6% 5% 6% 14% 20% 5%	80 218 74 666 28 15	100% 100% 100% 100% 100% 100% 100%
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State	Succe Grades 55 175 59 501 22 10 162 8	ess Percent 69% 80% 80% 75% 79% 67% 86% 73%	Grades 16 31 11 123 2 2 16 2	20% 14% 15% 18% 7% 13% 9% 18%	Withd Grades 9 12 4 42 4 3 10 1	Percent 11% 6% 5% 6% 14% 20% 5% 9%	80 218 74 666 28 15 188 11	Percent 100% 100% 100% 100% 100% 100% 100%
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State	Succe Grades 55 175 59 501 22 10	ess Percent 69% 80% 80% 75% 79% 67% 86%	Grades 16 31 11 123 2 2 16	Percent 20% 14% 15% 18% 7% 13% 9% 18% 16%	Withd Grades 9 12 4 42 4 3 10 1 85	Percent 11% 6% 5% 6% 14% 20% 5%	80 218 74 666 28 15	100% 100% 100% 100% 100% 100% 100%
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State	Succe Grades 55 175 59 501 22 10 162 8 992	Percent 69% 80% 80% 75% 79% 67% 86% 73% 78%	Grades 16 31 11 123 2 2 16 2 203	20% 14% 15% 18% 7% 13% 9% 18% 16% 2016	Withd Grades 9 12 4 42 4 3 10 1 85	Percent 11% 6% 5% 6% 14% 20% 5% 9% 7%	80 218 74 666 28 15 188 11 1,280	Percent 100% 100% 100% 100% 100% 100% 100% 100
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State	Succe Grades 55 175 59 501 22 10 162 8 992	Percent 69% 80% 80% 75% 79% 67% 86% 73% 78%	Grades 16 31 11 123 2 2 16 2 303	Percent 20% 14% 15% 18% 7% 13% 9% 18% 16% 2016	Withd Grades 9 12 4 42 4 3 10 1 85	Percent 11% 6% 5% 6% 14% 20% 5% 9% 7%	80 218 74 666 28 15 188 11 1,280	Percen 100% 100% 100% 100% 100% 100% 100% 100
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State	Succe Grades 55 175 59 501 22 10 162 8 992	Percent 69% 80% 80% 75% 79% 67% 86% 73% 78% Percent	Grades 16 31 11 123 2 2 16 2 303 Non Suc	20% 14% 15% 18% 7% 13% 9% 18% 16% 2016-ccess	Withd Grades 9 12 4 42 4 3 10 1 85 -17 Withd Grades	Percent 11% 6% 5% 6% 14% 20% 5% 9% 7% rew Percent	80 218 74 666 28 15 188 11 1,280 Tota	Percen 100% 100% 100% 100% 100% 100% 100% 100
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All	Succe Grades 55 175 59 501 22 10 162 8 992 Succe Grades	ess Percent 69% 80% 80% 75% 79% 67% 86% 73% 78% Percent 69%	Grades 16 31 11 123 2 2 16 2 303 Non Suc	Percent 20% 14% 15% 18% 7% 13% 9% 18% 16% 2016 ccess Percent 26%	Withd Grades 9 12 4 42 4 3 10 1 85 -17 Withd Grades 4	Percent 11% 6% 5% 6% 14% 20% 5% 9% 7% rew Percent 5%	80 218 74 666 28 15 188 11 1,280 Tota Grades 80	Percen 100% 100% 100% 100% 100% 100% 100% 100
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian	Succe Grades 55 175 59 501 22 10 162 8 992 Succe Grades 55 220	ess Percent 69% 80% 80% 75% 79% 67% 86% 73% 78% Percent 69% 78%	Grades 16 31 11 123 2 2 16 2 203 Non Suc Grades 21 46	20% 14% 15% 18% 7% 13% 9% 18% 16% 2016 Ccess Percent 26% 16%	Withd Grades 9 12 4 42 4 3 10 1 85 -17 Withd Grades 4 17	Percent 11% 6% 5% 6% 14% 20% 5% 9% 7% rew Percent 5% 6% 6%	80 218 74 666 28 15 188 11 1,280 Tota Grades 80 283	Percen 100% 100% 100% 100% 100% 100% 100% 100
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx	Succe Grades 55 175 59 501 22 10 162 8 992 Succe Grades	ess Percent 69% 80% 80% 75% 79% 67% 86% 73% 78% Percent 69%	Grades 16 31 11 123 2 2 16 2 303 Non Suc	Percent 20% 14% 15% 18% 7% 13% 9% 18% 16% 2016 ccess Percent 26%	Withd Grades 9 12 4 42 4 3 10 1 85 -17 Withd Grades 4	Percent 11% 6% 5% 6% 14% 20% 5% 9% 7% rew Percent 5%	80 218 74 666 28 15 188 11 1,280 Tota Grades 80	Percen 100% 100% 100% 100% 100% 100% 100% 100



Latinx

74%

583

144

18%

59

8%

786

100%

FHDA Program Review

Native American	8	80%	1	10%	1	10%	10	100%
Pacific Islander	13	54%	6	25%	5	21%	24	100%
White	232	83%	30	11%	17	6%	279	100%
Decline to State	5	71%	0	0%	2	29%	7	100%
All	1,172	76%	260	17%	114	7%	1,546	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

