FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Social Sciences and Humanities->Child Development-DA

| _ | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 5-yr %lnc |
|-----------------------------|---------|---------|---------|---------|---------|-----------|
| Unduplicated Headcount | 1,520 | 1,385 | 1,248 | 1,333 | 1,277 | -16.0% |
| Census Enrollment | 3,078 | 2,868 | 2,685 | 2,753 | 3,014 | -2.1% |
| Sections | 138 | 124 | 120 | 112 | 123 | -10.9% |
| WSCH | 4,270 | 3,872 | 3,774 | 3,933 | 4,421 | 3.5% |
| FTES (end of term) | 288 | 262 | 255 | 265 | 298 | 3.5% |
| FTEF (end of term) | 8.4 | 7.8 | 7.6 | 7.7 | 8.3 | -1.3% |
| Productivity (WSCH/FTEF) | 508 | 494 | 495 | 512 | 533 | 4.9% |

Faculty Workload

FHDA District->De Anza College->Social Sciences and Humanities->Child Development-DA

| | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 5-yr %Inc |
|----------------|---------|---------|---------|---------|---------|-----------|
| ull Time Load | 2.2 | 3.2 | 2.5 | 2.5 | 2.5 | 18% |
| full Time % | 25.8% | 41.0% | 33.0% | 32.1% | 30.7% | 19% |
| Overload | 0.9 | 1.0 | 0.8 | 1.5 | 1.9 | 110% |
| Overload % | 11.0% | 12.3% | 10.6% | 19.7% | 23.5% | 112% |
| Part Time Load | 5.3 | 3.7 | 4.3 | 3.7 | 3.8 | -28% |
| Part Time % | 63.2% | 46.7% | 56.4% | 48.1% | 45.8% | -27% |
| Total FTEF | 8.4 | 7.8 | 7.6 | 7.7 | 8.3 | -1% |

Course Success

FHDA District->De Anza College->Social Sciences and Humanities->Child Development-DA

| | 2016 | 2016-17 | | 2017-18 | | 3-19 | 2019-20 | | 2020-21 | |
|-------------|--------|---------|--------|---------|--------|---------|---------|---------|---------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 2,593 | 84% | 2,471 | 86% | 2,387 | 89% | 2,446 | 89% | 2,626 | 87% |
| Non Success | 254 | 8% | 219 | 8% | 155 | 6% | 174 | 6% | 227 | 8% |
| Withdrew | 231 | 8% | 178 | 6% | 142 | 5% | 133 | 5% | 161 | 5% |
| Total | 3,078 | 100% | 2,868 | 100% | 2,684 | 100% | 2,753 | 100% | 3,014 | 100% |



Course Success by Race/Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Child Development-DA

Course Success for African American, Latinx, and Filipinx Students

| | 2016 | 6-17 | 2017 | 7-18 | 2018 | 3-19 | 2019 | 9-20 | 2020 |)-21 |
|-------------|--------|---------|--------|---------|--------|---------|--------|---------|--------|---------|
| ' | Grades | Percent |
| Success | 850 | 74% | 729 | 75% | 722 | 80% | 720 | 79% | 688 | 76% |
| Non Success | 161 | 14% | 152 | 16% | 108 | 12% | 113 | 12% | 134 | 15% |
| Withdrew | 131 | 11% | 93 | 10% | 77 | 8% | 78 | 9% | 78 | 9% |
| Total | 1,142 | 100% | 974 | 100% | 907 | 100% | 911 | 100% | 900 | 100% |

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

| | 2016 | 2016-17 | | 2017-18 | | 2018-19 | | 9-20 | 2020-21 | |
|-------------|--------|---------|--------|---------|--------|---------|--------|---------|---------|---------|
| ' | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 1,743 | 90% | 1,742 | 92% | 1,665 | 94% | 1,726 | 94% | 1,938 | 92% |
| Non Success | 93 | 5% | 67 | 4% | 47 | 3% | 61 | 3% | 93 | 4% |
| Withdrew | 100 | 5% | 85 | 4% | 65 | 4% | 55 | 3% | 83 | 4% |
| Total | 1,936 | 100% | 1,894 | 100% | 1,777 | 100% | 1,842 | 100% | 2,114 | 100% |



Enr Distribution by Student Demographics

FHDA District->De Anza College->Social Sciences and Humanities->Child Development-DA

by Gender

| | 2010 | 6-17 | 2017-18 | | 2018 | 8-19 | 2019-20 | | 2020-21 | |
|---------------------|-------|---------|---------|---------|-------|---------|---------|---------|---------|---------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Female | 2,794 | 91% | 2,590 | 90% | 2,462 | 92% | 2,498 | 91% | 2,739 | 91% |
| Male | 256 | 8% | 262 | 9% | 192 | 7% | 227 | 8% | 253 | 8% |
| Non-Binary | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 0% | 0 | 0% |
| Not Reported | 28 | 1% | 16 | 1% | 31 | 1% | 26 | 1% | 22 | 1% |
| Total | 3,078 | 100% | 2,868 | 100% | 2,685 | 100% | 2,753 | 100% | 3,014 | 100% |

by Ethnicity

| | 201 | 6-17 | 201 | 7-18 | 2018 | 8-19 | 2019-20 | | 2020-21 | |
|------------------|-------|---------|-------|---------|-------|---------|---------|---------|---------|---------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| African American | 77 | 3% | 63 | 2% | 52 | 2% | 51 | 2% | 40 | 1% |
| Asian | 1,453 | 47% | 1,444 | 50% | 1,359 | 51% | 1,451 | 53% | 1,598 | 53% |
| Filipinx | 147 | 5% | 114 | 4% | 117 | 4% | 112 | 4% | 102 | 3% |
| Latinx | 918 | 30% | 797 | 28% | 739 | 28% | 748 | 27% | 758 | 25% |
| Native American | 26 | 1% | 16 | 1% | 16 | 1% | 5 | 0% | 13 | 0% |
| Pacific Islander | 9 | 0% | 18 | 1% | 22 | 1% | 17 | 1% | 10 | 0% |
| White | 400 | 13% | 371 | 13% | 341 | 13% | 332 | 12% | 403 | 13% |
| Decline to State | 48 | 2% | 45 | 2% | 39 | 1% | 37 | 1% | 90 | 3% |
| Total | 3,078 | 100% | 2,868 | 100% | 2,685 | 100% | 2,753 | 100% | 3,014 | 100% |

by Age

| | 2010 | 2016-17 2017-18 | | 7-18 | 2018-19 | | | 9-20 | 2020-21 | | |
|------------|-------|-----------------|-------|---------|---------|---------|-------|---------|---------|---------|--|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | |
| 19 or less | 275 | 9% | 211 | 7% | 222 | 8% | 287 | 10% | 332 | 11% | |
| 20-24 | 1,002 | 33% | 920 | 32% | 738 | 27% | 753 | 27% | 661 | 22% | |
| 25-39 | 1,232 | 40% | 1,178 | 41% | 1,137 | 42% | 1,216 | 44% | 1,376 | 46% | |
| 40 + | 569 | 18% | 559 | 19% | 588 | 22% | 497 | 18% | 645 | 21% | |
| Total | 3,078 | 100% | 2,868 | 100% | 2,685 | 100% | 2,753 | 100% | 3,014 | 100% | |

by Education Level

| | 201 | 6-17 | 201 | 7-18 | 201 | 8-19 | 201 | 9-20 | 202 | 0-21 |
|----------------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|
| ' | Enr | Percent |
| Bachelor or higher | 998 | 32% | 1,061 | 37% | 1,021 | 38% | 1,007 | 37% | 1,211 | 40% |
| Associate | 174 | 6% | 103 | 4% | 118 | 4% | 94 | 3% | 92 | 3% |
| HS/Equivalent | 1,724 | 56% | 1,548 | 54% | 1,405 | 52% | 1,533 | 56% | 1,505 | 50% |
| All Other | 182 | 6% | 156 | 5% | 141 | 5% | 119 | 4% | 206 | 7% |
| Total | 3,078 | 100% | 2,868 | 100% | 2,685 | 100% | 2,753 | 100% | 3,014 | 100% |

Success Rates by Gender

FHDA District->De Anza College->Social Sciences and Humanities->Child Development-DA

| | | | | 2020 | -21 | | | |
|--------------|--------|---------|--------|---------|--------|---------|--------|---------|
| | Succ | ess | Non Su | ccess | Withd | rew | Tota | al |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 2,421 | 88% | 187 | 7% | 131 | 5% | 2,739 | 100% |
| Male | 184 | 73% | 40 | 16% | 29 | 11% | 253 | 100% |
| Non-Binary | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Not Reported | 21 | 95% | 0 | 0% | 1 | 5% | 22 | 100% |
| All | 2,626 | 87% | 227 | 8% | 161 | 5% | 3,014 | 100% |
| | | | | 2019 | -20 | | | |
| | Succ | ess | Non Su | ccess | Withd | rew | Tota | al |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |



| Female | 2,241 | 90% | 141 | 6% | 116 | 5% | 2,498 | 100% | | | | | |
|--------------------|--------|--|---------|---------|--------|---------|--------|---------|--|--|--|--|--|
| Male | 179 | 79% | 33 | 15% | 15 | 7% | 227 | 100% | | | | | |
| Non-Binary | 0 | 0% | 0 | 0% | 2 | 100% | 2 | 100% | | | | | |
| Not Reported | 26 | 100% | 0 | 0% | 0 | 0% | 26 | 100% | | | | | |
| All | 2,446 | 89% | 174 | 6% | 133 | 5% | 2,753 | 100% | | | | | |
| | | | | 2018 | | | | | | | | | |
| | Succe | | Non Suc | | Withd | | Tota | | | | | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | | | | | |
| Female | 2,200 | 89% | 130 | 5% | 131 | 5% | 2,461 | 100% | | | | | |
| Male | 157 | 82% | 24 | 13% | 11 | 6% | 192 | 100% | | | | | |
| Non-Binary | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% | | | | | |
| Not Reported | 30 | 97% | 1 | 3% | 0 | 0% | 31 | 100% | | | | | |
| All | 2,387 | 89% | 155 | 6% | 142 | 5% | 2,684 | 100% | | | | | |
| | | 2017-18 Success Non Success Withdrew Total | | | | | | | | | | | |
| | Succe | | | | | | Tota | | | | | | |
| _ | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | | | | | |
| Female | 2,254 | 87% | 182 | 7% | 154 | 6% | 2,590 | 100% | | | | | |
| Male | 201 | 77% | 37 | 14% | 24 | 9% | 262 | 100% | | | | | |
| Non-Binary | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% | | | | | |
| Not Reported | 16 | 100% | 0 | 0% | 0 | 0% | 16 | 100% | | | | | |
| All | 2,471 | 86% | 219 | 8% | 178 | 6% | 2,868 | 100% | | | | | |
| | | | | 2016 | | | | | | | | | |
| | Succe | | Non Suc | | Withd | | Tota | | | | | | |
| E | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | | | | | |
| Female | 2,386 | 85% | 215 | 8% | 193 | 7% | 2,794 | 100% | | | | | |
| Male Nan Binami | 179 | 70% | 39 | 15% | 38 | 15% | 256 | 100% | | | | | |
| Non-Binary | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% | | | | | |
| Not Reported | 28 | 100% | 0 | 0% | 0 | 0% | 28 | 100% | | | | | |
| All | 2,593 | 84% | 254 | 8% | 231 | 8% | 3,078 | 100% | | | | | |

Success Rates by Age

FHDA District->De Anza College->Social Sciences and Humanities->Child Development-DA

| | | | | 2020 | -21 | | | |
|------------|--------|---------|---------|---------|--------|---------|--------|---------|
| | Succ | ess | Non Suc | cess | Withdr | ew | Tota | al |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 260 | 78% | 49 | 15% | 23 | 7% | 332 | 100% |
| 20-24 | 525 | 79% | 92 | 14% | 44 | 7% | 661 | 100% |
| 25-39 | 1,250 | 91% | 54 | 4% | 72 | 5% | 1,376 | 100% |
| 40 + | 591 | 92% | 32 | 5% | 22 | 3% | 645 | 100% |
| All | 2,626 | 87% | 227 | 8% | 161 | 5% | 3,014 | 100% |
| | | | | 2019 | -20 | | | |
| | Succ | ess | Non Suc | cess | Withdr | ew | Tota | al |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percen |
| 19 or less | 222 | 77% | 42 | 15% | 23 | 8% | 287 | 100% |
| 20-24 | 617 | 82% | 89 | 12% | 47 | 6% | 753 | 100% |
| 25-39 | 1,133 | 93% | 34 | 3% | 49 | 4% | 1,216 | 100% |
| 40 + | 474 | 95% | 9 | 2% | 14 | 3% | 497 | 100% |
| All | 2,446 | 89% | 174 | 6% | 133 | 5% | 2,753 | 100% |
| | | | | 2018 | -19 | | | |
| | Succ | ess | Non Suc | cess | Withdr | ew | Tota | al |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percen |
| 19 or less | 178 | 80% | 29 | 13% | 15 | 7% | 222 | 100% |
| 20-24 | 621 | 84% | 66 | 9% | 51 | 7% | 738 | 100% |
| 25-39 | 1,033 | 91% | 47 | 4% | 56 | 5% | 1,136 | 100% |
| 40 + | 555 | 94% | 13 | 2% | 20 | 3% | 588 | 100% |
| All | 2,387 | 89% | 155 | 6% | 142 | 5% | 2,684 | 100% |
| | | | | 2017 | | | | |
| | Succ | | Non Suc | | Withdr | | Tota | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percen |
| 19 or less | 159 | 75% | 37 | 18% | 15 | 7% | 211 | 100% |
| 20-24 | 735 | 80% | 102 | 11% | 83 | 9% | 920 | 100% |
| 25-39 | 1,052 | 89% | 65 | 6% | 61 | 5% | 1,178 | 100% |



| 40 + | 525 | 94% | 15 | 3% | 19 | 3% | 559 | 100% |
|------------|--------|---------|--------|---------|--------|---------|--------|---------|
| All | 2,471 | 86% | 219 | 8% | 178 | 6% | 2,868 | 100% |
| | | | | 2016 | -17 | | | |
| | Succe | ess | Non Su | ccess | Withd | rew | Tota | al |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 209 | 76% | 47 | 17% | 19 | 7% | 275 | 100% |
| 20-24 | 803 | 80% | 112 | 11% | 87 | 9% | 1,002 | 100% |
| 25-39 | 1,059 | 86% | 73 | 6% | 100 | 8% | 1,232 | 100% |
| 40 + | 522 | 92% | 22 | 4% | 25 | 4% | 569 | 100% |
| All | 2,593 | 84% | 254 | 8% | 231 | 8% | 3,078 | 100% |

Success Rates by Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Child Development-DA

| | 2020-21 | | | | | | | | |
|-------------------------|---------|---------|--------|--------------------|--------|---------|-----------|---------|--|
| | Succ | ess | Non Su | Non Success Withdr | | | rew Total | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| African American | 32 | 80% | 6 | 15% | 2 | 5% | 40 | 100% | |
| Asian | 1,549 | 97% | 27 | 2% | 22 | 1% | 1,598 | 100% | |
| Filipinx | 78 | 76% | 11 | 11% | 13 | 13% | 102 | 100% | |
| Latinx | 578 | 76% | 117 | 15% | 63 | 8% | 758 | 100% | |
| Native American | 12 | 92% | 0 | 0% | 1 | 8% | 13 | 100% | |
| Pacific Islander | 6 | 60% | 4 | 40% | 0 | 0% | 10 | 100% | |
| White | 304 | 75% | 48 | 12% | 51 | 13% | 403 | 100% | |
| Decline to State | 67 | 74% | 14 | 16% | 9 | 10% | 90 | 100% | |
| All | 2,626 | 87% | 227 | 8% | 161 | 5% | 3,014 | 100% | |

2019-20

| | Succ | ess | Non Success | | Withdrew | | Total | |
|------------------|--------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 40 | 78% | 7 | 14% | 4 | 8% | 51 | 100% |
| Asian | 1,385 | 95% | 31 | 2% | 35 | 2% | 1,451 | 100% |
| Filipinx | 94 | 84% | 11 | 10% | 7 | 6% | 112 | 100% |
| Latinx | 586 | 78% | 95 | 13% | 67 | 9% | 748 | 100% |
| Native American | 5 | 100% | 0 | 0% | 0 | 0% | 5 | 100% |
| Pacific Islander | 12 | 71% | 3 | 18% | 2 | 12% | 17 | 100% |
| White | 289 | 87% | 25 | 8% | 18 | 5% | 332 | 100% |
| Decline to State | 35 | 95% | 2 | 5% | 0 | 0% | 37 | 100% |
| All | 2,446 | 89% | 174 | 6% | 133 | 5% | 2,753 | 100% |

2018-19

| | Success | | Non Success | | Withdrew | | Total | |
|------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 39 | 75% | 12 | 23% | 1 | 2% | 52 | 100% |
| Asian | 1,290 | 95% | 29 | 2% | 40 | 3% | 1,359 | 100% |
| Filipinx | 101 | 86% | 11 | 9% | 5 | 4% | 117 | 100% |
| Latinx | 582 | 79% | 85 | 12% | 71 | 10% | 738 | 100% |
| Native American | 15 | 94% | 1 | 6% | 0 | 0% | 16 | 100% |
| Pacific Islander | 15 | 68% | 3 | 14% | 4 | 18% | 22 | 100% |
| White | 306 | 90% | 14 | 4% | 21 | 6% | 341 | 100% |
| Decline to State | 39 | 100% | 0 | 0% | 0 | 0% | 39 | 100% |
| All | 2,387 | 89% | 155 | 6% | 142 | 5% | 2,684 | 100% |

2017-18

| | Success | | Non Success | | Withdrew | | Total | |
|------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 41 | 65% | 14 | 22% | 8 | 13% | 63 | 100% |
| Asian | 1,357 | 94% | 36 | 2% | 51 | 4% | 1,444 | 100% |
| Filipinx | 94 | 82% | 12 | 11% | 8 | 7% | 114 | 100% |
| Latinx | 594 | 75% | 126 | 16% | 77 | 10% | 797 | 100% |
| Native American | 14 | 88% | 2 | 13% | 0 | 0% | 16 | 100% |
| Pacific Islander | 12 | 67% | 2 | 11% | 4 | 22% | 18 | 100% |
| White | 316 | 85% | 27 | 7% | 28 | 8% | 371 | 100% |
| Decline to State | 43 | 96% | 0 | 0% | 2 | 4% | 45 | 100% |
| All | 2,471 | 86% | 219 | 8% | 178 | 6% | 2,868 | 100% |

2016-17



| | Success | | Non Success | | Withdrew | | Total | |
|------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 42 | 55% | 22 | 29% | 13 | 17% | 77 | 100% |
| Asian | 1,345 | 93% | 48 | 3% | 60 | 4% | 1,453 | 100% |
| Filipinx | 124 | 84% | 9 | 6% | 14 | 10% | 147 | 100% |
| Latinx | 684 | 75% | 130 | 14% | 104 | 11% | 918 | 100% |
| Native American | 19 | 73% | 4 | 15% | 3 | 12% | 26 | 100% |
| Pacific Islander | 7 | 78% | 1 | 11% | 1 | 11% | 9 | 100% |
| White | 328 | 82% | 38 | 10% | 34 | 9% | 400 | 100% |
| Decline to State | 44 | 92% | 2 | 4% | 2 | 4% | 48 | 100% |
| All | 2,593 | 84% | 254 | 8% | 231 | 8% | 3,078 | 100% |

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

