# FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Student Services

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Unduplicated Headcount	3,137	2,677	2,424	2,465	2,314	-26.2%
Census Enrollment	3,637	3,032	2,851	2,938	2,765	-24.0%
Sections	119	94	84	90	80	-32.8%
WSCH	2,881	2,882	3,008	3,105	2,787	-3.3%
FTES (end of term)	188	191	200	207	185	-1.6%
FTEF (end of term)	5.8	5.6	5.6	5.8	5.1	-12.0%
Productivity (WSCH/FTEF)	494	512	535	532	542	9.9%

#### Faculty Workload FHDA District->De Anza College->Student Services

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Full Time Load	2.1	1.7	1.8	1.9	1.6	-26%
Full Time %	36.0%	30.8%	32.9%	32.5%	30.4%	-16%
Overload	3.0	3.4	3.4	3.3	3.0	-2%
Overload %	52.0%	60.6%	59.7%	55.9%	57.7%	11%
Part Time Load	0.7	0.5	0.4	0.7	0.6	-13%
Part Time %	12.0%	8.7%	7.4%	11.5%	11.9%	-1%
Total FTEF	5.8	5.6	5.6	5.8	5.1	-12%

### Course Success

FHDA District->De Anza College->Student Services

	2016-17		2017	7-18	2018	3-19	2019	9-20	2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,059	84%	2,442	81%	2,256	79%	2,329	79%	2,168	78%
Non Success	365	10%	364	12%	377	13%	362	12%	396	14%
Withdrew	213	6%	226	7%	218	8%	246	8%	201	7%
Total	3,637	100%	3,032	100%	2,851	100%	2,937	100%	2,765	100%







Course Success by Race/Ethnicity FHDA District->De Anza College->Student Services

## Course Success for African American, Latinx, and Filipinx Students

	2016	2016-17 2017-1		7-18 2018-19			2019	9-20	2020-21		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Success	1,358	81%	1,103	75%	1,100	74%	1,174	76%	1,087	76%	
Non Success	202	12%	233	16%	248	17%	224	14%	234	16%	
Withdrew	126	7%	142	10%	129	9%	154	10%	108	8%	
Total	1,686	100%	1,478	100%	1,477	100%	1,552	100%	1,429	100%	

# Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17		2017-18		2018-19		2019	9-20	2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,701	87%	1,339	86%	1,156	84%	1,155	83%	1,081	81%
Non Success	163	8%	131	8%	129	9%	138	10%	162	12%
Withdrew	87	4%	84	5%	89	6%	92	7%	93	7%
Total	1,951	100%	1,554	100%	1,374	100%	1,385	100%	1,336	100%







Enr Distribution by Student Demographics FHDA District->De Anza College->Student Services

# by Gender

	2016-17		2017-18		201	8-19	201	9-20	2020-21		
	Enr			Percent	Enr	Percent	Enr	Percent	Enr	Percent	
Female	1,909	52%	1,548	51%	1,534	54%	1,526	52%	1,516	55%	
Male	1,706	47%	1,467	48%	1,287	45%	1,388	47%	1,229	44%	
Non-Binary	0	0%	0	0%	0	0%	2	0%	0	0%	
Not Reported	22	1%	17	1%	30	1%	22	1%	20	1%	
Total	3,637	100%	3,032	100%	2,851	100%	2,938	100%	2,765	100%	

# by Ethnicity

	201	6-17	201	7-18	201	8-19	201	9-20	2020	)-21
	Enr	Enr Percent E		Enr Percent Enr Pe		Percent	Enr Percer		Enr	Percent
African American	233	6%	201	7%	221	8%	174	6%	203	7%
Asian	1,396	38%	1,059	35%	922	32%	914	31%	807	29%
Filipinx	263	7%	237	8%	190	7%	220	7%	196	7%
Latinx	1,190	33%	1,040	34%	1,066	37%	1,158	39%	1,030	37%
Native American	18	0%	14	0%	6	0%	7	0%	11	0%
Pacific Islander	30	1%	28	1%	37	1%	36	1%	23	1%
White	444	12%	418	14%	370	13%	367	12%	373	13%
Decline to State	63	2%	35	1%	39	1%	62	2%	122	4%
Total	3,637	100%	3,032	100%	2,851	100%	2,938	100%	2,765	100%

## by Age

	201	2016-17 2017-18		201	8-19	2019	9-20	2020-21		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	1,623	45%	1,138	38%	999	35%	1,147	39%	921	33%
20-24	1,533	42%	1,380	46%	1,299	46%	1,287	44%	1,157	42%
25-39	427	12%	438	14%	471	17%	420	14%	547	20%
40 +	54	1%	76	3%	82	3%	84	3%	140	5%
Total	3,637	100%	3,032	100%	2,851	100%	2,938	100%	2,765	100%

# by Education Level

	201	2016-17		7-18	201	8-19	201	9-20	2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	66	2%	53	2%	64	2%	63	2%	61	2%
Associate	22	1%	41	1%	54	2%	35	1%	27	1%
HS/Equivalent	3,234	89%	2,767	91%	2,607	91%	2,684	91%	2,430	88%
All Other	315	9%	171	6%	126	4%	156	5%	247	9%
Total	3,637	100%	3,032	100%	2,851	100%	2,938	100%	2,765	100%

Success Rates by Gender FHDA District->De Anza College->Student Services

				2020	-21			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,217	80%	195	13%	104	7%	1,516	100%
Male	936	76%	196	16%	97	8%	1,229	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	15	75%	5	25%	0	0%	20	100%
All	2,168	78%	396	14%	201	7%	2,765	100%
				2019	-20			
	Succ	cess Non Success		Withdrew		Tota	al	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent

2020-21

FHDA Program Review



Page 3 of 6 - Report Date: 12/20/2021, 1:16 PM



Female	1,222	80%	178	12%	125	8%	1,525	100%
Male	1,090	79%	178	13%	120	9%	1,388	100%
Non-Binary	1	50%	1	50%	0	0%	2	100%
Not Reported	16	73%	5	23%	1	5%	22	100%
All	2,329	79%	362	12%	246	8%	2,937	100%
		·		2018	8-19			

				2018	-19							
	Success Non Success Withdrew Total											
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent				
Female	1,236	81%	191	12%	107	7%	1,534	100%				
Male	1,001	78%	183	14%	103	8%	1,287	100%				
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%				
Not Reported	19	63%	3	10%	8	27%	30	100%				
All	2,256	79%	377	13%	218	8%	2,851	100%				
		I										

				2017	-18					
	Success Non Success Withdrew Total									
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Female	1,250	81%	175	11%	123	8%	1,548	100%		
Male	1,178	80%	187	13%	102	7%	1,467	100%		
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%		
Not Reported	14	82%	2	12%	1	6%	17	100%		
All	2,442	81%	364	12%	226	7%	3,032	100%		
		·		2016	-17					

				2016	5-17			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,640	86%	172	9%	97	5%	1,909	100%
Male	1,399	82%	192	11%	115	7%	1,706	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	20	91%	1	5%	1	5%	22	100%
All	3,059	84%	365	10%	213	6%	3,637	100%

### Success Rates by Age

FHDA District->De Anza College->Student Services

				2020	)-21						
	Success Non Success Withdrew Total										
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
19 or less	759	82%	110	12%	52	6%	921	100%			
20-24	926	80%	154	13%	77	7%	1,157	100%			
25-39	403	74%	88	16%	56	10%	547	100%			
40 +	80	57%	44	31%	16	11%	140	100%			
All	2,168	78%	396	14%	201	7%	2,765	100%			

				2019	9-20						
	Succ	Success Non Success Withdrew Total									
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
19 or less	944	82%	141	12%	62	5%	1,147	100%			
20-24	989	77%	165	13%	132	10%	1,286	100%			
25-39	335	80%	43	10%	42	10%	420	100%			
40 +	61	73%	13	15%	10	12%	84	100%			
All	2,329	79%	362	12%	246	8%	2,937	100%			

201	8-1	9
-----	-----	---

	Succ	ess	Non Success		Withd	Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	839	84%	109	11%	51	5%	999	100%
20-24	1,007	78%	180	14%	112	9%	1,299	100%
25-39	348	74%	79	17%	44	9%	471	100%
40 +	62	76%	9	11%	11	13%	82	100%
All	2,256	79%	377	13%	218	8%	2,851	100%

2017-18

	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	985	87%	95	8%	58	5%	1,138	100%
20-24	1,053	76%	211	15%	116	8%	1,380	100%
25-39	341	78%	49	11%	48	11%	438	100%

FHDA Program Review



Page 4 of 6 - Report Date: 12/20/2021, 1:16 PM



40 +	63	83%	9	12%	4	5%	76	100%
All	2,442	81%	364	12%	226	7%	3,032	100%

				2016	6-17						
	Success Non Success Withdrew Total										
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
19 or less	1,446	89%	112	7%	65	4%	1,623	100%			
20-24	1,218	79%	211	14%	104	7%	1,533	100%			
25-39	351	82%	40	9%	36	8%	427	100%			
40 +	44	81%	2	4%	8	15%	54	100%			
All	3,059	84%	365	10%	213	6%	3,637	100%			

Success Rates by Ethnicity

FHDA District->De Anza College->Student Services

				2020	)-21					
	Success Non Success Withdrew Total									
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
African American	138	68%	44	22%	21	10%	203	100%		
Asian	693	86%	72	9%	42	5%	807	100%		
Filipinx	161	82%	24	12%	11	6%	196	100%		
Latinx	788	77%	166	16%	76	7%	1,030	100%		
Native American	9	82%	1	9%	1	9%	11	100%		
Pacific Islander	18	78%	2	9%	3	13%	23	100%		
White	260	70%	72	19%	41	11%	373	100%		
Decline to State	101	83%	15	12%	6	5%	122	100%		
All	2,168	78%	396	14%	201	7%	2,765	100%		

				2019	9-20				
	Success Non Success Withdrew Total								
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
African American	119	68%	27	16%	28	16%	174	100%	
Asian	784	86%	78	9%	52	6%	914	100%	
Filipinx	178	81%	23	10%	19	9%	220	100%	
Latinx	877	76%	174	15%	107	9%	1,158	100%	
Native American	6	86%	0	0%	1	14%	7	100%	
Pacific Islander	26	72%	7	19%	3	8%	36	100%	
White	294	80%	47	13%	25	7%	366	100%	
Decline to State	45	73%	6	10%	11	18%	62	100%	
All	2,329	79%	362	12%	246	8%	2,937	100%	

				2018	8-19			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	134	61%	69	31%	18	8%	221	100%
Asian	796	86%	67	7%	59	6%	922	100%
Filipinx	152	80%	24	13%	14	7%	190	100%
Latinx	814	76%	155	15%	97	9%	1,066	100%
Native American	4	67%	2	33%	0	0%	6	100%
Pacific Islander	26	70%	9	24%	2	5%	37	100%
White	310	84%	38	10%	22	6%	370	100%
Decline to State	20	51%	13	33%	6	15%	39	100%
All	2,256	79%	377	13%	218	8%	2,851	100%

	2017-18									
	Success		Non Success		Withdrew		Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
African American	120	60%	61	30%	20	10%	201	100%		
Asian	942	89%	73	7%	44	4%	1,059	100%		
Filipinx	193	81%	19	8%	25	11%	237	100%		
Latinx	790	76%	153	15%	97	9%	1,040	100%		
Native American	12	86%	1	7%	1	7%	14	100%		
Pacific Islander	20	71%	6	21%	2	7%	28	100%		
White	333	80%	48	11%	37	9%	418	100%		
Decline to State	32	91%	3	9%	0	0%	35	100%		
All	2,442	81%	364	12%	226	7%	3,032	100%		

2016-17

FHDA Program Review





	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	178	76%	43	18%	12	5%	233	100%
Asian	1,234	88%	112	8%	50	4%	1,396	100%
Filipinx	223	85%	17	6%	23	9%	263	100%
Latinx	957	80%	142	12%	91	8%	1,190	100%
Native American	16	89%	2	11%	0	0%	18	100%
Pacific Islander	21	70%	5	17%	4	13%	30	100%
White	370	83%	41	9%	33	7%	444	100%
Decline to State	60	95%	3	5%	0	0%	63	100%
All	3,059	84%	365	10%	213	6%	3,637	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.





Page 6 of 6 - Report Date: 12/20/2021, 1:16 PM

