

# FHDA Program Review

## Enrollment Trends

FHDA District->De Anza College->Business/Computer Systems->Business-FD

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
<b>Unduplicated Headcount</b>	3,578	3,677	3,623	3,529	2,987	-16.5%
<b>Census Enrollment</b>	5,575	5,715	5,717	5,591	4,681	-16.0%
<b>Sections</b>	126	123	134	129	114	-9.5%
<b>WSCH</b>	8,942	9,188	9,164	9,044	7,618	-14.8%
<b>FTEs (end of term)</b>	592	609	607	599	504	-14.9%
<b>FTEF (end of term)</b>	15.1	14.8	16.3	15.6	13.6	-10.1%
<b>Productivity (WSCH/FTEF)</b>	590	620	563	579	559	-5.3%

## Faculty Workload

FHDA District->De Anza College->Business/Computer Systems->Business-FD

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
<b>Full Time Load</b>	5.9	5.2	5.7	4.9	5.4	-9%
<b>Full Time %</b>	38.9%	35.3%	34.9%	31.5%	39.4%	1%
<b>Overload</b>	2.9	2.6	2.9	2.8	1.7	-40%
<b>Overload %</b>	19.3%	17.4%	18.0%	17.6%	12.8%	-33%
<b>Part Time Load</b>	6.3	7.0	7.7	7.9	6.5	3%
<b>Part Time %</b>	41.7%	47.4%	47.1%	50.9%	47.7%	14%
<b>Total FTEF</b>	15.1	14.8	16.3	15.6	13.6	-10%

## Course Success

FHDA District->De Anza College->Business/Computer Systems->Business-FD

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	4,122	74%	4,310	75%	4,394	77%	4,453	80%	3,755	80%
<b>Non Success</b>	832	15%	846	15%	801	14%	607	11%	533	11%
<b>Withdrew</b>	621	11%	559	10%	522	9%	531	9%	393	8%
<b>Total</b>	5,575	100%	5,715	100%	5,717	100%	5,591	100%	4,681	100%

## Course Success for African American, Latinx, and Filipinx Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	1,207	63%	1,248	65%	1,407	67%	1,437	71%	1,298	73%
<b>Non Success</b>	394	21%	418	22%	436	21%	316	16%	281	16%
<b>Withdrew</b>	301	16%	268	14%	264	13%	278	14%	207	12%
<b>Total</b>	1,902	100%	1,934	100%	2,107	100%	2,031	100%	1,786	100%

## Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	2,915	79%	3,062	81%	2,987	83%	3,016	85%	2,457	85%
<b>Non Success</b>	438	12%	428	11%	365	10%	291	8%	252	9%
<b>Withdrew</b>	320	9%	291	8%	258	7%	253	7%	186	6%
<b>Total</b>	3,673	100%	3,781	100%	3,610	100%	3,560	100%	2,895	100%

## Enr Distribution by Student Demographics

FHDA District->De Anza College->Business/Computer Systems->Business-FD

### by Gender

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>Female</b>	2,501	45%	2,603	46%	2,515	44%	2,583	46%	2,125	45%
<b>Male</b>	3,046	55%	3,090	54%	3,181	56%	2,965	53%	2,509	54%
<b>Unknown</b>	28	1%	22	0%	21	0%	43	1%	47	1%
<b>Total</b>	5,575	100%	5,715	100%	5,717	100%	5,591	100%	4,681	100%

### by Ethnicity

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>African American</b>	304	5%	315	6%	329	6%	254	5%	206	4%
<b>Asian</b>	2,432	44%	2,523	44%	2,428	42%	2,316	41%	1,882	40%
<b>Decline to State/Unknown</b>	109	2%	119	2%	161	3%	229	4%	298	6%
<b>Filipinx</b>	341	6%	351	6%	331	6%	351	6%	337	7%
<b>Latinx</b>	1,257	23%	1,268	22%	1,447	25%	1,426	26%	1,243	27%
<b>Native American</b>	26	0%	21	0%	13	0%	18	0%	20	0%
<b>Pacific Islander</b>	38	1%	52	1%	35	1%	38	1%	35	1%
<b>White</b>	1,068	19%	1,066	19%	973	17%	959	17%	660	14%
<b>Total</b>	5,575	100%	5,715	100%	5,717	100%	5,591	100%	4,681	100%

## Success Rates by Gender

FHDA District->De Anza College->Business/Computer Systems->Business-FD

	2021-22							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	1,715	81%	221	10%	189	9%	2,125	100%
<b>Male</b>	2,005	80%	304	12%	200	8%	2,509	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Unknown	35	74%	8	17%	4	9%	47	100%
All	3,755	80%	533	11%	393	8%	4,681	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,077	80%	266	10%	240	9%	2,583	100%
Male	2,342	79%	336	11%	287	10%	2,965	100%
Unknown	34	79%	5	12%	4	9%	43	100%
All	4,453	80%	607	11%	531	9%	5,591	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,975	79%	324	13%	216	9%	2,515	100%
Male	2,400	75%	475	15%	306	10%	3,181	100%
Unknown	19	90%	2	10%	0	0%	21	100%
All	4,394	77%	801	14%	522	9%	5,717	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,021	78%	339	13%	243	9%	2,603	100%
Male	2,268	73%	506	16%	316	10%	3,090	100%
Unknown	21	95%	1	5%	0	0%	22	100%
All	4,310	75%	846	15%	559	10%	5,715	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,846	74%	371	15%	284	11%	2,501	100%
Male	2,251	74%	459	15%	336	11%	3,046	100%
Unknown	25	89%	2	7%	1	4%	28	100%
All	4,122	74%	832	15%	621	11%	5,575	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Business/Computer Systems->Business-FD

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	131	64%	36	17%	39	19%	206	100%
Asian	1,641	87%	140	7%	101	5%	1,882	100%
Decline to State/Unknown	261	88%	23	8%	14	5%	298	100%
Filipinx	276	82%	33	10%	28	8%	337	100%
Latinx	891	72%	212	17%	140	11%	1,243	100%
Native American	14	70%	3	15%	3	15%	20	100%
Pacific Islander	22	63%	8	23%	5	14%	35	100%
White	519	79%	78	12%	63	10%	660	100%
All	3,755	80%	533	11%	393	8%	4,681	100%

2020-21

	Success	Non Success	Withdrew	Total
--	---------	-------------	----------	-------

	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	158	62%	45	18%	51	20%	254	100%
Asian	2,004	87%	177	8%	135	6%	2,316	100%
Decline to State/Unknown	196	86%	23	10%	10	4%	229	100%
Filipinx	277	79%	38	11%	36	10%	351	100%
Latinx	1,002	70%	233	16%	191	13%	1,426	100%
Native American	14	78%	0	0%	4	22%	18	100%
Pacific Islander	26	68%	4	11%	8	21%	38	100%
White	776	81%	87	9%	96	10%	959	100%
All	4,453	80%	607	11%	531	9%	5,591	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	188	57%	91	28%	50	15%	329	100%
Asian	2,051	84%	215	9%	162	7%	2,428	100%
Decline to State/Unknown	117	73%	29	18%	15	9%	161	100%
Filipinx	234	71%	56	17%	41	12%	331	100%
Latinx	985	68%	289	20%	173	12%	1,447	100%
Native American	11	85%	2	15%	0	0%	13	100%
Pacific Islander	25	71%	7	20%	3	9%	35	100%
White	783	80%	112	12%	78	8%	973	100%
All	4,394	77%	801	14%	522	9%	5,717	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	158	50%	100	32%	57	18%	315	100%
Asian	2,087	83%	267	11%	169	7%	2,523	100%
Decline to State/Unknown	96	81%	16	13%	7	6%	119	100%
Filipinx	243	69%	61	17%	47	13%	351	100%
Latinx	847	67%	257	20%	164	13%	1,268	100%
Native American	10	48%	5	24%	6	29%	21	100%
Pacific Islander	37	71%	9	17%	6	12%	52	100%
White	832	78%	131	12%	103	10%	1,066	100%
All	4,310	75%	846	15%	559	10%	5,715	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	165	54%	71	23%	68	22%	304	100%
Asian	1,960	81%	286	12%	186	8%	2,432	100%
Decline to State/Unknown	91	83%	10	9%	8	7%	109	100%
Filipinx	237	70%	58	17%	46	13%	341	100%
Latinx	805	64%	265	21%	187	15%	1,257	100%
Native American	16	62%	6	23%	4	15%	26	100%
Pacific Islander	24	63%	7	18%	7	18%	38	100%
White	824	77%	129	12%	115	11%	1,068	100%
All	4,122	74%	832	15%	621	11%	5,575	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.