

FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Business/Computer Systems->Computer Information System-FD

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Unduplicated Headcount	4,943	4,783	4,919	5,381	5,179	4.8%
Census Enrollment	8,914	8,710	9,025	10,027	9,088	2.0%
Sections	250	232	246	266	268	7.2%
WSCH	16,025	15,683	16,270	18,103	16,325	1.9%
FTEs (end of term)	1,050	1,028	1,066	1,186	1,069	1.8%
FTEF (end of term)	26.3	24.9	26.1	28.7	27.9	6.2%
Productivity (WSCH/FTEF)	609	629	623	631	584	-4.0%

Faculty Workload

FHDA District->De Anza College->Business/Computer Systems->Computer Information System-FD

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Full Time Load	8.6	8.7	9.0	8.9	8.9	3%
Full Time %	32.9%	34.9%	34.4%	30.9%	31.8%	-3%
Overload	2.8	2.6	3.2	3.6	3.4	20%
Overload %	10.6%	10.3%	12.3%	12.6%	12.0%	13%
Part Time Load	14.9	13.7	13.9	16.2	15.7	5%
Part Time %	56.5%	54.9%	53.3%	56.5%	56.1%	-1%
Total FTEF	26.3	24.9	26.1	28.7	27.9	6%

Course Success

FHDA District->De Anza College->Business/Computer Systems->Computer Information System-FD

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	6,708	75%	6,536	75%	6,992	77%	7,735	77%	6,951	76%
Non Success	1,101	12%	1,086	12%	903	10%	874	9%	996	11%
Withdraw	1,105	12%	1,087	12%	1,129	13%	1,418	14%	1,141	13%
Total	8,914	100%	8,709	100%	9,024	100%	10,027	100%	9,088	100%

Course Success for African American, Latinx, and Filipinx Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,166	65%	1,032	62%	1,162	65%	1,327	65%	1,297	66%
Non Success	305	17%	317	19%	297	17%	259	13%	337	17%
Withdrew	322	18%	324	19%	332	19%	443	22%	343	17%
Total	1,793	100%	1,673	100%	1,791	100%	2,029	100%	1,977	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,542	78%	5,504	78%	5,830	81%	6,408	80%	5,654	80%
Non Success	796	11%	769	11%	606	8%	615	8%	659	9%
Withdrew	783	11%	763	11%	797	11%	975	12%	798	11%
Total	7,121	100%	7,036	100%	7,233	100%	7,998	100%	7,111	100%

Enr Distribution by Student Demographics

by Gender

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,930	33%	2,936	34%	3,079	34%	3,355	33%	2,924	32%
Male	5,927	66%	5,701	65%	5,837	65%	6,551	65%	6,038	66%
Unknown	57	1%	73	1%	109	1%	121	1%	126	1%
Total	8,914	100%	8,710	100%	9,025	100%	10,027	100%	9,088	100%

by Ethnicity

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	269	3%	272	3%	274	3%	302	3%	261	3%
Asian	5,306	60%	5,333	61%	5,431	60%	5,783	58%	4,837	53%
Decline to State/Unknown	131	1%	128	1%	268	3%	488	5%	782	9%
Filipinx	454	5%	385	4%	391	4%	487	5%	438	5%
Latinx	1,070	12%	1,016	12%	1,126	12%	1,240	12%	1,278	14%
Native American	42	0%	35	0%	26	0%	30	0%	41	0%
Pacific Islander	25	0%	27	0%	32	0%	26	0%	46	1%
White	1,617	18%	1,514	17%	1,477	16%	1,671	17%	1,405	15%
Total	8,914	100%	8,710	100%	9,025	100%	10,027	100%	9,088	100%

Success Rates by Gender

	2021-22							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,295	78%	277	9%	352	12%	2,924	100%
Male	4,572	76%	698	12%	768	13%	6,038	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Unknown	84	67%	21	17%	21	17%	126	100%
All	6,951	76%	996	11%	1,141	13%	9,088	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,698	80%	232	7%	425	13%	3,355	100%
Male	4,942	75%	633	10%	976	15%	6,551	100%
Unknown	95	79%	9	7%	17	14%	121	100%
All	7,735	77%	874	9%	1,418	14%	10,027	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,516	82%	241	8%	322	10%	3,079	100%
Male	4,389	75%	659	11%	788	14%	5,836	100%
Unknown	87	80%	3	3%	19	17%	109	100%
All	6,992	77%	903	10%	1,129	13%	9,024	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,333	79%	288	10%	315	11%	2,936	100%
Male	4,146	73%	791	14%	763	13%	5,700	100%
Unknown	57	78%	7	10%	9	12%	73	100%
All	6,536	75%	1,086	12%	1,087	12%	8,709	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,357	80%	263	9%	310	11%	2,930	100%
Male	4,308	73%	836	14%	783	13%	5,927	100%
Unknown	43	75%	2	4%	12	21%	57	100%
All	6,708	75%	1,101	12%	1,105	12%	8,914	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Business/Computer Systems->Computer Information System-FD

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	160	61%	55	21%	46	18%	261	100%
Asian	3,902	81%	402	8%	533	11%	4,837	100%
Decline to State/Unknown	647	83%	82	10%	53	7%	782	100%
Filipinx	323	74%	58	13%	57	13%	438	100%
Latinx	814	64%	224	18%	240	19%	1,278	100%
Native American	22	54%	15	37%	4	10%	41	100%
Pacific Islander	28	61%	9	20%	9	20%	46	100%
White	1,055	75%	151	11%	199	14%	1,405	100%
All	6,951	76%	996	11%	1,141	13%	9,088	100%

2020-21

	Success	Non Success	Withdrew	Total
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	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	192	64%	41	14%	69	23%	302	100%
Asian	4,727	82%	406	7%	650	11%	5,783	100%
Decline to State/Unknown	393	81%	57	12%	38	8%	488	100%
Filipinx	334	69%	56	11%	97	20%	487	100%
Latinx	801	65%	162	13%	277	22%	1,240	100%
Native American	17	57%	8	27%	5	17%	30	100%
Pacific Islander	17	65%	3	12%	6	23%	26	100%
White	1,254	75%	141	8%	276	17%	1,671	100%
All	7,735	77%	874	9%	1,418	14%	10,027	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	169	62%	53	19%	52	19%	274	100%
Asian	4,466	82%	390	7%	575	11%	5,431	100%
Decline to State/Unknown	209	78%	37	14%	22	8%	268	100%
Filipinx	275	70%	52	13%	64	16%	391	100%
Latinx	718	64%	192	17%	216	19%	1,126	100%
Native American	17	65%	7	27%	2	8%	26	100%
Pacific Islander	19	59%	10	31%	3	9%	32	100%
White	1,119	76%	162	11%	195	13%	1,476	100%
All	6,992	77%	903	10%	1,129	13%	9,024	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	135	50%	74	27%	63	23%	272	100%
Asian	4,210	79%	569	11%	554	10%	5,333	100%
Decline to State/Unknown	107	84%	15	12%	6	5%	128	100%
Filipinx	263	68%	59	15%	63	16%	385	100%
Latinx	634	62%	184	18%	198	19%	1,016	100%
Native American	17	50%	8	24%	9	26%	34	100%
Pacific Islander	15	56%	5	19%	7	26%	27	100%
White	1,155	76%	172	11%	187	12%	1,514	100%
All	6,536	75%	1,086	12%	1,087	12%	8,709	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	170	63%	53	20%	46	17%	269	100%
Asian	4,171	79%	579	11%	556	10%	5,306	100%
Decline to State/Unknown	103	79%	19	15%	9	7%	131	100%
Filipinx	331	73%	54	12%	69	15%	454	100%
Latinx	665	62%	198	19%	207	19%	1,070	100%
Native American	30	71%	7	17%	5	12%	42	100%
Pacific Islander	15	60%	5	20%	5	20%	25	100%
White	1,223	76%	186	12%	208	13%	1,617	100%
All	6,708	75%	1,101	12%	1,105	12%	8,914	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.