## FHDA Program Review

Limits: CalWORKs students CalWORKs students

Enrollment Trends FHDA District->De Anza College

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Unduplicated Headcount	57	42	53	33	38	-33.3%
Census Enrollment	302	285	233	175	217	-28.1%
Sections	284	265	222	159	199	-29.9%
WSCH	454	416	324	257	320	-29.6%
FTES (end of term)	30	28	22	17	21	-30.0%
FTEF (end of term)	0.9	0.9	0.7	0.5	0.7	-23.9%
Productivity (WSCH/FTEF)	494	488	483	523	458	-7.5%

Faculty Workload FHDA District->De Anza College

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Full Time Load	0.3	0.4	0.2	0.2	0.3	-8%
Full Time %	31.0%	42.0%	29.7%	31.7%	37.4%	21%
Overload	0.1	0.1	0.1	0.1	0.1	-25%
Overload %	14.1%	12.2%	20.6%	12.1%	13.9%	-1%
Part Time Load	0.5	0.4	0.3	0.3	0.3	-32%
Part Time %	54.9%	45.8%	49.7%	56.1%	49.5%	-10%
Total FTEF	0.9	0.9	0.7	0.5	0.7	-24%

Course Success FHDA District->De Anza College

	2017	'-18	2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	228	75%	196	69%	146	63%	118	67%	157	72%
Non Success	39	13%	56	20%	46	20%	37	21%	28	13%
Withdrew	35	12%	33	12%	41	18%	20	11%	32	15%
Total	302	100%	285	100%	233	100%	175	100%	217	100%

## Course Success for African American, Latinx, and Filipinx Students

	2017	7-18	2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	131	74%	95	65%	82	57%	56	60%	94	64%
Non Success	25	14%	30	21%	31	22%	26	28%	21	14%
Withdrew	21	12%	21	14%	31	22%	11	12%	32	22%
Total	177	100%	146	100%	144	100%	93	100%	147	100%

# Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2017	7-18	2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	97	78%	101	73%	64	72%	62	76%	63	90%
Non Success	14	11%	26	19%	15	17%	11	13%	7	10%
Withdrew	14	11%	12	9%	10	11%	9	11%	0	0%
Total	125	100%	139	100%	89	100%	82	100%	70	100%

Enr Distribution by Student Demographics FHDA District->De Anza College

## by Gender

	201	7-18	2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	270	89%	254	89%	223	96%	160	91%	193	89%
Male	32	11%	31	11%	10	4%	15	9%	24	11%
Total	302	100%	285	100%	233	100%	175	100%	217	100%

## by Ethnicity

	201	7-18	201	2018-19		2019-20		0-21	2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	18	6%	27	9%	22	9%	20	11%	36	17%
Asian	28	9%	48	17%	38	16%	24	14%	20	9%
Filipinx	12	4%	8	3%	3	1%	0	0%	6	3%
Latinx	147	49%	111	39%	119	51%	73	42%	105	48%
Native American	0	0%	3	1%	0	0%	0	0%	0	0%
Pacific Islander	10	3%	9	3%	8	3%	5	3%	2	1%
White	87	29%	79	28%	43	18%	53	30%	48	22%
Total	302	100%	285	100%	233	100%	175	100%	217	100%

Success Rates by Gender FHDA District->De Anza College

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	Succe	ess	Non Su	Non Success		rew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	137	71%	24	12%	32	17%	193	100%	
Male	20	83%	4	17%	0	0%	24	100%	
All	157	72%	28	13%	32	15%	217	100%	



	Succ	ess	Non Su	Non Success		rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	106	66%	37	23%	17	11%	160	100%
Male	12	80%	0	0%	3	20%	15	100%
All	118	67%	37	21%	20	11%	175	100%

#### 2019-20

	Succe	ess	Non Su	Non Success		rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	141	63%	43	19%	39	17%	223	100%
Male	5	50%	3	30%	2	20%	10	100%
All	146	63%	46	20%	41	18%	233	100%

#### 2018-19

	Success		Non Success		Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	175	69%	52	20%	27	11%	254	100%
Male	21	68%	4	13%	6	19%	31	100%
All	196	69%	56	20%	33	12%	285	100%

#### 2017-18

	Succe	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	203	75%	38	14%	29	11%	270	100%	
Male	25	78%	1	3%	6	19%	32	100%	
All	228	75%	39	13%	35	12%	302	100%	

Success Rates by Ethnicity FHDA District->De Anza College

#### 2021-22

	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
African American	17	47%	5	14%	14	39%	36	100%	
Asian	19	95%	1	5%	0	0%	20	100%	
Filipinx	6	100%	0	0%	0	0%	6	100%	
Latinx	71	68%	16	15%	18	17%	105	100%	
Native American	0	N/A	0	N/A	0	N/A	0	100%	
Pacific Islander	2	100%	0	0%	0	0%	2	100%	
White	42	88%	6	13%	0	0%	48	100%	
All	157	72%	28	13%	32	15%	217	100%	

#### 2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	7	35%	10	50%	3	15%	20	100%
Asian	21	88%	1	4%	2	8%	24	100%
Filipinx	0	N/A	0	N/A	0	N/A	0	100%
Latinx	49	67%	16	22%	8	11%	73	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	2	40%	0	0%	3	60%	5	100%
White	39	74%	10	19%	4	8%	53	100%
All	118	67%	37	21%	20	11%	175	100%

2019-20



	Success		Non Su	ccess 2019	Total			
	Grades Succ	Percent ess	Grades Non Su	Grades Percent		Percent rew	Grades Tot	Percent
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	9	41%	4	18%	9	41%	22	100%
Asian	27	71%	4	11%	7	18%	38	100%
Filipinx	0	0%	2	67%	1	33%	3	100%
Latinx	73	61%	25	21%	21	18%	119	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	6	75%	1	13%	1	13%	8	100%
White	31	72%	10	23%	2	5%	43	100%
All	146	63%	46	20%	41	18%	233	100%

#### 2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	10	37%	9	33%	8	30%	27	100%
Asian	36	75%	4	8%	8	17%	48	100%
Filipinx	5	63%	2	25%	1	13%	8	100%
Latinx	80	72%	19	17%	12	11%	111	100%
Native American	1	33%	2	67%	0	0%	3	100%
Pacific Islander	6	67%	3	33%	0	0%	9	100%
White	58	73%	17	22%	4	5%	79	100%
All	196	69%	56	20%	33	12%	285	100%

#### 2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	15	83%	2	11%	1	6%	18	100%
Asian	18	64%	6	21%	4	14%	28	100%
Filipinx	6	50%	3	25%	3	25%	12	100%
Latinx	110	75%	20	14%	17	12%	147	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	6	60%	3	30%	1	10%	10	100%
White	73	84%	5	6%	9	10%	87	100%
All	228	75%	39	13%	35	12%	302	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.