

# FHDA Program Review

## Enrollment Trends

FHDA District->De Anza College->Social Sciences and Humanities->Child Development-DA

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
<b>Unduplicated Headcount</b>	1,385	1,248	1,333	1,277	1,194	-13.8%
<b>Census Enrollment</b>	2,868	2,685	2,753	3,014	2,687	-6.3%
<b>Sections</b>	124	120	112	123	117	-5.6%
<b>WSCH</b>	3,872	3,774	3,933	4,421	3,917	1.1%
<b>FTEs (end of term)</b>	262	255	265	298	264	0.8%
<b>FTEF (end of term)</b>	7.8	7.6	7.7	8.3	7.9	0.7%
<b>Productivity (WSCH/FTEF)</b>	494	495	512	533	496	0.4%

## Faculty Workload

FHDA District->De Anza College->Social Sciences and Humanities->Child Development-DA

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
<b>Full Time Load</b>	3.2	2.5	2.5	2.5	2.5	-21%
<b>Full Time %</b>	41.0%	33.0%	32.1%	30.7%	32.0%	-22%
<b>Overload</b>	1.0	0.8	1.5	1.9	2.0	109%
<b>Overload %</b>	12.3%	10.6%	19.7%	23.5%	25.5%	108%
<b>Part Time Load</b>	3.7	4.3	3.7	3.8	3.4	-8%
<b>Part Time %</b>	46.7%	56.4%	48.1%	45.8%	42.5%	-9%
<b>Total FTEF</b>	7.8	7.6	7.7	8.3	7.9	1%

## Course Success

FHDA District->De Anza College->Social Sciences and Humanities->Child Development-DA

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	2,471	86%	2,387	89%	2,446	89%	2,626	87%	2,215	82%
<b>Non Success</b>	219	8%	155	6%	174	6%	227	8%	250	9%
<b>Withdrew</b>	178	6%	142	5%	133	5%	161	5%	222	8%
<b>Total</b>	2,868	100%	2,684	100%	2,753	100%	3,014	100%	2,687	100%

## Course Success for African American, Latinx, and Filipinx Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	729	75%	722	80%	720	79%	688	76%	704	71%
<b>Non Success</b>	152	16%	108	12%	113	12%	134	15%	171	17%
<b>Withdrew</b>	93	10%	77	8%	78	9%	78	9%	118	12%
<b>Total</b>	974	100%	907	100%	911	100%	900	100%	993	100%

## Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	1,742	92%	1,665	94%	1,726	94%	1,938	92%	1,511	89%
<b>Non Success</b>	67	4%	47	3%	61	3%	93	4%	79	5%
<b>Withdrew</b>	85	4%	65	4%	55	3%	83	4%	104	6%
<b>Total</b>	1,894	100%	1,777	100%	1,842	100%	2,114	100%	1,694	100%

## Enr Distribution by Student Demographics

FHDA District->De Anza College->Social Sciences and Humanities->Child Development-DA

### by Gender

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>Female</b>	2,590	90%	2,462	92%	2,498	91%	2,739	91%	2,449	91%
<b>Male</b>	262	9%	192	7%	227	8%	253	8%	210	8%
<b>Non-Binary</b>	0	0%	0	0%	2	0%	0	0%	0	0%
<b>Unknown</b>	16	1%	31	1%	26	1%	22	1%	28	1%
<b>Total</b>	2,868	100%	2,685	100%	2,753	100%	3,014	100%	2,687	100%

### by Ethnicity

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>African American</b>	63	2%	52	2%	51	2%	40	1%	53	2%
<b>Asian</b>	1,444	50%	1,359	51%	1,451	53%	1,598	53%	1,296	48%
<b>Decline to State/Unknown</b>	45	2%	39	1%	37	1%	90	3%	72	3%
<b>Filipinx</b>	114	4%	117	4%	112	4%	102	3%	99	4%
<b>Latinx</b>	797	28%	739	28%	748	27%	758	25%	841	31%
<b>Native American</b>	16	1%	16	1%	5	0%	13	0%	18	1%
<b>Pacific Islander</b>	18	1%	22	1%	17	1%	10	0%	15	1%
<b>White</b>	371	13%	341	13%	332	12%	403	13%	293	11%
<b>Total</b>	2,868	100%	2,685	100%	2,753	100%	3,014	100%	2,687	100%

## Success Rates by Gender

FHDA District->De Anza College->Social Sciences and Humanities->Child Development-DA

	2021-22							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	2,026	83%	220	9%	203	8%	2,449	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Male	167	80%	26	12%	17	8%	210	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	22	79%	4	14%	2	7%	28	100%
All	2,215	82%	250	9%	222	8%	2,687	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,421	88%	187	7%	131	5%	2,739	100%
Male	184	73%	40	16%	29	11%	253	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	21	95%	0	0%	1	5%	22	100%
All	2,626	87%	227	8%	161	5%	3,014	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,241	90%	141	6%	116	5%	2,498	100%
Male	179	79%	33	15%	15	7%	227	100%
Non-Binary	0	0%	0	0%	2	100%	2	100%
Unknown	26	100%	0	0%	0	0%	26	100%
All	2,446	89%	174	6%	133	5%	2,753	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,200	89%	130	5%	131	5%	2,461	100%
Male	157	82%	24	13%	11	6%	192	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	30	97%	1	3%	0	0%	31	100%
All	2,387	89%	155	6%	142	5%	2,684	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,254	87%	182	7%	154	6%	2,590	100%
Male	201	77%	37	14%	24	9%	262	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	16	100%	0	0%	0	0%	16	100%
All	2,471	86%	219	8%	178	6%	2,868	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Child Development-DA

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	32	60%	9	17%	12	23%	53	100%
Asian	1,180	91%	42	3%	74	6%	1,296	100%
Decline to State/Unknown	66	92%	5	7%	1	1%	72	100%
Filipinx	71	72%	18	18%	10	10%	99	100%
Latinx	601	71%	144	17%	96	11%	841	100%
Native American	15	83%	2	11%	1	6%	18	100%
Pacific Islander	10	67%	4	27%	1	7%	15	100%

## 2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
White	240	82%	26	9%	27	9%	293	100%
All	2,215	82%	250	9%	222	8%	2,687	100%

## 2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	32	80%	6	15%	2	5%	40	100%
Asian	1,549	97%	27	2%	22	1%	1,598	100%
Decline to State/Unknown	67	74%	14	16%	9	10%	90	100%
Filipinx	78	76%	11	11%	13	13%	102	100%
Latinx	578	76%	117	15%	63	8%	758	100%
Native American	12	92%	0	0%	1	8%	13	100%
Pacific Islander	6	60%	4	40%	0	0%	10	100%
White	304	75%	48	12%	51	13%	403	100%
All	2,626	87%	227	8%	161	5%	3,014	100%

## 2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	40	78%	7	14%	4	8%	51	100%
Asian	1,385	95%	31	2%	35	2%	1,451	100%
Decline to State/Unknown	35	95%	2	5%	0	0%	37	100%
Filipinx	94	84%	11	10%	7	6%	112	100%
Latinx	586	78%	95	13%	67	9%	748	100%
Native American	5	100%	0	0%	0	0%	5	100%
Pacific Islander	12	71%	3	18%	2	12%	17	100%
White	289	87%	25	8%	18	5%	332	100%
All	2,446	89%	174	6%	133	5%	2,753	100%

## 2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	39	75%	12	23%	1	2%	52	100%
Asian	1,290	95%	29	2%	40	3%	1,359	100%
Decline to State/Unknown	39	100%	0	0%	0	0%	39	100%
Filipinx	101	86%	11	9%	5	4%	117	100%
Latinx	582	79%	85	12%	71	10%	738	100%
Native American	15	94%	1	6%	0	0%	16	100%
Pacific Islander	15	68%	3	14%	4	18%	22	100%
White	306	90%	14	4%	21	6%	341	100%
All	2,387	89%	155	6%	142	5%	2,684	100%

## 2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	41	65%	14	22%	8	13%	63	100%
Asian	1,357	94%	36	2%	51	4%	1,444	100%
Decline to State/Unknown	43	96%	0	0%	2	4%	45	100%
Filipinx	94	82%	12	11%	8	7%	114	100%
Latinx	594	75%	126	16%	77	10%	797	100%
Native American	14	88%	2	13%	0	0%	16	100%
Pacific Islander	12	67%	2	11%	4	22%	18	100%
White	316	85%	27	7%	28	8%	371	100%
All	2,471	86%	219	8%	178	6%	2,868	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.