## FHDA Program Review

#### **Enrollment Trends**

FHDA District->De Anza College->Student Services->Human Development-DA

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Unduplicated Headcount	1,180	1,313	1,337	1,209	1,025	-13.1%
Census Enrollment	1,258	1,442	1,450	1,326	1,091	-13.3%
Sections	32	37	41	33	31	-3.1%
WSCH	1,676	1,924	1,934	1,768	1,455	-13.2%
FTES (end of term)	113	130	131	119	98	-13.3%
FTEF (end of term)	3.0	3.4	3.5	3.0	2.6	-12.9%
Productivity (WSCH/FTEF)	552	562	554	583	550	-0.4%

#### Faculty Workload

FHDA District->De Anza College->Student Services->Human Development-DA

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Full Time Load	0.8	0.8	1.2	0.9	1.1	31%
Full Time %	27.1%	24.1%	33.5%	29.7%	40.8%	50%
Overload	2.0	2.3	1.8	1.7	1.4	-33%
Overload %	67.0%	67.5%	51.7%	57.5%	51.7%	-23%
Part Time Load	0.2	0.3	0.5	0.4	0.2	12%
Part Time %	5.9%	8.4%	14.9%	12.8%	7.6%	29%
Total FTEF	3.0	3.4	3.5	3.0	2.6	-13%

#### Course Success

FHDA District->De Anza College->Student Services->Human Development-DA

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent								
Success	946	75%	1,130	78%	1,138	79%	1,046	79%	865	79%
Non Success	178	14%	198	14%	167	12%	171	13%	154	14%
Withdrew	134	11%	114	8%	144	10%	109	8%	72	7%
Total	1,258	100%	1.442	100%	1.449	100%	1.326	100%	1.091	100%



## Course Success for African American, Latinx, and Filipinx Students

	2017	2017-18		2018-19		2019-20		-21	2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	480	71%	578	74%	575	74%	515	74%	390	74%
Non Success	109	16%	134	17%	105	13%	119	17%	91	17%
Withdrew	83	12%	74	9%	98	13%	62	9%	45	9%
Total	672	100%	786	100%	778	100%	696	100%	526	100%

# Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2017	7-18	2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	466	80%	552	84%	563	84%	531	84%	475	84%
Non Success	69	12%	64	10%	62	9%	52	8%	63	11%
Withdrew	51	9%	40	6%	46	7%	47	7%	27	5%
Total	586	100%	656	100%	671	100%	630	100%	565	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Student Services->Human Development-DA

## by Gender

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent								
Female	692	55%	820	57%	816	56%	753	57%	622	57%
Male	559	44%	613	43%	617	43%	563	42%	459	42%
Non-Binary	0	0%	0	0%	2	0%	0	0%	0	0%
Unknown	7	1%	9	1%	15	1%	10	1%	10	1%
Total	1,258	100%	1,442	100%	1,450	100%	1,326	100%	1,091	100%

## by Ethnicity

	2017	2017-18		2018-19		2019-20		0-21	2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	91	7%	126	9%	91	6%	111	8%	47	4%
Asian	367	29%	431	30%	439	30%	411	31%	391	36%
Decline to State/Unknown	9	1%	13	1%	18	1%	22	2%	19	2%
Filipinx	108	9%	98	7%	115	8%	92	7%	94	9%
Latinx	473	38%	562	39%	572	39%	493	37%	385	35%
Native American	6	0%	3	0%	3	0%	7	1%	7	1%
Pacific Islander	14	1%	21	1%	22	2%	10	1%	7	1%
White	190	15%	188	13%	190	13%	180	14%	141	13%
Total	1,258	100%	1,442	100%	1,450	100%	1,326	100%	1,091	100%

Success Rates by Gender

FHDA District->De Anza College->Student Services->Human Development-DA

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	Succe	Success		Non Success		rew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	503	81%	81	13%	38	6%	622	100%	



#### 2021-22

	Succe	Success		Non Success		rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Male	355	77%	71	15%	33	7%	459	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	7	70%	2	20%	1	10%	10	100%
All	865	79%	154	14%	72	7%	1,091	100%

#### 2020-21

	Succe	Success		Non Success		rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	599	80%	90	12%	64	8%	753	100%
Male	439	78%	79	14%	45	8%	563	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	8	80%	2	20%	0	0%	10	100%
All	1,046	79%	171	13%	109	8%	1,326	100%

#### 2019-20

	Success		Non Suc	ccess	Withd	rew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	651	80%	87	11%	77	9%	815	100%	
Male	475	77%	76	12%	66	11%	617	100%	
Non-Binary	1	50%	1	50%	0	0%	2	100%	
Unknown	11	73%	3	20%	1	7%	15	100%	
All	1,138	79%	167	12%	144	10%	1,449	100%	

#### 2018-19

	Succ	Success		Non Success		drew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	649	79%	106	13%	65	8%	820	100%
Male	475	77%	90	15%	48	8%	613	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	6	67%	2	22%	1	11%	9	100%
All	1,130	78%	198	14%	114	8%	1,442	100%

#### 2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	516	75%	92	13%	84	12%	692	100%
Male	424	76%	86	15%	49	9%	559	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	6	86%	0	0%	1	14%	7	100%
All	946	75%	178	14%	134	11%	1,258	100%

#### Success Rates by Ethnicity

FHDA District->De Anza College->Student Services->Human Development-DA

#### 2021-22

Success		Non Su	Non Success		Withdrew		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
29	62%	14	30%	4	9%	47	100%	
336	86%	40	10%	15	4%	391	100%	
16	84%	2	11%	1	5%	19	100%	
79	84%	11	12%	4	4%	94	100%	
282	73%	66	17%	37	10%	385	100%	
7	100%	0	0%	0	0%	7	100%	
6	86%	1	14%	0	0%	7	100%	
	29 336 16 79 282	Grades Percent   29 62%   336 86%   16 84%   79 84%   282 73%   7 100%	Grades Percent Grades   29 62% 14   336 86% 40   16 84% 2   79 84% 11   282 73% 66   7 100% 0	Grades Percent Grades Percent   29 62% 14 30%   336 86% 40 10%   16 84% 2 11%   79 84% 11 12%   282 73% 66 17%   7 100% 0 0%	Grades Percent Grades Percent Grades   29 62% 14 30% 4   336 86% 40 10% 15   16 84% 2 11% 1   79 84% 11 12% 4   282 73% 66 17% 37   7 100% 0 0% 0	Grades Percent Grades Percent Grades Percent   29 62% 14 30% 4 9%   336 86% 40 10% 15 4%   16 84% 2 11% 1 5%   79 84% 11 12% 4 4%   282 73% 66 17% 37 10%   7 100% 0 0% 0 0%	Grades Percent Grades Percent Grades Percent Grades   29 62% 14 30% 4 9% 47   336 86% 40 10% 15 4% 391   16 84% 2 11% 1 5% 19   79 84% 11 12% 4 4% 94   282 73% 66 17% 37 10% 385   7 100% 0 0% 0 0% 7	



2021-22	
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	Succ	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
White	110	78%	20	14%	11	8%	141	100%	
All	865	79%	154	14%	72	7%	1,091	100%	

#### 2020-21

	Succe	ess	Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	79	71%	19	17%	13	12%	111	100%
Asian	363	88%	22	5%	26	6%	411	100%
Decline to State/Unknown	18	82%	3	14%	1	5%	22	100%
Filipinx	72	78%	14	15%	6	7%	92	100%
Latinx	364	74%	86	17%	43	9%	493	100%
Native American	6	86%	1	14%	0	0%	7	100%
Pacific Islander	7	70%	2	20%	1	10%	10	100%
White	137	76%	24	13%	19	11%	180	100%
All	1,046	79%	171	13%	109	8%	1,326	100%

#### 2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	57	63%	12	13%	22	24%	91	100%
Asian	377	86%	35	8%	27	6%	439	100%
Decline to State/Unknown	12	67%	2	11%	4	22%	18	100%
Filipinx	89	77%	13	11%	13	11%	115	100%
Latinx	429	75%	80	14%	63	11%	572	100%
Native American	2	67%	0	0%	1	33%	3	100%
Pacific Islander	15	68%	4	18%	3	14%	22	100%
White	157	83%	21	11%	11	6%	189	100%
All	1,138	79%	167	12%	144	10%	1,449	100%

#### 2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	77	61%	40	32%	9	7%	126	100%
Asian	368	85%	36	8%	27	6%	431	100%
Decline to State/Unknown	6	46%	6	46%	1	8%	13	100%
Filipinx	77	79%	13	13%	8	8%	98	100%
Latinx	424	75%	81	14%	57	10%	562	100%
Native American	3	100%	0	0%	0	0%	3	100%
Pacific Islander	16	76%	5	24%	0	0%	21	100%
White	159	85%	17	9%	12	6%	188	100%
All	1,130	78%	198	14%	114	8%	1,442	100%

#### 2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	62	68%	17	19%	12	13%	91	100%
Asian	304	83%	36	10%	27	7%	367	100%
Decline to State/Unknown	8	89%	1	11%	0	0%	9	100%
Filipinx	83	77%	10	9%	15	14%	108	100%
Latinx	335	71%	82	17%	56	12%	473	100%
Native American	5	83%	0	0%	1	17%	6	100%
Pacific Islander	11	79%	1	7%	2	14%	14	100%
White	138	73%	31	16%	21	11%	190	100%
All	946	75%	178	14%	134	11%	1,258	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

