FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Social Sciences and Humanities->Humanities-DA

| | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 5-yr %Inc |
|--------------------------|---------|---------|---------|---------|---------|-----------|
| Unduplicated Headcount | 3,329 | 3,217 | 3,445 | 3,385 | 3,048 | -8.4% |
| Census Enrollment | 3,661 | 3,509 | 3,800 | 3,835 | 3,387 | -7.5% |
| Sections | 86 | 81 | 91 | 105 | 99 | 15.1% |
| WSCH | 4,877 | 4,676 | 5,062 | 5,115 | 4,515 | -7.4% |
| FTES (end of term) | 329 | 316 | 342 | 345 | 304 | -7.6% |
| FTEF (end of term) | 8.8 | 8.2 | 8.7 | 9.3 | 8.9 | 1.0% |
| Productivity (WSCH/FTEF) | 553 | 573 | 581 | 553 | 507 | -8.3% |

Faculty Workload

FHDA District->De Anza College->Social Sciences and Humanities->Humanities-DA

| | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 5-yr %Inc |
|----------------|---------|---------|---------|---------|---------|-----------|
| Full Time Load | 2.1 | 2.0 | 2.0 | 2.8 | 2.6 | 21% |
| Full Time % | 24.2% | 23.9% | 22.6% | 30.8% | 29.0% | 20% |
| Overload | 1.2 | 1.1 | 1.3 | 1.4 | 1.6 | 29% |
| Overload % | 14.1% | 14.1% | 14.7% | 15.4% | 18.0% | 27% |
| Part Time Load | 5.4 | 5.1 | 5.5 | 5.0 | 4.7 | -13% |
| Part Time % | 61.6% | 62.0% | 62.7% | 53.8% | 53.0% | -14% |
| Total FTEF | 8.8 | 8.2 | 8.7 | 9.3 | 8.9 | 1% |

Course Success

FHDA District->De Anza College->Social Sciences and Humanities->Humanities-DA

| | 2017-18 | | 2018-19 | | 2019-20 | | 2020-21 | | 2021-22 | |
|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Grades | Percent |
| Success | 2,903 | 79% | 2,882 | 82% | 3,128 | 82% | 3,095 | 81% | 2,639 | 78% |
| Non Success | 487 | 13% | 411 | 12% | 392 | 10% | 402 | 10% | 433 | 13% |
| Withdrew | 271 | 7% | 216 | 6% | 279 | 7% | 338 | 9% | 315 | 9% |
| Total | 3,661 | 100% | 3.509 | 100% | 3,799 | 100% | 3,835 | 100% | 3,387 | 100% |



Course Success for African American, Latinx, and Filipinx Students

| | 2017 | 2017-18 | | 2018-19 | | 2019-20 | |)-21 | 2021-22 | |
|-------------|--------|---------|--------|---------|--------|---------|--------|---------|---------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 971 | 70% | 954 | 72% | 1,056 | 73% | 1,069 | 72% | 922 | 70% |
| Non Success | 276 | 20% | 261 | 20% | 238 | 17% | 231 | 16% | 233 | 18% |
| Withdrew | 146 | 10% | 117 | 9% | 146 | 10% | 188 | 13% | 170 | 13% |
| Total | 1,393 | 100% | 1,332 | 100% | 1,440 | 100% | 1,488 | 100% | 1,325 | 100% |

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

| | 2017 | 2017-18 | | 2018-19 | | 2019-20 | | 2020-21 | | 2021-22 | |
|-------------|--------|---------|--------|---------|--------|---------|--------|---------|--------|---------|--|
| | Grades | Percent | |
| Success | 1,932 | 85% | 1,928 | 89% | 2,072 | 88% | 2,026 | 86% | 1,717 | 83% | |
| Non Success | 211 | 9% | 150 | 7% | 154 | 7% | 171 | 7% | 200 | 10% | |
| Withdrew | 125 | 6% | 99 | 5% | 133 | 6% | 150 | 6% | 145 | 7% | |
| Total | 2,268 | 100% | 2,177 | 100% | 2,359 | 100% | 2,347 | 100% | 2,062 | 100% | |

Enr Distribution by Student Demographics

FHDA District->De Anza College->Social Sciences and Humanities->Humanities-DA

by Gender

| | 201 | 2017-18 | | 2018-19 | | 2019-20 | | 2020-21 | | 2021-22 | |
|------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|--|
| | Enr | Percent | |
| Female | 1,760 | 48% | 1,645 | 47% | 1,762 | 46% | 1,924 | 50% | 1,732 | 51% | |
| Male | 1,878 | 51% | 1,839 | 52% | 2,003 | 53% | 1,882 | 49% | 1,626 | 48% | |
| Non-Binary | 0 | 0% | 1 | 0% | 1 | 0% | 0 | 0% | 0 | 0% | |
| Unknown | 23 | 1% | 24 | 1% | 34 | 1% | 29 | 1% | 29 | 1% | |
| Total | 3,661 | 100% | 3,509 | 100% | 3,800 | 100% | 3,835 | 100% | 3,387 | 100% | |

by Ethnicity

| | 201 | 7-18 | 201 | 2018-19 | | 2019-20 | | 0-21 | 2021-22 | |
|-----------------------------|-------|---------|-------|---------|-------|---------|-------|---------|---------|---------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| African American | 184 | 5% | 130 | 4% | 160 | 4% | 157 | 4% | 135 | 4% |
| Asian | 1,634 | 45% | 1,648 | 47% | 1,714 | 45% | 1,605 | 42% | 1,369 | 40% |
| Decline to State/Unknown | 55 | 2% | 40 | 1% | 87 | 2% | 163 | 4% | 217 | 6% |
| Filipinx | 299 | 8% | 228 | 6% | 230 | 6% | 315 | 8% | 258 | 8% |
| Latinx | 910 | 25% | 974 | 28% | 1,051 | 28% | 1,016 | 26% | 932 | 28% |
| Native American | 20 | 1% | 18 | 1% | 12 | 0% | 15 | 0% | 10 | 0% |
| Pacific Islander | 44 | 1% | 22 | 1% | 37 | 1% | 37 | 1% | 35 | 1% |
| White | 515 | 14% | 449 | 13% | 509 | 13% | 527 | 14% | 431 | 13% |
| Total | 3,661 | 100% | 3,509 | 100% | 3,800 | 100% | 3,835 | 100% | 3,387 | 100% |

Success Rates by Gender

FHDA District->De Anza College->Social Sciences and Humanities->Humanities-DA

| 20 | 21 | -22 |
|----|----|-----|
| | | |

| | Success | | Non Success | | Withd | rew | Total | | |
|--------|---------|---------|-------------|---------|--------|---------|--------|---------|--|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| Female | 1,365 | 79% | 221 | 13% | 146 | 8% | 1,732 | 100% | |



2021-22

| | Succ | Success | | Non Success | | rew | Total | |
|------------|--------|---------|--------|-------------|--------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Male | 1,247 | 77% | 211 | 13% | 168 | 10% | 1,626 | 100% |
| Non-Binary | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Unknown | 27 | 93% | 1 | 3% | 1 | 3% | 29 | 100% |
| All | 2,639 | 78% | 433 | 13% | 315 | 9% | 3,387 | 100% |

2020-21

| | Success | | Non Success | | Withd | rew | Total | |
|------------|---------|---------|-------------|---------|--------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 1,567 | 81% | 174 | 9% | 183 | 10% | 1,924 | 100% |
| Male | 1,506 | 80% | 224 | 12% | 152 | 8% | 1,882 | 100% |
| Non-Binary | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Unknown | 22 | 76% | 4 | 14% | 3 | 10% | 29 | 100% |
| All | 3,095 | 81% | 402 | 10% | 338 | 9% | 3,835 | 100% |

2019-20

| | Succe | Success | | Non Success | | rew | Total | |
|------------|--------|---------|--------|-------------|--------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 1,468 | 83% | 166 | 9% | 127 | 7% | 1,761 | 100% |
| Male | 1,634 | 82% | 220 | 11% | 149 | 7% | 2,003 | 100% |
| Non-Binary | 1 | 100% | 0 | 0% | 0 | 0% | 1 | 100% |
| Unknown | 25 | 74% | 6 | 18% | 3 | 9% | 34 | 100% |
| All | 3,128 | 82% | 392 | 10% | 279 | 7% | 3,799 | 100% |

2018-19

| | Succ | Success | | Non Success | | Withdrew | | Total | |
|------------|--------|---------|--------|-------------|--------|----------|--------|---------|--|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| Female | 1,362 | 83% | 179 | 11% | 104 | 6% | 1,645 | 100% | |
| Male | 1,503 | 82% | 226 | 12% | 110 | 6% | 1,839 | 100% | |
| Non-Binary | 1 | 100% | 0 | 0% | 0 | 0% | 1 | 100% | |
| Unknown | 16 | 67% | 6 | 25% | 2 | 8% | 24 | 100% | |
| All | 2,882 | 82% | 411 | 12% | 216 | 6% | 3,509 | 100% | |

2017-18

| | Success | | Non Success | | Withdrew | | Total | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 1,428 | 81% | 199 | 11% | 133 | 8% | 1,760 | 100% |
| Male | 1,458 | 78% | 284 | 15% | 136 | 7% | 1,878 | 100% |
| Non-Binary | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Unknown | 17 | 74% | 4 | 17% | 2 | 9% | 23 | 100% |
| All | 2,903 | 79% | 487 | 13% | 271 | 7% | 3,661 | 100% |

Success Rates by Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Humanities-DA

2021-22

| | Success | | Non Su | Non Success | | rew | Total | | |
|--------------------------|---------|---------|--------|-------------|--------|---------|--------|---------|--|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| African American | 91 | 67% | 23 | 17% | 21 | 16% | 135 | 100% | |
| Asian | 1,172 | 86% | 112 | 8% | 85 | 6% | 1,369 | 100% | |
| Decline to State/Unknown | 189 | 87% | 18 | 8% | 10 | 5% | 217 | 100% | |
| Filipinx | 192 | 74% | 42 | 16% | 24 | 9% | 258 | 100% | |
| Latinx | 639 | 69% | 168 | 18% | 125 | 13% | 932 | 100% | |
| Native American | 6 | 60% | 4 | 40% | 0 | 0% | 10 | 100% | |
| Pacific Islander | 23 | 66% | 9 | 26% | 3 | 9% | 35 | 100% | |
| | | | | | | | | | |



| 2021-22 | |
|---------|--|
|---------|--|

| | Succ | Success | | Non Success | | Withdrew | | Total | |
|-------|--------|---------|--------|-------------|--------|----------|--------|---------|--|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| White | 327 | 76% | 57 | 13% | 47 | 11% | 431 | 100% | |
| All | 2,639 | 78% | 433 | 13% | 315 | 9% | 3,387 | 100% | |

2020-21

| | Succe | ess | Non Success | | Withdrew | | Total | |
|--------------------------|--------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 105 | 67% | 27 | 17% | 25 | 16% | 157 | 100% |
| Asian | 1,426 | 89% | 92 | 6% | 87 | 5% | 1,605 | 100% |
| Decline to State/Unknown | 140 | 86% | 11 | 7% | 12 | 7% | 163 | 100% |
| Filipinx | 263 | 83% | 27 | 9% | 25 | 8% | 315 | 100% |
| Latinx | 701 | 69% | 177 | 17% | 138 | 14% | 1,016 | 100% |
| Native American | 12 | 80% | 2 | 13% | 1 | 7% | 15 | 100% |
| Pacific Islander | 25 | 68% | 9 | 24% | 3 | 8% | 37 | 100% |
| White | 423 | 80% | 57 | 11% | 47 | 9% | 527 | 100% |
| All | 3,095 | 81% | 402 | 10% | 338 | 9% | 3,835 | 100% |

2019-20

| | Success | | Non Success | | Withdrew | | Total | |
|--------------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 117 | 73% | 28 | 18% | 15 | 9% | 160 | 100% |
| Asian | 1,535 | 90% | 90 | 5% | 89 | 5% | 1,714 | 100% |
| Decline to State/Unknown | 74 | 85% | 9 | 10% | 4 | 5% | 87 | 100% |
| Filipinx | 185 | 80% | 25 | 11% | 20 | 9% | 230 | 100% |
| Latinx | 754 | 72% | 185 | 18% | 111 | 11% | 1,050 | 100% |
| Native American | 12 | 100% | 0 | 0% | 0 | 0% | 12 | 100% |
| Pacific Islander | 23 | 62% | 10 | 27% | 4 | 11% | 37 | 100% |
| White | 428 | 84% | 45 | 9% | 36 | 7% | 509 | 100% |
| All | 3,128 | 82% | 392 | 10% | 279 | 7% | 3,799 | 100% |

2018-19

| | Success | | Non Success | | Withdrew | | Total | |
|--------------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 91 | 70% | 26 | 20% | 13 | 10% | 130 | 100% |
| Asian | 1,484 | 90% | 101 | 6% | 63 | 4% | 1,648 | 100% |
| Decline to State/Unknown | 35 | 88% | 3 | 8% | 2 | 5% | 40 | 100% |
| Filipinx | 186 | 82% | 32 | 14% | 10 | 4% | 228 | 100% |
| Latinx | 677 | 70% | 203 | 21% | 94 | 10% | 974 | 100% |
| Native American | 16 | 89% | 2 | 11% | 0 | 0% | 18 | 100% |
| Pacific Islander | 14 | 64% | 6 | 27% | 2 | 9% | 22 | 100% |
| White | 379 | 84% | 38 | 8% | 32 | 7% | 449 | 100% |
| All | 2,882 | 82% | 411 | 12% | 216 | 6% | 3,509 | 100% |

2017-18

| | Succe | ess Non Success | | Withdrew | | Total | | |
|--------------------------|--------|-----------------|--------|----------|--------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 121 | 66% | 46 | 25% | 17 | 9% | 184 | 100% |
| Asian | 1,420 | 87% | 136 | 8% | 78 | 5% | 1,634 | 100% |
| Decline to State/Unknown | 53 | 96% | 2 | 4% | 0 | 0% | 55 | 100% |
| Filipinx | 217 | 73% | 47 | 16% | 35 | 12% | 299 | 100% |
| Latinx | 633 | 70% | 183 | 20% | 94 | 10% | 910 | 100% |
| Native American | 18 | 90% | 1 | 5% | 1 | 5% | 20 | 100% |
| Pacific Islander | 26 | 59% | 12 | 27% | 6 | 14% | 44 | 100% |
| White | 415 | 81% | 60 | 12% | 40 | 8% | 515 | 100% |
| All | 2,903 | 79% | 487 | 13% | 271 | 7% | 3,661 | 100% |

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

