

FHDA Program Review

Limits: Instructional Modality DA - Hybrid DA - Online

Enrollment Trends FHDA District->De Anza College

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Unduplicated Headcount	18,372	19,196	19,237	28,162	26,272	43.0%
Census Enrollment	44,779	50,647	54,219	136,888	118,518	164.7%
Sections	1,321	1,449	1,537	4,456	3,992	202.2%
WSCH	67,978	77,129	82,691	216,724	187,019	175.1%
FTEF (end of term)	4,514	5,122	5,492	14,459	12,476	176.4%
FTEF (end of term)	124.5	137.1	148.0	404.3	358.8	188.3%
Productivity (WSCH/FTEF)	546	562	559	536	521	-4.6%

Faculty Workload FHDA District->De Anza College

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Full Time Load	43.8	50.5	47.4	150.3	125.4	186%
Full Time %	35.2%	36.8%	32.0%	37.2%	35.0%	-1%
Overload	24.1	28.9	29.3	53.7	52.8	119%
Overload %	19.4%	21.1%	19.8%	13.3%	14.7%	-24%
Part Time Load	56.6	57.8	71.4	200.3	180.7	219%
Part Time %	45.4%	42.1%	48.2%	49.6%	50.3%	11%
Total FTEF	124.5	137.1	148.0	404.3	358.8	188%

Course Success FHDA District->De Anza College

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	34,078	76%	38,450	76%	42,538	78%	109,318	80%	93,705	79%
Non Success	5,560	12%	6,552	13%	5,961	11%	14,073	10%	13,249	11%
Withdrew	5,141	11%	5,642	11%	5,715	11%	13,493	10%	11,564	10%
Total	44,779	100%	50,644	100%	54,214	100%	136,884	100%	118,518	100%

Course Success for African American, Latinx, and Filipinx Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	10,198	67%	11,063	65%	12,911	70%	34,725	72%	29,959	71%
Non Success	2,682	18%	3,262	19%	3,044	16%	7,384	15%	6,946	16%
Withdrew	2,341	15%	2,599	15%	2,586	14%	6,231	13%	5,366	13%
Total	15,221	100%	16,924	100%	18,541	100%	48,340	100%	42,271	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	23,880	81%	27,387	81%	29,627	83%	74,593	84%	63,746	84%
Non Success	2,878	10%	3,290	10%	2,917	8%	6,689	8%	6,303	8%
Withdrew	2,800	9%	3,043	9%	3,129	9%	7,262	8%	6,198	8%
Total	29,558	100%	33,720	100%	35,673	100%	88,544	100%	76,247	100%

Enr Distribution by Student Demographics FHDA District->De Anza College

by Gender

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	22,037	49%	25,014	49%	26,597	49%	68,408	50%	59,570	50%
Male	22,480	50%	25,289	50%	27,222	50%	67,240	49%	57,638	49%
Non-Binary	0	0%	5	0%	12	0%	32	0%	7	0%
Unknown	262	1%	339	1%	388	1%	1,208	1%	1,303	1%
Total	44,779	100%	50,647	100%	54,219	100%	136,888	100%	118,518	100%

by Ethnicity

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	2,148	5%	2,264	4%	2,297	4%	5,145	4%	4,604	4%
Asian	20,702	46%	23,764	47%	25,377	47%	58,706	43%	49,678	42%
Decline to State/Unknown	633	1%	780	2%	1,182	2%	5,513	4%	7,448	6%
Filipinx	3,186	7%	3,350	7%	3,502	6%	9,328	7%	8,209	7%
Latinx	9,887	22%	11,312	22%	12,743	24%	33,869	25%	29,458	25%
Native American	222	0%	224	0%	157	0%	510	0%	445	0%
Pacific Islander	291	1%	381	1%	406	1%	993	1%	823	1%
White	7,710	17%	8,572	17%	8,555	16%	22,824	17%	17,853	15%
Total	44,779	100%	50,647	100%	54,219	100%	136,888	100%	118,518	100%

Success Rates by Gender FHDA District->De Anza College

	2021-22							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	47,647	80%	6,324	11%	5,599	9%	59,570	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Male	45,022	78%	6,789	12%	5,827	10%	57,638	100%
Non-Binary	6	86%	1	14%	0	0%	7	100%
Unknown	1,030	79%	135	10%	138	11%	1,303	100%
All	93,705	79%	13,249	11%	11,564	10%	118,518	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	55,291	81%	6,541	10%	6,574	10%	68,406	100%
Male	53,029	79%	7,406	11%	6,804	10%	67,239	100%
Non-Binary	23	72%	1	3%	8	25%	32	100%
Unknown	975	81%	125	10%	107	9%	1,207	100%
All	109,318	80%	14,073	10%	13,493	10%	136,884	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	21,221	80%	2,748	10%	2,626	10%	26,595	100%
Male	20,996	77%	3,175	12%	3,048	11%	27,219	100%
Non-Binary	8	67%	3	25%	1	8%	12	100%
Unknown	313	81%	35	9%	40	10%	388	100%
All	42,538	78%	5,961	11%	5,715	11%	54,214	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	19,266	77%	3,063	12%	2,684	11%	25,013	100%
Male	18,958	75%	3,433	14%	2,897	11%	25,288	100%
Non-Binary	4	80%	1	20%	0	0%	5	100%
Unknown	222	66%	55	16%	61	18%	338	100%
All	38,450	76%	6,552	13%	5,642	11%	50,644	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	16,983	77%	2,545	12%	2,509	11%	22,037	100%
Male	16,883	75%	2,996	13%	2,601	12%	22,480	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	212	81%	19	7%	31	12%	262	100%
All	34,078	76%	5,560	12%	5,141	11%	44,779	100%

Success Rates by Ethnicity
FHDA District->De Anza College

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3,018	66%	884	19%	702	15%	4,604	100%
Asian	42,278	85%	3,639	7%	3,761	8%	49,678	100%
Decline to State/Unknown	6,454	87%	600	8%	394	5%	7,448	100%
Filipinx	6,495	79%	904	11%	810	10%	8,209	100%
Latinx	20,446	69%	5,158	18%	3,854	13%	29,458	100%
Native American	318	71%	71	16%	56	13%	445	100%
Pacific Islander	544	66%	156	19%	123	15%	823	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
White	14,152	79%	1,837	10%	1,864	10%	17,853	100%
All	93,705	79%	13,249	11%	11,564	10%	118,518	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3,539	69%	874	17%	732	14%	5,145	100%
Asian	50,660	86%	3,766	6%	4,279	7%	58,705	100%
Decline to State/Unknown	4,660	85%	510	9%	343	6%	5,513	100%
Filipinx	7,345	79%	1,012	11%	970	10%	9,327	100%
Latinx	23,841	70%	5,498	16%	4,529	13%	33,868	100%
Native American	388	76%	58	11%	64	13%	510	100%
Pacific Islander	700	70%	156	16%	137	14%	993	100%
White	18,185	80%	2,199	10%	2,439	11%	22,823	100%
All	109,318	80%	14,073	10%	13,493	10%	136,884	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	1,513	66%	459	20%	325	14%	2,297	100%
Asian	21,574	85%	1,769	7%	2,032	8%	25,375	100%
Decline to State/Unknown	914	77%	162	14%	106	9%	1,182	100%
Filipinx	2,638	75%	439	13%	425	12%	3,502	100%
Latinx	8,760	69%	2,146	17%	1,836	14%	12,742	100%
Native American	112	71%	22	14%	23	15%	157	100%
Pacific Islander	278	68%	60	15%	68	17%	406	100%
White	6,749	79%	904	11%	900	11%	8,553	100%
All	42,538	78%	5,961	11%	5,715	11%	54,214	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	1,244	55%	601	27%	417	18%	2,262	100%
Asian	19,745	83%	2,086	9%	1,933	8%	23,764	100%
Decline to State/Unknown	611	78%	96	12%	73	9%	780	100%
Filipinx	2,381	71%	502	15%	467	14%	3,350	100%
Latinx	7,438	66%	2,159	19%	1,715	15%	11,312	100%
Native American	138	62%	44	20%	42	19%	224	100%
Pacific Islander	258	68%	63	17%	60	16%	381	100%
White	6,635	77%	1,001	12%	935	11%	8,571	100%
All	38,450	76%	6,552	13%	5,642	11%	50,644	100%

2017-18

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	1,298	60%	484	23%	366	17%	2,148	100%
Asian	17,009	82%	1,885	9%	1,808	9%	20,702	100%
Decline to State/Unknown	531	84%	67	11%	35	6%	633	100%
Filipinx	2,318	73%	428	13%	440	14%	3,186	100%
Latinx	6,582	67%	1,770	18%	1,535	16%	9,887	100%
Native American	154	69%	41	18%	27	12%	222	100%
Pacific Islander	188	65%	55	19%	48	16%	291	100%
White	5,998	78%	830	11%	882	11%	7,710	100%
All	34,078	76%	5,560	12%	5,141	11%	44,779	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.