## FHDA Program Review

#### **Enrollment Trends**

FHDA District->De Anza College->Language Arts->Journalism-DA

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Unduplicated Headcount	499	502	517	454	408	-18.2%
Census Enrollment	663	636	640	588	488	-26.4%
Sections	47	54	54	40	47	0.0%
WSCH	957	902	912	867	685	-28.4%
FTES (end of term)	65	61	62	59	46	-29.2%
FTEF (end of term)	2.4	2.3	2.3	2.2	1.9	-20.5%
Productivity (WSCH/FTEF)	394	388	398	399	355	-9.9%

#### Faculty Workload

FHDA District->De Anza College->Language Arts->Journalism-DA

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Full Time Load	0.5	0.5	0.5	0.5	0.5	-5%
Full Time %	20.6%	20.5%	20.8%	21.9%	24.8%	20%
Overload	0.1	0.4	0.3	0.2	0.1	-25%
Overload %	4.1%	16.0%	15.0%	10.3%	3.9%	-6%
Part Time Load	1.8	1.5	1.5	1.5	1.4	-25%
Part Time %	75.3%	63.4%	64.2%	67.8%	71.4%	-5%
Total FTEF	2.4	2.3	2.3	2.2	1.9	-21%

#### Course Success

FHDA District->De Anza College->Language Arts->Journalism-DA

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent								
Success	509	77%	478	75%	508	79%	467	79%	404	83%
Non Success	60	9%	63	10%	54	8%	60	10%	27	6%
Withdrew	94	14%	95	15%	78	12%	61	10%	57	12%
Total	663	100%	636	100%	640	100%	588	100%	488	100%



## Course Success for African American, Latinx, and Filipinx Students

	2017	2017-18		2018-19		2019-20		2020-21		-22
	Grades	Percent								
Success	226	71%	179	70%	218	74%	195	72%	164	78%
Non Success	41	13%	33	13%	33	11%	40	15%	16	8%
Withdrew	51	16%	44	17%	45	15%	35	13%	30	14%
Total	318	100%	256	100%	296	100%	270	100%	210	100%

# Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2017	2017-18		2018-19		2019-20		2020-21		-22
	Grades	Percent								
Success	283	82%	299	79%	290	84%	272	86%	240	86%
Non Success	19	6%	30	8%	21	6%	20	6%	11	4%
Withdrew	43	12%	51	13%	33	10%	26	8%	27	10%
Total	345	100%	380	100%	344	100%	318	100%	278	100%

Enr Distribution by Student Demographics FHDA District->De Anza College->Language Arts->Journalism-DA

### by Gender

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent								
Female	328	49%	320	50%	345	54%	342	58%	258	53%
Male	333	50%	305	48%	287	45%	234	40%	220	45%
Unknown	2	0%	11	2%	8	1%	12	2%	10	2%
Total	663	100%	636	100%	640	100%	588	100%	488	100%

## by Ethnicity

	201	2017-18		2018-19		2019-20		0-21	2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	51	8%	40	6%	27	4%	28	5%	30	6%
Asian	192	29%	211	33%	182	28%	177	30%	154	32%
Decline to State/Unknown	6	1%	12	2%	15	2%	10	2%	36	7%
Filipinx	72	11%	53	8%	57	9%	36	6%	36	7%
Latinx	195	29%	163	26%	212	33%	206	35%	144	30%
Native American	2	0%	7	1%	2	0%	3	1%	2	0%
Pacific Islander	5	1%	10	2%	7	1%	7	1%	3	1%
White	140	21%	140	22%	138	22%	121	21%	83	17%
Total	663	100%	636	100%	640	100%	588	100%	488	100%

Success Rates by Gender

FHDA District->De Anza College->Language Arts->Journalism-DA

21	121	1-22

	Succ	ess	Non Su	ccess	Witho	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	216	84%	12	5%	30	12%	258	100%
Male	179	81%	15	7%	26	12%	220	100%



#### 2021-22

	Succ	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Unknown	9	90%	0	0%	1	10%	10	100%	
All	404	83%	27	6%	57	12%	488	100%	

#### 2020-21

	Succ	Success		Non Success		Irew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	285	83%	30	9%	27	8%	342	100%
Male	171	73%	29	12%	34	15%	234	100%
Unknown	11	92%	1	8%	0	0%	12	100%
All	467	79%	60	10%	61	10%	588	100%

#### 2019-20

	Success		Non Success		Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	276	80%	25	7%	44	13%	345	100%
Male	224	78%	29	10%	34	12%	287	100%
Unknown	8	100%	0	0%	0	0%	8	100%
All	508	79%	54	8%	78	12%	640	100%

#### 2018-19

	Success		Non Success		Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	249	78%	27	8%	44	14%	320	100%
Male	224	73%	34	11%	47	15%	305	100%
Unknown	5	45%	2	18%	4	36%	11	100%
All	478	75%	63	10%	95	15%	636	100%

#### 2017-18

Succe	Success		Non Success		rew	Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
246	75%	36	11%	46	14%	328	100%
262	79%	24	7%	47	14%	333	100%
1	50%	0	0%	1	50%	2	100%
509	77%	60	9%	94	14%	663	100%
	<b>Grades</b> 246 262 1	Grades         Percent           246         75%           262         79%           1         50%	Grades         Percent         Grades           246         75%         36           262         79%         24           1         50%         0	Grades         Percent         Grades         Percent           246         75%         36         11%           262         79%         24         7%           1         50%         0         0%	Grades         Percent         Grades         Percent         Grades           246         75%         36         11%         46           262         79%         24         7%         47           1         50%         0         0%         1	Grades         Percent         Grades         Percent         Grades         Percent           246         75%         36         11%         46         14%           262         79%         24         7%         47         14%           1         50%         0         0%         1         50%	Grades         Percent         Grades         Percent         Grades         Percent         Grades           246         75%         36         11%         46         14%         328           262         79%         24         7%         47         14%         333           1         50%         0         0%         1         50%         2

#### Success Rates by Ethnicity

FHDA District->De Anza College->Language Arts->Journalism-DA

#### 2021-22

	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
African American	23	77%	4	13%	3	10%	30	100%	
Asian	139	90%	5	3%	10	6%	154	100%	
Decline to State/Unknown	28	78%	1	3%	7	19%	36	100%	
Filipinx	32	89%	0	0%	4	11%	36	100%	
Latinx	109	76%	12	8%	23	16%	144	100%	
Native American	2	100%	0	0%	0	0%	2	100%	
Pacific Islander	1	33%	1	33%	1	33%	3	100%	
White	70	84%	4	5%	9	11%	83	100%	
All	404	83%	27	6%	57	12%	488	100%	

#### 2020-21

Success	Non Success	Withdrew	Total
040000	11011 0000000	TTTCTTCTTCTT	10101



	Grades	Percent	Grades	Perc@10/20	)-21 Grades	Percent	Grades	Percent	
	Success		Non Su	Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
African American	20	71%	5	18%	3	11%	28	100%	
Asian	157	89%	11	6%	9	5%	177	100%	
Decline to State/Unknown	8	80%	0	0%	2	20%	10	100%	
Filipinx	32	89%	2	6%	2	6%	36	100%	
Latinx	143	69%	33	16%	30	15%	206	100%	
Native American	1	33%	1	33%	1	33%	3	100%	
Pacific Islander	4	57%	2	29%	1	14%	7	100%	
White	102	84%	6	5%	13	11%	121	100%	
All	467	79%	60	10%	61	10%	588	100%	

#### 2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	18	67%	4	15%	5	19%	27	100%
Asian	149	82%	12	7%	21	12%	182	100%
Decline to State/Unknown	12	80%	1	7%	2	13%	15	100%
Filipinx	43	75%	8	14%	6	11%	57	100%
Latinx	157	74%	21	10%	34	16%	212	100%
Native American	1	50%	1	50%	0	0%	2	100%
Pacific Islander	3	43%	3	43%	1	14%	7	100%
White	125	91%	4	3%	9	7%	138	100%
All	508	79%	54	8%	78	12%	640	100%

#### 2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	25	63%	6	15%	9	23%	40	100%
Asian	180	85%	11	5%	20	9%	211	100%
Decline to State/Unknown	7	58%	0	0%	5	42%	12	100%
Filipinx	36	68%	8	15%	9	17%	53	100%
Latinx	118	72%	19	12%	26	16%	163	100%
Native American	7	100%	0	0%	0	0%	7	100%
Pacific Islander	6	60%	2	20%	2	20%	10	100%
White	99	71%	17	12%	24	17%	140	100%
All	478	75%	63	10%	95	15%	636	100%

#### 2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	35	69%	9	18%	7	14%	51	100%
Asian	166	86%	9	5%	17	9%	192	100%
Decline to State/Unknown	6	100%	0	0%	0	0%	6	100%
Filipinx	54	75%	6	8%	12	17%	72	100%
Latinx	137	70%	26	13%	32	16%	195	100%
Native American	2	100%	0	0%	0	0%	2	100%
Pacific Islander	3	60%	0	0%	2	40%	5	100%
White	106	76%	10	7%	24	17%	140	100%
All	509	77%	60	9%	94	14%	663	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.