FHDA Program Review

Enrollment Trends Leadership and Social Change-DA

| | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 5-yr %Inc |
|--------------------------|---------|---------|---------|---------|---------|-----------|
| Unduplicated Headcount | 131 | 105 | 91 | 126 | 108 | -17.6% |
| Census Enrollment | 151 | 157 | 139 | 177 | 184 | 21.9% |
| Sections | 19 | 33 | 15 | 23 | 17 | -10.5% |
| WSCH | 224 | 197 | 154 | 197 | 209 | -6.8% |
| FTES (end of term) | 15 | 13 | 10 | 13 | 14 | -6.7% |
| FTEF (end of term) | 0.4 | 0.3 | 0.3 | 0.4 | 0.4 | 0.0% |
| Productivity (WSCH/FTEF) | 560 | 662 | 507 | 492 | 523 | -6.7% |

Faculty Workload Leadership and Social Change-DA

| | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 5-yr %Inc |
|----------------|---------|---------|---------|---------|---------|-----------|
| Full Time Load | 0.2 | 0.2 | 0.2 | 0.3 | 0.3 | 50% |
| Full Time % | 50.0% | 66.2% | 67.1% | 75.0% | 75.0% | 50% |
| Overload | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | -100% |
| Overload % | 25.0% | 0.0% | 0.0% | 0.0% | 0.0% | -100% |
| Part Time Load | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0% |
| Part Time % | 25.0% | 33.8% | 32.9% | 25.0% | 25.0% | 0% |
| Total FTEF | 0.4 | 0.3 | 0.3 | 0.4 | 0.4 | 0% |

Course Success Leadership and Social Change-DA

| | 2017-18 | | 2018 | 3-19 | 2019 | 2019-20 2020-21 | | 2021-22 | | |
|-------------|---------|---------|--------|---------|--------|-----------------|--------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 125 | 83% | 132 | 84% | 119 | 86% | 130 | 73% | 148 | 80% |
| Non Success | 13 | 9% | 17 | 11% | 9 | 6% | 20 | 11% | 14 | 8% |
| Withdrew | 13 | 9% | 8 | 5% | 11 | 8% | 27 | 15% | 22 | 12% |
| Total | 151 | 100% | 157 | 100% | 139 | 100% | 177 | 100% | 184 | 100% |



Course Success for African American, Latinx, and Filipinx Students

| | 2017 | 7-18 | 2018 | 3-19 | 2019 | 9-20 | 2020 |)-21 | 2021 | -22 |
|-------------|--------|---------|--------|---------|--------|---------|--------|---------|--------|---------|
| | Grades | Percent |
| Success | 48 | 71% | 43 | 80% | 56 | 88% | 55 | 68% | 96 | 81% |
| Non Success | 10 | 15% | 8 | 15% | 3 | 5% | 11 | 14% | 10 | 8% |
| Withdrew | 10 | 15% | 3 | 6% | 5 | 8% | 15 | 19% | 13 | 11% |
| Total | 68 | 100% | 54 | 100% | 64 | 100% | 81 | 100% | 119 | 100% |

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

| | 2017 | 2017-18 | | 3-19 | 2019-20 2020-21 | |)-21 | 2021-22 | | |
|-------------|--------|---------|--------|---------|-----------------|---------|--------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 77 | 93% | 89 | 86% | 63 | 84% | 75 | 78% | 52 | 80% |
| Non Success | 3 | 4% | 9 | 9% | 6 | 8% | 9 | 9% | 4 | 6% |
| Withdrew | 3 | 4% | 5 | 5% | 6 | 8% | 12 | 13% | 9 | 14% |
| Total | 83 | 100% | 103 | 100% | 75 | 100% | 96 | 100% | 65 | 100% |

Enr Distribution by Student Demographics Leadership and Social Change-DA

by Gender

| | 201 | 7-18 | 201 | 8-19 | 201 | 9-20 | 202 | 0-21 | 202 | 1-22 |
|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------|
| | Enr | Percent |
| Female | 88 | 58% | 88 | 56% | 75 | 54% | 102 | 58% | 122 | 66% |
| Male | 59 | 39% | 67 | 43% | 62 | 45% | 72 | 41% | 57 | 31% |
| Unknown | 4 | 3% | 2 | 1% | 2 | 1% | 3 | 2% | 5 | 3% |
| Total | 151 | 100% | 157 | 100% | 139 | 100% | 177 | 100% | 184 | 100% |

by Ethnicity

| | 201 | 7-18 | 201 | 8-19 | 201 | 9-20 | 2020-21 | | 2021-22 | |
|-----------------------------|-----|---------|-----|---------|-----|---------|---------|---------|---------|---------|
| - 3 | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| African American | 7 | 5% | 3 | 2% | 9 | 6% | 19 | 11% | 15 | 8% |
| Asian | 56 | 37% | 59 | 38% | 40 | 29% | 54 | 31% | 34 | 18% |
| Decline to State/Unknown | 2 | 1% | 5 | 3% | 4 | 3% | 13 | 7% | 6 | 3% |
| Filipinx | 18 | 12% | 5 | 3% | 4 | 3% | 15 | 8% | 7 | 4% |
| Latinx | 43 | 28% | 46 | 29% | 51 | 37% | 47 | 27% | 97 | 53% |
| Native American | 0 | 0% | 1 | 1% | 0 | 0% | 0 | 0% | 1 | 1% |
| Pacific Islander | 1 | 1% | 1 | 1% | 3 | 2% | 1 | 1% | 0 | 0% |
| White | 24 | 16% | 37 | 24% | 28 | 20% | 28 | 16% | 24 | 13% |
| Total | 151 | 100% | 157 | 100% | 139 | 100% | 177 | 100% | 184 | 100% |

Success Rates by Gender Leadership and Social Change-DA

| 21 | 121 | 1-22 |
|----|-----|------|

| | Succe | ess | Non Suc | ccess | Withd | rew | Tota | al |
|--------|--------|---------|---------|---------|--------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 102 | 84% | 8 | 7% | 12 | 10% | 122 | 100% |
| Male | 42 | 74% | 6 | 11% | 9 | 16% | 57 | 100% |



| 2021-22 | | 2 | 02 | 21 | -22 | |
|---------|--|---|----|----|-----|--|
|---------|--|---|----|----|-----|--|

| | Succ | ess | Non Su | ccess | Witho | Irew | Tot | al |
|---------|--------|---------|--------|---------|--------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Unknown | 4 | 80% | 0 | 0% | 1 | 20% | 5 | 100% |
| All | 148 | 80% | 14 | 8% | 22 | 12% | 184 | 100% |

2020-21

| | Succ | Success | | ccess | Withd | rew | Tota | al |
|---------|--------|---------|--------|---------|--------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 82 | 80% | 10 | 10% | 10 | 10% | 102 | 100% |
| Male | 46 | 64% | 10 | 14% | 16 | 22% | 72 | 100% |
| Unknown | 2 | 67% | 0 | 0% | 1 | 33% | 3 | 100% |
| All | 130 | 73% | 20 | 11% | 27 | 15% | 177 | 100% |

2019-20

| | Succ | Success | | Non Success | | drew | Total | |
|---------|--------|---------|--------|-------------|--------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 69 | 92% | 3 | 4% | 3 | 4% | 75 | 100% |
| Male | 49 | 79% | 6 | 10% | 7 | 11% | 62 | 100% |
| Unknown | 1 | 50% | 0 | 0% | 1 | 50% | 2 | 100% |
| All | 119 | 86% | 9 | 6% | 11 | 8% | 139 | 100% |

2018-19

| | Succe | Success | | Non Success | | rew | Total | |
|---------|--------|---------|--------|-------------|--------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 73 | 83% | 10 | 11% | 5 | 6% | 88 | 100% |
| Male | 57 | 85% | 7 | 10% | 3 | 4% | 67 | 100% |
| Unknown | 2 | 100% | 0 | 0% | 0 | 0% | 2 | 100% |
| All | 132 | 84% | 17 | 11% | 8 | 5% | 157 | 100% |

2017-18

| Succe | Success | | Non Success | | Withdrew | | Total | |
|--------|---------------|--|---|---|--|--|---|--|
| Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| 75 | 85% | 7 | 8% | 6 | 7% | 88 | 100% | |
| 47 | 80% | 5 | 8% | 7 | 12% | 59 | 100% | |
| 3 | 75% | 1 | 25% | 0 | 0% | 4 | 100% | |
| 125 | 83% | 13 | 9% | 13 | 9% | 151 | 100% | |
| | 75 47 3 | Grades Percent 75 85% 47 80% 3 75% | Grades Percent Grades 75 85% 7 47 80% 5 3 75% 1 | Grades Percent Grades Percent 75 85% 7 8% 47 80% 5 8% 3 75% 1 25% | Grades Percent Grades Percent Grades 75 85% 7 8% 6 47 80% 5 8% 7 3 75% 1 25% 0 | Grades Percent Grades Percent Grades Percent 75 85% 7 8% 6 7% 47 80% 5 8% 7 12% 3 75% 1 25% 0 0% | Grades Percent Grades Percent Grades Percent Grades 75 85% 7 8% 6 7% 88 47 80% 5 8% 7 12% 59 3 75% 1 25% 0 0% 4 | |

Success Rates by Ethnicity Leadership and Social Change-DA

2021-22

| | Success | | Non Success | | Withdrew | | Total | |
|--------------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 10 | 67% | 3 | 20% | 2 | 13% | 15 | 100% |
| Asian | 30 | 88% | 2 | 6% | 2 | 6% | 34 | 100% |
| Decline to State/Unknown | 5 | 83% | 0 | 0% | 1 | 17% | 6 | 100% |
| Filipinx | 5 | 71% | 1 | 14% | 1 | 14% | 7 | 100% |
| Latinx | 81 | 84% | 6 | 6% | 10 | 10% | 97 | 100% |
| Native American | 0 | 0% | 0 | 0% | 1 | 100% | 1 | 100% |
| Pacific Islander | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| White | 17 | 71% | 2 | 8% | 5 | 21% | 24 | 100% |
| All | 148 | 80% | 14 | 8% | 22 | 12% | 184 | 100% |

2020-21

| | Success | Non Success | Withdrew | Total |
|---|---------|--------------|----------|-------|
| • | Juccess | NOII SUCCESS | withthew | Total |



| | Grades | Percent | Grades | Perc 20120 |)-21 Grades | Percent | Grades | Percent | |
|--------------------------|---------|---------|--------|-------------|-------------|----------|--------|---------|--|
| | Success | | Non Su | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| African American | 13 | 68% | 4 | 21% | 2 | 11% | 19 | 100% | |
| Asian | 44 | 81% | 6 | 11% | 4 | 7% | 54 | 100% | |
| Decline to State/Unknown | 8 | 62% | 0 | 0% | 5 | 38% | 13 | 100% | |
| Filipinx | 10 | 67% | 2 | 13% | 3 | 20% | 15 | 100% | |
| Latinx | 32 | 68% | 5 | 11% | 10 | 21% | 47 | 100% | |
| Native American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% | |
| Pacific Islander | 0 | 0% | 1 | 100% | 0 | 0% | 1 | 100% | |
| White | 23 | 82% | 2 | 7% | 3 | 11% | 28 | 100% | |
| All | 130 | 73% | 20 | 11% | 27 | 15% | 177 | 100% | |

2019-20

| | Success | | Non Su | Non Success | | Withdrew | | Total | |
|--------------------------|---------|---------|--------|-------------|--------|----------|--------|---------|--|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| African American | 8 | 89% | 1 | 11% | 0 | 0% | 9 | 100% | |
| Asian | 39 | 98% | 0 | 0% | 1 | 3% | 40 | 100% | |
| Decline to State/Unknown | 3 | 75% | 0 | 0% | 1 | 25% | 4 | 100% | |
| Filipinx | 4 | 100% | 0 | 0% | 0 | 0% | 4 | 100% | |
| Latinx | 44 | 86% | 2 | 4% | 5 | 10% | 51 | 100% | |
| Native American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% | |
| Pacific Islander | 3 | 100% | 0 | 0% | 0 | 0% | 3 | 100% | |
| White | 18 | 64% | 6 | 21% | 4 | 14% | 28 | 100% | |
| All | 119 | 86% | 9 | 6% | 11 | 8% | 139 | 100% | |

2018-19

| | Success | | Non Success | | Withdrew | | Total | |
|--------------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 3 | 100% | 0 | 0% | 0 | 0% | 3 | 100% |
| Asian | 50 | 85% | 5 | 8% | 4 | 7% | 59 | 100% |
| Decline to State/Unknown | 4 | 80% | 1 | 20% | 0 | 0% | 5 | 100% |
| Filipinx | 4 | 80% | 0 | 0% | 1 | 20% | 5 | 100% |
| Latinx | 36 | 78% | 8 | 17% | 2 | 4% | 46 | 100% |
| Native American | 1 | 100% | 0 | 0% | 0 | 0% | 1 | 100% |
| Pacific Islander | 1 | 100% | 0 | 0% | 0 | 0% | 1 | 100% |
| White | 33 | 89% | 3 | 8% | 1 | 3% | 37 | 100% |
| All | 132 | 84% | 17 | 11% | 8 | 5% | 157 | 100% |
| | | | | | | | | |

2017-18

| | Success | | Non Success | | Withdrew | | Total | |
|--------------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 6 | 86% | 0 | 0% | 1 | 14% | 7 | 100% |
| Asian | 53 | 95% | 1 | 2% | 2 | 4% | 56 | 100% |
| Decline to State/Unknown | 2 | 100% | 0 | 0% | 0 | 0% | 2 | 100% |
| Filipinx | 10 | 56% | 3 | 17% | 5 | 28% | 18 | 100% |
| Latinx | 32 | 74% | 7 | 16% | 4 | 9% | 43 | 100% |
| Native American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Pacific Islander | 0 | 0% | 0 | 0% | 1 | 100% | 1 | 100% |
| White | 22 | 92% | 2 | 8% | 0 | 0% | 24 | 100% |
| All | 125 | 83% | 13 | 9% | 13 | 9% | 151 | 100% |

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

