FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Disability Supp Progs & Svcs->Learning Strategies-DA

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Unduplicated Headcount	40	59	82	71	42	5.0%
Census Enrollment	50	93	102	86	49	-2.0%
Sections	7	9	6	5	3	-57.1%
WSCH	67	124	136	115	65	-2.0%
FTES (end of term)	5	8	9	8	4	-20.0%
FTEF (end of term)	0.6	0.8	0.5	0.4	0.3	-57.1%
Productivity (WSCH/FTEF)	107	155	250	258	245	128.6%

Faculty Workload

FHDA District->De Anza College->Disability Supp Progs & Svcs->Learning Strategies-DA

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Full Time Load	0.2	0.8	0.5	0.4	0.3	50%
Full Time %	28.6%	100.0%	100.0%	100.0%	100.0%	250%
Part Time Load	0.4	0.0	0.0	0.0	0.0	-100%
Part Time %	71.4%	0.0%	0.0%	0.0%	0.0%	-100%
Total FTEF	0.6	0.8	0.5	0.4	0.3	-57%

Course Success

FHDA District->De Anza College->Disability Supp Progs & Svcs->Learning Strategies-DA

	2017	'-18	2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	30	60%	91	98%	91	89%	56	65%	42	86%
Non Success	11	22%	1	1%	10	10%	27	31%	2	4%
Withdrew	9	18%	1	1%	1	1%	3	3%	5	10%
Total	50	100%	93	100%	102	100%	86	100%	49	100%



Course Success for African American, Latinx, and Filipinx Students

	2017	7-18	2018	3-19	2019	9-20	2020)-21	2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	23	62%	44	98%	44	85%	26	76%	26	84%
Non Success	9	24%	0	0%	8	15%	8	24%	2	6%
Withdrew	5	14%	1	2%	0	0%	0	0%	3	10%
Total	37	100%	45	100%	52	100%	34	100%	31	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

2017	017-18 2018-19 2019-20 2020-21)-21	2021-22					
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
7	54%	47	98%	47	94%	30	58%	16	89%
2	15%	1	2%	2	4%	19	37%	0	0%
4	31%	0	0%	1	2%	3	6%	2	11%
13	100%	48	100%	50	100%	52	100%	18	100%
	Grades 7 2 4	7 54% 2 15% 4 31%	Grades Percent Grades 7 54% 47 2 15% 1 4 31% 0	Grades Percent Grades Percent 7 54% 47 98% 2 15% 1 2% 4 31% 0 0%	Grades Percent Grades Percent Grades 7 54% 47 98% 47 2 15% 1 2% 2 4 31% 0 0% 1	Grades Percent Grades Percent Grades Percent 7 54% 47 98% 47 94% 2 15% 1 2% 2 4% 4 31% 0 0% 1 2%	Grades Percent Grades Percent Grades Percent Grades 7 54% 47 98% 47 94% 30 2 15% 1 2% 2 4% 19 4 31% 0 0% 1 2% 3	Grades Percent Grades Percent Grades Percent Grades Percent 7 54% 47 98% 47 94% 30 58% 2 15% 1 2% 2 4% 19 37% 4 31% 0 0% 1 2% 3 6%	Grades Percent Grades Percent Grades Percent Grades 7 54% 47 98% 47 94% 30 58% 16 2 15% 1 2% 2 4% 19 37% 0 4 31% 0 0% 1 2% 3 6% 2

Enr Distribution by Student Demographics

FHDA District->De Anza College->Disability Supp Progs & Svcs->Learning Strategies-DA

by Gender

	201	7-18	2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	23	46%	37	40%	35	34%	46	53%	18	37%
Male	26	52%	56	60%	67	66%	40	47%	30	61%
Unknown	1	2%	0	0%	0	0%	0	0%	1	2%
Total	50	100%	93	100%	102	100%	86	100%	49	100%

by Ethnicity

	201	7-18	201	8-19	201	9-20	202	0-21	2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	9	18%	8	9%	12	12%	11	13%	10	20%
Asian	7	14%	33	35%	23	23%	14	16%	8	16%
Decline to State/Unknown	0	0%	1	1%	4	4%	12	14%	2	4%
Filipinx	2	4%	2	2%	2	2%	2	2%	3	6%
Latinx	26	52%	35	38%	38	37%	21	24%	18	37%
Native American	0	0%	0	0%	1	1%	0	0%	0	0%
Pacific Islander	3	6%	2	2%	1	1%	2	2%	0	0%
White	3	6%	12	13%	21	21%	24	28%	8	16%
Total	50	100%	93	100%	102	100%	86	100%	49	100%

Success Rates by Gender

FHDA District->De Anza College->Disability Supp Progs & Svcs->Learning Strategies-DA

2021	-22
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	Succe	ess	Non Suc	ccess	Withd	rew	Tot	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	16	89%	0	0%	2	11%	18	100%
Male	26	87%	2	7%	2	7%	30	100%



2021-22

	Succ	ess	Non Su	ccess	Witho	Irew	Tot	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Unknown	0	0%	0	0%	1	100%	1	100%
All	42	86%	2	4%	5	10%	49	100%

2020-21

	Succe	Success		ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	30	65%	13	28%	3	7%	46	100%
Male	26	65%	14	35%	0	0%	40	100%
Unknown	0	N/A	0	N/A	0	N/A	0	100%
All	56	65%	27	31%	3	3%	86	100%

2019-20

	Succ	Success		ccess	Witho	Irew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	33	94%	1	3%	1	3%	35	100%
Male	58	87%	9	13%	0	0%	67	100%
Unknown	0	N/A	0	N/A	0	N/A	0	100%
All	91	89%	10	10%	1	1%	102	100%

2018-19

	Succe	Success		Non Success		rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	36	97%	1	3%	0	0%	37	100%
Male	55	98%	0	0%	1	2%	56	100%
Unknown	0	N/A	0	N/A	0	N/A	0	100%
All	91	98%	1	1%	1	1%	93	100%

2017-18

	Succe	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	15	65%	4	17%	4	17%	23	100%	
Male	15	58%	6	23%	5	19%	26	100%	
Unknown	0	0%	1	100%	0	0%	1	100%	
All	30	60%	11	22%	9	18%	50	100%	

Success Rates by Ethnicity

FHDA District->De Anza College->Disability Supp Progs & Svcs->Learning Strategies-DA

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	8	80%	1	10%	1	10%	10	100%
Asian	7	88%	0	0%	1	13%	8	100%
Decline to State/Unknown	2	100%	0	0%	0	0%	2	100%
Filipinx	3	100%	0	0%	0	0%	3	100%
Latinx	15	83%	1	6%	2	11%	18	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	7	88%	0	0%	1	13%	8	100%
All	42	86%	2	4%	5	10%	49	100%

2020-21

Success	Non Success	Withdrew	Total
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	Grades	Percent	Grades	Perc 202 0)-21 Grades	Percent	Grades	Percent	
	Success		Non Su	Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
African American	8	73%	3	27%	0	0%	11	100%	
Asian	12	86%	2	14%	0	0%	14	100%	
Decline to State/Unknown	4	33%	5	42%	3	25%	12	100%	
Filipinx	2	100%	0	0%	0	0%	2	100%	
Latinx	16	76%	5	24%	0	0%	21	100%	
Native American	0	N/A	0	N/A	0	N/A	0	100%	
Pacific Islander	1	50%	1	50%	0	0%	2	100%	
White	13	54%	11	46%	0	0%	24	100%	
All	56	65%	27	31%	3	3%	86	100%	

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	7	58%	5	42%	0	0%	12	100%
Asian	22	96%	1	4%	0	0%	23	100%
Decline to State/Unknown	4	100%	0	0%	0	0%	4	100%
Filipinx	2	100%	0	0%	0	0%	2	100%
Latinx	35	92%	3	8%	0	0%	38	100%
Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	1	100%	0	0%	0	0%	1	100%
White	19	90%	1	5%	1	5%	21	100%
All	91	89%	10	10%	1	1%	102	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	8	100%	0	0%	0	0%	8	100%
Asian	33	100%	0	0%	0	0%	33	100%
Decline to State/Unknown	1	100%	0	0%	0	0%	1	100%
Filipinx	2	100%	0	0%	0	0%	2	100%
Latinx	34	97%	0	0%	1	3%	35	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	2	100%	0	0%	0	0%	2	100%
White	11	92%	1	8%	0	0%	12	100%
All	91	98%	1	1%	1	1%	93	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	6	67%	1	11%	2	22%	9	100%
Asian	5	71%	0	0%	2	29%	7	100%
Decline to State/Unknown	0	N/A	0	N/A	0	N/A	0	100%
Filipinx	2	100%	0	0%	0	0%	2	100%
Latinx	15	58%	8	31%	3	12%	26	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	2	67%	1	33%	0	0%	3	100%
White	0	0%	1	33%	2	67%	3	100%
All	30	60%	11	22%	9	18%	50	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

