FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Intercultural/Internation Stu->Spanish-FD

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Unduplicated Headcount	692	656	464	478	390	-43.6%
Census Enrollment	841	775	566	606	483	-42.6%
Sections	28	26	18	17	16	-42.9%
WSCH	1,400	1,291	943	1,010	805	-42.5%
FTES (end of term)	93	85	62	67	53	-43.0%
FTEF (end of term)	3.1	2.9	2.0	1.9	1.8	-42.9%
Productivity (WSCH/FTEF)	451	445	477	536	453	0.6%

Faculty Workload

FHDA District->De Anza College->Intercultural/Internation Stu->Spanish-FD

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Full Time Load	2.7	2.7	1.9	1.9	1.0	-62%
Full Time %	85.7%	92.3%	93.7%	100.0%	56.3%	-34%
Overload	0.2	0.1	0.0	0.0	0.0	-100%
Overload %	7.1%	3.9%	0.0%	0.0%	0.0%	-100%
Part Time Load	0.2	0.1	0.1	0.0	0.8	250%
Part Time %	7.1%	3.8%	6.3%	0.0%	43.7%	513%
Total FTEF	3.1	2.9	2.0	1.9	1.8	-43%

Course Success

FHDA District->De Anza College->Intercultural/Internation Stu->Spanish-FD

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent								
Success	652	78%	595	77%	437	77%	455	75%	376	78%
Non Success	85	10%	76	10%	58	10%	87	14%	72	15%
Withdrew	104	12%	104	13%	71	13%	64	11%	35	7%
Total	841	100%	775	100%	566	100%	606	100%	483	100%



Course Success for African American, Latinx, and Filipinx Students

	2017	2017-18		2018-19)-20	2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	312	77%	292	75%	205	72%	208	68%	172	71%
Non Success	50	12%	44	11%	38	13%	57	19%	49	20%
Withdrew	45	11%	51	13%	41	14%	40	13%	20	8%
Total	407	100%	387	100%	284	100%	305	100%	241	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

		2018-19		2019-20		2020-21		2021-22	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
340	78%	303	78%	232	82%	247	82%	204	84%
35	8%	32	8%	20	7%	30	10%	23	10%
59	14%	53	14%	30	11%	24	8%	15	6%
434	100%	388	100%	282	100%	301	100%	242	100%
	Grades 340 35 59	340 78% 35 8% 59 14%	Grades Percent Grades 340 78% 303 35 8% 32 59 14% 53	Grades Percent Grades Percent 340 78% 303 78% 35 8% 32 8% 59 14% 53 14%	Grades Percent Grades Percent Grades 340 78% 303 78% 232 35 8% 32 8% 20 59 14% 53 14% 30	Grades Percent Grades Percent Grades Percent 340 78% 303 78% 232 82% 35 8% 32 8% 20 7% 59 14% 53 14% 30 11%	Grades Percent Grades Percent Grades Percent Grades 340 78% 303 78% 232 82% 247 35 8% 32 8% 20 7% 30 59 14% 53 14% 30 11% 24	Grades Percent Grades Percent Grades Percent Grades Percent 340 78% 303 78% 232 82% 247 82% 35 8% 32 8% 20 7% 30 10% 59 14% 53 14% 30 11% 24 8%	Grades Percent Grades Percent Grades Percent Grades 340 78% 303 78% 232 82% 247 82% 204 35 8% 32 8% 20 7% 30 10% 23 59 14% 53 14% 30 11% 24 8% 15

Enr Distribution by Student Demographics

FHDA District->De Anza College->Intercultural/Internation Stu->Spanish-FD

by Gender

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent								
Female	448	53%	432	56%	302	53%	367	61%	283	59%
Male	386	46%	340	44%	257	45%	229	38%	194	40%
Unknown	7	1%	3	0%	7	1%	10	2%	6	1%
Total	841	100%	775	100%	566	100%	606	100%	483	100%

by Ethnicity

	201	7-18	201	2018-19		2019-20		0-21	2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	36	4%	37	5%	29	5%	25	4%	10	2%
Asian	242	29%	208	27%	155	27%	142	23%	118	24%
Decline to State/Unknown	9	1%	14	2%	9	2%	22	4%	23	5%
Filipinx	41	5%	43	6%	25	4%	31	5%	33	7%
Latinx	330	39%	307	40%	230	41%	249	41%	198	41%
Native American	5	1%	4	1%	3	1%	2	0%	8	2%
Pacific Islander	6	1%	3	0%	1	0%	7	1%	2	0%
White	172	20%	159	21%	114	20%	128	21%	91	19%
Total	841	100%	775	100%	566	100%	606	100%	483	100%

Success Rates by Gender

FHDA District->De Anza College->Intercultural/Internation Stu->Spanish-FD

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	Succe	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	220	78%	44	16%	19	7%	283	100%	
Male	151	78%	27	14%	16	8%	194	100%	



2021-22

	Succ	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Unknown	5	83%	1	17%	0	0%	6	100%	
All	376	78%	72	15%	35	7%	483	100%	

2020-21

	Succ	Success		Non Success		rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	282	77%	46	13%	39	11%	367	100%
Male	164	72%	41	18%	24	10%	229	100%
Unknown	9	90%	0	0%	1	10%	10	100%
All	455	75%	87	14%	64	11%	606	100%

2019-20

	Success		Non Suc	Non Success		rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	241	80%	29	10%	32	11%	302	100%
Male	191	74%	28	11%	38	15%	257	100%
Unknown	5	71%	1	14%	1	14%	7	100%
All	437	77%	58	10%	71	13%	566	100%

2018-19

	Succe	Success		Non Success		rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	341	79%	42	10%	49	11%	432	100%
Male	251	74%	34	10%	55	16%	340	100%
Unknown	3	100%	0	0%	0	0%	3	100%
All	595	77%	76	10%	104	13%	775	100%

2017-18

Succe	Success		Non Success		Withdrew		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
365	81%	34	8%	49	11%	448	100%	
282	73%	51	13%	53	14%	386	100%	
5	71%	0	0%	2	29%	7	100%	
652	78%	85	10%	104	12%	841	100%	
	Grades 365 282 5	Grades Percent 365 81% 282 73% 5 71%	Grades Percent Grades 365 81% 34 282 73% 51 5 71% 0	Grades Percent Grades Percent 365 81% 34 8% 282 73% 51 13% 5 71% 0 0%	Grades Percent Grades Percent Grades 365 81% 34 8% 49 282 73% 51 13% 53 5 71% 0 0% 2	Grades Percent Grades Percent Grades Percent 365 81% 34 8% 49 11% 282 73% 51 13% 53 14% 5 71% 0 0% 2 29%	Grades Percent Grades Percent Grades Percent Grades 365 81% 34 8% 49 11% 448 282 73% 51 13% 53 14% 386 5 71% 0 0% 2 29% 7	

Success Rates by Ethnicity

FHDA District->De Anza College->Intercultural/Internation Stu->Spanish-FD

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3	30%	5	50%	2	20%	10	100%
Asian	97	82%	13	11%	8	7%	118	100%
Decline to State/Unknown	21	91%	2	9%	0	0%	23	100%
Filipinx	30	91%	1	3%	2	6%	33	100%
Latinx	139	70%	43	22%	16	8%	198	100%
Native American	7	88%	0	0%	1	13%	8	100%
Pacific Islander	0	0%	0	0%	2	100%	2	100%
White	79	87%	8	9%	4	4%	91	100%
All	376	78%	72	15%	35	7%	483	100%

2020-21

	Success	Non Success	Withdrew	Total
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	Grades	Percent	Grades	Perc 202 0)-21 Grades	Percent	Grades	Percent
	Success		Non Su	Non Success		rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	13	52%	9	36%	3	12%	25	100%
Asian	119	84%	16	11%	7	5%	142	100%
Decline to State/Unknown	19	86%	0	0%	3	14%	22	100%
Filipinx	27	87%	2	6%	2	6%	31	100%
Latinx	168	67%	46	18%	35	14%	249	100%
Native American	1	50%	1	50%	0	0%	2	100%
Pacific Islander	5	71%	1	14%	1	14%	7	100%
White	103	80%	12	9%	13	10%	128	100%
All	455	75%	87	14%	64	11%	606	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	19	66%	5	17%	5	17%	29	100%
Asian	127	82%	14	9%	14	9%	155	100%
Decline to State/Unknown	7	78%	1	11%	1	11%	9	100%
Filipinx	20	80%	1	4%	4	16%	25	100%
Latinx	166	72%	32	14%	32	14%	230	100%
Native American	1	33%	0	0%	2	67%	3	100%
Pacific Islander	1	100%	0	0%	0	0%	1	100%
White	96	84%	5	4%	13	11%	114	100%
All	437	77%	58	10%	71	13%	566	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	26	70%	8	22%	3	8%	37	100%
Asian	164	79%	20	10%	24	12%	208	100%
Decline to State/Unknown	11	79%	0	0%	3	21%	14	100%
Filipinx	33	77%	3	7%	7	16%	43	100%
Latinx	233	76%	33	11%	41	13%	307	100%
Native American	3	75%	0	0%	1	25%	4	100%
Pacific Islander	3	100%	0	0%	0	0%	3	100%
White	122	77%	12	8%	25	16%	159	100%
All	595	77%	76	10%	104	13%	775	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	22	61%	8	22%	6	17%	36	100%
Asian	188	78%	20	8%	34	14%	242	100%
Decline to State/Unknown	6	67%	3	33%	0	0%	9	100%
Filipinx	35	85%	4	10%	2	5%	41	100%
Latinx	255	77%	38	12%	37	11%	330	100%
Native American	2	40%	0	0%	3	60%	5	100%
Pacific Islander	3	50%	2	33%	1	17%	6	100%
White	141	82%	10	6%	21	12%	172	100%
All	652	78%	85	10%	104	12%	841	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

