Program Review Data Sheet

Limits: Course Credit Status Credit

Enrollment Trends

FHDA District->De Anza College->Social Sciences and Humanities->Political Science-FD

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %lnc
Unduplicated Headcount	2,439	2,530	2,243	1,880	1,522	-37.6%
Enrollment	2,721	2,828	2,513	2,094	1,690	-37.9%
Sections	74	74	79	74	64	-13.5%
WSCH	4,302	4,550	3,991	3,341	2,682	-37.7%
FTES (end of term)	285	301	265	221	179	-37.2%
FTEF (end of term)	7.9	8.1	7.6	6.9	6.0	-23.8%
Productivity (WSCH/FTEF)	544	559	527	486	445	-18.2%

Faculty Workload

FHDA District->De Anza College->Social Sciences and Humanities->Political Science-FD

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %lnc
Full Time Load	2.8	1.4	2.6	1.8	2.4	-14%
Full Time %	35.1%	17.5%	34.8%	26.2%	39.5%	13%
Overload	0.8	0.6	0.9	0.6	0.6	-21%
Overload %	10.3%	7.7%	11.8%	9.1%	10.6%	3%
Part Time Load	4.3	6.1	4.1	4.4	3.0	-31%
Part Time %	54.6%	74.8%	53.5%	64.7%	49.8%	-9%
Total FTEF	7.9	8.1	7.6	6.9	6.0	-24%

Course Success

FHDA District->De Anza College->Social Sciences and Humanities->Political Science-FD

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent								
Success	2,063	76%	2,205	78%	1,835	73%	1,520	73%	1,258	74%
Non Success	338	12%	329	12%	307	12%	280	13%	200	12%
Withdrew	320	12%	294	10%	371	15%	294	14%	232	14%
Total	2,721	100%	2,828	100%	2,513	100%	2,094	100%	1,690	100%







Course Success for Black, Latinx, and Filipinx Students

	2018-19		2019	2019-20		2020-21		-22	2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	705	68%	788	71%	617	63%	557	65%	458	68%
Non Success	179	17%	180	16%	169	17%	154	18%	100	15%
Withdrew	160	15%	138	12%	189	19%	147	17%	118	17%
Total	1,044	100%	1,106	100%	975	100%	858	100%	676	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2018-19		2019	2019-20		2020-21		-22	2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,358	81%	1,417	82%	1,218	79%	963	78%	800	79%
Non Success	159	9%	149	9%	138	9%	126	10%	100	10%
Withdrew	160	10%	156	9%	182	12%	147	12%	114	11%
Total	1,677	100%	1,722	100%	1,538	100%	1,236	100%	1,014	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Social Sciences and Humanities->Political Science-FD

Student Headcounts by Gender

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent								
Female	1,283	47%	1,370	48%	1,237	49%	1,042	50%	802	47%
Male	1,420	52%	1,428	50%	1,259	50%	1,032	49%	858	51%
Non-Binary	0	0%	5	0%	1	0%	0	0%	1	0%
Unknown gender	18	1%	25	1%	16	1%	20	1%	29	2%
Total	2,721	100%	2,828	100%	2,513	100%	2,094	100%	1,690	100%

Student Headcounts by Race/Ethnicity

	2018	5-19	2019	-20	2020	-21	2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	1,102	40%	1,167	41%	1,004	40%	775	37%	621	37%
Black	107	4%	103	4%	117	5%	111	5%	74	4%
Filipinx	159	6%	176	6%	158	6%	156	7%	102	6%
Latinx	778	29%	827	29%	700	28%	591	28%	500	30%
Native American	16	1%	13	0%	9	0%	4	0%	4	0%
Pacific Islander	16	1%	19	1%	14	1%	17	1%	11	1%
Unknown ethnicity	39	1%	48	2%	78	3%	145	7%	105	6%
White	504	19%	475	17%	433	17%	295	14%	273	16%
Total	2,721	100%	2,828	100%	2,513	100%	2,094	100%	1,690	100%
uccess Rates by Ger	nder									
· · · · · · · · · · · · · · · · · · ·		ocial Science	es and Hum	anities->Polit						
uccess Rates by Ger HDA District->De Anza					2	e-FD 2022-23				
		ocial Science Succes					Withdrew		Tota	1
					2 Success	2022-23		Percent	Tota Grades	
		Succes	SS	Non S	2 Success Perce	2022-23				Percen
HDA District->De Anza		Succes	ss Percent	Non S Grades	2 Success Perce 10	2022-23 nt Gra	ides F	Percent	Grades	I Percen 100%

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				2022-	-23			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Unknown gender	22	76%	5	17%	2	7%	29	100%
All	1,258	74%	200	12%	232	14%	1,690	100%
				2021-	-22			
	Succ	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	749	72%	141	14%	152	15%	1,042	100%
Male	757	73%	136	13%	139	13%	1,032	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	14	70%	3	15%	3	15%	20	100%
All	1,520	73%	280	13%	294	14%	2,094	100%
				2020-	-21			
	Success		Non Su	Non Success		rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	923	75%	147	12%	167	14%	1,237	100%
Male	897	71%	160	13%	202	16%	1,259	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Unknown gender	14	88%	0	0%	2	13%	16	100%
All	1,835	73%	307	12%	371	15%	2,513	100%
				2019-	-20			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,085	79%	138	10%	147	11%	1,370	100%
Male	1,097	77%	187	13%	144	10%	1,428	100%
Non-Binary	5	100%	0	0%	0	0%	5	100%
Unknown gender	18	72%	4	16%	3	12%	25	100%
All	2,205	78%	329	12%	294	10%	2,828	100%
				2018-	-19			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	997	78%	131	10%	155	12%	1,283	100%
Male	1,053	74%	205	14%	162	11%	1,420	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	13	72%	2	11%	3	17%	18	100%
All	2,063	76%	338	12%	320	12%	2,721	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Political Science-FD

				2022	-23			
	Succ	ess	Non Su	ccess	Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	499	80%	53	9%	69	11%	621	100%
Black	43	58%	17	23%	14	19%	74	100%
Filipinx	88	86%	7	7%	7	7%	102	100%
Latinx	327	65%	76	15%	97	19%	500	100%
Native American	1	25%	2	50%	1	25%	4	100%
Pacific Islander	4	36%	5	45%	2	18%	11	100%
Unknown ethnicity	87	83%	14	13%	4	4%	105	100%
White	209	77%	26	10%	38	14%	273	100%
All	1,258	74%	200	12%	232	14%	1,690	100%

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		2021-22									
	Succe	ess	Non Su	ccess	Withd	rew	Total				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
Asian	611	79%	67	9%	97	13%	775	100%			
Black	56	50%	31	28%	24	22%	111	100%			
Filipinx	126	81%	16	10%	14	9%	156	100%			
Latinx	375	63%	107	18%	109	18%	591	100%			
Native American	4	100%	0	0%	0	0%	4	100%			
Pacific Islander	5	29%	6	35%	6	35%	17	100%			
Unknown ethnicity	116	80%	16	11%	13	9%	145	100%			
White	227	77%	37	13%	31	11%	295	100%			
All	1,520	73%	280	13%	294	14%	2,094	100%			

2020-21

	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	830	83%	85	8%	89	9%	1,004	100%
Black	63	54%	30	26%	24	21%	117	100%
Filipinx	117	74%	20	13%	21	13%	158	100%
Latinx	437	62%	119	17%	144	21%	700	100%
Native American	6	67%	1	11%	2	22%	9	100%
Pacific Islander	8	57%	4	29%	2	14%	14	100%
Unknown ethnicity	58	74%	6	8%	14	18%	78	100%
White	316	73%	42	10%	75	17%	433	100%
All	1,835	73%	307	12%	371	15%	2,513	100%

2019-20

	Success		Non Su	Non Success		rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	980	84%	83	7%	104	9%	1,167	100%
Black	75	73%	12	12%	16	16%	103	100%
Filipinx	137	78%	19	11%	20	11%	176	100%
Latinx	576	70%	149	18%	102	12%	827	100%
Native American	9	69%	0	0%	4	31%	13	100%
Pacific Islander	13	68%	2	11%	4	21%	19	100%
Unknown ethnicity	38	79%	5	10%	5	10%	48	100%
White	377	79%	59	12%	39	8%	475	100%
All	2,205	78%	329	12%	294	10%	2,828	100%

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	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	929	84%	91	8%	82	7%	1,102	100%
Black	63	59%	21	20%	23	21%	107	100%
Filipinx	112	70%	18	11%	29	18%	159	100%
Latinx	530	68%	140	18%	108	14%	778	100%
Native American	7	44%	4	25%	5	31%	16	100%
Pacific Islander	7	44%	4	25%	5	31%	16	100%
Unknown ethnicity	32	82%	4	10%	3	8%	39	100%
White	383	76%	56	11%	65	13%	504	100%
All	2,063	76%	338	12%	320	12%	2,721	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

Program Review Data Sheet



