# Program Review Data Sheet

Limits: Course Credit Status Credit

## **Enrollment Trends**

FHDA District->De Anza College->Social Sciences and Humanities->Psychology-FD

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Unduplicated Headcount	4,282	4,335	4,368	4,211	4,226	-1.3%
Enrollment	5,462	5,597	6,011	5,632	5,659	3.6%
Sections	125	117	133	133	134	7.2%
WSCH	7,390	7,610	8,313	7,790	7,919	7.2%
FTES (end of term)	499	514	561	526	528	5.8%
FTEF (end of term)	12.4	12.4	13.1	13.2	13.3	7.3%
Productivity (WSCH/FTEF)	598	616	634	592	598	-0.1%

## Faculty Workload

FHDA District->De Anza College->Social Sciences and Humanities->Psychology-FD

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Full Time Load	3.0	2.1	3.0	3.0	3.0	-1%
Full Time %	24.2%	17.0%	22.6%	22.6%	22.5%	-7%
Overload	2.5	1.0	1.5	1.4	1.4	-45%
Overload %	20.0%	8.1%	11.3%	10.5%	10.3%	-49%
Part Time Load	6.9	9.2	8.7	8.8	8.9	29%
Part Time %	55.7%	74.9%	66.1%	66.9%	67.3%	21%
Total FTEF	12.4	12.4	13.1	13.2	13.3	7%

#### Course Success

FHDA District->De Anza College->Social Sciences and Humanities->Psychology-FD

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent								
Success	4,285	78%	4,582	82%	4,964	83%	4,580	81%	4,723	83%
Non Success	710	13%	603	11%	585	10%	569	10%	556	10%
Withdrew	464	8%	411	7%	462	8%	483	9%	380	7%
Total	5,459	100%	5,596	100%	6,011	100%	5,632	100%	5,659	100%

## Course Success for Black, Latinx, and Filipinx Students

	2018	2018-19 2019-20		9-20	2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,573	70%	1,800	75%	1,952	75%	1,671	73%	1,767	76%
Non Success	442	20%	389	16%	387	15%	353	15%	338	15%
Withdrew	232	10%	215	9%	249	10%	256	11%	206	9%
Total	2,247	100%	2,404	100%	2,588	100%	2,280	100%	2,311	100%

# Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2018	2018-19 2019-20 2020-21 2021-22		-22	2022-23					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,712	84%	2,782	87%	3,012	88%	2,909	87%	2,956	88%
Non Success	268	8%	214	7%	198	6%	216	6%	218	7%
Withdrew	232	7%	196	6%	213	6%	227	7%	174	5%
Total	3,212	100%	3,192	100%	3,423	100%	3,352	100%	3,348	100%
		l	,	l	,	l	,		,	

Enr Distribution by Student Demographics

FHDA District->De Anza College->Social Sciences and Humanities->Psychology-FD

## Student Headcounts by Gender

	2018	2018-19		9-20	2020	0-21	202	2021-22 202		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	3,260	60%	3,393	61%	3,873	64%	3,588	64%	3,560	63%
Male	2,167	40%	2,170	39%	2,090	35%	1,972	35%	2,015	36%
Non-Binary	1	0%	4	0%	1	0%	0	0%	0	0%
Unknown gender	34	1%	30	1%	47	1%	72	1%	84	1%
Total	5,462	100%	5,597	100%	6,011	100%	5,632	100%	5,659	100%

# Student Headcounts by Race/Ethnicity

	2018	B <b>-19</b>	201	2019-20 2020-21		0-21	2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	2,216	41%	2,206	39%	2,217	37%	2,184	39%	2,212	39%
Black	193	4%	222	4%	256	4%	196	3%	258	5%
Filipinx	435	8%	461	8%	531	9%	485	9%	437	8%
Latinx	1,621	30%	1,721	31%	1,801	30%	1,599	28%	1,616	29%
Native American	29	1%	9	0%	23	0%	22	0%	22	0%
Pacific Islander	50	1%	55	1%	51	1%	37	1%	57	1%
Unknown ethnicity	61	1%	72	1%	131	2%	237	4%	227	4%
White	857	16%	851	15%	1,001	17%	872	15%	830	15%
Total	5,462	100%	5,597	100%	6,011	100%	5,632	100%	5,659	100%

Success Rates by Gender

FHDA District->De Anza College->Social Sciences and Humanities->Psychology-FD

|--|

	Succe	Success		ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,947	83%	362	10%	251	7%	3,560	100%
Male	1,704	85%	186	9%	125	6%	2,015	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%



#### 2022-23

	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Unknown gender	72	86%	8	10%	4	5%	84	100%
All	4,723	83%	556	10%	380	7%	5,659	100%

#### 2021-22

	Succe	Success		ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,937	82%	360	10%	291	8%	3,588	100%
Male	1,580	80%	205	10%	187	9%	1,972	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	63	88%	4	6%	5	7%	72	100%
All	4,580	81%	569	10%	483	9%	5,632	100%

#### 2020-21

	Succe	Success		ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,187	82%	388	10%	298	8%	3,873	100%
Male	1,738	83%	192	9%	160	8%	2,090	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Unknown gender	38	81%	5	11%	4	9%	47	100%
All	4,964	83%	585	10%	462	8%	6,011	100%

#### 2019-20

	Success		Non Success		Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,818	83%	340	10%	234	7%	3,392	100%
Male	1,737	80%	259	12%	174	8%	2,170	100%
Non-Binary	1	25%	1	25%	2	50%	4	100%
Unknown gender	26	87%	3	10%	1	3%	30	100%
All	4,582	82%	603	11%	411	7%	5,596	100%

#### 2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,607	80%	382	12%	270	8%	3,259	100%
Male	1,648	76%	324	15%	193	9%	2,165	100%
Non-Binary	0	0%	1	100%	0	0%	1	100%
Unknown gender	30	88%	3	9%	1	3%	34	100%
All	4,285	78%	710	13%	464	8%	5,459	100%

## Success Rates by Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Psychology-FD

#### 2022-23

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,972	89%	131	6%	109	5%	2,212	100%
Black	195	76%	34	13%	29	11%	258	100%
Filipinx	364	83%	43	10%	30	7%	437	100%
Latinx	1,208	75%	261	16%	147	9%	1,616	100%
Native American	17	77%	3	14%	2	9%	22	100%
Pacific Islander	48	84%	7	12%	2	4%	57	100%
Unknown ethnicity	212	93%	10	4%	5	2%	227	100%
White	707	85%	67	8%	56	7%	830	100%
All	4,723	83%	556	10%	380	7%	5,659	100%



#### 2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,936	89%	119	5%	129	6%	2,184	100%
Black	135	69%	29	15%	32	16%	196	100%
Filipinx	396	82%	46	9%	43	9%	485	100%
Latinx	1,140	71%	278	17%	181	11%	1,599	100%
Native American	11	50%	5	23%	6	27%	22	100%
Pacific Islander	28	76%	3	8%	6	16%	37	100%
Unknown ethnicity	219	92%	13	5%	5	2%	237	100%
White	715	82%	76	9%	81	9%	872	100%
All	4,580	81%	569	10%	483	9%	5,632	100%

#### 2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,989	90%	106	5%	122	6%	2,217	100%
Black	191	75%	36	14%	29	11%	256	100%
Filipinx	437	82%	58	11%	36	7%	531	100%
Latinx	1,324	74%	293	16%	184	10%	1,801	100%
Native American	18	78%	1	4%	4	17%	23	100%
Pacific Islander	37	73%	9	18%	5	10%	51	100%
Unknown ethnicity	118	90%	8	6%	5	4%	131	100%
White	850	85%	74	7%	77	8%	1,001	100%
All	4,964	83%	585	10%	462	8%	6,011	100%

#### 2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,931	88%	151	7%	123	6%	2,205	100%
Black	167	75%	35	16%	20	9%	222	100%
Filipinx	381	83%	49	11%	31	7%	461	100%
Latinx	1,252	73%	305	18%	164	10%	1,721	100%
Native American	8	89%	0	0%	1	11%	9	100%
Pacific Islander	40	73%	8	15%	7	13%	55	100%
Unknown ethnicity	64	89%	4	6%	4	6%	72	100%
White	739	87%	51	6%	61	7%	851	100%
All	4,582	82%	603	11%	411	7%	5,596	100%

#### 2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,893	85%	170	8%	152	7%	2,215	100%
Black	134	70%	36	19%	22	11%	192	100%
Filipinx	316	73%	83	19%	36	8%	435	100%
Latinx	1,123	69%	323	20%	174	11%	1,620	100%
Native American	21	72%	5	17%	3	10%	29	100%
Pacific Islander	34	68%	8	16%	8	16%	50	100%
Unknown ethnicity	56	92%	3	5%	2	3%	61	100%
White	708	83%	82	10%	67	8%	857	100%
All	4,285	78%	710	13%	464	8%	5,459	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

