Program Review Data Sheet

Enrollment Trends

FHDA District->De Anza College->Student Services->Human Development-DA

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Unduplicated Headcount	1,313	1,337	1,209	1,025	1,020	-22.3%
Enrollment	1,442	1,450	1,326	1,091	1,107	-23.2%
Sections	37	41	33	31	29	-21.6%
WSCH	1,924	1,934	1,768	1,455	1,476	-23.3%
FTES (end of term)	130	131	119	98	98	-24.6%
FTEF (end of term)	3.4	3.5	3.0	2.6	2.6	-23.0%
Productivity (WSCH/FTEF)	562	554	583	550	560	-0.4%

Faculty Workload

FHDA District->De Anza College->Student Services->Human Development-DA

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Full Time Load	0.8	1.2	0.9	1.1	1.4	70%
Full Time %	24.1%	33.5%	29.7%	40.8%	53.2%	121%
Overload	2.3	1.8	1.7	1.4	1.1	-51%
Overload %	67.5%	51.7%	57.5%	51.7%	43.0%	-36%
Part Time Load	0.3	0.5	0.4	0.2	0.1	-65%
Part Time %	8.4%	14.9%	12.8%	7.6%	3.8%	-55%
Total FTEF	3.4	3.5	3.0	2.6	2.6	-23%

Course Success

FHDA District->De Anza College->Student Services->Human Development-DA

	2018	2018-19		0-20	2020)-21	2021	1-22	2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,130	78%	1,138	79%	1,046	79%	865	79%	884	80%
Non Success	198	14%	167	12%	171	13%	154	14%	163	15%
Withdrew	114	8%	144	10%	109	8%	72	7%	60	5%
Total	1,442	100%	1,449	100%	1,326	100%	1,091	100%	1,107	100%



Course Success for Black, Latinx, and Filipinx Students

	2018	3-19	2019)-20	2020)-21	2021	I - 22	2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	578	74%	575	74%	515	74%	390	74%	430	73%
Non Success	134	17%	105	13%	119	17%	91	17%	116	20%
Withdrew	74	9%	98	13%	62	9%	45	9%	44	7%
Total	786	100%	778	100%	696	100%	526	100%	590	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2018	2018-19 2019-20 2020-21 2021-22		-22	2022-23					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	552	84%	563	84%	531	84%	475	84%	454	88%
Non Success	64	10%	62	9%	52	8%	63	11%	47	9%
Withdrew	40	6%	46	7%	47	7%	27	5%	16	3%
Total	656	100%	671	100%	630	100%	565	100%	517	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Student Services->Human Development-DA

Student Headcounts by Gender

	2018	2018-19		9-20	2020	2020-21 2021-22			2022-23		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
Female	820	57%	816	56%	753	57%	622	57%	607	55%	
Male	613	43%	617	43%	563	42%	459	42%	485	44%	
Non-Binary	0	0%	2	0%	0	0%	0	0%	0	0%	
Unknown gender	9	1%	15	1%	10	1%	10	1%	15	1%	
Total	1,442	100%	1,450	100%	1,326	100%	1,091	100%	1,107	100%	

Student Headcounts by Race/Ethnicity

	2018	3-19	2019	9-20	2020	2020-21 2021-22			2022	2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
Asian	431	30%	439	30%	411	31%	391	36%	335	30%	
Black	126	9%	91	6%	111	8%	47	4%	85	8%	
Filipinx	98	7%	115	8%	92	7%	94	9%	103	9%	
Latinx	562	39%	572	39%	493	37%	385	35%	402	36%	
Native American	3	0%	3	0%	7	1%	7	1%	3	0%	
Pacific Islander	21	1%	22	2%	10	1%	7	1%	9	1%	
Unknown ethnicity	13	1%	18	1%	22	2%	19	2%	44	4%	
White	188	13%	190	13%	180	14%	141	13%	126	11%	
Total	1,442	100%	1,450	100%	1,326	100%	1,091	100%	1,107	100%	

Success Rates by Gender

FHDA District->De Anza College->Student Services->Human Development-DA

	Succe	ess	Non Su	ccess	Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	490	81%	85	14%	32	5%	607	100%
Male	381	79%	78	16%	26	5%	485	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%



2022-23

	Succe	ess	Non Suc	n Success W		rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Unknown gender	13	87%	0	0%	2	13%	15	100%
All	884	80%	163	15%	60	5%	1,107	100%

2021-22

	Succe	ess	Non Su	ccess	Withd	rew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	503	81%	81	13%	38	6%	622	100%	
Male	355	77%	71	15%	33	7%	459	100%	
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%	
Unknown gender	7	70%	2	20%	1	10%	10	100%	
All	865	79%	154	14%	72	7%	1,091	100%	

2020-21

	Succe	Success		ccess	Witho	drew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	599	80%	90	12%	64	8%	753	100%	
Male	439	78%	79	14%	45	8%	563	100%	
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%	
Unknown gender	8	80%	2	20%	0	0%	10	100%	
All	1,046	79%	171	13%	109	8%	1,326	100%	

2019-20

	Success		Non Success		Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	651	80%	87	11%	77	9%	815	100%
Male	475	77%	76	12%	66	11%	617	100%
Non-Binary	1	50%	1	50%	0	0%	2	100%
Unknown gender	11	73%	3	20%	1	7%	15	100%
All	1,138	79%	167	12%	144	10%	1,449	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	649	79%	106	13%	65	8%	820	100%
Male	475	77%	90	15%	48	8%	613	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	6	67%	2	22%	1	11%	9	100%
All	1,130	78%	198	14%	114	8%	1,442	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Student Services->Human Development-DA

2022-23

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	302	90%	26	8%	7	2%	335	100%
Black	60	71%	18	21%	7	8%	85	100%
Filipinx	85	83%	13	13%	5	5%	103	100%
Latinx	285	71%	85	21%	32	8%	402	100%
Native American	1	33%	1	33%	1	33%	3	100%
Pacific Islander	6	67%	2	22%	1	11%	9	100%
Unknown ethnicity	38	86%	4	9%	2	5%	44	100%
White	107	85%	14	11%	5	4%	126	100%
All	884	80%	163	15%	60	5%	1,107	100%



2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	336	86%	40	10%	15	4%	391	100%
Black	29	62%	14	30%	4	9%	47	100%
Filipinx	79	84%	11	12%	4	4%	94	100%
Latinx	282	73%	66	17%	37	10%	385	100%
Native American	7	100%	0	0%	0	0%	7	100%
Pacific Islander	6	86%	1	14%	0	0%	7	100%
Unknown ethnicity	16	84%	2	11%	1	5%	19	100%
White	110	78%	20	14%	11	8%	141	100%
All	865	79%	154	14%	72	7%	1,091	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	363	88%	22	5%	26	6%	411	100%
Black	79	71%	19	17%	13	12%	111	100%
Filipinx	72	78%	14	15%	6	7%	92	100%
Latinx	364	74%	86	17%	43	9%	493	100%
Native American	6	86%	1	14%	0	0%	7	100%
Pacific Islander	7	70%	2	20%	1	10%	10	100%
Unknown ethnicity	18	82%	3	14%	1	5%	22	100%
White	137	76%	24	13%	19	11%	180	100%
All	1,046	79%	171	13%	109	8%	1,326	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	377	86%	35	8%	27	6%	439	100%
Black	57	63%	12	13%	22	24%	91	100%
Filipinx	89	77%	13	11%	13	11%	115	100%
Latinx	429	75%	80	14%	63	11%	572	100%
Native American	2	67%	0	0%	1	33%	3	100%
Pacific Islander	15	68%	4	18%	3	14%	22	100%
Unknown ethnicity	12	67%	2	11%	4	22%	18	100%
White	157	83%	21	11%	11	6%	189	100%
All	1,138	79%	167	12%	144	10%	1,449	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	368	85%	36	8%	27	6%	431	100%
Black	77	61%	40	32%	9	7%	126	100%
Filipinx	77	79%	13	13%	8	8%	98	100%
Latinx	424	75%	81	14%	57	10%	562	100%
Native American	3	100%	0	0%	0	0%	3	100%
Pacific Islander	16	76%	5	24%	0	0%	21	100%
Unknown ethnicity	6	46%	6	46%	1	8%	13	100%
White	159	85%	17	9%	12	6%	188	100%
All	1,130	78%	198	14%	114	8%	1,442	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

