FHDA Program Review De Anza College

Enrollment Trends De Anza College

	2013-14	2014-15	2015-16	2016-17	2017-18	5-yr %lnc
-	2013 14	201-15	2013 10	2010 17	2017 10	3 y. 70111C
✓Unduplicated Headcount	35,764	34,445	32,921	32,259	30,979	-13.4%
∠Census Enrollment	193,990	192,394	187,592	176,087	163,346	-15.8%
<u></u> ✓Sections	6,667	6,621	6,485	6,352	5,891	-11.6%
∠ WSCH	292,517	292,556	287,146	273,207	256,543	-12.3%
✓FTES (end of term)	19,486	19,463	19,114	18,207	17,105	-12.2%
✓FTEF (end of term)	543.5	550.7	546.0	548.0	518.9	-4.5%
✓Productivity (WSCH/FTEF)	538	531	526	499	494	-8.1%

Faculty Workload De Anza College

	2013-14	2014-15	2015-16	2016-17	2017-18	5-yr %lnc
Full Time Load	199.6	196.1	190.0	204.0	197.1	-1%
Full Time %	36.7%	35.6%	34.8%	37.2%	38.0%	3%
Overload	67.1	67.3	66.2	65.6	63.5	-5%
Overload %	12.3%	12.2%	12.1%	12.0%	12.2%	-1%
Part Time Load	276.9	287.3	289.9	278.5	258.3	-7%
Part Time %	50.9%	52.2%	53.1%	50.8%	49.8%	-2%
Total FTEF	543.5	550.7	546.0	548.0	518.9	-5%

Course SuccessDe Anza College

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Grades	Percent								
Success	146,977	76%	146,170	76%	143,890	77%	135,301	77%	126,295	77%
Non Success	26,059	13%	26,119	14%	24,791	13%	22,357	13%	20,327	12%
Withdrew	20,954	11%	20,098	10%	18,910	10%	18,429	10%	16,724	10%
Total	193,990	100%	192,387	100%	187,591	100%	176,087	100%	163,346	100%
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Course Success by Targeted Ethnic Group De Anza College

Course Success for Targeted Groups

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Grades	Percent								
Success	45,623	68%	46,116	68%	46,519	70%	44,082	70%	40,495	70%
Non Success	12,483	19%	12,854	19%	12,086	18%	10,916	17%	10,164	17%
Withdrew	8,787	13%	8,729	13%	8,266	12%	8,194	13%	7,594	13%
Total	66,893	100%	67,699	100%	66,871	100%	63,192	100%	58,253	100%

Course Success for Non Targeted Groups

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Grades	Percent								
Success	101,354	80%	100,054	80%	97,371	81%	91,219	81%	85,800	82%
Non Success	13,576	11%	13,265	11%	12,705	11%	11,441	10%	10,163	10%
Withdrew	12,167	10%	11,369	9%	10,644	9%	10,235	9%	9,130	9%
Total	127,097	100%	124,688	100%	120,720	100%	112,895	100%	105,093	100%
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Enrollment Distribution by Student DemographicsDe Anza College

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Dy	UCI	IUCI

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enr	Percent								
Female	93,923	48%	93,143	48%	91,728	49%	86,127	49%	79,755	49%
Male	100,067	52%	99,251	52%	95,864	51%	89,960	51%	83,591	51%
Total	193,990	100%	192,394	100%	187,592	100%	176,087	100%	163,346	100%

by Ethnicity

	2013	3-14	2014	1-15	2015	5-16	2016	5-17	-17 2017-1	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	8,741	5%	8,449	4%	7,779	4%	7,096	4%	6,708	4%
Asian	81,559	42%	81,818	43%	81,149	43%	77,129	44%	72,202	44%
Filipino	12,482	6%	13,117	7%	13,200	7%	12,392	7%	10,940	7%
Latino/a	45,670	24%	46,138	24%	45,892	24%	43,704	25%	40,605	25%
Native American	858	0%	854	0%	628	0%	741	0%	743	0%
Pacific Islander	1,232	1%	1,512	1%	1,417	1%	1,293	1%	1,206	1%
White	38,662	20%	36,145	19%	33,260	18%	30,537	17%	28,545	17%
Decline to State	4,786	2%	4,361	2%	4,267	2%	3,195	2%	2,397	1%
Total	193,990	100%	192,394	100%	187,592	100%	176,087	100%	163,346	100%

by Age

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enr	Percent								
19 or less	50,039	26%	49,117	26%	46,749	25%	42,001	24%	37,075	23%
20-24	92,769	48%	94,294	49%	94,451	50%	89,485	51%	82,362	50%
25-39	37,919	20%	37,260	19%	35,647	19%	34,152	19%	33,905	21%
40 +	13,263	7%	11,723	6%	10,745	6%	10,449	6%	10,004	6%
Total	193,990	100%	192,394	100%	187,592	100%	176,087	100%	163,346	100%

by Education Level

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enr	Percent								
Bachelor or higher	15,467	8%	14,290	7%	13,211	7%	13,705	8%	13,918	9%
Associate	5,107	3%	4,642	2%	4,301	2%	4,187	2%	4,344	3%
HS/Equivalent	157,165	81%	158,365	82%	155,293	83%	144,042	82%	132,138	81%
All Other	16,251	8%	15,097	8%	14,787	8%	14,153	8%	12,946	8%
Total	193,990	100%	192,394	100%	187,592	100%	176,087	100%	163,346	100%
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Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

		2017-18										
	Succ	ess	Non Success With			drew Total						
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent				
Female	63,524	80%	8,507	11%	7,724	10%	79,755	100%				
Male	62,771	75%	11,820	14%	9,000	11%	83,591	100%				
All	126,295	77%	20,327	12%	16,724	10%	163,346	100%				

2016-17

	Success		Non Success		Withd	lrew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	68,122	79%	9,623	11%	8,382	10%	86,127	100%
Male	67,179	75%	12,734	14%	10,047	11%	89,960	100%
All	135,301	77%	22,357	13%	18,429	10%	176,087	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	72,286	79%	10,809	12%	8,632	9%	91,727	100%
Male	71,604	75%	13,982	15%	10,278	11%	95,864	100%
AII	143,890	77%	24,791	13%	18,910	10%	187,591	100%

2014-15

	Success		Non Su	Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	72,795	78%	11,257	12%	9,087	10%	93,139	100%
Male	73,375	74%	14,862	15%	11,011	11%	99,248	100%
All	146,170	76%	26,119	14%	20,098	10%	192,387	100%

2013-14

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	73,240	78%	11,198	12%	9,485	10%	93,923	100%
Male	73,737	74%	14,861	15%	11,469	11%	100,067	100%
All	146,977	76%	26,059	13%	20,954	11%	193,990	100%

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	29,686	80%	4,409	12%	2,980	8%	37,075	100%
20-24	62,020	75%	11,376	14%	8,966	11%	82,362	100%
25-39	26,144	77%	3,875	11%	3,886	11%	33,905	100%
40 +	8,445	84%	667	7%	892	9%	10,004	100%
AII	126,295	77%	20,327	12%	16,724	10%	163,346	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	33,344	79%	5,201	12%	3,456	8%	42,001	100%
20-24	66,889	75%	12,653	14%	9,943	11%	89,485	100%
25-39	26,198	77%	3,846	11%	4,108	12%	34,152	100%
40 +	8,870	85%	657	6%	922	9%	10,449	100%
All	135,301	77%	22,357	13%	18,429	10%	176,087	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	37,425	80%	5,849	13%	3,475	7%	46,749	100%
20-24	70,135	74%	13,882	15%	10,433	11%	94,450	100%
25-39	27,293	77%	4,250	12%	4,104	12%	35,647	100%
40 +	9,037	84%	810	8%	898	8%	10,745	100%
All	143,890	77%	24,791	13%	18,910	10%	187,591	100%

2014-15

	Success		Non Su	Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	38,430	78%	6,632	14%	4,053	8%	49,115	100%
20-24	69,562	74%	14,225	15%	10,506	11%	94,293	100%
25-39	28,402	76%	4,380	12%	4,475	12%	37,257	100%
40 +	9,776	83%	882	8%	1,064	9%	11,722	100%
All	146,170	76%	26,119	14%	20,098	10%	192,387	100%

	2013-14									
	Success		Non Su	Non Success		Irew	Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
19 or less	39,414	79%	6,567	13%	4,058	8%	50,039	100%		
20-24	67,636	73%	14,095	15%	11,038	12%	92,769	100%		
25-39	28,821	76%	4,485	12%	4,613	12%	37,919	100%		
40 +	11,106	84%	912	7%	1,245	9%	13,263	100%		
All	146,977	76%	26,059	13%	20,954	11%	193,990	100%		

	Success		Non Su	Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	4,411	66%	1,342	20%	955	14%	6,708	100%
Asian	59,412	82%	6,799	9%	5,991	8%	72,202	100%
Filipino	8,284	76%	1,425	13%	1,231	11%	10,940	100%
Latino/a	27,800	68%	7,397	18%	5,408	13%	40,605	100%
Native American	531	71%	109	15%	103	14%	743	100%
Pacific Islander	786	65%	246	20%	174	14%	1,206	100%
White	23,013	81%	2,788	10%	2,744	10%	28,545	100%
Decline to State	2,058	86%	221	9%	118	5%	2,397	100%
AII	126,295	77%	20,327	12%	16,724	10%	163,346	100%

2016-17

	Success		Non Su	Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	4,778	67%	1,315	19%	1,003	14%	7,096	100%
Asian	62,916	82%	7,612	10%	6,601	9%	77,129	100%
Filipino	9,386	76%	1,666	13%	1,340	11%	12,392	100%
Latino/a	29,918	68%	7,935	18%	5,851	13%	43,704	100%
Native American	533	72%	119	16%	89	12%	741	100%
Pacific Islander	863	67%	237	18%	193	15%	1,293	100%
White	24,204	79%	3,196	10%	3,137	10%	30,537	100%
Decline to State	2,703	85%	277	9%	215	7%	3,195	100%
All	135,301	77%	22,357	13%	18,429	10%	176,087	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	5,128	66%	1,583	20%	1,068	14%	7,779	100%
Asian	66,018	81%	8,339	10%	6,792	8%	81,149	100%
Filipino	9,933	75%	1,840	14%	1,427	11%	13,200	100%
Latino/a	31,458	69%	8,663	19%	5,771	13%	45,892	100%
Native American	400	64%	117	19%	111	18%	628	100%
Pacific Islander	1,022	72%	239	17%	156	11%	1,417	100%
White	26,433	79%	3,511	11%	3,315	10%	33,259	100%
Decline to State	3,498	82%	499	12%	270	6%	4,267	100%
AII	143,890	77%	24,791	13%	18,910	10%	187,591	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	5,319	63%	1,840	22%	1,289	15%	8,448	100%
Asian	66,243	81%	8,532	10%	7,043	9%	81,818	100%
Filipino	9,790	75%	1,874	14%	1,453	11%	13,117	100%
Latino/a	31,007	67%	9,140	20%	5,987	13%	46,134	100%
Native American	564	66%	155	18%	135	16%	854	100%
Pacific Islander	1,124	74%	231	15%	157	10%	1,512	100%
White	28,535	79%	3,877	11%	3,731	10%	36,143	100%
Decline to State	3,588	82%	470	11%	303	7%	4,361	100%
AII	146,170	76%	26,119	14%	20,098	10%	192,387	100%

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	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	5,625	64%	1,802	21%	1,314	15%	8,741	100%
Asian	66,089	81%	8,253	10%	7,217	9%	81,559	100%
Filipino	9,218	74%	1,871	15%	1,393	11%	12,482	100%
Latino/a	30,780	67%	8,810	19%	6,080	13%	45,670	100%
Native American	604	70%	133	16%	121	14%	858	100%
Pacific Islander	848	69%	229	19%	155	13%	1,232	100%
White	30,077	78%	4,352	11%	4,233	11%	38,662	100%
Decline to State	3,736	78%	609	13%	441	9%	4,786	100%
All	146,977	76%	26,059	13%	20,954	11%	193,990	100%