

FHDA Program Review

De Anza College > Business/Computer Systems

Enrollment Trends

De Anza College > Business/Computer Systems

	2013-14	2014-15	2015-16	2016-17	2017-18	5-yr %Inc
✔ Unduplicated Headcount	9,181	9,660	9,574	9,238	9,304	1.3%
✔ Census Enrollment	18,868	20,304	20,388	19,827	20,115	6.6%
✔ Sections	528	546	517	525	536	1.5%
✔ WSCH	31,756	34,221	34,167	33,360	33,777	6.4%
✔ FTES (end of term)	2,098	2,256	2,256	2,205	2,226	6.1%
✔ FTEF (end of term)	49.5	52.8	54.6	56.1	57.0	15.2%
✔ Productivity (WSCH/FTEF)	641	648	626	595	592	-7.7%

Faculty Workload

De Anza College > Business/Computer Systems

	2013-14	2014-15	2015-16	2016-17	2017-18	5-yr %Inc
Full Time Load	19.6	20.4	19.5	21.1	21.1	7%
Full Time %	39.6%	38.6%	35.6%	37.6%	36.9%	-7%
Overload	7.4	8.4	7.6	8.1	8.8	18%
Overload %	15.0%	15.8%	13.9%	14.5%	15.4%	3%
Part Time Load	22.5	24.1	27.6	26.8	27.2	21%
Part Time %	45.4%	45.6%	50.5%	47.9%	47.7%	5%
Total FTEF	49.5	52.8	54.6	56.1	57.0	15%

Course Success

De Anza College > Business/Computer Systems

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	13,389	71%	14,575	72%	14,703	72%	14,452	73%	15,063	75%
Non Success	2,865	15%	3,086	15%	3,121	15%	2,851	14%	2,695	13%
Withdrew	2,614	14%	2,643	13%	2,564	13%	2,524	13%	2,357	12%
Total	18,868	100%	20,304	100%	20,388	100%	19,827	100%	20,115	100%

Course Success by Targeted Ethnic Group
De Anza College > Business/Computer Systems

Course Success for Targeted Groups

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,603	58%	2,915	59%	2,979	60%	3,131	62%	3,185	64%
Non Success	1,020	23%	1,128	23%	1,131	23%	1,032	20%	986	20%
Withdrew	863	19%	886	18%	849	17%	883	17%	843	17%
Total	4,486	100%	4,929	100%	4,959	100%	5,046	100%	5,014	100%

Course Success for Non Targeted Groups

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	10,786	75%	11,660	76%	11,724	76%	11,321	77%	11,878	79%
Non Success	1,845	13%	1,958	13%	1,990	13%	1,819	12%	1,709	11%
Withdrew	1,751	12%	1,757	11%	1,715	11%	1,641	11%	1,514	10%
Total	14,382	100%	15,375	100%	15,429	100%	14,781	100%	15,101	100%

Enrollment Distribution by Student Demographics
De Anza College > Business/Computer Systems

by Gender

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	7,740	41%	8,212	40%	8,399	41%	8,008	40%	8,322	41%
Male	11,128	59%	12,092	60%	11,989	59%	11,819	60%	11,793	59%
Total	18,868	100%	20,304	100%	20,388	100%	19,827	100%	20,115	100%

by Ethnicity

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	737	4%	813	4%	816	4%	668	3%	741	4%
Asian	9,529	51%	10,496	52%	11,102	54%	10,753	54%	10,920	54%
Filipino	998	5%	977	5%	1,042	5%	1,050	5%	1,011	5%
Latino/a	2,751	15%	3,139	15%	3,101	15%	3,328	17%	3,262	16%
Native American	76	0%	77	0%	43	0%	58	0%	85	0%
Pacific Islander	125	1%	137	1%	133	1%	114	1%	88	0%
White	4,216	22%	4,221	21%	3,691	18%	3,476	18%	3,679	18%
Decline to State	436	2%	444	2%	460	2%	380	2%	329	2%
Total	18,868	100%	20,304	100%	20,388	100%	19,827	100%	20,115	100%

by Age

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	2,684	14%	3,122	15%	3,183	16%	2,982	15%	3,051	15%
20-24	8,356	44%	9,049	45%	9,878	48%	9,426	48%	9,323	46%
25-39	5,850	31%	6,213	31%	5,832	29%	5,982	30%	6,167	31%
40 +	1,978	10%	1,920	9%	1,495	7%	1,437	7%	1,574	8%
Total	18,868	100%	20,304	100%	20,388	100%	19,827	100%	20,115	100%

by Education Level

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	3,451	18%	3,502	17%	2,971	15%	3,197	16%	3,524	18%
Associate	791	4%	725	4%	566	3%	604	3%	637	3%
HS/Equivalent	13,119	70%	14,543	72%	15,322	75%	14,536	73%	14,466	72%
All Other	1,507	8%	1,534	8%	1,529	7%	1,490	8%	1,488	7%
Total	18,868	100%	20,304	100%	20,388	100%	19,827	100%	20,115	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

Success Rates by Gender
De Anza College > Business/Computer Systems

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	6,470	78%	954	11%	898	11%	8,322	100%
Male	8,593	73%	1,741	15%	1,459	12%	11,793	100%
All	15,063	75%	2,695	13%	2,357	12%	20,115	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	6,072	76%	1,003	13%	933	12%	8,008	100%
Male	8,380	71%	1,848	16%	1,591	13%	11,819	100%
All	14,452	73%	2,851	14%	2,524	13%	19,827	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	6,282	75%	1,139	14%	978	12%	8,399	100%
Male	8,421	70%	1,982	17%	1,586	13%	11,989	100%
All	14,703	72%	3,121	15%	2,564	13%	20,388	100%

2014-15

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	6,137	75%	1,099	13%	976	12%	8,212	100%
Male	8,438	70%	1,987	16%	1,667	14%	12,092	100%
All	14,575	72%	3,086	15%	2,643	13%	20,304	100%

2013-14

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	5,733	74%	1,013	13%	994	13%	7,740	100%
Male	7,656	69%	1,852	17%	1,620	15%	11,128	100%
All	13,389	71%	2,865	15%	2,614	14%	18,868	100%

Success Rates by Age
De Anza College > Business/Computer Systems

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,442	80%	325	11%	284	9%	3,051	100%
20-24	6,828	73%	1,387	15%	1,108	12%	9,323	100%
25-39	4,609	75%	787	13%	771	13%	6,167	100%
40 +	1,184	75%	196	12%	194	12%	1,574	100%
All	15,063	75%	2,695	13%	2,357	12%	20,115	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,323	78%	377	13%	282	9%	2,982	100%
20-24	6,655	71%	1,514	16%	1,257	13%	9,426	100%
25-39	4,338	73%	840	14%	804	13%	5,982	100%
40 +	1,136	79%	120	8%	181	13%	1,437	100%
All	14,452	73%	2,851	14%	2,524	13%	19,827	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,456	77%	422	13%	305	10%	3,183	100%
20-24	6,988	71%	1,637	17%	1,253	13%	9,878	100%
25-39	4,132	71%	895	15%	805	14%	5,832	100%
40 +	1,127	75%	167	11%	201	13%	1,495	100%
All	14,703	72%	3,121	15%	2,564	13%	20,388	100%

2014-15

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,365	76%	437	14%	320	10%	3,122	100%
20-24	6,285	69%	1,555	17%	1,209	13%	9,049	100%
25-39	4,458	72%	881	14%	874	14%	6,213	100%
40 +	1,467	76%	213	11%	240	13%	1,920	100%
All	14,575	72%	3,086	15%	2,643	13%	20,304	100%

2013-14

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,045	76%	381	14%	258	10%	2,684	100%
20-24	5,769	69%	1,401	17%	1,186	14%	8,356	100%
25-39	4,065	69%	895	15%	890	15%	5,850	100%
40 +	1,510	76%	188	10%	280	14%	1,978	100%
All	13,389	71%	2,865	15%	2,614	14%	18,868	100%

Success Rates by Ethnicity
De Anza College > Business/Computer Systems

2017-18								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	435	59%	163	22%	143	19%	741	100%
Asian	8,653	79%	1,219	11%	1,048	10%	10,920	100%
Filipino	710	70%	149	15%	152	15%	1,011	100%
Latino/a	2,040	63%	674	21%	548	17%	3,262	100%
Native American	58	68%	15	18%	12	14%	85	100%
Pacific Islander	54	61%	18	20%	16	18%	88	100%
White	2,844	77%	419	11%	416	11%	3,679	100%
Decline to State	269	82%	38	12%	22	7%	329	100%
All	15,063	75%	2,695	13%	2,357	12%	20,115	100%

2016-17								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	397	59%	135	20%	136	20%	668	100%
Asian	8,331	77%	1,272	12%	1,150	11%	10,753	100%
Filipino	712	68%	178	17%	160	15%	1,050	100%
Latino/a	2,022	61%	719	22%	587	18%	3,328	100%
Native American	38	66%	9	16%	11	19%	58	100%
Pacific Islander	71	62%	20	18%	23	20%	114	100%
White	2,572	74%	481	14%	423	12%	3,476	100%
Decline to State	309	81%	37	10%	34	9%	380	100%
All	14,452	73%	2,851	14%	2,524	13%	19,827	100%

2015-16								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	403	49%	227	28%	186	23%	816	100%
Asian	8,549	77%	1,374	12%	1,179	11%	11,102	100%
Filipino	720	69%	178	17%	144	14%	1,042	100%
Latino/a	1,856	60%	726	23%	519	17%	3,101	100%
Native American	20	47%	13	30%	10	23%	43	100%
Pacific Islander	79	59%	34	26%	20	15%	133	100%
White	2,713	74%	511	14%	467	13%	3,691	100%
Decline to State	363	79%	58	13%	39	8%	460	100%
All	14,703	72%	3,121	15%	2,564	13%	20,388	100%

2014-15

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	427	53%	226	28%	160	20%	813	100%
Asian	8,027	76%	1,320	13%	1,149	11%	10,496	100%
Filipino	639	65%	162	17%	176	18%	977	100%
Latino/a	1,849	59%	740	24%	550	18%	3,139	100%
Native American	40	52%	17	22%	20	26%	77	100%
Pacific Islander	93	68%	19	14%	25	18%	137	100%
White	3,149	75%	549	13%	523	12%	4,221	100%
Decline to State	351	79%	53	12%	40	9%	444	100%
All	14,575	72%	3,086	15%	2,643	13%	20,304	100%

2013-14

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	384	52%	187	25%	166	23%	737	100%
Asian	7,289	76%	1,149	12%	1,091	11%	9,529	100%
Filipino	627	63%	198	20%	173	17%	998	100%
Latino/a	1,592	58%	635	23%	524	19%	2,751	100%
Native American	47	62%	16	21%	13	17%	76	100%
Pacific Islander	69	55%	25	20%	31	25%	125	100%
White	3,047	72%	588	14%	581	14%	4,216	100%
Decline to State	334	77%	67	15%	35	8%	436	100%
All	13,389	71%	2,865	15%	2,614	14%	18,868	100%