FHDA Program Review De Anza College > Creative Arts

Enrollment Trends

De Anza College > Creative Arts

	2013-14	2014-15	2015-16	2016-17	2017-18	5-yr %lnc
∠ Unduplicated Headcount	7,270	6,892	6,904	6,478	5,923	-18.5%
∠Census Enrollment	12,488	12,246	12,061	11,432	10,380	-16.9%
<u></u> ✓Sections	574	599	576	553	513	-10.6%
∠ WSCH	17,972	17,796	17,694	16,951	15,539	-13.5%
✓FTES (end of term)	1,196	1,187	1,181	1,131	1,036	-13.4%
✓FTEF (end of term)	35.0	34.9	34.4	34.2	32.3	-7.7%
✓Productivity (WSCH/FTEF)	514	510	514	495	482	-6.3%

Faculty Workload
De Anza College > Creative Arts

	2013-14	2014-15	2015-16	2016-17	2017-18	5-yr %lnc
Full Time Load	16.1	16.5	16.8	15.9	13.7	-15%
Full Time %	46.0%	47.2%	48.9%	46.5%	42.4%	-8%
Overload	1.9	2.0	1.8	1.5	1.3	-32%
Overload %	5.5%	5.7%	5.2%	4.5%	4.0%	-26%
Part Time Load	17.0	16.4	15.8	16.8	17.3	2%
Part Time %	48.6%	47.1%	45.9%	49.0%	53.6%	10%
Total FTEF	35.0	34.9	34.4	34.2	32.3	-8%

Course Success

De Anza College > Creative Arts

	2013	2013-14		2014-15		2015-16		5-17	2017-18	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	9,790	78%	9,624	79%	9,590	80%	9,123	80%	8,194	79%
Non Success	1,394	11%	1,380	11%	1,318	11%	1,180	10%	1,142	11%
Withdrew	1,304	10%	1,242	10%	1,153	10%	1,129	10%	1,044	10%
Total	12,488	100%	12,246	100%	12,061	100%	11,432	100%	10,380	100%

Course Success by Targeted Ethnic Group De Anza College > Creative Arts

Course Success for Targeted Groups

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Grades	Percent								
Success	2,838	71%	2,960	72%	2,949	75%	2,722	73%	2,481	73%
Non Success	623	16%	657	16%	580	15%	557	15%	502	15%
Withdrew	542	14%	499	12%	427	11%	443	12%	417	12%
Total	4,003	100%	4,116	100%	3,956	100%	3,722	100%	3,400	100%

Course Success for Non Targeted Groups

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Grades	Percent								
Success	6,952	82%	6,664	82%	6,641	82%	6,401	83%	5,713	82%
Non Success	771	9%	723	9%	738	9%	623	8%	640	9%
Withdrew	762	9%	743	9%	726	9%	686	9%	627	9%
Total	8,485	100%	8,130	100%	8,105	100%	7,710	100%	6,980	100%
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Enrollment Distribution by Student DemographicsDe Anza College > Creative Arts

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	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enr	Percent								
Female	6,106	49%	6,028	49%	6,146	51%	5,736	50%	5,127	49%
Male	6,382	51%	6,218	51%	5,915	49%	5,696	50%	5,253	51%
Total	12,488	100%	12,246	100%	12,061	100%	11,432	100%	10,380	100%

by Ethnicity

	2013-14		2014	2014-15		5-16	2010	6-17	2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	477	4%	457	4%	425	4%	386	3%	396	4%
Asian	4,986	40%	4,966	41%	5,101	42%	5,025	44%	4,562	44%
Filipino	757	6%	830	7%	910	8%	807	7%	699	7%
Latino/a	2,769	22%	2,829	23%	2,621	22%	2,529	22%	2,305	22%
Native American	81	1%	58	0%	52	0%	41	0%	50	0%
Pacific Islander	58	0%	85	1%	71	1%	83	1%	51	0%
White	2,984	24%	2,648	22%	2,598	22%	2,319	20%	2,165	21%
Decline to State	376	3%	373	3%	283	2%	242	2%	152	1%
Total	12,488	100%	12,246	100%	12,061	100%	11,432	100%	10,380	100%

by Age

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enr	Percent								
19 or less	2,781	22%	2,667	22%	2,671	22%	2,412	21%	2,134	21%
20-24	5,918	47%	6,009	49%	5,963	49%	5,712	50%	5,183	50%
25-39	2,579	21%	2,503	20%	2,477	21%	2,337	20%	2,204	21%
40 +	1,210	10%	1,067	9%	950	8%	971	8%	859	8%
Total	12,488	100%	12,246	100%	12,061	100%	11,432	100%	10,380	100%

by Education Level

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enr	Percent								
Bachelor or higher	1,586	13%	1,415	12%	1,302	11%	1,350	12%	1,316	13%
Associate	334	3%	290	2%	303	3%	311	3%	245	2%
HS/Equivalent	9,398	75%	9,536	78%	9,383	78%	8,810	77%	8,014	77%
All Other	1,170	9%	1,005	8%	1,073	9%	961	8%	805	8%
Total	12,488	100%	12,246	100%	12,061	100%	11,432	100%	10,380	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

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	Success		Non Success		Witho	Irew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,200	82%	442	9%	485	9%	5,127	100%
Male	3,994	76%	700	13%	559	11%	5,253	100%
AII	8,194	79%	1,142	11%	1,044	10%	10,380	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,769	83%	423	7%	544	9%	5,736	100%
Male	4,354	76%	757	13%	585	10%	5,696	100%
All	9,123	80%	1,180	10%	1,129	10%	11,432	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	5,073	83%	501	8%	572	9%	6,146	100%
Male	4,517	76%	817	14%	581	10%	5,915	100%
AII	9,590	80%	1,318	11%	1,153	10%	12,061	100%

2014-15

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,878	81%	534	9%	616	10%	6,028	100%
Male	4,746	76%	846	14%	626	10%	6,218	100%
All	9,624	79%	1,380	11%	1,242	10%	12,246	100%

2013-14

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,948	81%	544	9%	614	10%	6,106	100%
Male	4,842	76%	850	13%	690	11%	6,382	100%
All	9,790	78%	1,394	11%	1,304	10%	12,488	100%

20	17	-18

	Success		Non Su	Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,745	82%	222	10%	167	8%	2,134	100%
20-24	4,036	78%	634	12%	513	10%	5,183	100%
25-39	1,694	77%	244	11%	266	12%	2,204	100%
40 +	719	84%	42	5%	98	11%	859	100%
All	8,194	79%	1,142	11%	1,044	10%	10,380	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,959	81%	247	10%	206	9%	2,412	100%
20-24	4,488	79%	663	12%	561	10%	5,712	100%
25-39	1,871	80%	217	9%	249	11%	2,337	100%
40 +	805	83%	53	5%	113	12%	971	100%
AII	9,123	80%	1,180	10%	1,129	10%	11,432	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,194	82%	297	11%	180	7%	2,671	100%
20-24	4,660	78%	682	11%	621	10%	5,963	100%
25-39	1,951	79%	281	11%	245	10%	2,477	100%
40 +	785	83%	58	6%	107	11%	950	100%
All	9,590	80%	1,318	11%	1,153	10%	12,061	100%

2014-15

	Success		Non Su	Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,131	80%	322	12%	214	8%	2,667	100%
20-24	4,628	77%	747	12%	634	11%	6,009	100%
25-39	1,965	79%	237	9%	301	12%	2,503	100%
40 +	900	84%	74	7%	93	9%	1,067	100%
All	9,624	79%	1,380	11%	1,242	10%	12,246	100%

	2013-14									
	Succ	ess	Non Su	Non Success		Irew	Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
19 or less	2,238	80%	317	11%	226	8%	2,781	100%		
20-24	4,545	77%	726	12%	647	11%	5,918	100%		
25-39	1,996	77%	281	11%	302	12%	2,579	100%		
40 +	1,011	84%	70	6%	129	11%	1,210	100%		
All	9,790	78%	1,394	11%	1,304	10%	12,488	100%		

	Success		Non Su	Non Success		lrew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	268	68%	70	18%	58	15%	396	100%
Asian	3,743	82%	409	9%	410	9%	4,562	100%
Filipino	545	78%	85	12%	69	10%	699	100%
Latino/a	1,668	72%	347	15%	290	13%	2,305	100%
Native American	37	74%	9	18%	4	8%	50	100%
Pacific Islander	40	78%	8	16%	3	6%	51	100%
White	1,760	81%	204	9%	201	9%	2,165	100%
Decline to State	133	88%	10	7%	9	6%	152	100%
All	8,194	79%	1,142	11%	1,044	10%	10,380	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	255	66%	76	20%	55	14%	386	100%
Asian	4,281	85%	370	7%	374	7%	5,025	100%
Filipino	630	78%	95	12%	82	10%	807	100%
Latino/a	1,837	73%	386	15%	306	12%	2,529	100%
Native American	29	71%	7	17%	5	12%	41	100%
Pacific Islander	53	64%	14	17%	16	19%	83	100%
White	1,841	79%	208	9%	270	12%	2,319	100%
Decline to State	197	81%	24	10%	21	9%	242	100%
All	9,123	80%	1,180	10%	1,129	10%	11,432	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	269	63%	88	21%	68	16%	425	100%
Asian	4,211	83%	464	9%	426	8%	5,101	100%
Filipino	738	81%	98	11%	74	8%	910	100%
Latino/a	1,942	74%	394	15%	285	11%	2,621	100%
Native American	30	58%	6	12%	16	31%	52	100%
Pacific Islander	56	79%	10	14%	5	7%	71	100%
White	2,108	81%	227	9%	263	10%	2,598	100%
Decline to State	236	83%	31	11%	16	6%	283	100%
AII	9,590	80%	1,318	11%	1,153	10%	12,061	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	285	62%	91	20%	81	18%	457	100%
Asian	4,128	83%	410	8%	428	9%	4,966	100%
Filipino	620	75%	125	15%	85	10%	830	100%
Latino/a	2,055	73%	441	16%	333	12%	2,829	100%
Native American	39	67%	6	10%	13	22%	58	100%
Pacific Islander	63	74%	13	15%	9	11%	85	100%
White	2,127	80%	255	10%	266	10%	2,648	100%
Decline to State	307	82%	39	10%	27	7%	373	100%
All	9,624	79%	1,380	11%	1,242	10%	12,246	100%

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	321	67%	75	16%	81	17%	477	100%
Asian	4,211	84%	395	8%	380	8%	4,986	100%
Filipino	577	76%	95	13%	85	11%	757	100%
Latino/a	1,940	70%	453	16%	376	14%	2,769	100%
Native American	59	73%	4	5%	18	22%	81	100%
Pacific Islander	38	66%	14	24%	6	10%	58	100%
White	2,350	79%	320	11%	314	11%	2,984	100%
Decline to State	294	78%	38	10%	44	12%	376	100%

1,394

78%

9,790

All

2013-14

1,304

11%

12,488

10%

100%