FHDA Program Review English/Writing-DA

Enrollment Trends English/Writing-DA

	2013-14	2014-15	2015-16	2016-17	2017-18	5-yr %lnc
∠ Unduplicated Headcount	9,187	9,406	9,097	8,759	7,844	-14.6%
∠Census Enrollment	12,899	13,556	13,216	12,594	11,327	-12.2%
<u></u> ✓Sections	477	486	483	471	433	-9.2%
<u></u> ✓ WSCH	21,381	22,531	21,969	20,875	18,835	-11.9%
✓FTES (end of term)	1,413	1,485	1,448	1,379	1,244	-12.0%
✓FTEF (end of term)	57.0	59.8	59.7	58.2	52.0	-8.8%
✓Productivity (WSCH/FTEF)	375	377	368	359	362	-3.4%

Faculty Workload English/Writing-DA

	2013-14	2014-15	2015-16	2016-17	2017-18	5-yr %lnc
Full Time Load	15.2	18.6	16.8	23.7	19.2	26%
Full Time %	26.7%	31.1%	28.1%	40.7%	36.9%	38%
Overload	5.5	6.3	6.3	5.6	6.3	15%
Overload %	9.6%	10.5%	10.6%	9.6%	12.2%	26%
Part Time Load	36.3	34.9	36.6	28.9	26.5	-27%
Part Time %	63.7%	58.4%	61.2%	49.6%	50.9%	-20%
Total FTEF	57.0	59.8	59.7	58.2	52.0	-9%

Course Success English/Writing-DA

	2013	2013-14		l-15	2015	5-16	2016	5-17	2017	'-18
	Grades	Percent								
Success	10,031	78%	10,575	78%	10,321	78%	9,693	77%	8,818	78%
Non Success	1,481	11%	1,581	12%	1,560	12%	1,506	12%	1,264	11%
Withdrew	1,387	11%	1,399	10%	1,335	10%	1,395	11%	1,245	11%
Total	12,899	100%	13,555	100%	13,216	100%	12,594	100%	11,327	100%

Course Success by Targeted Ethnic Group English/Writing-DA

Course Success for Targeted Groups

	2013-14		2013-14 2014-15 2015-16		5-16	2016-17		2017-18		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,514	71%	3,977	72%	4,058	73%	3,828	71%	3,410	71%
Non Success	799	16%	861	16%	855	15%	842	16%	698	15%
Withdrew	625	13%	689	12%	669	12%	716	13%	698	15%
Total	4,938	100%	5,527	100%	5,582	100%	5,386	100%	4,806	100%

Course Success for Non Targeted Groups

	201	2013-14		4-15	2015-16		2016	6-17	2017	7-18
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	6,517	82%	6,598	82%	6,263	82%	5,865	81%	5,408	83%
Non Success	682	9%	720	9%	705	9%	664	9%	566	9%
Withdrew	762	10%	710	9%	666	9%	679	9%	547	8%
Total	7,961	100%	8,028	100%	7,634	100%	7,208	100%	6,521	100%
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Enrollment Distribution by Student DemographicsEnglish/Writing-DA

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	2013-14		2014	l-15	201	2015-16 2016-17 20		016-17 2017		2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
Female	5,997	46%	6,337	47%	6,319	48%	5,981	47%	5,273	47%	
Male	6,902	54%	7,219	53%	6,897	52%	6,613	53%	6,054	53%	
Total	12,899	100%	13,556	100%	13,216	100%	12,594	100%	11,327	100%	

by Ethnicity

	2013	3-14	2014	4-15	201	5-16	201	6-17	2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	535	4%	569	4%	534	4%	559	4%	441	4%
Asian	5,392	42%	5,523	41%	5,305	40%	5,008	40%	4,587	40%
Filipino	916	7%	1,089	8%	1,103	8%	974	8%	876	8%
Latino/a	3,487	27%	3,870	29%	3,945	30%	3,853	31%	3,489	31%
Native American	55	0%	54	0%	47	0%	61	0%	43	0%
Pacific Islander	80	1%	111	1%	92	1%	99	1%	113	1%
White	2,178	17%	2,100	15%	1,940	15%	1,867	15%	1,643	15%
Decline to State	256	2%	240	2%	250	2%	173	1%	135	1%
Total	12,899	100%	13,556	100%	13,216	100%	12,594	100%	11,327	100%

by Age

	2013-14		2014	1-15	2015-16		2016-17		2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	4,774	37%	5,397	40%	5,382	41%	4,760	38%	4,320	38%
20-24	6,168	48%	6,337	47%	6,131	46%	6,089	48%	5,367	47%
25-39	1,712	13%	1,604	12%	1,524	12%	1,535	12%	1,466	13%
40 +	245	2%	218	2%	179	1%	210	2%	174	2%
Total	12,899	100%	13,556	100%	13,216	100%	12,594	100%	11,327	100%

by Education Level

	2013	3-14	2014-15		2015-16		2016-17		2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	184	1%	167	1%	147	1%	147	1%	147	1%
Associate	157	1%	131	1%	114	1%	125	1%	122	1%
HS/Equivalent	11,689	91%	12,463	92%	12,185	92%	11,557	92%	10,396	92%
All Other	869	7%	795	6%	770	6%	765	6%	662	6%
Total	12,899	100%	13,556	100%	13,216	100%	12,594	100%	11,327	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2017-18	Ś

	Success		Non Su	ccess	Witho	lrew	Tot	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,225	80%	489	9%	559	11%	5,273	100%
Male	4,593	76%	775	13%	686	11%	6,054	100%
AII	8,818	78%	1,264	11%	1,245	11%	11,327	100%

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,712	79%	658	11%	611	10%	5,981	100%
Male	4,981	75%	848	13%	784	12%	6,613	100%
All	9,693	77%	1,506	12%	1,395	11%	12,594	100%

2015-16

	Succ	Success		Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	5,081	80%	649	10%	589	9%	6,319	100%
Male	5,240	76%	911	13%	746	11%	6,897	100%
AII	10,321	78%	1,560	12%	1,335	10%	13,216	100%

2014-15

	Succ	Success		Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	5,099	80%	643	10%	595	9%	6,337	100%
Male	5,476	76%	938	13%	804	11%	7,218	100%
AII	10,575	78%	1,581	12%	1,399	10%	13,555	100%

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,791	80%	615	10%	591	10%	5,997	100%
Male	5,240	76%	866	13%	796	12%	6,902	100%
All	10,031	78%	1,481	11%	1,387	11%	12,899	100%

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	Succ	Success		Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3,541	82%	415	10%	364	8%	4,320	100%
20-24	4,042	75%	661	12%	664	12%	5,367	100%
25-39	1,092	74%	168	11%	206	14%	1,466	100%
40 +	143	82%	20	11%	11	6%	174	100%
AII	8,818	78%	1,264	11%	1,245	11%	11,327	100%

	Succ	Success		Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3,857	81%	539	11%	364	8%	4,760	100%
20-24	4,567	75%	777	13%	745	12%	6,089	100%
25-39	1,107	72%	169	11%	259	17%	1,535	100%
40 +	162	77%	21	10%	27	13%	210	100%
All	9,693	77%	1,506	12%	1,395	11%	12,594	100%

2015-16

	Succ	ess	Non Su	Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	4,445	83%	587	11%	350	7%	5,382	100%
20-24	4,592	75%	816	13%	723	12%	6,131	100%
25-39	1,147	75%	142	9%	235	15%	1,524	100%
40 +	137	77%	15	8%	27	15%	179	100%
All	10,321	78%	1,560	12%	1,335	10%	13,216	100%

	Succ	Success		Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	4,374	81%	601	11%	422	8%	5,397	100%
20-24	4,790	76%	795	13%	752	12%	6,337	100%
25-39	1,234	77%	169	11%	200	12%	1,603	100%
40 +	177	81%	16	7%	25	11%	218	100%
All	10,575	78%	1,581	12%	1,399	10%	13,555	100%

				2013	3-14			
	Succ	ess	Non Su	ccess	Witho	Irew	Tot	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3,864	81%	538	11%	372	8%	4,774	100%
20-24	4,668	76%	737	12%	763	12%	6,168	100%
25-39	1,299	76%	189	11%	224	13%	1,712	100%
40 +	200	82%	17	7%	28	11%	245	100%
AII	10,031	78%	1,481	11%	1,387	11%	12,899	100%

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	Succ	Success		Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	292	66%	82	19%	67	15%	441	100%
Asian	3,884	85%	344	7%	359	8%	4,587	100%
Filipino	690	79%	89	10%	97	11%	876	100%
Latino/a	2,428	70%	527	15%	534	15%	3,489	100%
Native American	33	77%	3	7%	7	16%	43	100%
Pacific Islander	73	65%	25	22%	15	13%	113	100%
White	1,307	80%	179	11%	157	10%	1,643	100%
Decline to State	111	82%	15	11%	9	7%	135	100%
All	8,818	78%	1,264	11%	1,245	11%	11,327	100%

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	397	71%	99	18%	63	11%	559	100%
Asian	4,149	83%	432	9%	427	9%	5,008	100%
Filipino	774	79%	103	11%	97	10%	974	100%
Latino/a	2,657	69%	640	17%	556	14%	3,853	100%
Native American	39	64%	10	16%	12	20%	61	100%
Pacific Islander	63	64%	21	21%	15	15%	99	100%
White	1,463	78%	187	10%	217	12%	1,867	100%
Decline to State	151	87%	14	8%	8	5%	173	100%
All	9,693	77%	1,506	12%	1,395	11%	12,594	100%

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	401	75%	77	14%	56	10%	534	100%
Asian	4,417	83%	468	9%	420	8%	5,305	100%
Filipino	864	78%	122	11%	117	11%	1,103	100%
Latino/a	2,793	71%	656	17%	496	13%	3,945	100%
Native American	29	62%	9	19%	9	19%	47	100%
Pacific Islander	70	76%	12	13%	10	11%	92	100%
White	1,543	80%	187	10%	210	11%	1,940	100%
Decline to State	204	82%	29	12%	17	7%	250	100%
AII	10,321	78%	1,560	12%	1,335	10%	13,216	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	401	70%	85	15%	83	15%	569	100%
Asian	4,611	83%	451	8%	461	8%	5,523	100%
Filipino	865	79%	118	11%	106	10%	1,089	100%
Latino/a	2,711	70%	658	17%	500	13%	3,869	100%
Native American	37	69%	10	19%	7	13%	54	100%
Pacific Islander	88	79%	16	14%	7	6%	111	100%
White	1,662	79%	219	10%	219	10%	2,100	100%
Decline to State	200	83%	24	10%	16	7%	240	100%
All	10,575	78%	1,581	12%	1,399	10%	13,555	100%

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	392	73%	83	16%	60	11%	535	100%
Asian	4,526	84%	410	8%	456	8%	5,392	100%
Filipino	730	80%	101	11%	85	9%	916	100%
Latino/a	2,392	69%	615	18%	480	14%	3,487	100%
Native American	36	65%	9	16%	10	18%	55	100%
Pacific Islander	62	78%	11	14%	7	9%	80	100%
White	1,692	78%	221	10%	265	12%	2,178	100%
Decline to State	201	79%	31	12%	24	9%	256	100%
All	10,031	78%	1,481	11%	1,387	11%	12,899	100%