FHDA Program Review

Limits: Term Type Early Summer Fall Spring Summer Winter On-line Status Hybrid

De Anza College

Enrollment TrendsDe Anza College

	2013-14	2014-15	2015-16	2016-17	2017-18	5-yr %lnc
∠ Unduplicated Headcount	6,357	7,017	7,313	9,448	9,816	54.4%
∠Census Enrollment	8,842	10,041	10,965	14,616	15,668	77.2%
<u></u> ✓Sections	254	293	319	455	469	84.6%
<u></u> ✓WSCH	13,128	15,804	17,649	24,181	26,036	98.3%
✓FTES (end of term)	862	1,037	1,164	1,596	1,715	99.0%
✓FTEF (end of term)	23.2	27.7	31.6	47.5	50.8	119.5%
✓Productivity (WSCH/FTEF)	567	571	559	509	512	-9.6%

Faculty Workload De Anza College

	2013-14	2014-15	2015-16	2016-17	2017-18	5-yr %lnc
Full Time Load	12.1	13.2	13.8	18.8	17.5	45%
Full Time %	52.2%	47.8%	43.8%	39.7%	34.4%	-34%
Overload	2.1	2.2	3.7	7.2	7.3	243%
Overload %	9.2%	7.9%	11.8%	15.2%	14.4%	56%
Part Time Load	9.0	12.3	14.0	21.4	26.1	191%
Part Time %	38.6%	44.3%	44.4%	45.1%	51.3%	33%
Total FTEF	23.2	27.7	31.6	47.5	50.8	119%

Course Success De Anza College

	2013	2013-14		2014-15		2015-16		5-17	2017-18	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	6,847	77%	7,602	76%	8,354	76%	11,516	79%	12,464	80%
Non Success	1,043	12%	1,341	13%	1,400	13%	1,663	11%	1,704	11%
Withdrew	952	11%	1,098	11%	1,211	11%	1,437	10%	1,500	10%
Total	8,842	100%	10,041	100%	10,965	100%	14,616	100%	15,668	100%

Course Success by Targeted Ethnic Group De Anza College

Course Success for Targeted Groups

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Grades	Percent								
Success	1,729	72%	1,809	69%	2,045	69%	3,269	73%	3,682	74%
Non Success	351	15%	468	18%	534	18%	657	15%	734	15%
Withdrew	307	13%	354	13%	384	13%	544	12%	590	12%
Total	2,387	100%	2,631	100%	2,963	100%	4,470	100%	5,006	100%

Course Success for Non Targeted Groups

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Grades	Percent								
Success	5,118	79%	5,793	78%	6,309	79%	8,247	81%	8,782	82%
Non Success	692	11%	873	12%	866	11%	1,006	10%	970	9%
Withdrew	645	10%	744	10%	827	10%	893	9%	910	9%
Total	6,455	100%	7,410	100%	8,002	100%	10,146	100%	10,662	100%

Enrollment Distribution by Student DemographicsDe Anza College

bv	Gend	ler
\sim $^{\circ}$	\circ	-

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enr	Percent								
Female	3,193	36%	3,496	35%	4,033	37%	5,858	40%	6,303	40%
Male	5,649	64%	6,545	65%	6,932	63%	8,758	60%	9,365	60%
Total	8,842	100%	10,041	100%	10,965	100%	14,616	100%	15,668	100%

by Ethnicity

	2013-14		2014	4-15	201	5-16	201	6-17	2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	296	3%	311	3%	353	3%	518	4%	619	4%
Asian	4,429	50%	5,222	52%	5,908	54%	7,341	50%	7,735	49%
Filipino	480	5%	622	6%	666	6%	976	7%	988	6%
Latino/a	1,611	18%	1,698	17%	1,944	18%	2,976	20%	3,399	22%
Native American	29	0%	31	0%	24	0%	52	0%	69	0%
Pacific Islander	38	0%	63	1%	67	1%	78	1%	88	1%
White	1,792	20%	1,884	19%	1,770	16%	2,401	16%	2,550	16%
Decline to State	167	2%	210	2%	233	2%	274	2%	220	1%
Total	8,842	100%	10,041	100%	10,965	100%	14,616	100%	15,668	100%

by Age

	2013-14		2014	2014-15		2015-16		6-17	2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	2,881	33%	3,057	30%	3,125	28%	3,763	26%	3,902	25%
20-24	3,719	42%	4,460	44%	5,376	49%	7,455	51%	8,143	52%
25-39	1,797	20%	2,068	21%	2,075	19%	2,891	20%	3,115	20%
40 +	445	5%	456	5%	389	4%	507	3%	508	3%
Total	8,842	100%	10,041	100%	10,965	100%	14,616	100%	15,668	100%

by Education Level

	2013-14		2014	2014-15		2015-16		6-17	2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	932	11%	1,004	10%	977	9%	1,241	8%	1,230	8%
Associate	197	2%	202	2%	184	2%	230	2%	276	2%
HS/Equivalent	7,031	80%	8,032	80%	8,937	82%	12,044	82%	13,038	83%
All Other	682	8%	803	8%	867	8%	1,101	8%	1,124	7%
Total	8,842	100%	10,041	100%	10,965	100%	14,616	100%	15,668	100%
		·		·		·		·		

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

		2017-18										
	Succ	ess	Non Su	iccess	Witho	Irew	Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent				
Female	5,291	84%	498	8%	514	8%	6,303	100%				
Male	7,173	77%	1,206	13%	986	11%	9,365	100%				
All	12,464	80%	1,704	11%	1,500	10%	15,668	100%				

2016-17

	Success		Non Su	ccess	Witho	lrew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	4,874	83%	530	9%	454	8%	5,858	100%	
Male	6,642	76%	1,133	13%	983	11%	8,758	100%	
AII	11,516	79%	1,663	11%	1,437	10%	14,616	100%	

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,271	81%	394	10%	368	9%	4,033	100%
Male	5,083	73%	1,006	15%	843	12%	6,932	100%
AII	8,354	76%	1,400	13%	1,211	11%	10,965	100%

2014-15

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,822	81%	378	11%	296	8%	3,496	100%
Male	4,780	73%	963	15%	802	12%	6,545	100%
All	7,602	76%	1,341	13%	1,098	11%	10,041	100%

2013-14

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,654	83%	292	9%	247	8%	3,193	100%
Male	4,193	74%	751	13%	705	12%	5,649	100%
All	6,847	77%	1,043	12%	952	11%	8,842	100%

2	0	1	7	-1	8
_	_	_	_		_

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3,234	83%	395	10%	273	7%	3,902	100%
20-24	6,398	79%	933	11%	812	10%	8,143	100%
25-39	2,418	78%	334	11%	363	12%	3,115	100%
40 +	414	81%	42	8%	52	10%	508	100%
All	12,464	80%	1,704	11%	1,500	10%	15,668	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3,114	83%	369	10%	280	7%	3,763	100%
20-24	5,791	78%	912	12%	752	10%	7,455	100%
25-39	2,201	76%	347	12%	343	12%	2,891	100%
40 +	410	81%	35	7%	62	12%	507	100%
AII	11,516	79%	1,663	11%	1,437	10%	14,616	100%

2015-16

	Success		Non Su	Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,603	83%	313	10%	209	7%	3,125	100%
20-24	3,953	74%	773	14%	650	12%	5,376	100%
25-39	1,500	72%	279	13%	296	14%	2,075	100%
40 +	298	77%	35	9%	56	14%	389	100%
All	8,354	76%	1,400	13%	1,211	11%	10,965	100%

2014-15

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,523	83%	310	10%	224	7%	3,057	100%
20-24	3,212	72%	696	16%	552	12%	4,460	100%
25-39	1,523	74%	280	14%	265	13%	2,068	100%
40 +	344	75%	55	12%	57	13%	456	100%
All	7,602	76%	1,341	13%	1,098	11%	10,041	100%

	2013-14								
	Success Non Success Withdrew Total								
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	2,459	85%	243	8%	179	6%	2,881	100%	
20-24	2,708	73%	540	15%	471	13%	3,719	100%	
25-39	1,352	75%	217	12%	228	13%	1,797	100%	
40 +	328	74%	43	10%	74	17%	445	100%	
AII	6,847	77%	1,043	12%	952	11%	8,842	100%	

	Success		Non Su	Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	445	72%	109	18%	65	11%	619	100%
Asian	6,426	83%	681	9%	628	8%	7,735	100%
Filipino	765	77%	117	12%	106	11%	988	100%
Latino/a	2,472	73%	508	15%	419	12%	3,399	100%
Native American	55	80%	8	12%	6	9%	69	100%
Pacific Islander	55	63%	19	22%	14	16%	88	100%
White	2,055	81%	241	9%	254	10%	2,550	100%
Decline to State	191	87%	21	10%	8	4%	220	100%
All	12,464	80%	1,704	11%	1,500	10%	15,668	100%

2016-17

	Success		Non Su	Non Success		lrew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	389	75%	69	13%	60	12%	518	100%
Asian	6,060	83%	678	9%	603	8%	7,341	100%
Filipino	766	78%	112	11%	98	10%	976	100%
Latino/a	2,114	71%	476	16%	386	13%	2,976	100%
Native American	34	65%	8	15%	10	19%	52	100%
Pacific Islander	50	64%	18	23%	10	13%	78	100%
White	1,866	78%	278	12%	257	11%	2,401	100%
Decline to State	237	86%	24	9%	13	5%	274	100%
All	11,516	79%	1,663	11%	1,437	10%	14,616	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	233	66%	62	18%	58	16%	353	100%
Asian	4,686	79%	633	11%	589	10%	5,908	100%
Filipino	509	76%	84	13%	73	11%	666	100%
Latino/a	1,303	67%	388	20%	253	13%	1,944	100%
Native American	14	58%	6	25%	4	17%	24	100%
Pacific Islander	39	58%	17	25%	11	16%	67	100%
White	1,377	78%	191	11%	202	11%	1,770	100%
Decline to State	193	83%	19	8%	21	9%	233	100%
AII	8,354	76%	1,400	13%	1,211	11%	10,965	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	200	64%	63	20%	48	15%	311	100%
Asian	4,114	79%	593	11%	515	10%	5,222	100%
Filipino	457	73%	89	14%	76	12%	622	100%
Latino/a	1,152	68%	316	19%	230	14%	1,698	100%
Native American	15	48%	7	23%	9	29%	31	100%
Pacific Islander	52	83%	4	6%	7	11%	63	100%
White	1,446	77%	240	13%	198	11%	1,884	100%
Decline to State	166	79%	29	14%	15	7%	210	100%
All	7,602	76%	1,341	13%	1,098	11%	10,041	100%

	2013-14							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	194	66%	51	17%	51	17%	296	100%
Asian	3,574	81%	447	10%	408	9%	4,429	100%
Filipino	375	78%	51	11%	54	11%	480	100%
Latino/a	1,160	72%	249	15%	202	13%	1,611	100%
Native American	19	66%	6	21%	4	14%	29	100%
Pacific Islander	25	66%	4	11%	9	24%	38	100%
White	1,365	76%	215	12%	212	12%	1,792	100%
Decline to State	135	81%	20	12%	12	7%	167	100%
All	6,847	77%	1,043	12%	952	11%	8,842	100%