FHDA Program Review Intercultural Studies-DA

Enrollment Trends Intercultural Studies-DA

	2013-14	2014-15	2015-16	2016-17	2017-18	5-yr %lnc
∠ Unduplicated Headcount	4,485	4,188	4,167	4,371	4,052	-9.7%
∠Census Enrollment	5,214	4,815	4,675	4,997	4,680	-10.2%
<u></u> ✓Sections	215	213	181	193	167	-22.3%
<u>~</u> WSCH	6,911	6,389	6,213	6,629	6,226	-9.9%
✓FTES (end of term)	467	430	419	447	420	-9.9%
✓FTEF (end of term)	12.4	11.5	10.2	11.4	10.5	-15.0%
✓Productivity (WSCH/FTEF)	557	556	609	583	590	5.9%

Faculty Workload Intercultural Studies-DA

2013-14	2014-15	2015-16	2016-17	2017-18	5-yr %lnc
4.5	4.3	2.9	3.9	4.7	5%
36.3%	37.4%	28.4%	34.3%	45.0%	24%
2.0	1.4	1.3	1.0	0.6	-70%
16.1%	12.2%	12.7%	9.1%	5.7%	-65%
5.9	5.8	6.0	6.4	5.2	-12%
47.6%	50.4%	58.8%	56.6%	49.3%	4%
12.4	11.5	10.2	11.4	10.5	-15%
	4.5 36.3% 2.0 16.1% 5.9 47.6%	4.54.336.3%37.4%2.01.416.1%12.2%5.95.847.6%50.4%	4.5 4.3 2.9 36.3% 37.4% 28.4% 2.0 1.4 1.3 16.1% 12.2% 12.7% 5.9 5.8 6.0 47.6% 50.4% 58.8%	4.5 4.3 2.9 3.9 36.3% 37.4% 28.4% 34.3% 2.0 1.4 1.3 1.0 16.1% 12.2% 12.7% 9.1% 5.9 5.8 6.0 6.4 47.6% 50.4% 58.8% 56.6%	4.5 4.3 2.9 3.9 4.7 36.3% 37.4% 28.4% 34.3% 45.0% 2.0 1.4 1.3 1.0 0.6 16.1% 12.2% 12.7% 9.1% 5.7% 5.9 5.8 6.0 6.4 5.2 47.6% 50.4% 58.8% 56.6% 49.3%

Course Success Intercultural Studies-DA

	2013	2013-14		2014-15		2015-16		5-17	2017-18	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,781	73%	3,493	73%	3,488	75%	3,670	73%	3,451	74%
Non Success	806	15%	748	16%	667	14%	704	14%	622	13%
Withdrew	627	12%	574	12%	520	11%	623	12%	607	13%
Total	5,214	100%	4,815	100%	4,675	100%	4,997	100%	4,680	100%

Course Success by Targeted Ethnic Group Intercultural Studies-DA

Course Success for Targeted Groups

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Grades	Percent								
Success	1,518	63%	1,488	65%	1,415	67%	1,659	68%	1,590	67%
Non Success	540	23%	494	21%	397	19%	438	18%	418	18%
Withdrew	333	14%	324	14%	305	14%	347	14%	362	15%
Total	2,391	100%	2,306	100%	2,117	100%	2,444	100%	2,370	100%

Course Success for Non Targeted Groups

	2013	2013-14		2014-15		2015-16		2016-17		7-18
	Grades	Percent								
Success	2,263	80%	2,005	80%	2,073	81%	2,011	79%	1,861	81%
Non Success	266	9%	254	10%	270	11%	266	10%	204	9%
Withdrew	294	10%	250	10%	215	8%	276	11%	245	11%
Total	2,823	100%	2,509	100%	2,558	100%	2,553	100%	2,310	100%
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Enrollment Distribution by Student Demographics Intercultural Studies-DA

by Gender

	2013-14		2014	2014-15		2015-16		6-17	2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,890	55%	2,581	54%	2,416	52%	2,637	53%	2,570	55%
Male	2,324	45%	2,234	46%	2,259	48%	2,360	47%	2,110	45%
Total	5,214	100%	4,815	100%	4,675	100%	4,997	100%	4,680	100%

by Ethnicity

	2013	2013-14		4-15	201	5-16	201	6-17	2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	417	8%	368	8%	235	5%	280	6%	247	5%
Asian	1,875	36%	1,592	33%	1,670	36%	1,681	34%	1,563	33%
Filipino	344	7%	393	8%	388	8%	431	9%	386	8%
Latino/a	1,630	31%	1,545	32%	1,494	32%	1,733	35%	1,737	37%
Native American	15	0%	27	1%	23	0%	23	0%	24	1%
Pacific Islander	44	1%	44	1%	58	1%	37	1%	48	1%
White	779	15%	772	16%	726	16%	746	15%	616	13%
Decline to State	110	2%	74	2%	81	2%	66	1%	59	1%
Total	5,214	100%	4,815	100%	4,675	100%	4,997	100%	4,680	100%

by Age

	2013-14		2014	2014-15		2015-16		2016-17		7-18
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	1,214	23%	999	21%	942	20%	1,046	21%	853	18%
20-24	2,939	56%	2,764	57%	2,814	60%	2,932	59%	2,811	60%
25-39	885	17%	891	19%	780	17%	890	18%	884	19%
40 +	176	3%	161	3%	139	3%	129	3%	132	3%
Total	5,214	100%	4,815	100%	4,675	100%	4,997	100%	4,680	100%

by Education Level

	2013-14		201	2014-15		2015-16		6-17	2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	105	2%	141	3%	97	2%	142	3%	129	3%
Associate	93	2%	89	2%	67	1%	64	1%	77	2%
HS/Equivalent	4,676	90%	4,349	90%	4,254	91%	4,522	90%	4,204	90%
All Other	340	7%	236	5%	257	5%	269	5%	270	6%
Total	5,214	100%	4,815	100%	4,675	100%	4,997	100%	4,680	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2017-18

	Success		Non Success		Withd	Irew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,925	75%	327	13%	318	12%	2,570	100%
Male	1,526	72%	295	14%	289	14%	2,110	100%
AII	3,451	74%	622	13%	607	13%	4,680	100%

2016-17

	Success		Non Success		Withd	lrew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	1,983	75%	346	13%	308	12%	2,637	100%	
Male	1,687	71%	358	15%	315	13%	2,360	100%	
All	3,670	73%	704	14%	623	12%	4,997	100%	

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,844	76%	314	13%	258	11%	2,416	100%
Male	1,644	73%	353	16%	262	12%	2,259	100%
AII	3,488	75%	667	14%	520	11%	4,675	100%

2014-15

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,912	74%	369	14%	300	12%	2,581	100%
Male	1,581	71%	379	17%	274	12%	2,234	100%
All	3,493	73%	748	16%	574	12%	4,815	100%

2013-14

	Success		Non Su	Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,090	72%	443	15%	357	12%	2,890	100%
Male	1,691	73%	363	16%	270	12%	2,324	100%
All	3,781	73%	806	15%	627	12%	5,214	100%

2017-18

	Success		Non Su	Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	652	76%	124	15%	77	9%	853	100%
20-24	2,079	74%	359	13%	373	13%	2,811	100%
25-39	614	69%	128	14%	142	16%	884	100%
40 +	106	80%	11	8%	15	11%	132	100%
AII	3,451	74%	622	13%	607	13%	4,680	100%

2016-17

	Success		Non Su	Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	794	76%	161	15%	91	9%	1,046	100%
20-24	2,152	73%	399	14%	381	13%	2,932	100%
25-39	628	71%	123	14%	139	16%	890	100%
40 +	96	74%	21	16%	12	9%	129	100%
All	3,670	73%	704	14%	623	12%	4,997	100%

2015-16

	Succ	Success		Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	738	78%	124	13%	80	8%	942	100%
20-24	2,069	74%	419	15%	326	12%	2,814	100%
25-39	567	73%	110	14%	103	13%	780	100%
40 +	114	82%	14	10%	11	8%	139	100%
AII	3,488	75%	667	14%	520	11%	4,675	100%

2014-15

	Success		Non Su	Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	746	75%	153	15%	100	10%	999	100%
20-24	1,981	72%	459	17%	324	12%	2,764	100%
25-39	646	73%	114	13%	131	15%	891	100%
40 +	120	75%	22	14%	19	12%	161	100%
AII	3,493	73%	748	16%	574	12%	4,815	100%

	2013-14									
	Succ	ess	Non Su	Non Success		lrew	Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
19 or less	886	73%	192	16%	136	11%	1,214	100%		
20-24	2,132	73%	457	16%	350	12%	2,939	100%		
25-39	632	71%	136	15%	117	13%	885	100%		
40 +	131	74%	21	12%	24	14%	176	100%		
All	3,781	73%	806	15%	627	12%	5,214	100%		

	Success		Non Su	Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	163	66%	44	18%	40	16%	247	100%
Asian	1,273	81%	130	8%	160	10%	1,563	100%
Filipino	276	72%	49	13%	61	16%	386	100%
Latino/a	1,151	66%	325	19%	261	15%	1,737	100%
Native American	17	71%	2	8%	5	21%	24	100%
Pacific Islander	34	71%	9	19%	5	10%	48	100%
White	485	79%	57	9%	74	12%	616	100%
Decline to State	52	88%	6	10%	1	2%	59	100%
AII	3,451	74%	622	13%	607	13%	4,680	100%

2016-17

	Success		Non Su	Non Success		lrew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	190	68%	51	18%	39	14%	280	100%
Asian	1,368	81%	158	9%	155	9%	1,681	100%
Filipino	307	71%	58	13%	66	15%	431	100%
Latino/a	1,162	67%	329	19%	242	14%	1,733	100%
Native American	16	70%	4	17%	3	13%	23	100%
Pacific Islander	25	68%	7	19%	5	14%	37	100%
White	542	73%	95	13%	109	15%	746	100%
Decline to State	60	91%	2	3%	4	6%	66	100%
All	3,670	73%	704	14%	623	12%	4,997	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	153	65%	43	18%	39	17%	235	100%
Asian	1,399	84%	150	9%	121	7%	1,670	100%
Filipino	301	78%	44	11%	43	11%	388	100%
Latino/a	961	64%	310	21%	223	15%	1,494	100%
Native American	17	74%	5	22%	1	4%	23	100%
Pacific Islander	41	71%	10	17%	7	12%	58	100%
White	552	76%	93	13%	81	11%	726	100%
Decline to State	64	79%	12	15%	5	6%	81	100%
AII	3,488	75%	667	14%	520	11%	4,675	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	195	53%	99	27%	74	20%	368	100%
Asian	1,297	81%	150	9%	145	9%	1,592	100%
Filipino	296	75%	55	14%	42	11%	393	100%
Latino/a	997	65%	340	22%	208	13%	1,545	100%
Native American	19	70%	6	22%	2	7%	27	100%
Pacific Islander	33	75%	6	14%	5	11%	44	100%
White	599	78%	81	10%	92	12%	772	100%
Decline to State	57	77%	11	15%	6	8%	74	100%
AII	3,493	73%	748	16%	574	12%	4,815	100%

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	242	58%	110	26%	65	16%	417	100%
Asian	1,567	84%	143	8%	165	9%	1,875	100%
Filipino	246	72%	55	16%	43	13%	344	100%
Latino/a	1,030	63%	375	23%	225	14%	1,630	100%
Native American	10	67%	3	20%	2	13%	15	100%
Pacific Islander	32	73%	5	11%	7	16%	44	100%
White	569	73%	99	13%	111	14%	779	100%

16

806

77%

73%

85

3,781

2013-14

15%

15%

8%

12%

110

5,214

100%

100%

9

627

Decline to State

All