FHDA Program Review

Limits: Math Performance Success (MPS) MPS Term Type Early Summer Fall Spring Summer Winter

De Anza College

Enrollment Trends

De Anza College

| | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 5-yr %lnd |
|---------------------------------|---------|---------|---------|---------|---------|-----------|
| ∠ Unduplicated Headcount | 394 | 461 | 423 | 593 | 744 | 88.8% |
| ∠Census Enrollment | 674 | 676 | 602 | 869 | 1,056 | 56.7% |
| ∠ Sections | 21 | 21 | 20 | 26 | 33 | 57.1% |
| ∠ WSCH | 2,247 | 2,253 | 2,007 | 2,897 | 3,520 | 56.7% |
| ✓FTES (end of term) | 148 | 149 | 132 | 191 | 232 | 56.7% |
| ✓FTEF (end of term) | 4.7 | 4.4 | 4.4 | 5.8 | 7.3 | 57.1% |
| ∠Productivity (WSCH/FTEF) | 482 | 508 | 452 | 502 | 480 | -0.3% |

Faculty Workload De Anza College

| | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 5-yr %lnc |
|----------------|---------|---------|---------|---------|---------|-----------|
| Full Time Load | 3.1 | 3.9 | 3.0 | 4.7 | 4.6 | 48% |
| Full Time % | 66.7% | 87.5% | 67.5% | 81.7% | 62.9% | -6% |
| Overload | 0.9 | 0.3 | 0.3 | 0.2 | 0.3 | -69% |
| Overload % | 19.0% | 7.5% | 7.5% | 2.9% | 3.8% | -80% |
| Part Time Load | 0.7 | 0.2 | 1.1 | 0.9 | 2.4 | 267% |
| Part Time % | 14.3% | 5.0% | 25.0% | 15.4% | 33.3% | 133% |
| Total FTEF | 4.7 | 4.4 | 4.4 | 5.8 | 7.3 | 57% |

Course Success De Anza College

| | 2013 | 2013-14 | | 2014-15 | | 2015-16 | | 5-17 | 2017-18 | |
|-------------|--------|---------|--------|---------|--------|---------|--------|---------|---------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 561 | 83% | 509 | 75% | 433 | 72% | 642 | 74% | 713 | 68% |
| Non Success | 71 | 11% | 121 | 18% | 136 | 23% | 167 | 19% | 260 | 25% |
| Withdrew | 42 | 6% | 46 | 7% | 33 | 5% | 60 | 7% | 83 | 8% |
| Total | 674 | 100% | 676 | 100% | 602 | 100% | 869 | 100% | 1,056 | 100% |

Course Success by Targeted Ethnic Group De Anza College

Course Success for Targeted Groups

| | 2013-14 | | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | |
|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Grades | Percent |
| Success | 396 | 83% | 379 | 74% | 301 | 70% | 465 | 73% | 503 | 66% |
| Non Success | 55 | 11% | 94 | 18% | 104 | 24% | 132 | 21% | 203 | 27% |
| Withdrew | 28 | 6% | 39 | 8% | 25 | 6% | 40 | 6% | 60 | 8% |
| Total | 479 | 100% | 512 | 100% | 430 | 100% | 637 | 100% | 766 | 100% |

Course Success for Non Targeted Groups

| | 2013-14 | | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | |
|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Grades | Percent |
| Success | 165 | 85% | 130 | 79% | 132 | 77% | 177 | 76% | 210 | 72% |
| Non Success | 16 | 8% | 27 | 16% | 32 | 19% | 35 | 15% | 57 | 20% |
| Withdrew | 14 | 7% | 7 | 4% | 8 | 5% | 20 | 9% | 23 | 8% |
| Total | 195 | 100% | 164 | 100% | 172 | 100% | 232 | 100% | 290 | 100% |
| | ' | ı | | ' | | ' | | ' | | |

Enrollment Distribution by Student DemographicsDe Anza College

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|----|----------------|---------------|
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| | 2013-14 | | 2014 | 2014-15 | | 2015-16 | | 2016-17 | | 7-18 |
|--------|---------|---------|------|---------|-----|---------|-----|---------|-------|---------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Female | 432 | 64% | 412 | 61% | 372 | 62% | 508 | 58% | 573 | 54% |
| Male | 242 | 36% | 264 | 39% | 230 | 38% | 361 | 42% | 483 | 46% |
| Total | 674 | 100% | 676 | 100% | 602 | 100% | 869 | 100% | 1,056 | 100% |

by Ethnicity

| | 201 | 13-14 2014-15 2015-16 | | 5-16 | 201 | 6-17 | 2017-18 | | | |
|-------------------------|-----|-----------------------|-----|---------|-----|---------|---------|---------|-------|---------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| African American | 86 | 13% | 84 | 12% | 46 | 8% | 69 | 8% | 83 | 8% |
| Asian | 60 | 9% | 68 | 10% | 83 | 14% | 111 | 13% | 117 | 11% |
| Filipino | 22 | 3% | 31 | 5% | 45 | 7% | 55 | 6% | 48 | 5% |
| Latino/a | 371 | 55% | 397 | 59% | 339 | 56% | 513 | 59% | 635 | 60% |
| Native American | 3 | 0% | 1 | 0% | 2 | 0% | 7 | 1% | 4 | 0% |
| Pacific Islander | 12 | 2% | 12 | 2% | 11 | 2% | 15 | 2% | 6 | 1% |
| White | 105 | 16% | 75 | 11% | 70 | 12% | 91 | 10% | 157 | 15% |
| Decline to State | 15 | 2% | 8 | 1% | 6 | 1% | 8 | 1% | 6 | 1% |
| Total | 674 | 100% | 676 | 100% | 602 | 100% | 869 | 100% | 1,056 | 100% |

by Age

| | 2013-14 | | 201 | 2014-15 2015-1 | | 5-16 | L6 2016-17 | | | 2017-18 | |
|------------|---------|---------|-----|----------------|-----|---------|------------|---------|-------|---------|--|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | |
| 19 or less | 226 | 34% | 180 | 27% | 150 | 25% | 253 | 29% | 295 | 28% | |
| 20-24 | 298 | 44% | 359 | 53% | 342 | 57% | 445 | 51% | 554 | 52% | |
| 25-39 | 115 | 17% | 91 | 13% | 83 | 14% | 129 | 15% | 156 | 15% | |
| 40 + | 35 | 5% | 46 | 7% | 27 | 4% | 42 | 5% | 51 | 5% | |
| Total | 674 | 100% | 676 | 100% | 602 | 100% | 869 | 100% | 1,056 | 100% | |

by Education Level

| | 2013-14 | | 201 | 2014-15 | | 2015-16 | | 6-17 | 2017-18 | |
|--------------------|---------|---------|-----|---------|-----|---------|-----|---------|---------|---------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Bachelor or higher | 0 | 0% | 3 | 0% | 6 | 1% | 2 | 0% | 3 | 0% |
| Associate | 4 | 1% | 13 | 2% | 11 | 2% | 12 | 1% | 10 | 1% |
| HS/Equivalent | 647 | 96% | 639 | 95% | 556 | 92% | 802 | 92% | 999 | 95% |
| All Other | 23 | 3% | 21 | 3% | 29 | 5% | 53 | 6% | 44 | 4% |
| Total | 674 | 100% | 676 | 100% | 602 | 100% | 869 | 100% | 1,056 | 100% |
| | • | | | | | · | | • | | |

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

| | | 2017-18 | | | | | | | | | | |
|--------|--------|---------|--------|--------------------|--------|---------|-----------|---------|--|--|--|--|
| | Succ | ess | Non Su | Non Success Withdr | | | rew Total | | | | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | | | | |
| Female | 404 | 71% | 126 | 22% | 43 | 8% | 573 | 100% | | | | |
| Male | 309 | 64% | 134 | 28% | 40 | 8% | 483 | 100% | | | | |
| AII | 713 | 68% | 260 | 25% | 83 | 8% | 1,056 | 100% | | | | |

2016-17

| | Success | | Non Su | ccess | Withd | lrew | Total | |
|--------|---------|---------|--------|---------|--------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 398 | 78% | 85 | 17% | 25 | 5% | 508 | 100% |
| Male | 244 | 68% | 82 | 23% | 35 | 10% | 361 | 100% |
| All | 642 | 74% | 167 | 19% | 60 | 7% | 869 | 100% |

2015-16

| | Success | | Non Success | | Withdrew | | Total | |
|--------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 281 | 76% | 74 | 20% | 17 | 5% | 372 | 100% |
| Male | 152 | 66% | 62 | 27% | 16 | 7% | 230 | 100% |
| All | 433 | 72% | 136 | 23% | 33 | 5% | 602 | 100% |

2014-15

| | Success | | Non Success | | Withdrew | | Total | |
|--------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 319 | 77% | 64 | 16% | 29 | 7% | 412 | 100% |
| Male | 190 | 72% | 57 | 22% | 17 | 6% | 264 | 100% |
| All | 509 | 75% | 121 | 18% | 46 | 7% | 676 | 100% |

2013-14

| | Success | | Non Success | | Withdrew | | Total | |
|--------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 378 | 88% | 33 | 8% | 21 | 5% | 432 | 100% |
| Male | 183 | 76% | 38 | 16% | 21 | 9% | 242 | 100% |
| All | 561 | 83% | 71 | 11% | 42 | 6% | 674 | 100% |

| 7 | $\mathbf{\cap}$ | 1 | 7. | 1 | 0 |
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| | L J | | | - 1 | $\boldsymbol{\sigma}$ |

| | Success | | Non Success | | Withdrew | | Total | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 205 | 69% | 78 | 26% | 12 | 4% | 295 | 100% |
| 20-24 | 351 | 63% | 154 | 28% | 49 | 9% | 554 | 100% |
| 25-39 | 120 | 77% | 23 | 15% | 13 | 8% | 156 | 100% |
| 40 + | 37 | 73% | 5 | 10% | 9 | 18% | 51 | 100% |
| All | 713 | 68% | 260 | 25% | 83 | 8% | 1,056 | 100% |

2016-17

| | Success | | Non Success | | Withdrew | | Total | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 186 | 74% | 55 | 22% | 12 | 5% | 253 | 100% |
| 20-24 | 332 | 75% | 90 | 20% | 23 | 5% | 445 | 100% |
| 25-39 | 96 | 74% | 15 | 12% | 18 | 14% | 129 | 100% |
| 40 + | 28 | 67% | 7 | 17% | 7 | 17% | 42 | 100% |
| AII | 642 | 74% | 167 | 19% | 60 | 7% | 869 | 100% |

2015-16

| | Success | | Non Success | | Withdrew | | Total | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 115 | 77% | 31 | 21% | 4 | 3% | 150 | 100% |
| 20-24 | 252 | 74% | 73 | 21% | 17 | 5% | 342 | 100% |
| 25-39 | 48 | 58% | 28 | 34% | 7 | 8% | 83 | 100% |
| 40 + | 18 | 67% | 4 | 15% | 5 | 19% | 27 | 100% |
| All | 433 | 72% | 136 | 23% | 33 | 5% | 602 | 100% |

2014-15

| | Success | | Non Su | Non Success | | Withdrew | | al |
|------------|---------|---------|--------|-------------|--------|----------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 133 | 74% | 42 | 23% | 5 | 3% | 180 | 100% |
| 20-24 | 276 | 77% | 61 | 17% | 22 | 6% | 359 | 100% |
| 25-39 | 72 | 79% | 10 | 11% | 9 | 10% | 91 | 100% |
| 40 + | 28 | 61% | 8 | 17% | 10 | 22% | 46 | 100% |
| All | 509 | 75% | 121 | 18% | 46 | 7% | 676 | 100% |

| | 2013-14 | | | | | | | | |
|------------|---------|---------|--------|-------------|--------|---------|--------|---------|--|
| | Succ | ess | Non Su | Non Success | | lrew | Total | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| 19 or less | 195 | 86% | 20 | 9% | 11 | 5% | 226 | 100% | |
| 20-24 | 243 | 82% | 38 | 13% | 17 | 6% | 298 | 100% | |
| 25-39 | 97 | 84% | 9 | 8% | 9 | 8% | 115 | 100% | |
| 40 + | 26 | 74% | 4 | 11% | 5 | 14% | 35 | 100% | |
| AII | 561 | 83% | 71 | 11% | 42 | 6% | 674 | 100% | |

| | Success | | Non Su | Non Success | | Withdrew | | al |
|------------------|---------|---------|--------|-------------|--------|----------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 51 | 61% | 24 | 29% | 8 | 10% | 83 | 100% |
| Asian | 90 | 77% | 20 | 17% | 7 | 6% | 117 | 100% |
| Filipino | 41 | 85% | 5 | 10% | 2 | 4% | 48 | 100% |
| Latino/a | 411 | 65% | 174 | 27% | 50 | 8% | 635 | 100% |
| Native American | 2 | 50% | 2 | 50% | 0 | 0% | 4 | 100% |
| Pacific Islander | 3 | 50% | 1 | 17% | 2 | 33% | 6 | 100% |
| White | 112 | 71% | 32 | 20% | 13 | 8% | 157 | 100% |
| Decline to State | 3 | 50% | 2 | 33% | 1 | 17% | 6 | 100% |
| All | 713 | 68% | 260 | 25% | 83 | 8% | 1,056 | 100% |

2016-17

| | Success | | Non Su | Non Success | | Irew | Total | |
|-------------------------|---------|---------|--------|-------------|--------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 43 | 62% | 18 | 26% | 8 | 12% | 69 | 100% |
| Asian | 94 | 85% | 11 | 10% | 6 | 5% | 111 | 100% |
| Filipino | 44 | 80% | 9 | 16% | 2 | 4% | 55 | 100% |
| Latino/a | 378 | 74% | 105 | 20% | 30 | 6% | 513 | 100% |
| Native American | 5 | 71% | 2 | 29% | 0 | 0% | 7 | 100% |
| Pacific Islander | 11 | 73% | 4 | 27% | 0 | 0% | 15 | 100% |
| White | 60 | 66% | 18 | 20% | 13 | 14% | 91 | 100% |
| Decline to State | 7 | 88% | 0 | 0% | 1 | 13% | 8 | 100% |
| All | 642 | 74% | 167 | 19% | 60 | 7% | 869 | 100% |

2015-16

| | Success | | Non Success | | Withdrew | | Total | |
|-------------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 26 | 57% | 16 | 35% | 4 | 9% | 46 | 100% |
| Asian | 68 | 82% | 13 | 16% | 2 | 2% | 83 | 100% |
| Filipino | 35 | 78% | 7 | 16% | 3 | 7% | 45 | 100% |
| Latino/a | 240 | 71% | 81 | 24% | 18 | 5% | 339 | 100% |
| Native American | 2 | 100% | 0 | 0% | 0 | 0% | 2 | 100% |
| Pacific Islander | 9 | 82% | 2 | 18% | 0 | 0% | 11 | 100% |
| White | 50 | 71% | 15 | 21% | 5 | 7% | 70 | 100% |
| Decline to State | 3 | 50% | 2 | 33% | 1 | 17% | 6 | 100% |
| AII | 433 | 72% | 136 | 23% | 33 | 5% | 602 | 100% |

| | 2014-15 | | | | | | | |
|-------------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 55 | 65% | 20 | 24% | 9 | 11% | 84 | 100% |
| Asian | 56 | 82% | 11 | 16% | 1 | 1% | 68 | 100% |
| Filipino | 24 | 77% | 6 | 19% | 1 | 3% | 31 | 100% |
| Latino/a | 300 | 76% | 68 | 17% | 29 | 7% | 397 | 100% |
| Native American | 0 | 0% | 1 | 100% | 0 | 0% | 1 | 100% |
| Pacific Islander | 10 | 83% | 2 | 17% | 0 | 0% | 12 | 100% |
| White | 60 | 80% | 9 | 12% | 6 | 8% | 75 | 100% |
| Decline to State | 4 | 50% | 4 | 50% | 0 | 0% | 8 | 100% |
| AII | 509 | 75% | 121 | 18% | 46 | 7% | 676 | 100% |

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| | Success | | Non Success | | Withdrew | | Total | |
|-------------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 55 | 64% | 20 | 23% | 11 | 13% | 86 | 100% |
| Asian | 50 | 83% | 6 | 10% | 4 | 7% | 60 | 100% |
| Filipino | 21 | 95% | 0 | 0% | 1 | 5% | 22 | 100% |
| Latino/a | 320 | 86% | 35 | 9% | 16 | 4% | 371 | 100% |
| Native American | 3 | 100% | 0 | 0% | 0 | 0% | 3 | 100% |
| Pacific Islander | 11 | 92% | 1 | 8% | 0 | 0% | 12 | 100% |
| White | 89 | 85% | 7 | 7% | 9 | 9% | 105 | 100% |
| Decline to State | 12 | 80% | 2 | 13% | 1 | 7% | 15 | 100% |
| All | 561 | 83% | 71 | 11% | 42 | 6% | 674 | 100% |