FHDA Program Review Mandarin-DA

Enrollment Trends Mandarin-DA

	2013-14	2014-15	2015-16	2016-17	2017-18	5-yr %lnc
∠ Unduplicated Headcount	484	508	521	518	512	5.8%
∠Census Enrollment	662	705	728	727	722	9.1%
<u></u> ✓Sections	31	22	21	20	20	-35.5%
<u>~</u> WSCH	1,103	1,175	1,213	1,212	1,203	9.1%
✓FTES (end of term)	73	78	80	80	79	9.1%
✓FTEF (end of term)	2.4	2.4	2.3	2.2	2.2	-9.1%
✓Productivity (WSCH/FTEF)	452	481	521	546	542	20.0%

Faculty Workload Mandarin-DA

	2013-14	2014-15	2015-16	2016-17	2017-18	5-yr %lnc
Full Time Load	1.0	1.0	1.0	1.0	1.0	0%
Full Time %	40.9%	40.9%	42.9%	45.0%	45.0%	10%
Part Time Load	1.4	1.4	1.3	1.2	1.2	-15%
Part Time %	59.1%	59.1%	57.1%	55.0%	55.0%	-7%
Total FTEF	2.4	2.4	2.3	2.2	2.2	-9%

Course Success Mandarin-DA

	2013	2013-14		2014-15		2015-16		2016-17		2017-18	
	Grades	Percent									
Success	560	85%	613	87%	624	86%	633	87%	648	90%	
Non Success	35	5%	52	7%	47	6%	37	5%	25	3%	
Withdrew	67	10%	40	6%	57	8%	57	8%	49	7%	
Total	662	100%	705	100%	728	100%	727	100%	722	100%	

Course Success by Targeted Ethnic Group Mandarin-DA

Course Success for Targeted Groups

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Grades	Percent								
Success	41	63%	44	60%	40	62%	25	58%	37	82%
Non Success	8	12%	20	27%	12	18%	8	19%	2	4%
Withdrew	16	25%	9	12%	13	20%	10	23%	6	13%
Total	65	100%	73	100%	65	100%	43	100%	45	100%

Course Success for Non Targeted Groups

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Grades	Percent								
Success	519	87%	569	90%	584	88%	608	89%	611	90%
Non Success	27	5%	32	5%	35	5%	29	4%	23	3%
Withdrew	51	9%	31	5%	44	7%	47	7%	43	6%
Total	597	100%	632	100%	663	100%	684	100%	677	100%
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Enrollment Distribution by Student Demographics Mandarin-DA

	2013-14		201	2014-15		2015-16		6-17	2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	246	37%	291	41%	326	45%	322	44%	305	42%
Male	416	63%	414	59%	402	55%	405	56%	417	58%
Total	662	100%	705	100%	728	100%	727	100%	722	100%

by Ethnicity

	201	2013-14		4-15	201	5-16	201	6-17	2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	4	1%	12	2%	5	1%	8	1%	3	0%
Asian	477	72%	522	74%	554	76%	573	79%	594	82%
Filipino	18	3%	13	2%	13	2%	4	1%	16	2%
Latino/a	43	6%	48	7%	47	6%	31	4%	26	4%
Native American	0	0%	3	0%	0	0%	6	1%	2	0%
Pacific Islander	1	0%	4	1%	3	0%	4	1%	1	0%
White	101	15%	77	11%	72	10%	67	9%	60	8%
Decline to State	18	3%	26	4%	34	5%	34	5%	20	3%
Total	662	100%	705	100%	728	100%	727	100%	722	100%

by Age

	2013-14		2014	2014-15		2015-16		6-17	2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	139	21%	130	18%	148	20%	155	21%	129	18%
20-24	328	50%	341	48%	365	50%	377	52%	406	56%
25-39	143	22%	177	25%	169	23%	158	22%	138	19%
40 +	52	8%	57	8%	46	6%	37	5%	49	7%
Total	662	100%	705	100%	728	100%	727	100%	722	100%

by Education Level

	2013-14		201	2014-15		2015-16		6-17	2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	124	19%	122	17%	129	18%	113	16%	107	15%
Associate	11	2%	12	2%	18	2%	9	1%	11	2%
HS/Equivalent	435	66%	475	67%	468	64%	461	63%	492	68%
All Other	92	14%	96	14%	113	16%	144	20%	112	16%
Total	662	100%	705	100%	728	100%	727	100%	722	100%
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Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

	Success		Non Su	ccess	Witho	lrew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	281	92%	5	2%	19	6%	305	100%	
Male	367	88%	20	5%	30	7%	417	100%	
AII	648	90%	25	3%	49	7%	722	100%	

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	299	93%	9	3%	14	4%	322	100%
Male	334	82%	28	7%	43	11%	405	100%
All	633	87%	37	5%	57	8%	727	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	280	86%	19	6%	27	8%	326	100%
Male	344	86%	28	7%	30	7%	402	100%
All	624	86%	47	6%	57	8%	728	100%

2014-15

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	260	89%	19	7%	12	4%	291	100%
Male	353	85%	33	8%	28	7%	414	100%
All	613	87%	52	7%	40	6%	705	100%

2013-14

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	209	85%	15	6%	22	9%	246	100%
Male	351	84%	20	5%	45	11%	416	100%
All	560	85%	35	5%	67	10%	662	100%

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	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	122	95%	2	2%	5	4%	129	100%
20-24	377	93%	11	3%	18	4%	406	100%
25-39	110	80%	8	6%	20	14%	138	100%
40 +	39	80%	4	8%	6	12%	49	100%
All	648	90%	25	3%	49	7%	722	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	145	94%	3	2%	7	5%	155	100%
20-24	341	90%	13	3%	23	6%	377	100%
25-39	118	75%	16	10%	24	15%	158	100%
40 +	29	78%	5	14%	3	8%	37	100%
All	633	87%	37	5%	57	8%	727	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	138	93%	5	3%	5	3%	148	100%
20-24	314	86%	26	7%	25	7%	365	100%
25-39	135	80%	14	8%	20	12%	169	100%
40 +	37	80%	2	4%	7	15%	46	100%
All	624	86%	47	6%	57	8%	728	100%

2014-15

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	119	92%	5	4%	6	5%	130	100%
20-24	305	89%	23	7%	13	4%	341	100%
25-39	141	80%	20	11%	16	9%	177	100%
40 +	48	84%	4	7%	5	9%	57	100%
All	613	87%	52	7%	40	6%	705	100%

	2013-14									
	Succ	ess	Non Su	Non Success Withdr			drew Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
19 or less	132	95%	0	0%	7	5%	139	100%		
20-24	279	85%	15	5%	34	10%	328	100%		
25-39	105	73%	18	13%	20	14%	143	100%		
40 +	44	85%	2	4%	6	12%	52	100%		
AII	560	85%	35	5%	67	10%	662	100%		

20	17	'-18

	Success		Non Su	Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2	67%	1	33%	0	0%	3	100%
Asian	552	93%	16	3%	26	4%	594	100%
Filipino	14	88%	1	6%	1	6%	16	100%
Latino/a	21	81%	0	0%	5	19%	26	100%
Native American	1	50%	0	0%	1	50%	2	100%
Pacific Islander	1	100%	0	0%	0	0%	1	100%
White	38	63%	6	10%	16	27%	60	100%
Decline to State	19	95%	1	5%	0	0%	20	100%
All	648	90%	25	3%	49	7%	722	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3	38%	1	13%	4	50%	8	100%
Asian	523	91%	20	3%	30	5%	573	100%
Filipino	4	100%	0	0%	0	0%	4	100%
Latino/a	18	58%	7	23%	6	19%	31	100%
Native American	3	50%	1	17%	2	33%	6	100%
Pacific Islander	3	75%	1	25%	0	0%	4	100%
White	49	73%	5	7%	13	19%	67	100%
Decline to State	30	88%	2	6%	2	6%	34	100%
All	633	87%	37	5%	57	8%	727	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2	40%	2	40%	1	20%	5	100%
Asian	495	89%	27	5%	32	6%	554	100%
Filipino	8	62%	2	15%	3	23%	13	100%
Latino/a	30	64%	8	17%	9	19%	47	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	3	100%	0	0%	0	0%	3	100%
White	56	78%	6	8%	10	14%	72	100%
Decline to State	30	88%	2	6%	2	6%	34	100%
All	624	86%	47	6%	57	8%	728	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	5	42%	5	42%	2	17%	12	100%
Asian	482	92%	20	4%	20	4%	522	100%
Filipino	10	77%	1	8%	2	15%	13	100%
Latino/a	29	60%	14	29%	5	10%	48	100%
Native American	2	67%	1	33%	0	0%	3	100%
Pacific Islander	3	75%	1	25%	0	0%	4	100%
White	61	79%	8	10%	8	10%	77	100%
Decline to State	21	81%	2	8%	3	12%	26	100%
AII	613	87%	52	7%	40	6%	705	100%

2013-14	

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3	75%	1	25%	0	0%	4	100%
Asian	431	90%	15	3%	31	6%	477	100%
Filipino	11	61%	2	11%	5	28%	18	100%
Latino/a	27	63%	5	12%	11	26%	43	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	1	100%	0	0%	0	0%	1	100%
White	71	70%	11	11%	19	19%	101	100%
Decline to State	16	89%	1	6%	1	6%	18	100%
All	560	85%	35	5%	67	10%	662	100%