FHDA Program Review

Limits: Term Type Early Summer Fall Spring Summer Winter On-line Status Online

622

De Anza College

Enrollment TrendsDe Anza College

	2013-14	2014-15	2015-16	2016-17	2017-18	5-yr %lnc
✓Unduplicated Headcount	9,880	10,132	10,725	11,982	13,312	34.7%
∠Census Enrollment	18,567	20,415	22,287	24,959	29,139	56.9%
<u></u> ✓Sections	537	578	626	751	853	58.8%
∠ WSCH	25,873	28,549	31,556	35,576	41,989	62.3%
✓FTES (end of term)	1,724	1,902	2,105	2,376	2,802	62.5%
✓FTEF (end of term)	41.6	46.0	52.2	62.7	73.7	77.1%

605

567

620

-8.4%

569

Faculty Workload De Anza College

∠Productivity

(WSCH/FTEF)

2013-14 2014-15 2015-16 2016-17 5-yr %Inc 2017-18 **Full Time Load** 13.9 13.6 16.7 21.8 26.4 90% **Full Time %** 33.4% 29.6% 32.1% 34.7% 35.9% 8% 11.0 13.4 11.4 13.7 16.8 52% Overload **Overload** % 26.5% 21.8% 22.8% -14% 29.1% 21.8% **Part Time Load** 16.7 19.0 24.1 30.5 27.3 83% **Part Time %** 40.1% 46.1% 43.6% 41.4% 3% 41.3% **Total FTEF** 52.2 41.6 46.0 62.7 73.7 77%

Course Success De Anza College

	2013	2013-14		2014-15		2015-16		2016-17		2017-18	
	Grades	Percent									
Success	12,677	68%	14,390	71%	15,987	72%	17,952	72%	21,634	74%	
Non Success	2,835	15%	2,958	14%	3,243	15%	3,491	14%	3,860	13%	
Withdrew	3,055	16%	3,060	15%	3,057	14%	3,516	14%	3,645	13%	
Total	18,567	100%	20,408	100%	22,287	100%	24,959	100%	29,139	100%	

Course Success by Targeted Ethnic Group De Anza College

Course Success for Targeted Groups

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Grades	Percent								
Success	3,665	59%	4,151	59%	4,687	62%	5,305	62%	6,528	64%
Non Success	1,284	21%	1,469	21%	1,497	20%	1,641	19%	1,950	19%
Withdrew	1,278	21%	1,378	20%	1,345	18%	1,583	19%	1,753	17%
Total	6,227	100%	6,998	100%	7,529	100%	8,529	100%	10,231	100%

Course Success for Non Targeted Groups

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Grades	Percent								
Success	9,012	73%	10,239	76%	11,300	77%	12,647	77%	15,106	80%
Non Success	1,551	13%	1,489	11%	1,746	12%	1,850	11%	1,910	10%
Withdrew	1,777	14%	1,682	13%	1,712	12%	1,933	12%	1,892	10%
Total	12,340	100%	13,410	100%	14,758	100%	16,430	100%	18,908	100%
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Enrollment Distribution by Student DemographicsDe Anza College

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Dy	UCI	IUCI

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enr	Percent								
Female	10,726	58%	11,611	57%	12,322	55%	13,670	55%	16,006	55%
Male	7,841	42%	8,804	43%	9,965	45%	11,289	45%	13,133	45%
Total	18,567	100%	20,415	100%	22,287	100%	24,959	100%	29,139	100%

by Ethnicity

	2013-14		2014	2014-15		5-16	2016-17		2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	1,216	7%	1,381	7%	1,325	6%	1,209	5%	1,532	5%
Asian	7,590	41%	8,678	43%	9,858	44%	11,150	45%	12,976	45%
Filipino	1,251	7%	1,426	7%	1,586	7%	1,941	8%	2,202	8%
Latino/a	3,760	20%	4,196	21%	4,618	21%	5,379	22%	6,497	22%
Native American	102	1%	134	1%	86	0%	117	0%	153	1%
Pacific Islander	136	1%	191	1%	191	1%	174	1%	203	1%
White	4,123	22%	4,020	20%	4,175	19%	4,620	19%	5,163	18%
Decline to State	389	2%	389	2%	448	2%	369	1%	413	1%
Total	18,567	100%	20,415	100%	22,287	100%	24,959	100%	29,139	100%

by Age

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enr	Percent								
19 or less	2,320	12%	2,590	13%	2,903	13%	3,287	13%	3,971	14%
20-24	8,690	47%	10,095	49%	11,529	52%	13,354	54%	15,482	53%
25-39	5,988	32%	6,150	30%	6,388	29%	6,879	28%	7,977	27%
40 +	1,569	8%	1,580	8%	1,467	7%	1,439	6%	1,709	6%
Total	18,567	100%	20,415	100%	22,287	100%	24,959	100%	29,139	100%

by Education Level

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enr	Percent								
Bachelor or higher	2,127	11%	2,152	11%	1,977	9%	2,354	9%	2,930	10%
Associate	811	4%	783	4%	709	3%	791	3%	954	3%
HS/Equivalent	14,470	78%	16,350	80%	18,316	82%	20,379	82%	23,445	80%
All Other	1,159	6%	1,130	6%	1,285	6%	1,435	6%	1,810	6%
Total	18,567	100%	20,415	100%	22,287	100%	24,959	100%	29,139	100%
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Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

		2017-18											
	Succ	ess	Non Su	iccess	Witho	Irew	Total						
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent					
Female	11,913	74%	2,066	13%	2,027	13%	16,006	100%					
Male	9,721	74%	1,794	14%	1,618	12%	13,133	100%					
AII	21,634	74%	3,860	13%	3,645	13%	29,139	100%					

2016-17

	Success		Non Success		Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	9,882	72%	1,877	14%	1,911	14%	13,670	100%
Male	8,070	71%	1,614	14%	1,605	14%	11,289	100%
All	17,952	72%	3,491	14%	3,516	14%	24,959	100%

2015-16

	Success		Non Success		Witho	lrew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	8,888	72%	1,765	14%	1,669	14%	12,322	100%
Male	7,099	71%	1,478	15%	1,388	14%	9,965	100%
AII	15,987	72%	3,243	15%	3,057	14%	22,287	100%

2014-15

	Success		Non Su	Non Success		Irew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	8,251	71%	1,678	14%	1,678	14%	11,607	100%
Male	6,139	70%	1,280	15%	1,382	16%	8,801	100%
All	14,390	71%	2,958	14%	3,060	15%	20,408	100%

2013-14

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	7,427	69%	1,599	15%	1,700	16%	10,726	100%
Male	5,250	67%	1,236	16%	1,355	17%	7,841	100%
All	12,677	68%	2,835	15%	3,055	16%	18,567	100%

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	Success		Non Su	Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3,158	80%	426	11%	387	10%	3,971	100%
20-24	11,539	75%	2,062	13%	1,881	12%	15,482	100%
25-39	5,734	72%	1,115	14%	1,128	14%	7,977	100%
40 +	1,203	70%	257	15%	249	15%	1,709	100%
All	21,634	74%	3,860	13%	3,645	13%	29,139	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,566	78%	375	11%	346	11%	3,287	100%
20-24	9,578	72%	1,922	14%	1,854	14%	13,354	100%
25-39	4,752	69%	1,023	15%	1,104	16%	6,879	100%
40 +	1,056	73%	171	12%	212	15%	1,439	100%
All	17,952	72%	3,491	14%	3,516	14%	24,959	100%

2015-16

	Success		Non Su	Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,258	78%	330	11%	315	11%	2,903	100%
20-24	8,402	73%	1,610	14%	1,517	13%	11,529	100%
25-39	4,306	67%	1,064	17%	1,018	16%	6,388	100%
40 +	1,021	70%	239	16%	207	14%	1,467	100%
All	15,987	72%	3,243	15%	3,057	14%	22,287	100%

2014-15

	Success		Non Su	Non Success		lrew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,017	78%	299	12%	272	11%	2,588	100%
20-24	7,072	70%	1,497	15%	1,525	15%	10,094	100%
25-39	4,194	68%	946	15%	1,007	16%	6,147	100%
40 +	1,107	70%	216	14%	256	16%	1,579	100%
All	14,390	71%	2,958	14%	3,060	15%	20,408	100%

	2013-14							
	Succ	ess	Non Su	ccess	Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,763	76%	282	12%	275	12%	2,320	100%
20-24	5,872	68%	1,338	15%	1,480	17%	8,690	100%
25-39	3,939	66%	1,020	17%	1,029	17%	5,988	100%
40 +	1,103	70%	195	12%	271	17%	1,569	100%
All	12,677	68%	2,835	15%	3,055	16%	18,567	100%

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	Success		Non Su	Non Success		Irew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	856	56%	375	24%	301	20%	1,532	100%
Asian	10,590	82%	1,206	9%	1,180	9%	12,976	100%
Filipino	1,557	71%	311	14%	334	15%	2,202	100%
Latino/a	4,115	63%	1,264	19%	1,118	17%	6,497	100%
Native American	99	65%	33	22%	21	14%	153	100%
Pacific Islander	133	66%	36	18%	34	17%	203	100%
White	3,944	76%	589	11%	630	12%	5,163	100%
Decline to State	340	82%	46	11%	27	7%	413	100%
All	21,634	74%	3,860	13%	3,645	13%	29,139	100%

2016-17

	Success		Non Su	Non Success		Irew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	674	56%	277	23%	258	21%	1,209	100%
Asian	8,795	79%	1,171	11%	1,184	11%	11,150	100%
Filipino	1,378	71%	291	15%	272	14%	1,941	100%
Latino/a	3,253	60%	1,073	20%	1,053	20%	5,379	100%
Native American	78	67%	18	15%	21	18%	117	100%
Pacific Islander	116	67%	24	14%	34	20%	174	100%
White	3,361	73%	603	13%	656	14%	4,620	100%
Decline to State	297	80%	34	9%	38	10%	369	100%
All	17,952	72%	3,491	14%	3,516	14%	24,959	100%

2015-16

	Success		Non Su	Non Success		Irew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	656	50%	385	29%	284	21%	1,325	100%
Asian	7,783	79%	1,018	10%	1,057	11%	9,858	100%
Filipino	1,152	73%	220	14%	214	13%	1,586	100%
Latino/a	2,879	62%	892	19%	847	18%	4,618	100%
Native American	39	45%	29	34%	18	21%	86	100%
Pacific Islander	127	66%	32	17%	32	17%	191	100%
White	3,009	72%	600	14%	566	14%	4,175	100%
Decline to State	342	76%	67	15%	39	9%	448	100%
AII	15,987	72%	3,243	15%	3,057	14%	22,287	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	669	48%	381	28%	330	24%	1,380	100%
Asian	6,822	79%	882	10%	974	11%	8,678	100%
Filipino	978	69%	206	14%	242	17%	1,426	100%
Latino/a	2,504	60%	882	21%	806	19%	4,192	100%
Native American	66	49%	30	22%	38	28%	134	100%
Pacific Islander	111	58%	40	21%	40	21%	191	100%
White	2,943	73%	494	12%	581	14%	4,018	100%
Decline to State	297	76%	43	11%	49	13%	389	100%
All	14,390	71%	2,958	14%	3,060	15%	20,408	100%

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	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	647	53%	285	23%	284	23%	1,216	100%
Asian	5,712	75%	883	12%	995	13%	7,590	100%
Filipino	811	65%	208	17%	232	19%	1,251	100%
Latino/a	2,207	59%	791	21%	762	20%	3,760	100%
Native American	55	54%	25	25%	22	22%	102	100%
Pacific Islander	70	51%	28	21%	38	28%	136	100%
White	2,892	70%	560	14%	671	16%	4,123	100%
Decline to State	283	73%	55	14%	51	13%	389	100%
All	12,677	68%	2,835	15%	3,055	16%	18,567	100%