FHDA Program Review Physical Education/Adapted-DA

Enrollment Trends

Physical Education/Adapted-DA

	2013-14	2014-15	2015-16	2016-17	2017-18	5-yr %lnc
∠ Unduplicated Headcount	440	413	426	468	440	0.0%
∠Census Enrollment	1,579	1,539	1,595	1,611	1,578	-0.1%
∠ Sections	84	78	80	81	85	1.2%
<u>~</u> WSCH	1,445	1,417	1,475	1,501	1,435	-0.7%
✓FTES (end of term)	100	98	102	104	100	-0.7%
✓FTEF (end of term)	3.8	3.6	3.7	3.8	3.9	0.8%
✓Productivity (WSCH/FTEF)	376	396	401	400	370	-1.5%

Faculty Workload Physical Education/Adapted-DA

	2013-14	2014-15	2015-16	2016-17	2017-18	5-yr %lnc
Full Time Load	1.5	1.4	1.4	0.8	1.8	26%
Full Time %	37.7%	39.2%	36.7%	22.7%	47.1%	25%
Overload	0.7	0.9	0.9	0.9	0.5	-29%
Overload %	19.4%	25.9%	25.2%	23.3%	13.7%	-29%
Part Time Load	1.6	1.3	1.4	2.0	1.5	-8%
Part Time %	42.8%	35.0%	38.1%	54.0%	39.2%	-9%
Total FTEF	3.8	3.6	3.7	3.8	3.9	1%

Course Success

Physical Education/Adapted-DA

	2013	2013-14		2014-15		2015-16		2016-17		'-18
	Grades	Percent								
Success	1,528	97%	1,500	97%	1,563	98%	1,543	96%	1,538	97%
Non Success	19	1%	25	2%	18	1%	33	2%	12	1%
Withdrew	32	2%	14	1%	14	1%	35	2%	28	2%
Total	1,579	100%	1,539	100%	1,595	100%	1,611	100%	1,578	100%

Course Success by Targeted Ethnic Group Physical Education/Adapted-DA

Course Success for Targeted Groups

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Grades	Percent								
Success	194	93%	196	96%	199	96%	224	91%	239	96%
Non Success	5	2%	4	2%	6	3%	8	3%	1	0%
Withdrew	9	4%	4	2%	3	1%	14	6%	8	3%
Total	208	100%	204	100%	208	100%	246	100%	248	100%

Course Success for Non Targeted Groups

	201	2013-14		2014-15		2015-16		2016-17		7-18
	Grades	Percent								
Success	1,334	97%	1,304	98%	1,364	98%	1,319	97%	1,299	98%
Non Success	14	1%	21	2%	12	1%	25	2%	11	1%
Withdrew	23	2%	10	1%	11	1%	21	2%	20	2%
Total	1,371	100%	1,335	100%	1,387	100%	1,365	100%	1,330	100%
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Enrollment Distribution by Student DemographicsPhysical Education/Adapted-DA

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	2013-14		2014	2014-15		2015-16		2016-17		7-18
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	818	52%	790	51%	806	51%	780	48%	774	49%
Male	761	48%	749	49%	789	49%	831	52%	804	51%
Total	1,579	100%	1,539	100%	1,595	100%	1,611	100%	1,578	100%

by Ethnicity

	2013-14		201	2014-15		5-16	201	6-17	2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	45	3%	41	3%	41	3%	57	4%	55	3%
Asian	196	12%	166	11%	217	14%	250	16%	270	17%
Filipino	28	2%	22	1%	18	1%	32	2%	43	3%
Latino/a	135	9%	141	9%	149	9%	157	10%	150	10%
Native American	15	1%	14	1%	11	1%	11	1%	4	0%
Pacific Islander	0	0%	0	0%	3	0%	1	0%	0	0%
White	905	57%	982	64%	997	63%	959	60%	931	59%
Decline to State	255	16%	173	11%	159	10%	144	9%	125	8%
Total	1,579	100%	1,539	100%	1,595	100%	1,611	100%	1,578	100%

by Age

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enr	Percent								
19 or less	11	1%	6	0%	8	1%	21	1%	14	1%
20-24	33	2%	46	3%	76	5%	83	5%	79	5%
25-39	176	11%	143	9%	144	9%	176	11%	172	11%
40 +	1,359	86%	1,344	87%	1,367	86%	1,331	83%	1,313	83%
Total	1,579	100%	1,539	100%	1,595	100%	1,611	100%	1,578	100%

by Education Level

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enr	Percent								
Bachelor or higher	433	27%	418	27%	433	27%	447	28%	468	30%
Associate	106	7%	96	6%	95	6%	104	6%	91	6%
HS/Equivalent	498	32%	462	30%	433	27%	414	26%	384	24%
All Other	542	34%	563	37%	634	40%	646	40%	635	40%
Total	1,579	100%	1,539	100%	1,595	100%	1,611	100%	1,578	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

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	Success		Non Su	Non Success		lrew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	758	98%	5	1%	11	1%	774	100%
Male	780	97%	7	1%	17	2%	804	100%
All	1,538	97%	12	1%	28	2%	1,578	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	751	96%	14	2%	15	2%	780	100%
Male	792	95%	19	2%	20	2%	831	100%
All	1,543	96%	33	2%	35	2%	1,611	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	788	98%	12	1%	6	1%	806	100%
Male	775	98%	6	1%	8	1%	789	100%
All	1,563	98%	18	1%	14	1%	1,595	100%

2014-15

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	772	98%	12	2%	6	1%	790	100%
Male	728	97%	13	2%	8	1%	749	100%
All	1,500	97%	25	2%	14	1%	1,539	100%

2013-14

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	801	98%	6	1%	11	1%	818	100%
Male	727	96%	13	2%	21	3%	761	100%
All	1,528	97%	19	1%	32	2%	1,579	100%

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	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	14	100%	0	0%	0	0%	14	100%
20-24	74	94%	1	1%	4	5%	79	100%
25-39	169	98%	1	1%	2	1%	172	100%
40 +	1,281	98%	10	1%	22	2%	1,313	100%
All	1,538	97%	12	1%	28	2%	1,578	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	19	90%	0	0%	2	10%	21	100%
20-24	71	86%	7	8%	5	6%	83	100%
25-39	166	94%	5	3%	5	3%	176	100%
40 +	1,287	97%	21	2%	23	2%	1,331	100%
AII	1,543	96%	33	2%	35	2%	1,611	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	7	88%	1	13%	0	0%	8	100%
20-24	71	93%	0	0%	5	7%	76	100%
25-39	138	96%	6	4%	0	0%	144	100%
40 +	1,347	99%	11	1%	9	1%	1,367	100%
All	1,563	98%	18	1%	14	1%	1,595	100%

2014-15

	Success		Non Su	Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	6	100%	0	0%	0	0%	6	100%
20-24	44	96%	0	0%	2	4%	46	100%
25-39	138	97%	2	1%	3	2%	143	100%
40 +	1,312	98%	23	2%	9	1%	1,344	100%
All	1,500	97%	25	2%	14	1%	1,539	100%

	2013-14								
	Succ	ess	Non Su	Non Success		lrew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	9	82%	1	9%	1	9%	11	100%	
20-24	26	79%	5	15%	2	6%	33	100%	
25-39	169	96%	1	1%	6	3%	176	100%	
40 +	1,324	97%	12	1%	23	2%	1,359	100%	
All	1,528	97%	19	1%	32	2%	1,579	100%	

	Success		Non Su	Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	52	95%	0	0%	3	5%	55	100%
Asian	263	97%	2	1%	5	2%	270	100%
Filipino	43	100%	0	0%	0	0%	43	100%
Latino/a	144	96%	1	1%	5	3%	150	100%
Native American	4	100%	0	0%	0	0%	4	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	908	98%	9	1%	14	2%	931	100%
Decline to State	124	99%	0	0%	1	1%	125	100%
All	1,538	97%	12	1%	28	2%	1,578	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	49	86%	2	4%	6	11%	57	100%
Asian	242	97%	6	2%	2	1%	250	100%
Filipino	31	97%	0	0%	1	3%	32	100%
Latino/a	144	92%	6	4%	7	4%	157	100%
Native American	10	91%	0	0%	1	9%	11	100%
Pacific Islander	1	100%	0	0%	0	0%	1	100%
White	928	97%	16	2%	15	2%	959	100%
Decline to State	138	96%	3	2%	3	2%	144	100%
AII	1,543	96%	33	2%	35	2%	1,611	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	39	95%	0	0%	2	5%	41	100%
Asian	216	100%	1	0%	0	0%	217	100%
Filipino	18	100%	0	0%	0	0%	18	100%
Latino/a	142	95%	6	4%	1	1%	149	100%
Native American	10	91%	0	0%	1	9%	11	100%
Pacific Islander	2	67%	0	0%	1	33%	3	100%
White	980	98%	9	1%	8	1%	997	100%
Decline to State	156	98%	2	1%	1	1%	159	100%
AII	1,563	98%	18	1%	14	1%	1,595	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	38	93%	1	2%	2	5%	41	100%
Asian	161	97%	4	2%	1	1%	166	100%
Filipino	20	91%	2	9%	0	0%	22	100%
Latino/a	138	98%	1	1%	2	1%	141	100%
Native American	14	100%	0	0%	0	0%	14	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	961	98%	12	1%	9	1%	982	100%
Decline to State	168	97%	5	3%	0	0%	173	100%
All	1,500	97%	25	2%	14	1%	1,539	100%

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	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	42	93%	3	7%	0	0%	45	100%
Asian	191	97%	2	1%	3	2%	196	100%
Filipino	27	96%	0	0%	1	4%	28	100%
Latino/a	125	93%	2	1%	8	6%	135	100%
Native American	15	100%	0	0%	0	0%	15	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	880	97%	6	1%	19	2%	905	100%
Decline to State	248	97%	6	2%	1	0%	255	100%
All	1,528	97%	19	1%	32	2%	1,579	100%