FHDA Program Review Reading-DA

Enrollment Trends

Reading-DA

	2013-14	2014-15	2015-16	2016-17	2017-18	5-yr %lnc
✓Unduplicated Headcount	2,224	2,717	2,713	2,420	2,341	5.3%
∠ Census Enrollment	2,519	3,153	3,207	2,833	2,738	8.7%
∠ Sections	106	118	118	111	107	0.9%
<u></u> ✓WSCH	4,120	5,191	5,240	4,642	4,482	8.8%
✓FTES (end of term)	272	342	345	307	296	8.8%
✓FTEF (end of term)	10.1	13.1	13.1	12.4	11.8	16.8%
✓Productivity (WSCH/FTEF)	406	397	401	375	378	-6.8%

Faculty Workload Reading-DA

	2013-14	2014-15	2015-16	2016-17	2017-18	5-yr %lnc
Full Time Load	2.8	2.8	2.2	3.8	4.7	71%
Full Time %	27.4%	21.3%	16.7%	30.5%	40.1%	46%
Overload	0.2	1.0	0.8	0.8	0.6	173%
Overload %	2.2%	8.0%	5.7%	6.8%	5.1%	133%
Part Time Load	7.1	9.2	10.2	7.8	6.5	-9%
Part Time %	70.5%	70.8%	77.6%	62.7%	54.8%	-22%
Total FTEF	10.1	13.1	13.1	12.4	11.8	17%

Course Success Reading-DA

	2013	3-14	2014-15		2015-16		2016-17		2017-18	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,936	77%	2,466	78%	2,559	80%	2,255	80%	2,075	76%
Non Success	321	13%	407	13%	391	12%	368	13%	437	16%
Withdrew	262	10%	280	9%	257	8%	210	7%	226	8%
Total	2,519	100%	3,153	100%	3,207	100%	2,833	100%	2,738	100%

Course Success by Targeted Ethnic Group Reading-DA

Course Success for Targeted Groups

	2013	3-14	2014-15		2015-16		2016-17		2017-18	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	874	71%	1,180	73%	1,263	76%	1,138	74%	1,074	69%
Non Success	203	17%	266	16%	250	15%	252	16%	317	20%
Withdrew	150	12%	173	11%	148	9%	138	9%	164	11%
Total	1,227	100%	1,619	100%	1,661	100%	1,528	100%	1,555	100%

Course Success for Non Targeted Groups

	2013	3-14	2014-15		2015-16		2016-17		2017-18	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,062	82%	1,286	84%	1,296	84%	1,117	86%	1,001	85%
Non Success	118	9%	141	9%	141	9%	116	9%	120	10%
Withdrew	112	9%	107	7%	109	7%	72	6%	62	5%
Total	1,292	100%	1,534	100%	1,546	100%	1,305	100%	1,183	100%
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Enrollment Distribution by Student Demographics Reading-DA

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	2013	3-14	2014	2014-15		2015-16		6-17	2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,236	49%	1,617	51%	1,572	49%	1,463	52%	1,312	48%
Male	1,283	51%	1,536	49%	1,635	51%	1,370	48%	1,426	52%
Total	2,519	100%	3,153	100%	3,207	100%	2,833	100%	2,738	100%

by Ethnicity

	2013	3-14	201	4-15	201	5-16	201	6-17	2017	7-18
	Enr	Percent								
African American	130	5%	152	5%	163	5%	147	5%	134	5%
Asian	938	37%	1,105	35%	1,158	36%	978	35%	897	33%
Filipino	215	9%	296	9%	276	9%	264	9%	239	9%
Latino/a	882	35%	1,171	37%	1,222	38%	1,117	39%	1,182	43%
Native American	13	1%	7	0%	5	0%	9	0%	4	0%
Pacific Islander	10	0%	29	1%	29	1%	26	1%	35	1%
White	281	11%	330	10%	300	9%	253	9%	220	8%
Decline to State	50	2%	63	2%	54	2%	39	1%	27	1%
Total	2,519	100%	3,153	100%	3,207	100%	2,833	100%	2,738	100%

by Age

	2013	3-14	2014-15		201	2015-16		6-17	2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	1,251	50%	1,723	55%	1,774	55%	1,554	55%	1,406	51%
20-24	996	40%	1,133	36%	1,171	37%	987	35%	1,054	38%
25-39	243	10%	263	8%	233	7%	246	9%	248	9%
40 +	29	1%	34	1%	29	1%	46	2%	30	1%
Total	2,519	100%	3,153	100%	3,207	100%	2,833	100%	2,738	100%

by Education Level

	201	3-14	201	2014-15		2015-16		6-17	2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	19	1%	33	1%	21	1%	26	1%	25	1%
Associate	16	1%	15	0%	12	0%	14	0%	16	1%
HS/Equivalent	2,323	92%	2,916	92%	3,017	94%	2,634	93%	2,562	94%
All Other	161	6%	189	6%	157	5%	159	6%	135	5%
Total	2,519	100%	3,153	100%	3,207	100%	2,833	100%	2,738	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

	Succ	ess	Non Su	Non Success		lrew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	1,054	80%	175	13%	83	6%	1,312	100%	
Male	1,021	72%	262	18%	143	10%	1,426	100%	
AII	2,075	76%	437	16%	226	8%	2,738	100%	

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,211	83%	166	11%	86	6%	1,463	100%
Male	1,044	76%	202	15%	124	9%	1,370	100%
All	2,255	80%	368	13%	210	7%	2,833	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,309	83%	149	9%	114	7%	1,572	100%
Male	1,250	76%	242	15%	143	9%	1,635	100%
AII	2,559	80%	391	12%	257	8%	3,207	100%

2014-15

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,321	82%	161	10%	135	8%	1,617	100%
Male	1,145	75%	246	16%	145	9%	1,536	100%
AII	2,466	78%	407	13%	280	9%	3,153	100%

2013-14

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	985	80%	132	11%	119	10%	1,236	100%
Male	951	74%	189	15%	143	11%	1,283	100%
All	1,936	77%	321	13%	262	10%	2,519	100%

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,101	78%	213	15%	92	7%	1,406	100%
20-24	761	72%	190	18%	103	10%	1,054	100%
25-39	187	75%	31	13%	30	12%	248	100%
40 +	26	87%	3	10%	1	3%	30	100%
All	2,075	76%	437	16%	226	8%	2,738	100%

2016-17

	Success		Non Su	Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,255	81%	191	12%	108	7%	1,554	100%
20-24	768	78%	139	14%	80	8%	987	100%
25-39	197	80%	33	13%	16	7%	246	100%
40 +	35	76%	5	11%	6	13%	46	100%
All	2,255	80%	368	13%	210	7%	2,833	100%

2015-16

	Succ	Success		Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,475	83%	201	11%	98	6%	1,774	100%
20-24	877	75%	170	15%	124	11%	1,171	100%
25-39	186	80%	17	7%	30	13%	233	100%
40 +	21	72%	3	10%	5	17%	29	100%
All	2,559	80%	391	12%	257	8%	3,207	100%

2014-15

	Success		Non Su	Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,378	80%	213	12%	132	8%	1,723	100%
20-24	856	76%	156	14%	121	11%	1,133	100%
25-39	208	79%	33	13%	22	8%	263	100%
40 +	24	71%	5	15%	5	15%	34	100%
All	2,466	78%	407	13%	280	9%	3,153	100%

	2013-14									
	Succ	ess	Non Su	Non Success		Irew	Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
19 or less	986	79%	153	12%	112	9%	1,251	100%		
20-24	737	74%	140	14%	119	12%	996	100%		
25-39	192	79%	24	10%	27	11%	243	100%		
40 +	21	72%	4	14%	4	14%	29	100%		
AII	1,936	77%	321	13%	262	10%	2,519	100%		

20	17	-18

	Success		Non Su	Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	78	58%	30	22%	26	19%	134	100%
Asian	776	87%	80	9%	41	5%	897	100%
Filipino	190	79%	30	13%	19	8%	239	100%
Latino/a	806	68%	257	22%	119	10%	1,182	100%
Native American	4	100%	0	0%	0	0%	4	100%
Pacific Islander	24	69%	9	26%	2	6%	35	100%
White	173	79%	28	13%	19	9%	220	100%
Decline to State	24	89%	3	11%	0	0%	27	100%
All	2,075	76%	437	16%	226	8%	2,738	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	106	72%	32	22%	9	6%	147	100%
Asian	843	86%	82	8%	53	5%	978	100%
Filipino	209	79%	33	13%	22	8%	264	100%
Latino/a	823	74%	187	17%	107	10%	1,117	100%
Native American	6	67%	3	33%	0	0%	9	100%
Pacific Islander	20	77%	4	15%	2	8%	26	100%
White	215	85%	23	9%	15	6%	253	100%
Decline to State	33	85%	4	10%	2	5%	39	100%
All	2,255	80%	368	13%	210	7%	2,833	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	117	72%	28	17%	18	11%	163	100%
Asian	992	86%	91	8%	75	6%	1,158	100%
Filipino	222	80%	35	13%	19	7%	276	100%
Latino/a	924	76%	187	15%	111	9%	1,222	100%
Native American	3	60%	2	40%	0	0%	5	100%
Pacific Islander	23	79%	3	10%	3	10%	29	100%
White	233	78%	37	12%	30	10%	300	100%
Decline to State	45	83%	8	15%	1	2%	54	100%
AII	2,559	80%	391	12%	257	8%	3,207	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	104	68%	30	20%	18	12%	152	100%
Asian	942	85%	95	9%	68	6%	1,105	100%
Filipino	241	81%	37	13%	18	6%	296	100%
Latino/a	835	71%	199	17%	137	12%	1,171	100%
Native American	7	100%	0	0%	0	0%	7	100%
Pacific Islander	23	79%	3	10%	3	10%	29	100%
White	259	78%	38	12%	33	10%	330	100%
Decline to State	55	87%	5	8%	3	5%	63	100%
AII	2,466	78%	407	13%	280	9%	3,153	100%

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	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	78	60%	29	22%	23	18%	130	100%
Asian	793	85%	72	8%	73	8%	938	100%
Filipino	164	76%	26	12%	25	12%	215	100%
Latino/a	632	72%	148	17%	102	12%	882	100%
Native American	11	85%	1	8%	1	8%	13	100%
Pacific Islander	7	70%	2	20%	1	10%	10	100%
White	215	77%	37	13%	29	10%	281	100%
Decline to State	36	72%	6	12%	8	16%	50	100%
All	1,936	77%	321	13%	262	10%	2,519	100%