

# FHDA Program Review

SPED

## Enrollment Trends SPED

	2013-14	2014-15	2015-16	2016-17	2017-18	5-yr %Inc
✔ Unduplicated Headcount	382	320	309	284	266	-30.4%
✔ Census Enrollment	1,203	1,021	970	910	862	-28.3%
✔ Sections	46	41	39	30	28	-39.1%
✔ WSCH	8,868	7,980	7,613	5,047	3,534	-60.1%
✔ FTES (end of term)	591	532	508	338	237	-60.0%
✔ FTEF (end of term)	5.4	5.4	5.4	4.1	3.6	-34.1%
✔ Productivity (WSCH/FTEF)	1,633	1,468	1,400	1,224	987	-39.6%

## Faculty Workload SPED

	2013-14	2014-15	2015-16	2016-17	2017-18	5-yr %Inc
Full Time Load	4.0	4.1	3.8	3.0	2.8	-30%
Full Time %	74.0%	75.1%	69.3%	72.8%	78.8%	7%
Overload	0.7	0.7	0.6	0.3	0.3	-59%
Overload %	13.2%	13.5%	10.5%	7.1%	8.2%	-38%
Part Time Load	0.7	0.6	1.1	0.8	0.5	-33%
Part Time %	12.7%	11.4%	20.2%	20.1%	13.0%	2%
Total FTEF	5.4	5.4	5.4	4.1	3.6	-34%

## Course Success SPED

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,142	95%	979	96%	934	96%	896	98%	850	99%
Non Success	40	3%	28	3%	8	1%	4	0%	2	0%
Withdrew	21	2%	14	1%	28	3%	10	1%	10	1%
Total	1,203	100%	1,021	100%	970	100%	910	100%	862	100%

**Course Success by Targeted Ethnic Group**  
SPED

Course Success for Targeted Groups

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	333	93%	277	93%	276	96%	289	99%	273	98%
<b>Non Success</b>	18	5%	15	5%	4	1%	1	0%	2	1%
<b>Withdrew</b>	8	2%	5	2%	9	3%	3	1%	4	1%
<b>Total</b>	359	100%	297	100%	289	100%	293	100%	279	100%

Course Success for Non Targeted Groups

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	809	96%	702	97%	658	97%	607	98%	577	99%
<b>Non Success</b>	22	3%	13	2%	4	1%	3	0%	0	0%
<b>Withdrew</b>	13	2%	9	1%	19	3%	7	1%	6	1%
<b>Total</b>	844	100%	724	100%	681	100%	617	100%	583	100%

**Enrollment Distribution by Student Demographics**  
SPED

by Gender

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>Female</b>	601	50%	490	48%	485	50%	457	50%	411	48%
<b>Male</b>	602	50%	531	52%	485	50%	453	50%	451	52%
<b>Total</b>	1,203	100%	1,021	100%	970	100%	910	100%	862	100%

by Ethnicity

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>African American</b>	67	6%	61	6%	56	6%	48	5%	44	5%
<b>Asian</b>	241	20%	208	20%	191	20%	220	24%	228	26%
<b>Filipino</b>	64	5%	58	6%	59	6%	58	6%	51	6%
<b>Latino/a</b>	228	19%	178	17%	174	18%	187	21%	184	21%
<b>Native American</b>	1	0%	5	0%	4	0%	5	1%	8	1%
<b>Pacific Islander</b>	1	0%	3	0%	2	0%	0	0%	0	0%
<b>White</b>	492	41%	411	40%	390	40%	316	35%	286	33%
<b>Decline to State</b>	109	9%	97	10%	94	10%	76	8%	61	7%
<b>Total</b>	1,203	100%	1,021	100%	970	100%	910	100%	862	100%

by Age

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>19 or less</b>	21	2%	13	1%	26	3%	12	1%	16	2%
<b>20-24</b>	59	5%	31	3%	25	3%	51	6%	62	7%
<b>25-39</b>	363	30%	259	25%	244	25%	230	25%	208	24%
<b>40 +</b>	760	63%	718	70%	675	70%	617	68%	576	67%
<b>Total</b>	1,203	100%	1,021	100%	970	100%	910	100%	862	100%

by Education Level

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>Bachelor or higher</b>	21	2%	9	1%	6	1%	5	1%	5	1%
<b>Associate</b>	9	1%	9	1%	6	1%	6	1%	11	1%
<b>HS/Equivalent</b>	509	42%	436	43%	386	40%	328	36%	299	35%
<b>All Other</b>	664	55%	567	56%	572	59%	571	63%	547	63%
<b>Total</b>	1,203	100%	1,021	100%	970	100%	910	100%	862	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

Success Rates by Gender  
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2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	406	99%	1	0%	4	1%	411	100%
<b>Male</b>	444	98%	1	0%	6	1%	451	100%
<b>All</b>	850	99%	2	0%	10	1%	862	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	452	99%	1	0%	4	1%	457	100%
<b>Male</b>	444	98%	3	1%	6	1%	453	100%
<b>All</b>	896	98%	4	0%	10	1%	910	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	469	97%	5	1%	11	2%	485	100%
<b>Male</b>	465	96%	3	1%	17	4%	485	100%
<b>All</b>	934	96%	8	1%	28	3%	970	100%

2014-15

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	469	96%	13	3%	8	2%	490	100%
<b>Male</b>	510	96%	15	3%	6	1%	531	100%
<b>All</b>	979	96%	28	3%	14	1%	1,021	100%

2013-14

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	573	95%	15	2%	13	2%	601	100%
<b>Male</b>	569	95%	25	4%	8	1%	602	100%
<b>All</b>	1,142	95%	40	3%	21	2%	1,203	100%

**Success Rates by Age  
SPED**

**2017-18**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	15	94%	0	0%	1	6%	16	100%
<b>20-24</b>	57	92%	0	0%	5	8%	62	100%
<b>25-39</b>	205	99%	1	0%	2	1%	208	100%
<b>40 +</b>	573	99%	1	0%	2	0%	576	100%
<b>All</b>	850	99%	2	0%	10	1%	862	100%

**2016-17**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	12	100%	0	0%	0	0%	12	100%
<b>20-24</b>	47	92%	0	0%	4	8%	51	100%
<b>25-39</b>	227	99%	2	1%	1	0%	230	100%
<b>40 +</b>	610	99%	2	0%	5	1%	617	100%
<b>All</b>	896	98%	4	0%	10	1%	910	100%

**2015-16**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	22	85%	1	4%	3	12%	26	100%
<b>20-24</b>	23	92%	0	0%	2	8%	25	100%
<b>25-39</b>	236	97%	3	1%	5	2%	244	100%
<b>40 +</b>	653	97%	4	1%	18	3%	675	100%
<b>All</b>	934	96%	8	1%	28	3%	970	100%

**2014-15**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	11	85%	2	15%	0	0%	13	100%
<b>20-24</b>	26	84%	3	10%	2	6%	31	100%
<b>25-39</b>	247	95%	5	2%	7	3%	259	100%
<b>40 +</b>	695	97%	18	3%	5	1%	718	100%
<b>All</b>	979	96%	28	3%	14	1%	1,021	100%

**2013-14**

	<b>Success</b>		<b>Non Success</b>		<b>Withdrew</b>		<b>Total</b>	
	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>
<b>19 or less</b>	16	76%	3	14%	2	10%	21	100%
<b>20-24</b>	46	78%	9	15%	4	7%	59	100%
<b>25-39</b>	343	94%	16	4%	4	1%	363	100%
<b>40 +</b>	737	97%	12	2%	11	1%	760	100%
<b>All</b>	1,142	95%	40	3%	21	2%	1,203	100%

Success Rates by Ethnicity  
SPED

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>African American</b>	43	98%	1	2%	0	0%	44	100%
<b>Asian</b>	226	99%	0	0%	2	1%	228	100%
<b>Filipino</b>	51	100%	0	0%	0	0%	51	100%
<b>Latino/a</b>	179	97%	1	1%	4	2%	184	100%
<b>Native American</b>	8	100%	0	0%	0	0%	8	100%
<b>Pacific Islander</b>	0	N/A	0	N/A	0	N/A	0	100%
<b>White</b>	283	99%	0	0%	3	1%	286	100%
<b>Decline to State</b>	60	98%	0	0%	1	2%	61	100%
<b>All</b>	850	99%	2	0%	10	1%	862	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>African American</b>	48	100%	0	0%	0	0%	48	100%
<b>Asian</b>	214	97%	0	0%	6	3%	220	100%
<b>Filipino</b>	58	100%	0	0%	0	0%	58	100%
<b>Latino/a</b>	183	98%	1	1%	3	2%	187	100%
<b>Native American</b>	5	100%	0	0%	0	0%	5	100%
<b>Pacific Islander</b>	0	N/A	0	N/A	0	N/A	0	100%
<b>White</b>	314	99%	1	0%	1	0%	316	100%
<b>Decline to State</b>	74	97%	2	3%	0	0%	76	100%
<b>All</b>	896	98%	4	0%	10	1%	910	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>African American</b>	50	89%	3	5%	3	5%	56	100%
<b>Asian</b>	187	98%	2	1%	2	1%	191	100%
<b>Filipino</b>	57	97%	0	0%	2	3%	59	100%
<b>Latino/a</b>	169	97%	1	1%	4	2%	174	100%
<b>Native American</b>	4	100%	0	0%	0	0%	4	100%
<b>Pacific Islander</b>	2	100%	0	0%	0	0%	2	100%
<b>White</b>	375	96%	0	0%	15	4%	390	100%
<b>Decline to State</b>	90	96%	2	2%	2	2%	94	100%
<b>All</b>	934	96%	8	1%	28	3%	970	100%

**2014-15**

	<b>Success</b>		<b>Non Success</b>		<b>Withdrew</b>		<b>Total</b>	
	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>
<b>African American</b>	54	89%	5	8%	2	3%	61	100%
<b>Asian</b>	205	99%	2	1%	1	0%	208	100%
<b>Filipino</b>	58	100%	0	0%	0	0%	58	100%
<b>Latino/a</b>	165	93%	10	6%	3	2%	178	100%
<b>Native American</b>	5	100%	0	0%	0	0%	5	100%
<b>Pacific Islander</b>	3	100%	0	0%	0	0%	3	100%
<b>White</b>	395	96%	9	2%	7	2%	411	100%
<b>Decline to State</b>	94	97%	2	2%	1	1%	97	100%
<b>All</b>	979	96%	28	3%	14	1%	1,021	100%

**2013-14**

	<b>Success</b>		<b>Non Success</b>		<b>Withdrew</b>		<b>Total</b>	
	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>
<b>African American</b>	58	87%	6	9%	3	4%	67	100%
<b>Asian</b>	234	97%	6	2%	1	0%	241	100%
<b>Filipino</b>	64	100%	0	0%	0	0%	64	100%
<b>Latino/a</b>	211	93%	12	5%	5	2%	228	100%
<b>Native American</b>	1	100%	0	0%	0	0%	1	100%
<b>Pacific Islander</b>	1	100%	0	0%	0	0%	1	100%
<b>White</b>	471	96%	12	2%	9	2%	492	100%
<b>Decline to State</b>	102	94%	4	4%	3	3%	109	100%
<b>All</b>	1,142	95%	40	3%	21	2%	1,203	100%