FHDA Program Review Sign Language-DA

Enrollment Trends

Sign Language-DA

	2013-14	2014-15	2015-16	2016-17	2017-18	5-yr %lnc
∠ Unduplicated Headcount	380	348	372	348	316	-16.8%
∠Census Enrollment	470	407	429	399	359	-23.6%
∠ Sections	13	12	12	12	11	-15.4%
<u>~</u> WSCH	782	681	717	664	598	-23.6%
✓FTES (end of term)	52	45	47	44	39	-23.6%
✓FTEF (end of term)	1.4	1.3	1.3	1.3	1.2	-15.4%
✓Productivity (WSCH/FTEF)	542	511	538	499	489	-9.7%

Faculty Workload Sign Language-DA

	2013-14	2014-15	2015-16	2016-17	2017-18	5-yr %lnc
Full Time Load	0.0	0.0	0.0	0.0	0.0	N/A
Full Time %	0.0%	0.0%	0.0%	0.0%	0.0%	N/A
Part Time Load	1.4	1.3	1.3	1.3	1.2	-15%
Part Time %	100.0%	100.0%	100.0%	100.0%	100.0%	0%
Total FTEF	1.4	1.3	1.3	1.3	1.2	-15%

Course Success

Sign Language-DA

	2013	3-14	2014-15		2015-16		2016-17		2017-18	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	315	67%	288	71%	275	64%	275	69%	241	67%
Non Success	108	23%	72	18%	98	23%	81	20%	73	20%
Withdrew	47	10%	47	12%	56	13%	43	11%	45	13%
Total	470	100%	407	100%	429	100%	399	100%	359	100%

Course Success by Targeted Ethnic Group Sign Language-DA

Course Success for Targeted Groups

	2013	3-14	2014-15		2015-16		2016-17		2017-18	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	108	57%	115	66%	118	57%	114	61%	107	58%
Non Success	59	31%	34	20%	56	27%	52	28%	51	28%
Withdrew	21	11%	25	14%	32	16%	20	11%	25	14%
Total	188	100%	174	100%	206	100%	186	100%	183	100%

Course Success for Non Targeted Groups

	2013	3-14	2014	4-15	201	5-16	2016-17		2017	7-18
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	207	73%	173	74%	157	70%	161	76%	134	76%
Non Success	49	17%	38	16%	42	19%	29	14%	22	13%
Withdrew	26	9%	22	9%	24	11%	23	11%	20	11%
Total	282	100%	233	100%	223	100%	213	100%	176	100%
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Enrollment Distribution by Student DemographicsSign Language-DA

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	2013	3-14	2014-15		2015-16		2016-17		2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	310	66%	251	62%	304	71%	292	73%	263	73%
Male	160	34%	156	38%	125	29%	107	27%	96	27%
Total	470	100%	407	100%	429	100%	399	100%	359	100%

by Ethnicity

	201	3-14	201	4-15	201	5-16	201	6-17	201	7-18
	Enr	Percent								
African American	20	4%	16	4%	21	5%	14	4%	13	4%
Asian	96	20%	77	19%	84	20%	84	21%	66	18%
Filipino	24	5%	28	7%	33	8%	24	6%	36	10%
Latino/a	144	31%	130	32%	152	35%	148	37%	134	37%
Native American	7	1%	5	1%	5	1%	6	2%	5	1%
Pacific Islander	3	1%	7	2%	3	1%	2	1%	2	1%
White	160	34%	142	35%	123	29%	118	30%	103	29%
Decline to State	16	3%	2	0%	8	2%	3	1%	0	0%
Total	470	100%	407	100%	429	100%	399	100%	359	100%

by Age

	201	3-14	2014	4-15	201	5-16	201	6-17	201	7-18
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	144	31%	136	33%	161	38%	132	33%	103	29%
20-24	213	45%	184	45%	169	39%	175	44%	174	48%
25-39	98	21%	68	17%	61	14%	76	19%	56	16%
40 +	15	3%	19	5%	38	9%	16	4%	26	7%
Total	470	100%	407	100%	429	100%	399	100%	359	100%

by Education Level

	201	3-14	201	4-15	201	5-16	201	6-17	2017	7-18
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	38	8%	22	5%	35	8%	30	8%	24	7%
Associate	10	2%	6	1%	12	3%	15	4%	8	2%
HS/Equivalent	350	74%	304	75%	296	69%	286	72%	262	73%
All Other	72	15%	75	18%	86	20%	68	17%	65	18%
Total	470	100%	407	100%	429	100%	399	100%	359	100%
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Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

	Succ	ess	Non Su	Non Success		lrew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	181	69%	51	19%	31	12%	263	100%	
Male	60	63%	22	23%	14	15%	96	100%	
All	241	67%	73	20%	45	13%	359	100%	

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	205	70%	53	18%	34	12%	292	100%
Male	70	65%	28	26%	9	8%	107	100%
All	275	69%	81	20%	43	11%	399	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	198	65%	66	22%	40	13%	304	100%
Male	77	62%	32	26%	16	13%	125	100%
AII	275	64%	98	23%	56	13%	429	100%

2014-15

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	184	73%	40	16%	27	11%	251	100%
Male	104	67%	32	21%	20	13%	156	100%
All	288	71%	72	18%	47	12%	407	100%

2013-14

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	211	68%	70	23%	29	9%	310	100%
Male	104	65%	38	24%	18	11%	160	100%
All	315	67%	108	23%	47	10%	470	100%

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	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	75	73%	22	21%	6	6%	103	100%
20-24	111	64%	40	23%	23	13%	174	100%
25-39	34	61%	10	18%	12	21%	56	100%
40 +	21	81%	1	4%	4	15%	26	100%
All	241	67%	73	20%	45	13%	359	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	95	72%	26	20%	11	8%	132	100%
20-24	116	66%	41	23%	18	10%	175	100%
25-39	54	71%	12	16%	10	13%	76	100%
40 +	10	63%	2	13%	4	25%	16	100%
All	275	69%	81	20%	43	11%	399	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	103	64%	35	22%	23	14%	161	100%
20-24	106	63%	44	26%	19	11%	169	100%
25-39	43	70%	12	20%	6	10%	61	100%
40 +	23	61%	7	18%	8	21%	38	100%
All	275	64%	98	23%	56	13%	429	100%

2014-15

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	100	74%	25	18%	11	8%	136	100%
20-24	126	68%	34	18%	24	13%	184	100%
25-39	46	68%	13	19%	9	13%	68	100%
40 +	16	84%	0	0%	3	16%	19	100%
All	288	71%	72	18%	47	12%	407	100%

	2013-14								
	Succ	ess	Non Su	Non Success		lrew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	102	71%	34	24%	8	6%	144	100%	
20-24	130	61%	57	27%	26	12%	213	100%	
25-39	70	71%	15	15%	13	13%	98	100%	
40 +	13	87%	2	13%	0	0%	15	100%	
All	315	67%	108	23%	47	10%	470	100%	

	Success		Non Su	Non Success		lrew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3	23%	8	62%	2	15%	13	100%
Asian	46	70%	12	18%	8	12%	66	100%
Filipino	31	86%	3	8%	2	6%	36	100%
Latino/a	73	54%	40	30%	21	16%	134	100%
Native American	4	80%	1	20%	0	0%	5	100%
Pacific Islander	1	50%	0	0%	1	50%	2	100%
White	83	81%	9	9%	11	11%	103	100%
Decline to State	0	N/A	0	N/A	0	N/A	0	100%
All	241	67%	73	20%	45	13%	359	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	9	64%	4	29%	1	7%	14	100%
Asian	68	81%	11	13%	5	6%	84	100%
Filipino	18	75%	4	17%	2	8%	24	100%
Latino/a	87	59%	44	30%	17	11%	148	100%
Native American	4	67%	2	33%	0	0%	6	100%
Pacific Islander	2	100%	0	0%	0	0%	2	100%
White	84	71%	16	14%	18	15%	118	100%
Decline to State	3	100%	0	0%	0	0%	3	100%
All	275	69%	81	20%	43	11%	399	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	9	43%	9	43%	3	14%	21	100%
Asian	60	71%	16	19%	8	10%	84	100%
Filipino	24	73%	3	9%	6	18%	33	100%
Latino/a	85	56%	44	29%	23	15%	152	100%
Native American	2	40%	3	60%	0	0%	5	100%
Pacific Islander	2	67%	1	33%	0	0%	3	100%
White	88	72%	21	17%	14	11%	123	100%
Decline to State	5	63%	1	13%	2	25%	8	100%
AII	275	64%	98	23%	56	13%	429	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	9	56%	3	19%	4	25%	16	100%
Asian	57	74%	14	18%	6	8%	77	100%
Filipino	22	79%	3	11%	3	11%	28	100%
Latino/a	84	65%	28	22%	18	14%	130	100%
Native American	2	40%	2	40%	1	20%	5	100%
Pacific Islander	6	86%	1	14%	0	0%	7	100%
White	106	75%	21	15%	15	11%	142	100%
Decline to State	2	100%	0	0%	0	0%	2	100%
AII	288	71%	72	18%	47	12%	407	100%

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	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	9	45%	8	40%	3	15%	20	100%
Asian	74	77%	14	15%	8	8%	96	100%
Filipino	13	54%	11	46%	0	0%	24	100%
Latino/a	86	60%	40	28%	18	13%	144	100%
Native American	5	71%	2	29%	0	0%	7	100%
Pacific Islander	1	33%	1	33%	1	33%	3	100%
White	114	71%	30	19%	16	10%	160	100%
Decline to State	13	81%	2	13%	1	6%	16	100%
All	315	67%	108	23%	47	10%	470	100%