# FHDA Program Review De Anza College > Social Sciences and Humanities

#### **Enrollment Trends**

De Anza College > Social Sciences and Humanities

	2013-14	2014-15	2015-16	2016-17	2017-18	5-yr %lnc
<b>∠</b> Unduplicated Headcount	18,068	17,804	17,327	16,275	14,624	-19.1%
∠Census Enrollment	42,262	42,159	40,930	37,835	33,633	-20.4%
<u></u> ✓Sections	1,134	1,100	1,085	1,055	976	-13.9%
<u></u> ✓WSCH	55,691	56,001	54,502	50,579	45,378	-18.5%
✓FTES (end of term)	3,761	3,768	3,669	3,407	3,062	-18.6%
✓FTEF (end of term)	94.1	96.5	93.0	91.2	83.4	-11.4%
✓Productivity (WSCH/FTEF)	592	580	586	555	544	-8.1%

Faculty Workload
De Anza College > Social Sciences and Humanities

	2013-14	2014-15	2015-16	2016-17	2017-18	5-yr %lnc
Full Time Load	25.6	25.2	25.3	27.5	26.4	3%
Full Time %	27.2%	26.1%	27.2%	30.1%	31.6%	16%
Overload	11.8	12.6	11.8	11.3	10.8	-9%
Overload %	12.5%	13.0%	12.7%	12.4%	12.9%	3%
Part Time Load	56.7	58.7	55.9	52.4	46.3	-18%
Part Time %	60.3%	60.9%	60.1%	57.4%	55.4%	-8%
Total FTEF	94.1	96.5	93.0	91.2	83.4	-11%

#### **Course Success**

De Anza College > Social Sciences and Humanities

	2013	2013-14		2014-15		2015-16		2016-17		2017-18	
	Grades	Percent									
Success	31,182	74%	31,696	75%	31,528	77%	29,755	79%	26,683	79%	
Non Success	6,505	15%	6,413	15%	5,650	14%	4,805	13%	4,148	12%	
Withdrew	4,575	11%	4,050	10%	3,752	9%	3,275	9%	2,802	8%	
Total	42,262	100%	42,159	100%	40,930	100%	37,835	100%	33,633	100%	

## Course Success by Targeted Ethnic Group De Anza College > Social Sciences and Humanities

#### Course Success for Targeted Groups

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Grades	Percent								
Success	10,552	66%	11,020	66%	11,350	70%	10,414	71%	9,122	71%
Non Success	3,445	21%	3,637	22%	3,061	19%	2,623	18%	2,338	18%
Withdrew	2,082	13%	2,032	12%	1,861	11%	1,612	11%	1,422	11%
Total	16,079	100%	16,689	100%	16,272	100%	14,649	100%	12,882	100%

### Course Success for Non Targeted Groups

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Grades	Percent								
Success	20,630	79%	20,676	81%	20,178	82%	19,341	83%	17,561	85%
Non Success	3,060	12%	2,776	11%	2,589	10%	2,182	9%	1,810	9%
Withdrew	2,493	10%	2,018	8%	1,891	8%	1,663	7%	1,380	7%
Total	26,183	100%	25,470	100%	24,658	100%	23,186	100%	20,751	100%
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## **Enrollment Distribution by Student Demographics**De Anza College > Social Sciences and Humanities

#### by Gender

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enr	Percent								
Female	22,068	52%	22,290	53%	21,658	53%	20,113	53%	17,980	53%
Male	20,194	48%	19,869	47%	19,272	47%	17,722	47%	15,653	47%
Total	42,262	100%	42,159	100%	40,930	100%	37,835	100%	33,633	100%

#### by Ethnicity

	2013-14		2014-15		201	5-16	2010	6-17	2017-18	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	1,998	5%	2,034	5%	1,735	4%	1,554	4%	1,406	4%
Asian	16,695	40%	16,685	40%	16,691	41%	16,076	42%	14,582	43%
Filipino	2,904	7%	3,091	7%	3,045	7%	2,819	7%	2,303	7%
Latino/a	11,177	26%	11,564	27%	11,492	28%	10,276	27%	9,173	27%
<b>Native American</b>	209	0%	193	0%	165	0%	169	0%	203	1%
Pacific Islander	276	1%	348	1%	342	1%	298	1%	271	1%
White	8,162	19%	7,514	18%	6,674	16%	6,039	16%	5,241	16%
<b>Decline to State</b>	841	2%	730	2%	786	2%	604	2%	454	1%
Total	42,262	100%	42,159	100%	40,930	100%	37,835	100%	33,633	100%

#### by Age

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enr	Percent								
19 or less	10,852	26%	10,618	25%	10,111	25%	9,090	24%	7,620	23%
20-24	22,079	52%	22,544	53%	22,606	55%	21,093	56%	18,756	56%
25-39	7,467	18%	7,359	17%	6,783	17%	6,196	16%	5,913	18%
40 +	1,864	4%	1,638	4%	1,430	3%	1,456	4%	1,344	4%
Total	42,262	100%	42,159	100%	40,930	100%	37,835	100%	33,633	100%

#### by Education Level

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Enr	Percent								
Bachelor or higher	2,647	6%	2,456	6%	2,188	5%	2,118	6%	2,236	7%
Associate	1,041	2%	964	2%	813	2%	787	2%	713	2%
HS/Equivalent	35,653	84%	35,968	85%	35,280	86%	32,239	85%	28,344	84%
All Other	2,921	7%	2,771	7%	2,649	6%	2,691	7%	2,340	7%
Total	42,262	100%	42,159	100%	40,930	100%	37,835	100%	33,633	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

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	Success		Non Success		Witho	lrew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	14,584	81%	1,940	11%	1,456	8%	17,980	100%
Male	12,099	77%	2,208	14%	1,346	9%	15,653	100%
All	26,683	79%	4,148	12%	2,802	8%	33,633	100%

#### 2016-17

	Success		Non Success		Withd	lrew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	16,223	81%	2,260	11%	1,630	8%	20,113	100%
Male	13,532	76%	2,545	14%	1,645	9%	17,722	100%
All	29,755	79%	4,805	13%	3,275	9%	37,835	100%

#### 2015-16

	Succ	Success		Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	17,144	79%	2,679	12%	1,835	8%	21,658	100%
Male	14,384	75%	2,971	15%	1,917	10%	19,272	100%
AII	31,528	77%	5,650	14%	3,752	9%	40,930	100%

#### 2014-15

	Succ	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	17,211	77%	3,048	14%	2,031	9%	22,290	100%	
Male	14,485	73%	3,365	17%	2,019	10%	19,869	100%	
All	31,696	75%	6,413	15%	4,050	10%	42,159	100%	

#### 2013-14

	Succ	Success		Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	16,725	76%	3,024	14%	2,319	11%	22,068	100%
Male	14,457	72%	3,481	17%	2,256	11%	20,194	100%
All	31,182	74%	6,505	15%	4,575	11%	42,262	100%

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	Succ	Success		Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	6,184	81%	884	12%	552	7%	7,620	100%
20-24	14,583	78%	2,538	14%	1,635	9%	18,756	100%
25-39	4,761	81%	648	11%	504	9%	5,913	100%
40 +	1,155	86%	78	6%	111	8%	1,344	100%
All	26,683	79%	4,148	12%	2,802	8%	33,633	100%

#### 2016-17

	Succ	Success		Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	7,359	81%	1,120	12%	611	7%	9,090	100%
20-24	16,262	77%	2,926	14%	1,905	9%	21,093	100%
25-39	4,869	79%	679	11%	648	10%	6,196	100%
40 +	1,265	87%	80	5%	111	8%	1,456	100%
All	29,755	79%	4,805	13%	3,275	9%	37,835	100%

#### 2015-16

	Succ	Success		Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	8,067	80%	1,332	13%	712	7%	10,111	100%
20-24	16,926	75%	3,429	15%	2,251	10%	22,606	100%
25-39	5,311	78%	788	12%	684	10%	6,783	100%
40 +	1,224	86%	101	7%	105	7%	1,430	100%
All	31,528	77%	5,650	14%	3,752	9%	40,930	100%

#### 2014-15

	Succ	Success		Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	8,167	77%	1,635	15%	816	8%	10,618	100%
20-24	16,445	73%	3,798	17%	2,301	10%	22,544	100%
25-39	5,697	77%	874	12%	788	11%	7,359	100%
40 +	1,387	85%	106	6%	145	9%	1,638	100%
All	31,696	75%	6,413	15%	4,050	10%	42,159	100%

				2013	-14			
	Succ	ess	Non Su	iccess	Witho	Irew	Tot	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	8,226	76%	1,687	16%	939	9%	10,852	100%
20-24	15,728	71%	3,807	17%	2,544	12%	22,079	100%
25-39	5,670	76%	882	12%	915	12%	7,467	100%
40 +	1,558	84%	129	7%	177	9%	1,864	100%
All	31,182	74%	6,505	15%	4,575	11%	42,262	100%

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	Succ	Success		Non Success		Irew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	942	67%	308	22%	156	11%	1,406	100%
Asian	12,582	86%	1,155	8%	845	6%	14,582	100%
Filipino	1,760	76%	322	14%	221	10%	2,303	100%
Latino/a	6,420	70%	1,708	19%	1,045	11%	9,173	100%
Native American	149	73%	25	12%	29	14%	203	100%
Pacific Islander	165	61%	62	23%	44	16%	271	100%
White	4,250	81%	540	10%	451	9%	5,241	100%
Decline to State	415	91%	28	6%	11	2%	454	100%
AII	26,683	79%	4,148	12%	2,802	8%	33,633	100%

#### 2016-17

	Succ	Success		Non Success		lrew	Tot	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	1,051	68%	311	20%	192	12%	1,554	100%
Asian	13,712	85%	1,350	8%	1,014	6%	16,076	100%
Filipino	2,196	78%	379	13%	244	9%	2,819	100%
Latino/a	7,167	70%	1,933	19%	1,176	11%	10,276	100%
Native American	127	75%	26	15%	16	9%	169	100%
Pacific Islander	194	65%	62	21%	42	14%	298	100%
White	4,788	79%	695	12%	556	9%	6,039	100%
Decline to State	520	86%	49	8%	35	6%	604	100%
All	29,755	79%	4,805	13%	3,275	9%	37,835	100%

#### 2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	1,171	67%	358	21%	206	12%	1,735	100%
Asian	13,926	83%	1,587	10%	1,178	7%	16,691	100%
Filipino	2,270	75%	458	15%	317	10%	3,045	100%
Latino/a	7,909	69%	2,245	20%	1,338	12%	11,492	100%
Native American	109	66%	32	19%	24	15%	165	100%
Pacific Islander	230	67%	73	21%	39	11%	342	100%
White	5,259	79%	807	12%	608	9%	6,674	100%
<b>Decline to State</b>	654	83%	90	11%	42	5%	786	100%
AII	31,528	77%	5,650	14%	3,752	9%	40,930	100%

	2014-15								
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
African American	1,226	60%	516	25%	292	14%	2,034	100%	
Asian	13,795	83%	1,681	10%	1,209	7%	16,685	100%	
Filipino	2,291	74%	501	16%	299	10%	3,091	100%	
Latino/a	7,503	65%	2,620	23%	1,441	12%	11,564	100%	
Native American	123	64%	45	23%	25	13%	193	100%	
Pacific Islander	248	71%	63	18%	37	11%	348	100%	
White	5,922	79%	907	12%	685	9%	7,514	100%	
<b>Decline to State</b>	588	81%	80	11%	62	8%	730	100%	
AII	31,696	75%	6,413	15%	4,050	10%	42,159	100%	

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	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	1,229	62%	486	24%	283	14%	1,998	100%
Asian	13,475	81%	1,772	11%	1,448	9%	16,695	100%
Filipino	2,069	71%	505	17%	330	11%	2,904	100%
Latino/a	7,254	65%	2,454	22%	1,469	13%	11,177	100%
Native American	146	70%	40	19%	23	11%	209	100%
Pacific Islander	166	60%	74	27%	36	13%	276	100%
White	6,218	76%	1,059	13%	885	11%	8,162	100%
Decline to State	625	74%	115	14%	101	12%	841	100%
All	31,182	74%	6,505	15%	4,575	11%	42,262	100%