De Anza College-Math 10-62Z: Online Elementary Statistics FALL 2019

Instructor: Gul Yayli - yayligul@fhda.edu

- Office Hours: Office Hours in Person: Mondays and Fridays between 12:30 PM- 1:30 PM -Room: E37, or by appointment.
 Office Hours Online: Fridays between 2:30 PM -3:30 PM, via email. If you email me during this time you will get a response right away.
- **Prerequisites:** Math Prerequisite: Math 114 Intermediate Algebra with grade of C or better; or equivalent placement
 - English Advisory: EWRT 211 and READ 211 (or LART 211), or ESL 272 and 273. Although this is a Math course, English reading comprehension and writing are very important in Math 10.
 - Textbook: Elementary Statistics (Enhanced) 3rd Edition by Navidi & Monk, ISBN-10: 1259969452
- Materials needed in class:
 Graphing calculator:
 - Recommended: TI-84, TI-84+, TI-83 or TI-83+ are strongly.
 - You can rent a TI-83+ for \$10 per month from rentacalc.com.
 - Small ruler and stapler, binder.

Evaluation and Grade	3 Class Tests	45%	(15% each)
Break Down:	Quizzes	10%	
	Homework	15%	
	3 Case Study/Lab Projects	15%	
	Final Exam	15%	
	Extra credit Work: on Smart	2%	
	book		
	Extra Credit Work: On Connect	2%	
	Math		
	Participations to Class	1%	
	Discussions on Canvas		
	Total	105%	
	A = 90-100% B = 80-89%	C = 70-	-79% D = 60-69% F= below 60%

Some important Dates:	Saturday, October 5 th	Last Day to Add.
	Sunday, October 6 th	Last day to drop with no grade of record.
	Monday, November 11 th	Veteran's Day- Campus Closed
	Thursday Nov 28 th -Friday Nov 29 th	Thanksgiving Holiday- Campus Closed
	Friday, Nov 15 th	Last day to drop with W.

Homework: Graded homework will be done using ConnectMath .

- You will have regular, required assignments in ConnectMath, and you can expect to spend several hours a week working on them. Additionally, you have access to the adaptive SmartBook.
- This is your graded homework and you will be allowed several, and sometimes unlimited attempts at each chapter assignment for each question.

Connect Math info: • To get started go to <u>https://www.connectmath.com/</u>

- Enter your ten digit Course Code: UGVQ3-9VMTP
- Verify that you are enrolling to the right course your Course Name: MATH D010..62Z-ONLINE-INTRODUCTORY STATISTICS - 25130
- You are also provided an Financial Aid Access code to be used within the first two weeks of classes.

Instructions for the student:

Your Class Code is: UGVQ3-9VMTP Your Financial Aid Access Code is: 8B845-8336C-5E491-F8830

The Financial Aid Access Code does not add an additional two weeks to your account.

NOTE: This code gives you temporary access to Connect Math for a two-week period. Once the code expires, you will be locked out of your Connect Math account until you purchase a regular Student Access Code. It is highly recommended that you purchase the Student Access **Code BEFORE the two weeks expire** to prevent interruptions with your Connect Math account.

- 1. To sign up to Connect Math using the Financial Aid Access Code, go to: <u>https://www-awn.</u>connect<u>math.com</u>
- 2. Click on the "Sign up now!" link located under "NEW USER?"
- 3. Enter your "Class Code" and press "Continue".
- 4. Verify that you are registering for the correct class and click on "Confirm."
- 5. Continue with the registration process until your account has been set up successfully.
- 6. On the Apply Access page, enter the 20-character Financial Aid Access Code and click **"Continue."**
- 7. Next you will see a page with the date your temporary access expires, click **"Continue."**
- 8. You will arrive at the My Classes page.
- 9. You can extend your Connect Math account at any time by selecting "Extend access" from the class tile menu and enter your new access code. You do NOT need to create a new Connect Math account to continue your class.

Case Study/Lab Projects: Lab assignments done in individually or in groups (at most 4 people in a group) using TI Graphing Calculators.

- Labs are worth 5% each. You will have points deducted if you are absent the day that the lab data is collected and worked on in class.
- No lab grades will be dropped.
- Projects must be typed and stapled, placed in a file folder, or scanned into a pdf file and uploaded to the Canvas/emailed as a single file.
- Projects are to be submitted beginning of each midterm exams.
- Attachments that are blank or can not be opened will receive a grade of zero.
- No late projects will be accepted.
- Quizzes: There are several scheduled quizzes throughout the quarter as indicated on your Canvas course calendar.
 - There will be **no** make-up quizzes.
 - Missing a quiz will result in a score of zero.
 - The lowest 4 of your quizzes score will not be counted toward your grade.
 - Quizzes are closed book.

Midterm Exams: 3 Midterm Exams will be given.

- Make-up exams will not be given without receiving approval prior to the exam.
- Exams are closed book.
- You **must** bring your calculator, ruler and small stapler, and a scantron.
- You may bring in one 8 1/2" x 11" page (one side only) of handwritten notes
- If English is a second language, an English translation dictionary.

Final Exam: Final Exam will take place during the finals week.

- Comprehensive 2 hour final exam. Closed book.
- You must bring your calculator, small stapler, and a scantron
- .You may bring in one 8 ½" x 11" page (both sides) of handwritten notes
- If English is a second language, an English translation dictionary.
- If you miss the final exam, and do not contact me your final grade in the course will be an F.
- If your final exam grade is higher than your lowest midterm exam grade, it will be replaced by your lowest midterm exam grade. Therefore, your final exam grade might be counted towards your grade, which means that you are given a chance to improve your grade until the very end of the course.
- **Dropping:** If you want to drop the class, do so according to the procedure listed in the schedule of classes. Failure to do so may result in a grade of F for the course.
 - Make sure you pay attention to College dates like the last day to drop a course with No Record, the last day to request a P/NP for a course, and the last day to withdraw from a course.
 - See the Schedule of Classes for these dates on DeAnza Website.

Attendance: Attendance is required via actively participating online.

- I will drop any student who student who has not logged onto the Canvas course and taken the Syllabus Quiz by **11:55 pm on Wednesday, September 25th.**
- I will drop any student who misses to finish the section 1.1, and 1.2 assignments on ConnectMath by 11:59 pm on Thursday, September 26th.
- Add codes will be given only to the students who are on the waitlist.

	• Waitlisted students will be granted their add codes on Friday, September 27 given that they completed the Syllabus quiz, and section 1.1, 1.2 ConnectMath assignments with a timely manner.
Tutorial Help:	There are two tutorial centers on the De Anza campus. S-43 provides tutoring for Math and Science and L-47 for everything else. Drop-in tutoring is always available. Individual tutoring is also available. You must complete a form, provided by the Tutorial Center, during the first couple weeks of the quarter to obtain one-on-one tutoring.
Testing or other accommodations:	If you have a learning or other disability that requires accommodation, please contact either the Educational Diagnostic Center (LCW-110, 408-864-8839) or Disability Student Services (SCS-141, 408-864-8753) to arrange for in-class and/or testing accommodations.
Disability Support Programs:	De Anza College makes reasonable accommodations for people with documented disabilities. Please notify Disability Support Programs and Services (DSPS) if you have any physical, psychological or other disabilities, vision, hearing impairments or ADD/ADHD. DSPS is located in ATC-209.
	 Phone number: 408-864-8407. Website: https://www.deanza.edu/dsps/
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Academic Integrity:	Academic dishonesty will not be tolerated. If a student is found cheating and/or copying on any assignment, test or quiz or violating any other code of academic integrity, he or she will receive a 0 on the assignment and may be reported to the PSME Dean.
Cellphone Etiquette:	 When you come to class, make sure that your cell phone is off, and inside your backpack/purse.
Email Etiquette:	 Students who still are engaged with their cellphones (for any reason) or keeping their cellphones on their desks (for any reason) will be asked to leave the classroom. I expect students to arrive to class by the start of class and stay the entire period. It is not appropriate to arrive late and/or leave early on a regular basis. If work, classes, or other events are creating such a conflict, please make other arrangements. I expect you to e-mail me if you will miss any classes (see Email etiquette)
Expectations and How to be successful in the course:	As a student of an online learning class, be self-directed, manage your time efficiently, and assume greater responsibility for your own learning.
	 Do all the assigned homework long before it is due focusing more on the ones you struggle with. Finish the homework before attempting the quizzes. Please don't wait until you are drowning to ask for help.
	• Please stop by my office during my office hours, or make an appointment with me at a
	 different time, or send me an email with your questions. Ask for help with anything you don't completely understand, even if you got the right answer
	 De Anza College has several resources and accommodations for student success, get to know them and make use of the services, they are all for you. Have fun.
	Ask questions, asking questions is a crucial part of learning process.Pay attention.

- Stay focused.
- Get frustrated, and then unfrustrated.
- Discuss problems with your classmates, get into study groups.
- Spend at least 2 hours on your course per day, study on daily basis, don't leave it all the last minute.
- Have more fun!

Student Learning Outcome(s):

*Organize, analyze, and utilize appropriate methods to draw conclusions based on sample data by constructing and/or evaluating tables, graphs, and numerical measures of characteristics of data.

*Identify, evaluate, interpret and describe data distributions through the study of sampling distributions and probability theory.

*Collect data, interpret, compose and defend conjectures, and communicate the results of random data using statistical analyses such as interval and point estimates, hypothesis tests, and regression analysis.