DE ANZA COLLEGE INSTRUCTOR: E. NJINIMBAM

**MATH** 43-07z OFFICE HOURS: 12:30-1:20 pm(M-TH)

ROOM Online (M,W) 1:30-3:45 pm OFFICE HOURS MEETING ID: 98152090913

FALL 2020 PASSCODE: 551512

**PREREQUISITE:** Math 114 or equivalent.

**TEXTBOOK:** Precalculus with limits; 3<sup>rd</sup> ed., James Stewart.

MATERIALS: Graphing calculator (*TI–84 recommended*)

A computer

WebAssign Class Key: deanza 6631 7833

Lectures would be on zoom

The zoom meeting ID: https://fhda-edu.zoom.us/j/95292541562

GOAL: To understand and be able to solve problems dealing with the fundamentals

of differential and integral calculus: limits; continuity; derivatives and their

applications; anti-derivatives (indefinite and definite integrals).

**ATTENDANCE:** You are encourage to attend the classes on zoom

CHEATING: Cheating of any kind is not allowed. A grade of F will be assigned if caught cheating. All testing

will be on WebAsign with a lockdown browser

**ANNOUNCEMENTS:** All anouncements will be on canvas.

HOMEWORK: Home will be assigned on WebAssign and graded

QUIZZES: Quizzes(4) will be given on WebAssign. NO MAKE UPS.

TESTS: Tests (3) will be given. On WebAssign NO MAKE UPS.

FINAL EXAM: A two-hour comprehensive final exam will be given on

MONDAY, DECEMBER 7 (1:45-3:45 pm). THIS IS A MUST EXAM.

A grade of **F** will be assigned to those who miss the final exam.

Note: All testing to be done during class time on WebAssign.

| GRADE: | Homework           | 300pts   | - 300pts                   |  |  |  |
|--------|--------------------|----------|----------------------------|--|--|--|
|        | Quizzes            | 200pts.  | A: 90% - 100% (900+pts.)   |  |  |  |
|        | Tests (2) @ 100pts | 300pts.  | B: 80% - 89% (800-899pts.) |  |  |  |
|        | Final Exam         | 200pts.  | C: 60% - 79% (600-799pts.) |  |  |  |
|        | TOTAL              | 1000pts. | D: 50% - 59% (500-599pts.) |  |  |  |
|        |                    | <u>-</u> | F: 0% - 49% (0-499pts.)    |  |  |  |

**IMPORTANT DATES:** See Reverse Side.

| SEPT            | MONDAY                                | TUESDAY       | WEDNESDAY                              | THURSDAY                      | FRIDAY                                       | SATURDAY               | SUNDAY  | Wk |
|-----------------|---------------------------------------|---------------|--|-------------------------------|--|------------------------|---|----|
|                 | 21<br>INSTRUCTION<br>BEGINS<br>Chap 7 | 22            | 23<br>Chap 7<br>(7.1,7.3,7.5)<br>[7.4] | 24                            | 25   | 26                     | 27  | 1  |
| SEPT<br>OCT     | 28<br>Chap 7                          | 29            | Chap 7                                 | 1                             | 2  | 3<br>(Last day to add) | 4<br>(Last day to drop<br>with no grade or<br>record) | 2  |
| OCT             | Census day<br>Chap 7                  | 6             | Chap 8/<br>Test 1                      | 8                             | 9  | 10                     | 11  | 3  |
| OCT             | Chap 8 (8.1-8.5)                      | 13            | Chap 8                                 | 15                            | 16<br>Last day to<br>request<br>Pass/No Pass | 17                     | 18  | 4  |
| OCT             | Chap 9<br>(9.1-9.5)                   | 20            | Chap 9                                 | 22                            | 23   | 24                     | 25  | 5  |
| OCT<br>/<br>NOV | Chap 9                                | 27            | Chap 9                                 | 29                            | 30   | 31                     | 1   | 6  |
| NOV             | Chap 10<br>(10.2-10.9)<br>[10.5]      | 3             | Chap 10                                | 5                             | 6  | 7                      | 8   | 7  |
| NOV             | Chap 10/<br>Test2                     | 10            | 11<br>VETERAN"S DAY<br>HOLIDAY         | 12                            | 13<br>Last day to<br>drop with a<br>"W"      | 14                     | 15  | 8  |
| NOV             | Chap 11<br>(11.1-11.4)                | 17            | Chap 11                                | 19                            | 20   | 21                     | 22  | 9  |
| NOV<br>/<br>DEC | Chap 11                               | 24            | Chap 11                                | 26<br>Thanksgiving<br>Holiday | 27<br>Thanksgiving<br>Holiday                | 28                     | 29  | 10 |
| DEC             | Chap 11/<br>Test 3                    | 1             | Chap 12 <sup>2</sup>                   | 3                             | 4  | 5                      | 6   | 11 |
| DEC             | 7<br>(1:45-3:45)<br>FINALS            | 8<br>No Class | 9<br>No Class                          | 10<br>No Class                | 11<br>No Class                               | 12                     | 13  | 12 |
| DEC             | 14                                    | 15            | 16                                     | 17                            | 18   | 19                     | 20  | 13 |
|                 |                                       |               |  |                               |  |                        |   |    |
|                 |                                       |               |  |                               |  |                        |   |    |
|                 |                                       |               |  |                               |  |                        |   |    |
|                 |                                       |               |  |                               |  |                        |   |    |
|                 | MONDAY                                | TUESDAY       | WEDNESDAY                              | THURSDAY                      | FRIDAY                                       | SATURDAY               | SUNDAY  |    |

## **Student Learning Outcome(s):**

- \*Analyze, investigate, and evaluate linear systems, vectors, and matrices related to two or three dimensional geometric objects.
- \*Graph and analyze regions/curves represented by inequalities or trigonometric, polar, and parametric equations, including conic sections.
- \*Analyze, develop, and evaluate formulas for sequences and series; Justify those formulas by mathematical induction.