# De Anza College <br> Spring 2020 

Course: Intermediate Algebra (MATH D114.61)
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PSME Web Site: http://deanza.edu/psme/

Instruction Option: The course will be partially synchronous, with a portion taught on Zoom, and a portion taught on Canvas. I will be using the following schedule each day.

Monday and Wednesday
Zoom: 6:30-8:00 Lecture and Review
Canvas: 8:00-8:45 Canvas Lesson
Office Hours: Tuesday and Thursday from 5:30-6:00(With Zoom)

Prerequisite: Qualifying score on Math Placement Test within last calendar year; or Mathematics 212 with a grade of C or better.

Materials: Textbook: Intermediate Algebra, 7th Edition by Blitzer. Calculator: A scientific calculator is required. A graphing calculator is recommended. The TI-83 or TI-84 is preferred, and the TI-89 is not allowed.

Goals: For each student to be able to apply and retain the information from the course.

Exams: Two 100-point examinations will be given during the Spring Quarter. No make-up exams will be given. You may replace the lowest exam with the final exam score if the final exam score is higher.

Final: $\quad$ The date is listed on the calendar. To pass the class, you must take the final examination. The final examination will be given on Wednesday, June $24^{\text {th }}$ from 4:00-6:00 pm.

Homework: Homework will be assigned for each unit.
Quizzes: Each quiz is worth 10 points. Ten quizzes will be given

> during the quarter.

Assigned: $\quad 2$ examination @ 100 points each $=200$ points
Points $\quad 1$ final examination @ 100 points $=100$ points 10 quizzes @ 10 points each $=100$ points

Total points $=400$ points
Grading: A+ 388-400
A $\quad 372-387$
A- 360-371
B+ 348-359
B $\quad 332-347$
B- 320-331
C+ 312-319
C 280-311
D+ 268-279
D 252-267
D- 240-251
F 0-239

## Spring 2020 Math 114 (Abb)

## April $13^{\text {th }}$ and $15^{\text {th }}$

Sections 1.6,1.7, and 4.3
Quiz \#1

## April 20 ${ }^{\text {th }}$ and 22 ${ }^{\text {nd }}$

Sections 5.6, 6.1, and 6.2
Quiz \#2

April $27^{\text {th }}$ and $29^{\text {th }}$
Sections 6.3, 6.4
Quiz \#3

May $4^{\text {th }}$ and $6^{\text {th }}$
Sections 6.6, 6.7,
Quiz \#4

May $11^{\text {th }}$ and $13^{\text {th }}$
Test \#1
Sections 7.1,7.2, and 7.3

Quiz \#5

May $18^{\text {th }}$ and 20 ${ }^{\text {th }}$
Sections 7.4, 7.5, 7.6
Quiz \#6

May $\mathbf{2 5}^{\text {th }}$ and 27 $^{\text {th }}$ (May 25 ${ }^{\text {th }}$ is Memorial Day Holiday)
Sections 9.1, 9.2
Quiz \#7

June $1^{\text {st }}$ and $3^{\text {rd }}$
Sections 9.3,9.4
Quiz \#8
Test \#2

June $\mathbf{8}^{\text {th }}$ and $\mathbf{1 0}^{\text {th }}$
Sections 9.5,9.6,10.1
Quiz \#9

June $15^{\text {th }}$ and $17^{\text {th }}$
Sections 11.1,11.2,11.3
Quiz \#10

June 24 ${ }^{\text {th }}$
Final Examination

## Student Learning Outcome(s):

*Evaluate real-world situations and distinguish between and apply exponential, logarithmic, rational, and discrete function models appropriately.
*Analyze, interpret, and communicate results of exponential, logarithmic, rational, and discrete models in a logical manner from four points of view - visual, formula, numerical, and written.

