PREREQUISITE: Math 42,or equivalent.
TEXTBOOK: Precalculus with limits, $3^{\text {rd }}$ ed.,Larson.

MATERIALS: $\quad$ Graphing calculator (TI-86 or-84 recommended)

WebAssign Class Key: deanza 94498604
GOAL: To understand and be able to solve problems dealing with : systems of equations and inequalities; sequences and series; the elements of plane and analytic geometry: lines and circles; conics; polar and parametric equations; vectors; mathematical induction, and the binomial theorem.

ATTENDANCE: Classes would be held on zoom. Dropping or withdrawal from the class is the students' responsibility. A student who discontinues coming to class and does not drop will get an F grad

It is the students' responsibility to contact/inform the instructor in the event of unforeseen circumstances.

CHEATING: Cheating is forbidden. There shall be no talking to, or unauthorized helping of other students, or copying from or looking at another student's paper during tests. A class/course grade of $F$ will be given for any of the above infractions.

HOMEWORK: Homework will be done using WebAssign.

QUIZZES: Quizzes will be done using WebAssign. NO MAKE UPS .

TESTS: Tests (3) will be given during the quarter, using WebAssign. NO MAKE UPS .

FINAL EXAM: A two-hour comprehensive final exam will be given on WebAssign TUESDAY, JUNE 23( 1:45-3:45p). THIS IS A MUST EXAM.
A grade of F will be assigned to those who miss the final exam.

GRADE:

| Home work | 200pts. | A: 90\% - 100\% | (900+pts.) |
| :---: | :---: | :---: | :---: |
| Quizzes | 3000pts. | B : 80\% - 89\% | (800-8999pts) |
| Tests (3) @ 100pts. | --300pts. | C : 60\% - 79\% | (600-799pts.) |
| Final Exam----- | --200pts. | D : 50\% - 59\% | (500-5999pts.) |
| TOTAL | 1000pts. | - 49\% (0-44 | pts.) |

IMPORTANT DATES: See Reverse Side.

|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY | Wk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { INSTRUCTION } \\ \text { BEGINS } \end{gathered}$ | $\begin{gathered} \text { Chap } 7^{14} \\ (7.1,7.3,7.5) \\ {[7.4]} \end{gathered}$ | 15 | $\text { Chap } 7{ }^{16}$ | 17 | 18 | 19 | 1 |
| APR | 20 | $\text { Chap } 7^{21}$ | 22 | Chap $7{ }^{23}$ | 24 | $\begin{gathered} 25 \\ \text { (Last day to add } \\ \text { or drop) } \end{gathered}$ | (Last day to drop with no grade or record) | 2 |
| $\begin{array}{\|l\|} \hline \text { APR } \\ / \\ \text { May } \end{array}$ | 27 | Chap $7^{28}$ | 29 | $\begin{aligned} & \text { Chap 8/ } \\ & \text { Test } 1 \end{aligned}$ | 1 | 2 | 3 | 3 |
| MAY | 4 | Chap 8 $(8.1-8.5)$ | 6 | Chap $8{ }^{7}$ | Last day to request Pass/No Pass | 9 | 10 | 4 |
| MAY | 11 | $\operatorname{Chap}_{(9.1-9.5)}{ }^{12}$ | 13 | $\text { Chap } 9{ }^{1}$ | 15 | 16 | 17 | 5 |
| MAY | 18 | $\text { Chap } 9{ }^{19}$ | 20 | Chap $9^{21}$ | 22 | 23 | 24 | 6 |
| MAY | $\begin{array}{\|r\|} \hline 25 \\ \text { MEMORIAL DAY } \\ \text { HOLIDAY } \end{array}$ | $\begin{gathered} \text { Chap } 10^{26} \\ (10.2-10.9) \\ {[10.5]} \end{gathered}$ | 27 | $\begin{gathered} \text { Chap } 10 /^{28} \\ \text { Test 2 } \end{gathered}$ | 29 | 30 | 31 | 7 |
| JUN | 1 | $\text { Chap } 10^{2}$ | 3 | $\text { Chap } 10$ | Last day to drop with a W | 6 | 7 | 8 |
| JUN | 8 | $\text { Chap } 100^{9}$ | 10 | ${ }_{(11.1-11.4)}{ }^{\text {Chap } 11}$ | 12 | 13 | 14 | 9 |
| JUN | 15 | Chap $11^{16}$ | 17 | Chap $11^{18}$ | 19 | 20 | 21 | 10 |
| JUN | 15 | $\begin{gathered} \text { Chap } 11 / /^{16} \\ \text { Test } 3 \end{gathered}$ | 17 | Chap $11^{18}$ | 19 | 20 | 21 | 11 |
| $\begin{array}{\|c} \hline \text { JUN } \\ / \end{array}$ | $\text { No Class }{ }^{22}$ | $\begin{gathered} 1: 45-3: 45 \mathrm{p}^{23} \\ \text { FINALS } \end{gathered}$ | $\text { No Class }{ }^{24}$ | $\text { No Class }{ }^{25}$ | No Class | Commencement Ceremony | 28 | 12 |
| Jun | 29 Summer Qtr Starts | 30 | 1 | 2 | 3 | 4 | 5 | 1 |
| July | 6 | 7 |  | Last day to 9 uest pass/no pas | 10 | 11 | 12 | 2 |
|  | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 3 |
| July | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 4 |
| Aug | 27 | 28 | 29 | 30 | 31 | 1 | 2 | 5 |
| Aug | 3 | 4 | 5 | FINALS | 7 | 8 | 9 | 6 |
|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY |  |

## Student Learning Outcome(s):

*Analyze, investigate, and evaluate linear systems, vectors, and matrices related to two or three dimensional geometric objects.
*Graph and analyze regions/curves represented by inequalities or trigonometric, polar, and parametric equations, including conic sections.
*Analyze, develop, and evaluate formulas for sequences and series; Justify those formulas by mathematical induction.

