# SYLLABUS 

| Instructor: e-mail: | Dr. Kejian Shi shikejian@fhda.edu |
| :---: | :---: |
| Office \& Phone: | S-16A, (408)864-8481 |
| Office Hour: | MTWThF: 3:00pm-4:00pm, or by appointment |
| Prerequisites: | Math 11 or 41 (with a grade of C or better) |
| Textbook: | CALCULUS and its applications, Tenth Edition, by Bittinger etc. |
| Materials: | A scientific calculator recommended |

Attendance: $\quad$ Students are expected to attend all classes on time. It is the students' responsibility to drop by the appropriate deadline. Petitions to drop after the dead line will not be considered by the instructor.

Homework: Homework is the key to success in this class. Plan to devote a minimum of TWO hours to homework for each class lesson.

Quizzes: $\quad$ Three Quizzes (33, 33, and 34 points) will be given during the class time period. No makeup quizzes. Quiz problems are similar to homework problems and lecture examples.

Midterms: Two one-class-hour midterm examinations (100 points each) will be given during the class time period. No makeup except for extenuating circumstances assuming the student notifies the instructor as soon as the emergency arises.

Final Exam: One two-hour comprehensive examination will be given on Wednesday, June 24, 2020. from 11:30am-1:30pm Any student missing the final will receive an $F$ grade for the course.

Integrity: Any types of cheating are not tolerated. Corresponding school rules will be followed.

Grading: $\quad$ Distribution $\quad$ Scale

|  | 100 | Grade | Points | Percentage |
| :---: | :---: | :---: | :---: | :---: |
|  |  | A+ | 473-500 | 95\%-100\% |
| Quizzes |  | A | 448-472 | 90\%-94\% |
|  |  | A- | 438-447 | 88\%-89\% |
|  | 200 | B+ | 423-437 | 85\%-87\% |
|  |  | B | 398-422 | 80\%-84\% |
| Midterms |  | B- | 388-397 | 78\%-79\% |
|  |  | C+ | 373-387 | 75\%-77\% |
|  |  | C | 323-372 | 65\%-74\% |
|  | 200 | D+ | 298-322 | 60\%-64\% |
| Final Exam |  | D | 288-297 | 58\%-59\% |
|  |  | D- | 273-287 | 55\%-57\% |
| Total | 500 | F | 0-272 | 0\%-54\% |

Math 12-12 Tentative Schedule (Spring 2020):

|  | MON | TUE | WED | THUR | FRI | SAT | SUN | Wk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| APL | $\square$ | $\begin{array}{rr} \hline 14 \\ 1.2 \\ \hline \end{array}$ | $1.3 \quad 15$ | $1.4{ }^{16}$ | $\begin{array}{\|r\|} \hline 17 \\ \mathbf{1 . 5} \\ \hline \end{array}$ | 18 | 19 | 1 |
| APL | $\square$ <br> 1.6 | $\square$ | 1.8 | Review Quiz \#1 | $\begin{array}{rr\|} \hline & 24 \\ 2.1 \\ \hline \end{array}$ | 25 Last day to add Drop for refund | 26 <br> Last day to drop <br> with no record | 2 |
| $\begin{array}{\|c\|} \hline \mathrm{APL} \\ 1 \\ \mathrm{MAY} \\ \hline \end{array}$ | $\square$ | $\begin{array}{r} 28 \\ 2.3 \\ \hline \end{array}$ | $2.4{ }^{29}$ | $\square$ |  | 2 | 3 | 3 |
| MAY | 2.7 | 5 <br> Review |  |  | 8 <br> Request $\mathrm{P} / \mathrm{NP}$ <br> $\mathbf{3 . 1 , 3 . 2}$ | 9 | 10 | 4 |
| MAY | $\square$ | $\begin{array}{r} 12 \\ 3.4 \\ \hline \end{array}$ | $\square$ | $\begin{array}{rr} \hline 14 \\ 3.6 \\ \hline \end{array}$ | Review Quiz\#2 | 16 | 17 | 5 |
| MAY | $\begin{array}{rr} \hline & 18 \\ 4.1 & \\ \hline \end{array}$ | 19 $\square$ <br> 4.2 | $20$ $\square$ <br> 4.3 |  <br> 4.4 | $\square$ | 23 | 24 | 6 |
| MAY |  25 <br> MEMORIALDAY  <br> holiday  | $\begin{array}{r} 26 \\ 4.6 \\ \hline \end{array}$ | $\begin{array}{r} 27 \\ 4.7 \\ \hline \end{array}$ | $28$ <br> Review | $29$ <br> Exam \#2 | 30 | 31 | 7 |
| JUN |  | $\square$ <br> 5.1 | $\square$ <br> 5.2 | $\square$ <br> 5.3 | Drop with "W" <br> $\mathbf{5 . 4}$ | 6 | 7 | 8 |
| JUN | $5.6$ | $5.7$ | Review Quiz \#3 | $\begin{array}{rr\|} \hline & 11 \\ 6.1 \\ \hline \end{array}$ | $\begin{array}{rr} 12 \\ 6.2 \\ \hline \end{array}$ | 13 | 14 | 9 |
| JUN | $\begin{array}{ll} 15 \\ 6.3 \\ \hline \end{array}$ | $\begin{array}{r} 16 \\ \hline 6.4 \\ \hline \end{array}$ | $\begin{array}{r} 17 \\ 6.5 \\ \hline \end{array}$ | $\begin{array}{r\|} \hline 18 \\ 6.6 \\ \hline \end{array}$ | $19$ <br> Review | 20 | 21 | 10 |
| JUN | 22 | 23 | 24 <br> Final Exam <br> 11:30am-1:30 | 25 | 26 | 27 | 28 | 11 |
| JUN <br> / <br> JUL | 29 <br> SUMMER <br> BEGINS | 30 | 1 | 2 | 3 | 4 | 5 | 1 |


| Sections |  |
| :---: | :--- |
| 1.1 | $11,15-22,54,59,65,68$ |
| 1.2 | $1,5,9, \ldots, 69$ (every other odd) |
| 1.3 | $1,6,11,18,25,28,30,33,34$ |
| 1.4 | $1,4,7,10,13,16,19,22,25,28,31,34$ |
| 1.5 | $1,5,9, \ldots, 65$ (every other odd) |
| 1.6 | $5,12,15,20,25,35,40,46,113,117$ |
| 1.7 | $1,4,7, \ldots, 73$ (every third) |
| 1.8 | $1,4,7, \ldots, 46$ (every third) |
| 2.1 | $1,4,7, \ldots, 34$ (every third) |
| 2.2 | $1,5,9, \ldots, 45$ (every other odd) |
| 2.3 | $2,6,14,18,28,32,42,48,54$ |
| 2.4 | $7,10,13, \ldots, 34$ (every third) and $49,52,55,61$ |
| 2.5 | $7,10,15,18,20,22,38$ |
| 2.6 | $4,5,6,28,31,37,40,45,48,53$ |
| 2.7 | $1,4,8,10$ |
| 2.8 | $4,10,13,19,24,29,34,39,45$ |
| 3.3 | $4,7,21,41$ |
| 3.4 | $18,22,24,41$ |
| 3.5 | $1,4,7,10,13,16,19,22,25,28,31,34$ |
| 3.6 | $1,4,7,11,13,17,19$ |
| 4.1 | $1,4,7, \ldots, 58$ (every third) |
| 4.2 | $1,4,7, \ldots, 34$ (every third) and 36 |
| 4.3 | $1,4,7, \ldots, 58$ (every third) |
| 4.4 | $1,4,7, \ldots, 43$ (every third) |
| 4.5 | $1,5,9, \ldots, 57$ (every other odd) and $79,83,85$ |
| 4.6 | $1,4,7, \ldots, 37$ (every third) |
| 4.7 | $1,4,7, \ldots, 28$ (every third) |
| 5.1 | $1,4,7,10,13$ |
| 5.2 | $1,4,7,10,13,16,19$ |
| 5.3 | $1,4,7, \ldots, 28$ (every third) |
| 5.4 | $1,4,7, \ldots, 28$ (every third) |
| 5.5 | $1,4,7, \ldots, 31$ (every third) |
| 5.6 | $1,4,7, \ldots, 31$ (every third) |
| 5.7 | $1,4,7, \ldots, 46$ (every third) |
| 6.1 | $1,4,7,9,12$ |
| 6.2 | $1,4,7, \ldots, 40$ (every third) |
| 6.3 | $1,4,7, \ldots, 19$ (every third) |
| 6.4 | $1,4,7,10$ |
| 6.5 | $1,4,7,10,13,16,19,20$ |
| 6.6 | $1,4,7,10,13$ |
|  |  |

## Student Learning Outcome(s):

*Use correct notation and mathematical precision in the evaluation and interpretation of derivatives and integrals.
*Evaluate, solve, interpret and communicate business and social science applications using appropriate differentiation and integration methodologies.

