SYLLABUS

Instructor: Dr. Kejian Shi

Office: S-16A

Office Phone: (408) 864-8481

Office Hour: MTWThF: 3:00pm - 4:00pm or by appointment

Prerequisites: Math 1D (with a grade of C or better), or equivalent

Textbook: Elementary LINEAR ALGEBRA, 12th Ed, by Howard Anton

Attendance: Students are expected to attend all classes on time. It is the students' responsibility to drop by

the appropriate deadline. Petitions to drop after the dead line will not be considered by the

instructor.

Homework: Homework is the key to success in this class. Plan to devote a minimum of TWO hours to

homework for each class lesson.

Quizzes: Three Quizzes (33, 33, and 34 points) will be given during the class time period. No makeup

quizzes. Quiz problems are similar to homework problems and lecture examples.

Midterms: <u>Two</u> one-class-hour midterm examinations (100 points each) will be given during the class

time period. No makeup except for extenuating circumstances assuming the student notifies the

instructor as soon as the emergency arises.

Final Exam: One two-hour comprehensive examination will be given on Wednesday, June 24, 2020.

from **7:00am–9:00am** Any student missing the final will receive an F grade for the course.

Integrity: Any types of cheating are not tolerated. Corresponding school rules will be followed.

<u>1</u>	<u>Scale</u>			
	Grade	Points	Percentage	
	A+	473-500	95%-100%	
100	A	448-472	90%-94%	
	A-	438-447	88%-89%	
	B+	423-437	85%-87%	
	В	398-422	80%-84%	
200	B-	388-397	78%-79%	
	C+	373-387	75%-77%	
	C	323-372	65%-74%	
	D+	298-322	60%-64%	
200	D	288-297	58%-59%	
	D-	273-287	55%-57%	
500	F	0-272	0%-54%	
	200	Grade A+ 100 A A- B+ B C+ C D+ 200 D-	Grade Points A+ 473-500 A 448-472 A- 438-447 B+ 423-437 B 398-422 200 B- 388-397 C+ 373-387 C 323-372 D+ 298-322 200 D 288-297 D- 273-287	

 $Math\ 1B\text{-}9\ Tentative\ Schedule\ (Spring\ 2020):}$

	MON	TUE	WED	THUR	FRI	SAT	SUN	Wk
	13	14	15	16	17	18	19	
APL								1
	1.1, 1.2	1.2, 1.3	1.4, 1.5	1.5, 1.6	1.6			
	20	21	22	23	24	25	26	
APL			Review			Last day to add	Last day to drop	2
	1.7	1.8	Quiz #1	2.1	2.2	Drop for refund		
APL	27	28	29	30	1	2	3	
/	• •	24.22		2.4				3
MAY	2.3	3.1, 3.2	3.2, 3.3	3.4	3.5	0	10	
N // A N/	4	5	6	7	8	9	10	
MAY	Review	Exam #1	Solution	4.1	Request P/NP 4.2			4
	11	12	13	14	15	16	17	
MAY	11	12	13	14	13	10	17	5
IVIAI	4.3	4.4	4.5	4.6	4.7			
	18	19	20	21	22	23	24	
MAY	10	17	Review			25	2.	6
	4.8	4.9	Quiz#2	5.1	5.2			
	25	26	27	28	29	30	31	
MAY	MEMORIALDAY							7
	HOLIDAY	5.3	6.1, 6.2	6.2, 6.3	6.4			
	1	2	3	4	5	6	7	
JUN					Drop with "W"			8
	Review	Exam #2	Solution	7.1	7.2			
	8	9	10	_ 11	12	13	14	
JUN	- 2			Review	0.4			9
	7.3	7.4	7.5	Quiz#3	8.1	20	21	
JUN	15	16	17	18	19	20	21	10
JUN	8.2	8.3	8.4	8.5	Review			10
	22	23	24	25	26	27	28	
JUN	Final Exam	23	24	23	20	21	20	11
3014	11:30am-1:30							11
JUN	29	30	1	2	3	4	5	
/	SUMMER	30	1					1
JUL	BEGINS							

Homework problem list:

Sections	Problems
1.1	1, 4, 7, 10,, 25 (every third); True-False Exercise.
1.2	1, 6, 11, 16,, 41 (every fifth); True-False Exercise.
1.3	1, 6, 11, 16,, 36; True-False Exercise.
1.4	1, 6, 11, 16,, 56; True-False Exercise.
1.5	1, 4, 7, 10, 31; True-False Exercise.
1.6	1, 4, 7, 10, 22; True-False Exercise.
1.7	1, 6, 11, 16, 46; True-False Exercise.
1.8	1, 6, 11, 16, 46; True-False Exercise.
2.1	1, 6, 11, 16, 41; True-False Exercise.
2.2	1, 4, 7,, 34; True-False Exercise.
2.3	1, 4, 7,, 34; True-False Exercise.
3.1	1, 4, 7, 10, 31; True-False Exercise.
3.2	1, 4, 7,, 34; True-False Exercise.
3.3	1, 6, 11, 16,, 41; True-False Exercise.
3.4	1, 4, 7, 10,, 22; True-False Exercise.
3.5	1, 6, 11, 16,, 41; True-False Exercise.
4.1	1, 4, 7, 10, 28; True-False Exercise.
4.2	1, 4, 7, 10, 28; True-False Exercise.
4.3	1, 4, 7, 10, 22; True-False Exercise.
4.4	1, 4, 7, 10, 31; True-False Exercise.
4.5	1, 4, 7, 10, 31; True-False Exercise.
4.6	1, 4, 7, 10, 25; True-False Exercise.
4.7	1, 4, 7, 10, 19; True-False Exercise.
4.8	1, 4, 7, 10, 31; True-False Exercise.
4.9	1, 6, 11, 16,, 41; True-False Exercise.
5.1	1, 4, 7, 10, 37; True-False Exercise.
5.2	1, 6, 11, 16,, 41; True-False Exercise.
5.3	1, 4, 7, 10, 34; True-False Exercise.
6.1	1, 6, 11, 16, 46; True-False Exercise.
6.2	1, 6, 11, 16, 51; True-False Exercise.
6.3	1, 6, 11, 16, 51; True-False Exercise.
6.4	1, 4, 7, 10, 31; True-False Exercise.
7.1	1, 4, 7, 10, 28; True-False Exercise.
7.2	1, 4, 7, 10, 28; True-False Exercise.
7.3	1, 4, 7, 10, 37; True-False Exercise.
7.4	1, 4, 7, 10, 22; True-False Exercise.
7.5	1, 6, 11, 16, 46; True-False Exercise.
8.1	1, 4, 7, 10, 37; True-False Exercise.
8.2	1, 6, 11, 16, 46; True-False Exercise.
8.3	1, 4, 7, 10, 25; True-False Exercise.
8.4	1, 4, 7, 10, 22; True-False Exercise.
8.5	1, 4, 7, 10, 31; True-False Exercise.

Student Learning Outcome(s):

- *Construct and evaluate linear systems/models to solve application problems.
- *Solve problems by deciding upon and applying appropriate algorithms/concepts from linear algebra.
- *Apply theoretical principles of linear algebra to define properties of linear transformations, matrices and vector spaces.