SYLLABUS

Instructor: Dr. Kejian Shi e-mail: shikejian@fhda.edu

Office Hour: Monday, 10:30am-11:30am virtual office hour via zoom on canvas

Prerequisites: Math 11 or 41 (with a grade of C or better)

Textbook: *CALCULUS and its applications*, 11th Edition, by Bittinger etc.

Materials: A scientific calculator recommended

Attendance: This class is an **online class**. My daily lecture videos will be posted on the Canvas. Students are

expected to watch and study the videos on every school day. Different people can watch at different time during the day. The videos can be watched multiple times. Questions will be answered through email. It is the students' responsibility to drop by the appropriate deadline.

Petitions to drop after the dead line will not be considered by the instructor.

Homework: Homework is the key to success in this class. Plan to devote a minimum of TWO hours to

homework for each class lesson.

Quizzes: Three Quizzes (33, 33, and 34 points) will be given from 6:00pm-7:00 on the quiz day. No

makeup quizzes. Quiz problems are similar to homework problems and lecture examples.

Midterms: <u>Two</u> midterm examinations (100 points each) will be given from 6:00pm-8:00 on the midterm

exam day. No makeup except for extenuating circumstances assuming the student notifies the

instructor as soon as the emergency arises.

Final Exam: One comprehensive examination will be given from 6:00pm-9:00 on Monday, Dec. 6, 2021.

Any student missing the final will receive an F grade for the course.

Integrity: Any types of cheating are not tolerated. Corresponding school rules will be followed.

Grading:	<u>Distribution</u>		<u>Scale</u>			
			Grade	Points	Percentage	
			A+	473-500	95%-100%	
	Quizzes	100	A	448-472	90%-94%	
			A-	438-447	88%-89%	
			B+	423-437	85%-87%	
			В	398-422	80%-84%	
	Midterms	200	B-	388-397	78%-79%	
			C+	373-387	75%-77%	
			C	323-372	65%-74%	
			D+	298-322	60%-64%	
	Final Exam	200	D	288-297	58%-59%	
			D-	273-287	55%-57%	
	Total	500	F	0-272	0%-54%	

Math 12-50Z Tentative Schedule (Fall 2021):

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY	Wk
	20	21	22		24	25	26	
SEP	INSTRUCTION							
	BEGINS							1
CIDD	R.3	1.1	1.2	1.3	1.4	2	3	
SEP /	27	28	29	30	1		S Last Day to Drop	
OCT						Last Day to Auu	with no Record	2
	1.5	1.6	1.7	Review	Quiz #1			
	4	5	6	7	8	9	10	
OCT	Census Day							
	1.8	2.1	2.2	2.3	2.4			3
	11	12	13		15	16	17	
OCT		1-		1		10	1,	
				Review				4
	2.5	2.6	2.7		Exam #1			
OCT	18	19	20	21	22	23	24	
OCT								5
	Solution	2.8	3.3	3.4	3.5			
	25	26	27		29	30	31	
OCT					0 4 1/4			6
	3.6	4.1	4.2	Review 4	Quiz #2	6	7	
NOV	1	2		4	5	0	/	
110 /								7
	4.3	4.4	4.5	4.6	4.7			
	8	9	10		12	13	14	
NOV			. .		Last Day to Drop			0
	5.1	5.2	Review	DAY NO CLASSES	with a W Exam #2			8
	15	16	17		19	20	21	
NOV								
				_				9
	Solution	5.3	5.6	5.7	6.1		20	
DEC	22	23	24		26 THANKSGIVING	27	28	
DEC					NO CLASSES			10
	6.2	Review	Quiz #3					
NOV	29	30		2	3	4	5	
/								
DEC	6.3	6.4	6.5	Review	Review			11
	6.3	6.4	6.5	9	10	11	12	
DEC	Final Exam	,		,	10	11	12	
								12
						12 weeks, 53 days of	of instruction	

Sections	Problems				
R.3	36, 39, 46, 49, 53				
1.1	11, 15-22, 54, 59, 65, 68				
1.2	1, 5, 9,, 69 (every other odd)				
1.3	1, 6, 11, 18, 25, 28, 30, 33, 34				
1.4	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34				
1.5	1, 5, 9,, 65 (every other odd)				
1.6	5, 12, 15, 20, 25, 35, 40, 46, 113, 117				
1.7	1, 4, 7,, 73 (every third)				
1.8	1, 4, 7,, 46 (every third)				
2.1	1, 4, 7,, 34 (every third)				
2.2	1, 5, 9,, 45 (every other odd)				
2.3	2, 6, 14, 18, 28, 32, 42, 48, 54				
2.4	7, 10 , 13,, 34 (every third) and 49, 52, 55, 61				
2.5	7, 10, 15, 18, 20, 22, 38				
2.6	4, 5, 6, 28, 31, 37, 40, 45, 48, 53				
2.7	1, 4, 8, 10				
2.8	4, 10, 13, 19, 24, 29, 34, 39, 45				
3.3	4, 7, 21, 41				
3.4	18, 22, 24, 41				
3.5	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34				
3.6	1, 4, 7, 11, 13, 17, 19				
4.1	1, 4, 7,, 58 (every third)				
4.2	1, 4, 7,, 34 (every third) and 36				
4.3	1, 4, 7,, 58 (every third)				
4.4	1, 4, 7,, 43 (every third)				
4.5	1, 5, 9,, 57 (every other odd) and 79, 83, 85				
4.6	1, 4, 7,, 37 (every third)				
4.7	1, 4, 7,, 28 (every third)				
5.1	1, 4, 7, 10, 13				
5.2	1, 4, 7, 10, 13, 16, 19				
5.3	1, 4, 7,, 28 (every third)				
5.4	1, 4, 7,, 28 (every third)				
5.5	1, 4, 7,, 31 (every third)				
5.6	1, 4, 7,, 31 (every third)				
5.7	1, 4, 7,, 46 (every third)				
6.1	1, 4, 7, 9, 12				
6.2	1, 4, 7,, 40 (every third)				
6.3	1, 4, 7,, 19 (every third)				
6.4	1, 4, 7, 10				
6.5	1, 4, 7, 10, 13, 16, 19, 20				

Student Learning Outcome(s):

- *Use correct notation and mathematical precision in the evaluation and interpretation of derivatives and integrals.
- *Evaluate, solve, interpret and communicate business and social science applications using appropriate differentiation and integration methodologies.