## **SYLLABUS**

Instructor: Dr. Kejian Shi e-mail: shikejian@fhda.edu

**Office Hour:** Tuesday, 10:30am-11:30am virtual office hour via zoom on canvas

**Prerequisites:** Math 1A (with a grade of C or better), or equivalent

**Textbook:** *CALCULUS – Early Transcendentals* 8<sup>th</sup> Ed. by James Stewart

Materials: Graphing calculator recommended

Attendance: This class is an online class. My daily lecture videos will be posted on the Canvas. Students are

expected to watch and study the videos on every school day. Different people can watch at different time during the day. The videos can be watched multiple times. Questions will be answered through email. It is the students' responsibility to drop by the appropriate deadline.

Petitions to drop after the deadline will not be considered by the instructor.

Homework: Homework is the key to success in this class. Plan to devote a minimum of TWO hours to

homework for each class lesson.

Quizzes: Three Quizzes (33, 33, and 34 points) will be given from 5:30pm-6:15pm on the quiz day. No

makeup quizzes. The lowest quiz score will be replaced by the average of the two highest quiz

scores.

Midterms: <u>Two</u> midterm examinations (100 points each) will be given from 5:00pm-6:15pm on the

midterm exam day. No makeup tests. The lowest midterm score will be replaced by the percentage

of the final exam if the final percentage is higher.

Final Exam: One comprehensive examination will be given from 4:00pm-6:00pm on Wednesday,

**December 8, 2021**. Any student missing the final will receive an F grade for the course.

**Integrity:** Any type of cheating is not tolerated. Corresponding school rules will be followed.

Grading:	<u>Distribution</u>		<u>Scale</u>		
			Grade	Points	Percentage
			A+	473-500	95%-100%
	Quizzes	100	A	448-472	90%-94%
			A-	438-447	88%-89%
			B+	423-437	85%-87%
			В	398-422	80%-84%
	Midterms	200	B-	388-397	78%-79%
			C+	373-387	75%-77%
			C	323-372	65%-74%
			D+	298-322	60%-64%
	Final Exam	200	D	288-297	58%-59%
	-		D-	273-287	55%-57%
	Total	500	F	0-272	0%-54%

## **Tentative Schedule:**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY	Wk
	20	21	22	23	24	25	26	
SEP	INSTRUCTION							
	BEGINS		52.52					1
SEP	5.1, 5.2	28	5.2, 5.3	30	1	2	3	
/	27	20	Review	30	1	_	Last Day to Drop	
OCT			210 120 11			245 t 2 tij to 120a	with no Record	2
	5.4, 5.5		Quiz #1					
0.00	4	5	6	7	8	9	10	
OCT	Census Day							2
	3.11, 6.1		6.2, 6.3					3
	11	12	13	14	15	16	17	
OCT			Review					
								4
	6.4, 6.5	10	Exam #1	21	22	22	24	
OCT	18 Solutions	19	20	21	22	23	24	
	Solutions							5
	7.1		7.2					
	25	26	27	28	29	30	31	
			Review					
OCT	7.3		Quiz #2					6
	1.3	2	Quiz #2	4	5	6	7	
NOV	•	2	3	•		v	,	
								7
	7.4		7.4, 7.5					
NION	8	9	10	11	12	13	14	
NOV			Review	VETERAN'S DAY	Last Day to Drop with a W			8
	7.6, 7.7		Exam #2	NO CLASSES	with a **			l o
	15	16	17	18	19	20	21	
NOV	Solutions							
	<b>#</b> 0.04		0.0.0					9
	7.8, 8.1	23	8.2, 8.3	25	26	27	28	
DEC	22	23			20 THANKSGIVING	21	28	
				NO CLASSES				10
	8.5, 9.1		Quiz #3					
NOV	29	30	1	2	3	4	5	
/ DEC			9.4					11
DEC	9.2, 9.3		Review					11
	9.2, 9.3	7	Review 8	9	10	11	12	
DEC	· ·		Final Exam					
			(4:00-6:00pm)					12
						121 52 -	<u> </u>	
						12 weeks, 53 day	s of instruction	

## **Homework Problems:**

Sections	Problems
5.1	1, 4, 7, 13, 21, 25, 27
5.2	1, 4, 7, 10, 17, 20, 23, 28, 30, 33, 37, 40, 56, 57, 64, 70
5.3	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43, 59, 62
5.4	1, 4, 7, 10, 13, 16, 21, 24, 27, 30, 33, 36, 37, 39, 42, 45
5.5	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43, 46, 53, 56, 59, 62, 65, 68, 71
3.11	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43
6.1	1, 4, 7, 10, 13, 16, 19, 22, 25, 28
6.2	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 41, 48, 50, 60, 63, 66
6.3	1, 4, 7, 10, 13, 16, 19, 22, 25, 31, 37, 40, 47
6.4	1, 4, 7, 10, 13, 16, 19, 22, 24, 25, 28
6.5	1, 4, 7, 10, 13, 16, 19, 22, 25, 26
7.1	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 47, 50, 53, 61, 72
7.2	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43, 46, 49
7.3	1, 2, 4, 5, 7, 8, 10, 11, 13, 14, 16, 17, 19, 20, 22, 23, 25, 26, 28, 29, 31, 32
7.4	1, 2, 3, 4, 5, 6, 7, 10, 13, 16, 19, 24, 27, 30, 34, 37, 59, 60, 63
7.5	1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81
7.6	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31
7.7	1, 6, 10, 16, 21, 27
7.8	1, 2, 5, 8, 11, 14, 17, 20, 23, 26, 29, 32, 35, 38, 49, 51, 54, 59
8.1	1, 4, 7, 10, 13, 16, 19, 25, 33, 35, 39
8.2	1(a), 4(a), 7, 10, 13, 16, 27, 33, 35, 37
8.3	1, 4, 7, 10, 14, 22, 23, 25, 28, 30, 33, 35
8.5	1, 5, 6, 8
9.1	1, 4, 7, 10, 13
9.2	1, 4, 7, 10, 13, 21, 24
9.3	1, 4, 7, 10, 13, 16, 19, 22, 29, 32, 45, 46, 47
9.4	3, 5, 11, 13, 18

## **Student Learning Outcome(s):**

- \*Analyze the definite integral from a graphical, numerical, analytical, and verbal approach, using correct notation and mathematical precision.
- \*Formulate and use the Fundamental Theorem of Calculus.
- \*Apply the definite integral in solving problems in analytical geometry and the sciences.