Instructors NADIA BENSIDI

Days and Time Monday-Friday, 10:30-11:20 pm on zoom, online (synchronous) via Zoom (in Canvas)

Some Fridays we do not meet but you will have to finish some assignments on that day.

Email <u>bensidinadia@fhda.edu</u>

Office Hours Thurs. 1:30-2:20pm on Zoom

READ THROUGH THIS ENTIRE SYLLABUS SO THAT YOU ARE FAMILIAR WITH THE CLASS AND ITS MANY DETAILS.

This is a demanding, but rewarding class. If you cannot commit to a minimum of 15 hours per week of study and group work, then you should take this class in a quarter when you have more time to learn. This is also a collaborative class. You will be expected to work with your classmates both inside and outside of class.

Course Description: Introduction to data analysis making use of graphical and numerical techniques to study patterns and departures from patterns. The student studies randomness with an emphasis on understanding variation, collects information in the face of uncertainty, checks distributional assumptions, tests hypotheses, uses probability as a tool for anticipating what the distribution of data may look like under a set of assumptions, and uses appropriate statistical models to draw conclusions from data. The course introduces the student to applications in engineering, business, economics, medicine, education, the sciences, and other related fields

Prerequisite: Passing grade (C or better) in Intermediate Algebra or placement exam; Advisory: English

Writing 100 and Reading 100 (or Language Arts 100), or English as a Second Language

equivalent courses.

Attendance: You are expected to attend all zoom sessions. If you accumulate four absences you will be

dropped from the class. Please inform me by email if you are going to be absent and the reason

for it.

Text: The textbook for this course is the Introductory Statistics from OpenStax and is available

for FREEat: http://openstaxcollege.org/textbooks/introductory-statistics You can use the book

online or download a pdf file or just access it through the webassign (cengage)

Homework: The Homework is mandatory. The Homework will be available and graded online at

WebAssign (http://cengage.com). You will need to purchase a code to access the Webassign

homework. The lowest score will be dropped. The class key is: deanza 0127 9223

Related Materials1) A graphing calculator is required: TI 84 or TI-84+. You may use a TI83 or TI 83+ if you

already have one

2) You need to print a chapter material course each week, available on Canvas.

Quizzes: Many quizzes will be online either webassign or canvas. The lowest quiz grade will be

dropped. No make-ups are given.

Exams: 4 exams will be given. Each exam is multiple choices and worth 50 points. Exams are taken

during our zoom sessions as scheduled.

Final Exam**: A two-hour comprehensive exam will be given. If you miss the final exam, you will receive an

F for the course. Bring a Score Sheet (# 1712-PAR-L). Students may bring 2 pages of notes

to the final. Finals must be taken at scheduled time during finals week.

** The final exam counts as two test exams. Therefore they are like six exams and the lowest exam score will be dropped.

Grading system

Homework 40pts A+: 96% and above A: 89%-95%

 Quizzes
 40pts
 B+:
 85%-88%
 B: 79%-84%

 Exams
 150pts
 C+:
 76%-78%
 C: 68-75%

Final** 100pts D: 60-67% TOTAL: 330pts F: below 60%

Topics to Skip

Ch 3: Venn diagrams

Ch 4: Geometric, Hypergeometric, Poisson Distributions Ch5: Conditional probability for Uniform distribution

Ch 7: Central Limit Theorem for Sums

Ch 11: Test of variance

Ch 13 Test of two variances

Miscellaneous

Chapter videos and podcasts to download are available on Barbara Illowsky's web site: http://faculty.deanza.edu/illowskybarbara/

Paperss must be turned in on the due date. They may be turned in earlier, but THEY WILL NOT BE ACCEPTED LATE.

SUDENTS SERVICES

<u>Free Tutoring</u>: I strongly encourage you to utilize this resource. More information can be found here: http://www.deanza.edu/studentsuccess/mstrc/

<u>Disability Support Services</u>: If you need to contact the Disability Support Services, then please contact them as soon as possible. More information can be found here: https://www.deanza.edu/dsps/

<u>Academic Integrity:</u> This is pretty straightforward: Do not cheat on quizzes, exams, or directly copy other student's work. It is not worth getting caught and suffering the consequences. For more information about De Anza College's policy on academic integrity: https://www.deanza.edu/policies/academic integrity.html

<u>Student Services:</u> This web site leads you to information about financial aid, child care, counseling, academic support, disability support, student activities, and other services that are here for you. The physical location for most of these services is in the Student Community Services Building. http://www.deanza.edu/studentservices

The last day to add is **April 16th 2022**The last day to drop with no record is **April 17th 2022**The last day to drop with a W is **May 27th 2022**

TENTATIVE SPRING SCHEDULE 2022

	MONDAY	TUESDAY	WEDENESDAY	THURSDAY	FRIDAY
April	4	5	6	7	8
_	No school	No school	Ch1	Ch1	Ch1
April	11	12	13	14	15
	Ch1	Ch2	Ch2	Ch2	
April	18	19	20	21	22
	Ch2	Ch3	Ch3	Ch3	Quiz Ch2,3
April	25	26	27	28	29
	Ch3	Exam1 Ch:1,2,3	Ch4	Ch4	
May	2	3	4	5	6
	Ch4	Ch5	Ch5	Ch6	Quiz Ch4, 5
May	9	10	11	12	13
	Ch6	Ch6, Review	Exam 2 CH;4,5,6	Ch7	Ch7
May	16	17	18	19	20
	Ch8	Ch8	Ch8	Ch9	Quiz Ch8
May	23	24	25	26	27
	Ch9	Ch9	Ch9	Exam3 Ch: 7,8,9	
May/June	30	31	1	2	3
	Memorial day	Ch10	Ch10	Ch10	Quiz Ch10
	No class				
June	6	7	8	9	10
	Ch11	Ch11	Ch12		
				Ch12	
June	13	14	15	16	17
	Ch12	Exam4:Ch10,11,12	Ch13		Quiz Ch13
				Ch13	
June	20	21	22	23	24
	Juneteenth/ no			Final Exam	
	class			9:15-11:15am	

Student Learning Outcome(s):

*Organize, analyze, and utilize appropriate methods to draw conclusions based on sample data by constructing and/or evaluating tables, graphs, and numerical measures of characteristics of data. *Identify, evaluate, interpret and describe data distributions through the study of sampling distributions and probability theory.

*Collect data, interpret, compose and defend conjectures, and communicate the results of random data using statistical analyses such as interval and point estimates, hypothesis tests, and regression analysis.