## SYLLABUS

| Instructor: | Dr. Kejian Shi |
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| e-mail: | shikejian@ fhda.edu |
| Office Hour: | Thursday, 11:00am-12:00noon virtual office hour via zoom on canvas |

Prerequisites: MATH 32 or MATH 32 H (with a grade of C or better) or equivalent, and CIS 22A or CIS 35A (with a grade of C or better) or equivalent.
Textbook: Discrete Mathematics, Brief Edition, by Susanna S. Epp
Materials: A scientific calculator recommended

Attendance: $\quad$| This class is an online class. My daily lecture videos will be posted on the Canvas. Students are |
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| expected to watch and study the videos before each class. The videos can be watched multiple |
| times. Questions will be answered during the class time and office hours. (It is the students' |
| responsibility to drop by the appropriate deadline. Petitions to drop after the deadline will |
| not be considered by the instructor.) |

Homework: $\quad$| Homework is the key to success in this class. Plan to devote a minimum of TWO hours to |
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| homework for each class lesson. |

Quizzes: $\quad$| Three Quizzes ( 33,33 , and 34 points) will be given during the last 40 minutes of the class on quiz |
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| day. No makeup quizzes. Quiz problems are similar to homework problems and lecture examples. |

Midterms: $\quad$| Two midterm examinations (100 points each) will be given during the class time ( 60 minutes) on |
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| the midterm exam day. No makeup except for extenuating circumstances assuming the student |
| notifies the instructor as soon as the emergency arises. |

Final Exam: One comprehensive examination will be given from 9:15am-11:15am on Tuesday, March 22, 2022. Any student missing the final will receive an $F$ grade for the course.

Integrity: Any types of cheating are not tolerated. Corresponding school rules will be followed.

| Grading: | Distribution |  | Scale |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Quizzes | 100 | Grade | Points | Percentage |
|  |  |  | A+ | 473-500 | 95\%-100\% |
|  |  |  | A | 448-472 | 90\%-94\% |
|  |  |  | A- | 438-447 | 88\%-89\% |
|  |  | 200 | B+ | 423-437 | 85\%-87\% |
|  | Midterms |  | B | 398-422 | 80\%-84\% |
|  |  |  | B- | 388-397 | 78\%-79\% |
|  |  |  | C+ | 373-387 | 75\%-77\% |
|  |  |  | C | 323-372 | 65\%-74\% |
|  | Final Exam |  | D+ | 298-322 | 60\%-64\% |
|  |  | 200 | D | 288-297 | 58\%-59\% |
|  |  |  | D- | 273-287 | 55\%-57\% |
|  | Total | 500 | F | 0-272 | 0\%-54\% |

Math 22-03Z Tentative Schedule (Winter 2022)

| Winter | r 2022 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY | Wk |
| Jan | 3 <br> INSTRUCTION <br> BEGINS <br> $1.1,1.2$ | $\text { 1.3, } 2.1$ | $\begin{array}{ll} \hline & 5 \\ 2.2 & \\ \hline \end{array}$ | $6$ $2.3$ | $3.1$ | 8 | 9 | 1 |
| Jan | $10$ $3.2$ | $3.3$ | $12$ <br> 3.4 | 13 $4.1$ | $\square$ <br> Quiz \#1 | Last Day to Add | 16Last Day to Drop <br> with refund/credit, <br> with no record. | 2 |
| Jan | 17 <br> Last day to drop <br> without a W <br> M L K Holiday | 18 Census Day $4.2$ |  19 <br> 4.3  <br>   | 20 $4.4$ | - 21 $4.5$ | 22 | 23 | 3 |
| Jan | $\begin{array}{ll}  & 24 \\ 4.6 & \\ \hline \end{array}$ | 25 $5.1$ | 26 <br> 5.2 | Review | Last day to request P/NP Exam \#1 | 29 | 30 | 4 |
| $\begin{aligned} & \text { Jan } \\ & / \\ & \text { Feb } \end{aligned}$ | $31$ <br> Solutions | $5.3$ | 2 <br> 5.4 | $5.5$ | $5.6$ | 5 | 6 | 5 |
| Feb | $7$ $6.1$ | $8$ $6.2$ | 6.3 9 <br>   | $6.4$ | 11 <br> Quiz \#2 | 12 | 13 | 6 |
| Feb | $14$ $7.1$ | $15$ $7.2$ | 7.316  <br>   | $7.4$ | 18Lincoln's B-Day <br> Holday | 19 | nd | 7 |
| Feb | $\mathbf{2 1}$ <br> Washington's <br> Holiday | $22$ $8.1$ | $\begin{array}{ll} \hline & 23 \\ 8.2 & \\ \hline \end{array}$ | $24$ <br> Review | $\begin{array}{\|c} \hline \text { Last Day to drop } \\ \text { with a } W \\ \text { Exam \#2 } \end{array}$ | 26 | 27 | 8 |
| Feb <br> $/$ <br> March | $28$ <br> Solutions | $8.3$ | 8.5 | $3$ $9.1$ | $9.2$ | 5 | 6 | 9 |
| March | $9.3$ | 8 $9.4$ | 9.59  <br> 9.5  | 10 $9.6$ | $11$ $\square$ <br> Quiz \#3 | 12 | 13 | 10 |
| March | $14$ <br> 10.1 | 15 $10.2$ | $\begin{array}{rr\|} \hline 10.3 & \\ \hline \end{array}$ | $10.4$ | Q <br> Review | 19 | 20 | 11 |
| March | 21 | 22 FINAL EXAM 9:15am-11:15am | 23 | 24 | 25 | 26 | 27 | 12 |


| Sections | Problems (Epp, Brief Ed.) |
| :---: | :---: |
| 1.1 | 1, 2, 3, ..., 13. |
| 1.2 | 1, 2, 3, ..., 12. |
| 1.3 | 2, 4, 6, ..., 20. |
| 2.1 | 2-5, 8, 9, 13-17, 22, 26, 28, 31, 33, 35, 42-44, 46. |
| 2.2 | 2, 4, 8, 10, 13, 14b, 17, 18, 20, 22, 25, 27, 33, 35, 38, 41, 43, 44, 46. |
| 2.3 | 2, 4, 11, 12b, 20, 21, 23, 28, 29, 31, 32, 36, 38, 40, 42. |
| 3.1 | 4, 6, 7, 9, 10, 15, 16, 18, 23, 24, 28, 32. |
| 3.2 | 3, 5, 8, 10, 12, 19, 21, 23, 29, 31, 33, 38, 40, 44, 47. |
| 3.3 | 11, 14, 16, 17, 19, 23, 30, 35, 36, 41, 43, 44. |
| 3.4 | 4, 6, 11, 12, 14, 15, 17, 19, 22, 24, 26. |
| 4.1 | 5, 12, 30, 32, 36, 41, 42, 46, 52, 53, 57, 58. |
| 4.2 | 5, 14, 19, 23, 26, 28, 30. |
| 4.3 | 3, 5, 13, 18, 23, 24, 26, 28, 36, 37, 41, 46, 49. |
| 4.4 | 2, 4, 8, 9, 15, 19, 22, 25,30, 37, 38, 43. |
| 4.5 | 7, 10, 15, 17, 20, 24, 29, 33, 34c. |
| 4.6 | 2, 4, 8, 10 11, 15,23, 28, 33. |
| 5.1 | 2, 4, 9, 11, 17, 29, 31, 43, 47, 49, 52, 53, 55, 59, 61, 63, 65, 68, 72. |
| 5.2 | 4, 7, 9, 12, 16, 17, 18, 23, 27, 32. |
| 5.3 | 2, 3, 7, 9, 15, 17, 20, 25, 29. |
| 5.4 | 1, 3, 5, 7, 9, 15, 17, 18. |
| 5.5 | 2, 4, 8, 12, 14, 16, 19, 22, 26, 32. |
| 5.6 | 4, 7, 8, 13, 20, 23, 25, 33, 38, 52. |
| 6.1 | 3, 6, 8, 9, 12, 14, 17, 18, 20,23, 27, 30, 33. |
| 6.2 | 2, 7, 9, 14, 19, 21, 23b, 26, 31, 35, 39. |
| 6.3 | 2, 8, 13, 16, 19, 20, 32, 35, 43. |
| 6.4 | 2, 3, 5, 9, 11aii, 11aiii, 11av, 11b. |
| 7.1 | 2, 4, 10, 12, 22, 23, 27, 35, 37, 39, 42. |
| 7.2 | 2, 5, 7, 9, 11, 16, 17, 20, 23, 30, 33, 37. |
| 7.3 | 2, 4, 7, 10, 11, 17, 19, 22, 24, 25. |
| 7.4 | 3, 4, 8, 9, 11, 15, 17, 18, 22, 27, 34. |
| 8.1 | 3, 5, 7, 8, 17, 18, 2021. |
| 8.2 | 2, 10, 13, 17, 19, 21, 21, 26, 30, 38, 42. |
| 8.3 | 2, 4, 6, 9, 10,13, 14, 17, 19, 24, 40. |
| 8.5 | 2, 4, 6, 8, 10, 12, 14. |
| 9.1 | 4, 6, 8, 10, 13, 14, 16, 19, 21, 22, 24, 26. |
| 9.2 | 5, 11, 14, 15, 18, 21, 22, 24, 26, 27, 30, 33, 36. |
| 9.3 | 6, 11, 20, 23, 25, 29, 32, 35. |
| 9.4 | 2, 4, 8, 13, 16, 19, 23, 25, 28, 30, 31, 36. |
| 9.5 | 4, 5, 7, 10, 12, 14, 17, 20, 22, 24, 25, 26a-d, 28, 30. |
| 9.6 | 5, 9, 11, 14, 16, 17, 30, 34, 37, 44, 49, 54. |
| 10.1 | 4, 6, 9, 16, 19, 22, 26c, 27, 33, 37, 39, 40, 44. |
| 10.2 | 2, 5, 6, 8, 13, 15, 20, 22, 29, 30, 32, 33, 47. |
| 10.3 | 3, 7, 15, 17, 19, 23, 26, 29. |
| 10.4 | 2, 3, 5, 7, 11, 14, 17, 19, 20. |

## Student Learning Outcome(s):

*Critique a mathematical statement for its truth value, defend choice by formulating a mathematical proof or constructing a counterexample.
*Analyze and apply patterns of discrete mathematical structures to demonstrate mathematical thinking.

