This is a fillable form: download and complete this application on your computer. Don't forget to print a copy BEFORE you close this window. Please print application on ONE SIDE ONLY, NO STAPLES, as the applications have to be scanned. CONFIRMATION of funding will be sent via District Email only.

APPLICANT					
Name:		Today's Date:			
Division:		CWID#: Day/Work Phone:			
Department:					
FHDA E-mail:					
Check your Status:					
Full-Time Faculty					
Part-Time Faculty (must have es	stablished re-emplo	yment preference)			
ACTIVITY Title of Proposed Activity: Are you presenting at this activity?	Yes No				
Activity Start Date: Activity End Date:					
Activity Location, City:	State:	Country:	Online:		
		ON 2020 – 2021			
Applications will be reviewed by the quarter is depleted. Please submit y ample time for yourself and the reviewed.	our application 3 –				
Fall Quarter applications will	start to be reviewed	d on September 23			
Winter Quarter applications					
Spring Quarter applications of Summer Quarter applications		· · · · · · · · · · · · · · · · · · ·	,		
Cammor Quarter approachers	, will start to be fev				
REC'D:		FOR OFFIC	CE USE ONLY		
APP NUMBER:	Chancellor's Appro	val For International Trave	el: Yes No		
	Director, Office of F	Professional Development			
App Approved / Max Amount \$		App Not Approv	ed		

## **ITEMIZED ESTIMATED EXPENSES**

Original receipts and proof of payment **in the applicant's name** are required for reimbursement of approved expenses. Please double-check that all your calculations are correct before submitting your final application.

		Support Documents Needed
CONFERENCE/ACTIVITY REGISTRATION FEE		Attach:
Conference or activity fee: \$		A brochure/webpage
Pre-conference, post-conference or extra workshop fee: \$		with the activity description and
Date of Early-Bird Registration Deadline, if any:	Total: \$	registration fee(s).
AIRFARE		Attach either (check one):
Airfare, including taxes and fees	Total: \$	Airfare estimate OR
If using an estimate, choose the moderately priced option to give ye	Airfare <b>receipt</b>	
MILEAGE, if driving to your activity:		A Google Map showing the one-way mileage from home or
Enter <b>round-trip</b> miles Enter # of trips		from work, whichever is closer is attached.
If driving more than 300 miles round trip to your conference/activ at the economy airfare rate to your destination, <b>OR</b> for the <b>total</b> r is the lesser amount. [If the lesser amount is the economy, in Airfare.] Current IRS Mileage Rate = \$0.575	Economy airfare estimate is also attached (if driving over 300 miles)	
	Total Driving: \$	
GROUND TRANSPORTATION		Attach either (check one):
Car Rental: \$		Car rental <b>estimate OR</b>
Ground Transportation (Shuttle, BART, CalTrain, Uber, Taxi	, etc.: \$	Car rental <b>receipt</b>
Bridge and/or Lane Tolls: \$ Parking: \$		
Documentation only needed for car rental.	Total: \$	
LODGING		Attach either (check one):
[Only for activities 75 miles or more away from the college; \$	Lodging estimate OR	
Sharing hotel expenses? Each attendee must pay for their of and have a receipt/itemized statement issued in their name.	Lodging receipt	
# of nights of lodging needed:		
Base room rate <b>per night</b> : \$		
Taxes <b>per night</b> : \$ (If not showing on a webpage, us	e base room rate x 20%)	
	Total: \$	
OTHER APPROVED EXPENSES	Total: \$	Attach either (check one):
Description:		Estimate/Validation
		OR Receipt
	Total Costs: \$	
AMOUNT F	REQUESTED: \$	

## **OTHER FUNDING**

Identify any additional college funding that you will be using for this activity (college grants, Perkins, B Budget, etc.)						
Fund Index Code	Fund Name/Description	Amount	Mar's Initials			

## **ACTIVITY CATEGORY**

To assist the College in its accountability to the State's Chancellor's Office in the use of AB1725 funds for professional development activities, please **check the boxes** below for all of the categories that apply to this activity.

Provide additional training and education to support the diverse student body of the college.

Develop new and innovative programs by engaging in professional and discipline-based associations.

Intellectual engagement with colleagues that helps create a vibrant and rich intellectual life.

Training to ensure that student services support is provided in the areas of counseling, reading and computational assessment and evaluation, financial aid assistance, providing and directing tutorial services, providing outreach into local community providing information to continuing students.

## PROVIDE THE COMMITTEE WITH SHORT ANSWERS TO THESE QUESTIONS:

Provide short answers for the following questions. A well-written and thoughtful response provides specific details and examples. If you need more space for your answers, please attach additional document.

- How does this activity benefit your department, division, and college? Please answer all parts of this
  question.
- 2. How does this activity help update your teaching and/or your work with students? 3. How will you share what you learned with your colleagues? Signature of Applicant: I understand that, unless approved at the time of this application, other college budgets will not be available for this activity. Signature of Dean/Supervisor: \_\_\_\_\_ \_\_\_\_\_ I have discussed this application with the applicant and support committee approval. \_\_\_\_\_ I certify that this part-time faculty member has re-employment preference. I certify that this faculty member is not currently on Article 19. \_\_\_ I do not feel this application enhances our division/work unit goals at this time and do not approve this application. Comments: Denial Review Process: VP's Approval: Yes No Initials:

President's Approval: Yes

No

Initials: