# .DeAnza College



Student Return-to-Campus Survey for Winter/Spring 2022 November 15, 2021

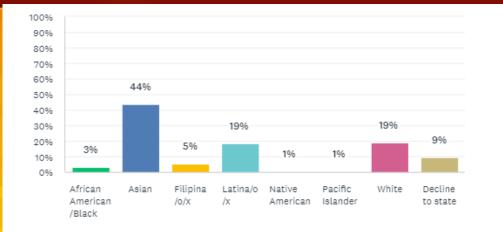
#### Survey Administration

- Sent to 16,584 students with a valid email address
- Administered October 25 November 5, via initial and reminder emails, personalized by students' first names
- Approximately 3-minute survey; branched by response

#### 1,919 responses for a 12% response rate



#### With which ethnicity do you most identify?

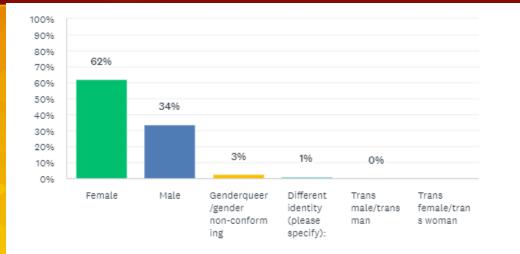


ANSWER CHOICES -	RESPONSES	•
✓ African American/Black	3%	43
✓ Asian	44%	643
✓ Filipina/o/x	5%	75
✓ Latina/o/x	19%	273
✓ Native American	1%	8
✓ Pacific Islander	1%	10
- White	19%	283
✓ Decline to state	9%	139
TOTAL		1,474

Survey respondents overall align to overall college population by ethnicity (with a lower rate of Latinx respondents than the total population)

- 44% Asian
- 19% Latinx
- 19% White
- 5% Filipinx
- 3% African American/Black
- 1% Native American
- 1% Pacific Islander

#### What is your current gender identity?

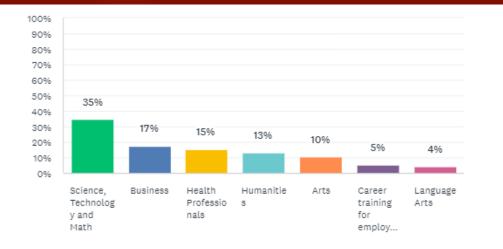


ANSWER CHOICES -	RESPONSES	•
✓ Female	62%	909
▼ Male	34%	496
✓ Genderqueer/gender non-conforming	3%	38
✓ Different identity (please specify): Responses	1%	17
✓ Trans male/trans man	0%	3
✓ Trans female/trans woman	0%	0
TOTAL		1,463

Survey respondents comprise a higher rate of female respondents than the overall student population

- 62% Female
- 34% Male
- 3% Genderqueer/gender non-conforming
- 1% Different identity than listed

#### Which department most closely aligns with your major?



	500
✓ Business 17%	250
✓ Health Professionals 15%	218
✓ Humanities 13%	191
✓ Arts 10%	150
✓ Career training for employment after De Anza (other than Health) 5%	75
✓ Language Arts 4%	64
TOTAL	1,448

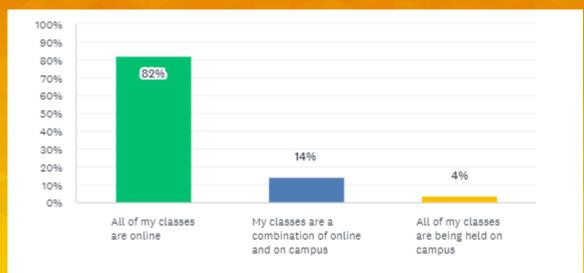
Survey respondents are distributed across departments but most heavily represented in the Sciences, Business and Health Sciences

- 35% STEM
- 17% Business
- 15% Health Professions
- 13% Humanities
- 10% Arts
- 5% CTE
- 4% Language Arts

Select only one. Includes all respondents.

### Which describes the classes you are taking for fall quarter 2021?

-



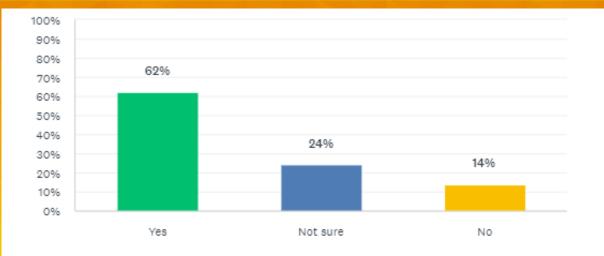
ANSWER CHOICES	•	RESPONS	SES 🔻
✓ All of my classes are online		82%	1,572
<ul> <li>My classes are a combination of online and on campus</li> </ul>		14%	276
<ul> <li>All of my classes are being held on campus</li> </ul>		4%	71
TOTAL			1,919

- 82% of respondents are taking all classes online
- 14% are taking a combination of online and on campus
- 4% are taking all classes on campus

#### Includes all respondents.

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#### Of students taking a combination of online and on campus courses this fall, the majority would like a designated area on campus to log in to online classes.



ANSWER CHOICES	▼ RESPONSES	*
✓ Yes	62%	170
✓ Not sure	24%	67
✓ No	14%	37
TOTAL		274

Select only one. Includes students who indicated they are taking a combination of online and face-to-face courses.

- 62% of respondents would like an oncampus location to log in to online classes
- 24% are not sure
- 14% do not want such a space

### When fall quarter was BEGINNING, which services did you want to be able to access ON CAMPUS?

ANSWER CHOICES	•	RESPONSES	•
✓ Library		39%	656
- Bookstore		38%	628
<ul> <li>Counseling (academic counseling)</li> </ul>		35%	580
<ul> <li>College Life (photo ID, SmartPass, clubs or student government)</li> </ul>		32%	536
✓ None		31%	510
<ul> <li>Admissions and Records</li> </ul>		24%	405
<ul> <li>Tutoring and Student Success Center</li> </ul>		23%	389
✓ Financial Aid		20%	328
✓ Health Services		14%	225
✓ Food Pantry		13%	218
<ul> <li>Psychological Services</li> </ul>		11%	184
		8%	131
<ul> <li>Disabled Student Services</li> </ul>		7%	109
✓ LGBTQ+ Services		5%	85
<ul> <li>Emergency Cash Assistance</li> </ul>		5%	77
<ul> <li>HEFAS (undocumented student resources)</li> </ul>		3%	55
<ul> <li>Veterans Services</li> </ul>		3%	45
✓ Other (please specify)	Responses	2%	41
Total Respondents: 1,663			

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- 39% of respondents wanted to access the Library
- 38% Bookstore
- 35% Counseling (academic)
- 32% College Life
- 24% Admissions and Records
- 23% Tutoring and Student Success Center

Select all that apply. All respondents.

## Now that we're further along in the quarter, which services would you want to be able to access ON CAMPUS?

ANSWER CHOICES	-	RESPONSES	•
↓ Library		42%	680
✓ Counseling (academic counseling)		36%	589
- Bookstore		36%	588
<ul> <li>College Life (photo ID, SmartPass, clubs or student government)</li> </ul>		33%	530
✓ None		29%	473
		28%	447
<ul> <li>Admissions and Records</li> </ul>		25%	406
✓ Financial Aid		19%	311
- Food Pantry		15%	244
- Health Services		14%	230
<ul> <li>Psychological Services</li> </ul>		14%	229
✓ Cashiering		9%	148
		7%	108
- LGBTQ+ Services		5%	89
- Emergency Cash Assistance		5%	86
<ul> <li>HEFAS (undocumented student resources)</li> </ul>		4%	62
✓ Veterans Services		3%	51
<ul> <li>Other (please specify)</li> </ul>	Responses	2%	36
Total Respondents: 1,620			

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- 42% of respondents want to access the Library
- 36% Counseling (academic)
- 36% Bookstore
- 33% College Life
- 28% Tutoring and Student
   Success Center
- 25% Admissions and Records

Select all that apply. All respondents.

## When fall quarter was BEGINNING, which services did you want to be able to access ONLINE?

ANSWER CHOICES	•	RESPONSES	-
✓ Admissions and Records		48%	728
<ul> <li>Counseling (academic counseling)</li> </ul>		48%	725
- Bookstore		47%	705
✓ Tutoring and Student Success Center		34%	507
✓ Financial Aid		31%	470
Library		31%	469
✓ College Life (photo ID, SmartPass, clubs or student government)		31%	467
✓ Cashiering		20%	306
✓ None		19%	283
<ul> <li>Psychological Services</li> </ul>		16%	235
✓ Health Services		14%	207
<ul> <li>Disabled Student Services</li> </ul>		10%	156
✓ Emergency Cash Assistance		10%	153
▼ Food Pantry		9%	141
✓ LGBTQ+ Services		7%	105
<ul> <li>HEFAS (undocumented student resources)</li> </ul>		6%	91
✓ Veterans Services		5%	82
<ul> <li>Other (please specify)</li> </ul>	Responses	1%	20
Total Respondents: 1,507			

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- 48% of respondents wanted to access
   Admissions and Records
- 48% Counseling (academic)
- 47% Bookstore
- 34% Tutoring and Student
   Success Center
- 31% Financial Aid
- 31% Library

## Now that we're further along in the quarter, which services would you want to be able to access ONLINE?

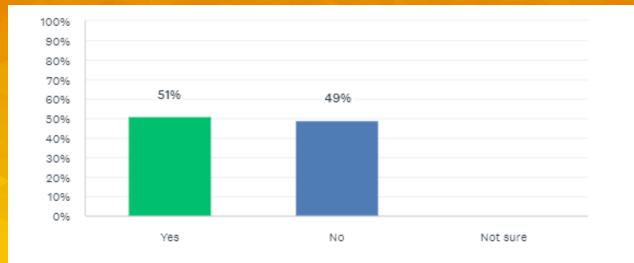
ANSWER CHOICES	•	RESPONSES	•
<ul> <li>Counseling (academic counseling)</li> </ul>		46%	678
✓ Admissions and Records		44%	644
✓ Bookstore		42%	617
✓ Tutoring and Student Success Center		36%	528
✓ Library		33%	482
<ul> <li>College Life (photo ID, SmartPass, clubs or student government)</li> </ul>		33%	481
✓ Financial Aid		28%	411
✓ None		21%	303
		20%	295
<ul> <li>Psychological Services</li> </ul>		18%	265
✓ Health Services		14%	209
<ul> <li>Emergency Cash Assistance</li> </ul>		10%	150
✓ Food Pantry		10%	143
<ul> <li>Disabled Student Services</li> </ul>		10%	142
✓ LGBTQ+ Services		8%	113
<ul> <li>HEFAS (undocumented student resources)</li> </ul>		6%	87
✓ Veterans Services		5%	76
<ul> <li>Other (please specify)</li> </ul>	Responses	1%	20
Total Respondents: 1,461			

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- 46% of respondents want to access Counseling (academic)
- 44% Admissions and Records
- 42% Bookstore
- 36% Tutoring and Student
   Success Center
- 33% Library
- 33% College Life

Select all that apply. All respondents.

## During this quarter, or during the rest of the academic year, would you like to study at the Library?



ANSWER CHOICES	▼ RESPONSES	•
▼ Yes	51%	826
▼ No	49%	789
✓ Not sure	0%	0
TOTAL		1,615

 51% of respondents would like to study at the Library

49% would not

Select all that apply. All respondents.

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#### Which days would you most likely study at the Library?

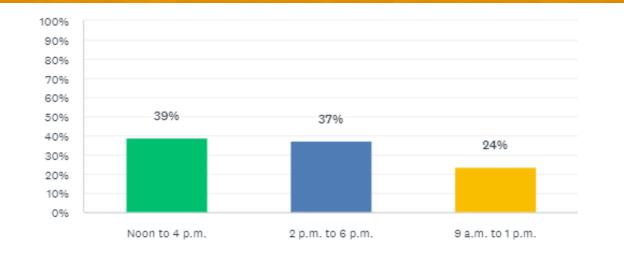
	*	1 *	2 🔻	3 🔻	4 💌	TOTAL 🔻	SCORE 🔻
•	Monday	42% 290	17% 115	14% 98	27% 188	691	2.73
•	Tuesday	26% 184	32% 226	30% 209	11% 78	697	2.74
•	Thursday	19% 132	22% 152	20% 140	40% 282	706	2.19
•	Wednesday	18% 128	30% 209	33% 232	19% 130	699	2.48

The ranked preference for days to study at the Library include

- First Choice: Monday (42%)
- Second Choice:
   Tuesday (32%)
- Third Choice: Wednesday (33%)
- Fourth Choice: Thursday (40%)

Ranked choice with four options. Respondents who indicated they would or might use the Library.

#### Which hours would you most likely study at the Library?



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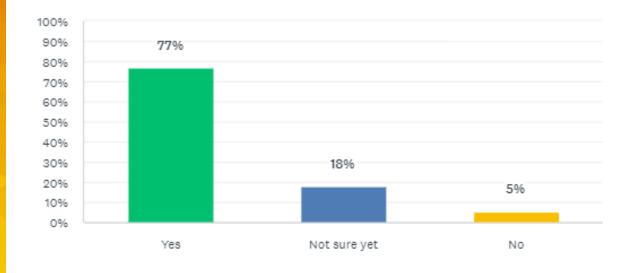
ANSWER CHOICES	<ul> <li>RESPONSES</li> </ul>	-
✓ Noon to 4 p.m.	39%	312
✓ 2 p.m. to 6 p.m.	37%	298
y 9 a.m. to 1 p.m.	24%	191
TOTAL		801

Respondents indicated their preference for times to study at the Library include

- 39% Noon to 4 p.m.
- 37% 2 p.m. to 6 p.m.
- 24% 9 a.m. to 1 p.m.

Ranked choice with four options. Respondents who indicated they would or might use the Library.

## Do you plan to return to De Anza College in the winter or spring quarters?



ANSWER CHOICES	<ul> <li>RESPONSES</li> </ul>	•
✓ Yes	77%	1,233
✓ Not sure yet	18%	287
✓ No	5%	85
TOTAL		1,605

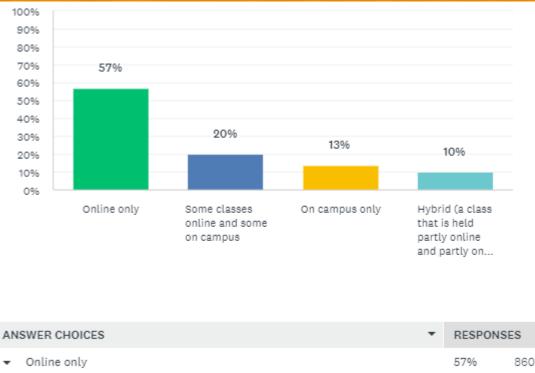
- 77% of respondents plan to return to De Anza in the winter or spring quarters
- 18% are not sure yet
- 5% do not plan to return

Select one. All respondents.

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## If you had only one option, what kind of class would you most prefer to take this winter and spring quarter?

1,509



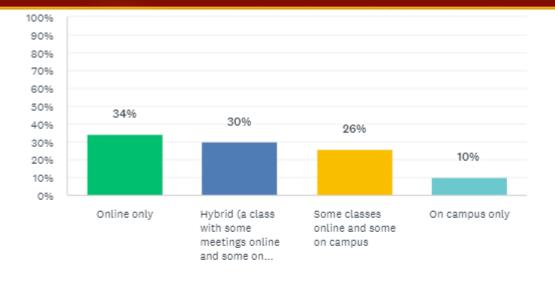
✓ Some classes online and some on campus
 ✓ On campus only
 ✓ Hybrid (a class that is held partly online and partly on campus)
 ✓ 10%

TOTAL

- 57% want to take classes
   <u>online only</u>
- 43% would like some form of on-campus instruction
  - 20% indicated they want some classes online and some on campus
  - 13% indicated they want on campus only
  - 10% indicated a <u>hybrid</u> class

Select only one. Answers are from respondents who indicated they would be returning or might be returning.

## If you had a second option, what kind of class would be your next choice to take this winter and spring quarter?



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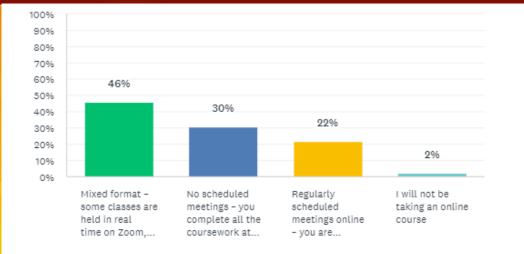
ANSWER CHOICES	•	RESPON	ISES 🔻
✓ Online only		34%	512
<ul> <li>Hybrid (a class with some meetings online and some on campus)</li> </ul>		30%	446
<ul> <li>Some classes online and some on campus</li> </ul>		26%	386
✓ On campus only		10%	151
TOTAL			1,495

- 66% would like some form of on-campus instruction
  - 30% indicated a <u>hybrid</u> class
  - 26% indicated they want <u>some classes</u> <u>online and some on</u> <u>campus</u>
  - 10% indicated they want <u>on campus only</u>
  - 34% want to take classes
     <u>online only</u>

Select only one. Answers are from respondents who indicated they would be returning or might be returning.

## If you were to take an online class, which format do you prefer?

•



ANSWER CHOICES	•	RESPO	DNSES 🔻
<ul> <li>Mixed format - some classes are held in real time on Zoom, but attendance is voluntary, and coursework can be completed at your own pace. (Instructors may record meetings for you to view on your own time.)</li> </ul>		46%	691
<ul> <li>No scheduled meetings - you complete all the coursework at your own pace, within the assigned dates</li> </ul>		30%	459
<ul> <li>Regularly scheduled meetings online - you are required to attend classes on Zoom in real time</li> </ul>		22%	327
<ul> <li>I will not be taking an online course</li> </ul>		2%	30
TOTAL			1,507

46% - <u>Mixed Format</u> - with some classes held in real time on Zoom, but attendance is voluntary, and coursework can be completed at your own pace, within assigned dates

- 30% <u>No Scheduled Meetings</u> you complete all the coursework at your own pace, within the assigned dates
- 22% <u>Regularly Scheduled Meetings</u> <u>Online</u> – you are required to attend classes on Zoom in real time

Select only one. Answers are from respondents who indicated they would be returning or might be returning.

### Are there certain courses that you would prefer to take on campus, in person?

•

ANSWER CHOICES	RESPO	NSES 🔻
✓ Science courses with labs	49%	534
✓ Arts (e.g., Dance, Theater, Music)	33%	362
✓ Math	31%	334
<ul> <li>Kinesiology (e.g., Yoga, Body Sculpting, Core Conditioning)</li> </ul>	27%	296
<ul> <li>Health Sciences (e.g., Nursing, Medical Assisting)</li> </ul>	21%	226
✓ English	19%	203
<ul> <li>Humanities (e.g., History, Sociology, Political Science)</li> </ul>	16%	174
<ul> <li>Applied Technologies (e.g., Automotive Technology, Design and Manufacturing Technology)</li> </ul>	16%	172
✓ Computer Science	15%	162
✓ Science courses without labs	13%	147
→ Other (please specify) Responses	12%	130
- Business	10%	112
Total Respondents: 1,091		

49% indicated a preference for Science courses with labs to take on campus

 33% indicated Arts (e.g., Dance, Theater, Music)

- 31% indicated Math
- 27% indicated Kinesiology

Select all that apply. Answers are from respondents who indicated they would be returning or might be returning.

Over the past 12 months, how much would you say each area affected your ability to be successful at De Anza?

Respondents who indicated the following areas had some effect or a great effect on their success include:

- <u>Pandemic and Shelter in Place</u> including lack of a quiet place to study or attend class, loss of interaction with others, increased stress, etc. (66%, n = 856)
- <u>Mental Health Issues</u> personal or family mental health issues or lack of access to mental health services (56%, n = 676)
- <u>Lack of Finances</u> not enough money or financial aid to pay for college and associated expenses (44%, n = 493)
- <u>Unemployment or Underemployment</u> loss of employment or inability to find employment when seeking it or not enough hours to pay to support your financial needs (39%, n = 437)

Select all that apply. All respondents. On a scale of 1 to 3 – where 1 means "no effect", 2 means "some effect" and 3 means "great effect". Additional responses included in appendix slide.

#### **Next Steps**

- Contact the 155 students who provided their information in response to the question:
  - Do you need assistance with student services, technology for online classes or help with a financial emergency that may affect your ability to continue with college? We may be able to help.
- An analysis of the Open-Ended responses are available here: https://bit.ly/OpenEndedDAC2021

# .DeAnza College



Student Return-to-Campus Survey for Winter/Spring 2022 November 15, 2021

#### Over the past 12 months, how much would you say each area affected your ability to be successful at De Anza? (Full Results)

		No Effect (1)	Some Effect (2)	Great Effect (3)	Total
Pandemic and Shelter in Place - including lack of a quiet place to study or attend class, loss of interaction with others, increased stress, etc.	%	34%	41%	25%	1 204
	#	438	532	324	1,294
Mental Health Issues - personal or family mental health issues or lack of access to mental health services.	%	44%	33%	23%	1 100
	#	523	400	276	1,199
Lack of Finances - not enough money or financial	%	56%	29%	15%	1,133
aid to pay for college and associated expenses.	#	640	324	169	1,133
Unemployment or Underemployment - loss of employment or inability to find employment when seeking it or not enough hours or pay to support your financial needs.	%	61%	26%	13%	1,120
	#	683	287	150	1,120
Technology Resources - including reliable access to the internet and access to a computer with a camera and microphone, etc.	%	60%	30%	10%	1 105
	#	717	359	119	1,195
Health Issues - personal or family health issues or lack of access to health care.	%	65%	26%	9%	1 1 2 0
	#	735	292	103	1,130

		No Effect (1)	Some Effect (2)	Great Effect (3)	Total
Housing Insecurity - including moving frequently, crowding, poor housing quality, or the inability to afford rent or bills.	%	73%	19%	8%	1 1 2 2
	#	825	213	94	1,132
Food Insecurity - limited or uncertain availability of nutritionally adequate and safe foods, or the ability to acquire such foods in a socially acceptable manner.	%	82%	14%	4%	1 107
	#	903	160	44	1,107
Unstable Living Environment - family or home situation is unstable, unsafe or unsupportive.	%	77%	17%	7%	1,222
	#	938	203	81	1,222
Lack of Childcare - inability to obtain quality child care or elder care or inability to pay for it.	%	87%	8%	5%	1,121
	#	975	95	51	1,121
Homelessness - including having no place to live or couch surfing, living with friends or relatives, living in a shelter, vehicle, or abandoned structures.	%	89%	7%	3%	1,117
	#	995	83	39	1,117

Select all that apply. All respondents. On a scale of 1 to 3 – where 1 means "no effect", 2 means "some effect" and 3 means "great effect".