



FALL QUARTER 2022

COURSE: ESL D255.49Z; CRN: 26698
ESL D455.49Z; CRN: 26724
DAYS: TTH
TIME: 6:30-9:20 P.M.
ROOM: T & TH ONLINE VIA ZOOM
OFFICE HOURS: T&TH 6:00-6:30 OR BY APPT.

HIGH INTERMEDIATE GRAMMAR, WRITING, READING

INSTRUCTOR: JASMINA TOPALOVIC
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OFFICE HOURS: T & TH 6:00-6:30 P.M. (OR BY APPOINTMENT)

JOIN ZOOM MEETING: Join [URL:https://fhda-edu.zoom.us/j/88026373491?pwd=S1BnNTI3MjJXclhpeVBEcVNLVXZhdz09](https://fhda-edu.zoom.us/j/88026373491?pwd=S1BnNTI3MjJXclhpeVBEcVNLVXZhdz09)

ADVISORY: Restricted to students whose native language is not English. Non-Degree Applicable. 10 hours lecture.

Hours: Lec Hrs: 72.00; Out of Class Hrs: 144.00; Total Student Learning Hrs: 216.00

ESL 255 (6 Units)

PREREQUISITE: ESL 244 or ESL 444 or a qualifying score on the English as a Second Language Placement Test

ESL 455 (0 Units)

REQUISITE: (This is a noncredit enhanced, basic skills course.)

PREREQUISITE: ESL 244 or ESL 444 or a qualifying score on the English as a Second Language Placement Test.

Repeatability: (No limit on student re-enrollment for 0 unit courses.)

COURSE DESCRIPTION:

Description: This course develops high-intermediate reading comprehension, vocabulary, and writing skills using high-intermediate grammar. Students will be able to write well-organized and well-developed descriptive, narrative, and explanatory paragraphs.

STUDENT LEARNING OUTCOMES (SLOs):

The student will:

- Develop high intermediate English reading comprehension skills and vocabulary building skills in extended written materials.
- Demonstrate understanding and usage of high intermediate vocabulary in readings and writing.
- Write well-developed, single and connected narrative, descriptive, and explanatory paragraphs demonstrating high intermediate grammar and vocabulary in response to reading materials.
- Evaluate own writing for rhetorical structure, clarity, organization, and grammatical correctness by means of revision and editing.

COURSE OBJECTIVES:

- Demonstrate reading comprehension for both content and organization of high-intermediate reading materials by using a variety of reading skills.
- Expand high frequency words, academic vocabulary, and idioms.
- Demonstrate knowledge and skills in using high intermediate sentences and paragraphs free of major/global errors that interfere with meaning.
- Write organized and well-developed single and connected paragraphs of description, narration, and explanations that reflect diverse perspectives and demonstrate topic unity based on readings.
- Evaluate own writing for content, clarity, punctuation, spelling, and grammatical correctness by means of revision and editing.

REQUIRED TEXTBOOKS AND MATERIALS:

- Chris Sowton & Alan S. Kennedy. *Prism: Reading and Writing 3*. Cambridge University Press. ISBN 9781316624456
- Focus on Grammar 4 (the access code will be given in class)
- A good English-English dictionary (e.g. *Longman, Newbury House* or *Merriam-Webster*)
- Binder paper to take notes and a 3-ring binder to keep all your materials organized

ATTENDANCE / PARTICIPATION / ACADEMIC HONESTY:

- You must come on time to every class. **If you miss more than three class meetings for any reason, you will be dropped from the class, receive a "W" or fail the class**, depending on the day of your fourth absence. Four late arrivals to class will count as one absence.
- You are expected to attend all class meetings and come to class prepared every day. If you are absent, it is your responsibility to get the assignments from your classmates or group members, get the assignment for the following class and come to class prepared.

- **Tests and quizzes:** Scheduled and unannounced tests and quizzes will be given throughout the quarter. Tests and quizzes cannot be made up.
- **Homework:** You will receive various homework assignments every week. Most of these assignments will be related to other subsequent assignments or in-class activities, so be sure to do all your homework. Your homework will be randomly checked.
- **Writing assignments:** You will have several writing assignments throughout the quarter. Some of them will be written in class while others will be written at home. Assignments cannot be made up. All take home assignments must be typed.
- **Take home assignments** are to be typed and are due at the beginning of class period. Always keep a copy of assignments submitted for grading.
- **Passing grade:** Please note that **you need to earn at least 73% to pass the course**. If you do not earn at least 60% on your homework and tests, you may need to repeat the class.
- **Plagiarism: Only your original writing is graded. Any attempt to cheat may result in an F and/or drop from the course.** Review De Anza Student Standards Handbook: cheating and plagiarism are serious offenses and will be treated as such. If you plagiarize, your work will not be graded (will receive 0 points) and you will not be able to revise/make up the assignment. Appropriate remedial and disciplinary steps will be followed if/when violations occur. Disciplinary actions may be initiated at the first offense.
- **Participation and collaboration:** You will be required to participate in a variety of listening, speaking, reading and writing activities in class. Most of your class work will be in pairs or groups and your collaborative work will be evaluated for your participation grade. These activities are designed to help you and your classmates understand the material at hand and improve your language skills, so your participation and collaboration is very important. Show interest by asking and answering questions, and volunteering your opinions and ideas about the subject discussed. Be sure to attend every class and participate in all activities. Observe group discussion rules. If you are absent get your assignments from your team member.

GRADING:	Percent	Grade:
	94 - 100%	A
	90 - 93%	A-
	87 - 89 %	B+
	83 - 86%	B
	80 - 82%	B-
	77 - 79%	C+
	73 - 76%	C
	66-72%	D+
	60 - 65%	D
	Below 60%	F

IMPORTANT DATES: <https://www.deanza.edu/calendar/>

September 26: Fall classes begin

October 8: Last day to add classes

October 9: Last day to drop classes without a "W"

November 11: Veterans Day holiday – no classes; offices closed

November 18: Last day to drop classes with a "W"

November 24-27: Thanksgiving holiday – no classes; offices closed

December 12-16: Final Exams

December 15: ESL 255/455 Final Exam (Thursday @6:30 p.m.)

Student Resources:

- **Health Services:** Hinson Campus Center, Lower Level
<https://www.deanza.edu/healthservices/>
- **Disability Support Services:** LCW 110
<https://www.deanza.edu/dss/>
- **Counseling and Advising Center:** Student & Community Services Building; 2nd Floor
<https://www.deanza.edu/counseling/>
- **Library:** Library Building
<https://www.deanza.edu/library/>
- **De Anza Associated Student Body (DASB) Senate:** Hinson Campus Center, Lower Level
<https://www.deanza.edu/dasb>

Tutoring: Student Success Center

Need help? Visit De Anza's Student Success Center for peer tutoring and workshops!

The Student Success Center offers free tutoring (funded in part by your DASB fees) for many De Anza classes. Visit

<http://www.deanza.edu/studentsuccess> for our hours and information about workshops, group, drop-in and online tutoring, and to apply for (limited) weekly individual tutoring. Or stop by in person to check out our fun and welcoming centers.

- Academic Skills Center in ATC 302
- General Subject Tutoring in ATC 304
- Listening & Speaking in ATC 313
- Math, Science and Technology tutoring in S43
- Writing and Reading tutoring in ATC 309

Disruptive Behavior: De Anza College will enforce all policies and procedures regarding disruptive behavior. Disruptive behavior means a student causes a problem in class or interferes with instruction in any way (e.g. inappropriate use of electronics). A student who disrupts instruction may be asked to leave that class for a day or two. Also the College Administration may be informed. For more information, please see *Students Rights and Responsibilities* in your Student Handbook. www.deanza.edu/studenthandbook/studentrights.html