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EDAC 290X| Assistive Technology Access Practice | .5 Unit(s)

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<b>EDAC 290X</b>	<b>Assistive Technology Access Practice</b>	<b>0 1/2 Unit(s)</b>
EDAC 290Y		1 Unit(s)

(Formerly SPED 290X, 290Y respectively.)

Prerequisite: EDAC 240

Pass-No Pass (P-NP) course.

Lab Hrs: 18.00 - 36.00

Out of Class Hrs: 0.00

Total Student Learning Hrs: 18.00 - 36.00

Individualized development of skills in the analysis and use of assistive technology in an adapted computer laboratory.

**Student Learning Outcome Statements (SLO)**

- Students will become proficient in using individually identified assistive computer technology at a level that supports their academic needs.
- Students will develop a plan for further use of assistive computer technology outside the campus setting

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**Faculty Information**

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**Instructor:** Sridevi Lakshmanan

**Contact Information:** Phone: 408-864-5816 | Email: [LakshSri@deanza.edu](mailto:LakshSri@deanza.edu)

**Location:** Canvas Online Lab Class | **Office Hours:** Monday: 3 pm-4 pm | By Appointment.

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**Course Objectives**

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Students will:

1. Describe functional limitations that impair access to a microcomputer and other technologies
2. Identify and employ appropriate assistive computer technology
3. Develop a plan for further use of assistive computer technology

**Textbook:** There is no text for this class. Handouts and training material will be provided as needed.

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**Lab Attendance Hours & Policy**

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Student success is directly linked to your lab use and attendance. Check Canvas for

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information, access to your Attendance Logs, and complete assigned tasks.

Please schedule appointments for AT Training, as needed. Record your attendance hours and assistive technologies used on your lab attendance logs.

Completed attendance logs are due: December 9, 2022.

Failure to attend laboratory classes during the first two weeks will result in your being dropped from the class.

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### Cellphone & Mobile Device Use

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Cellphone and mobile device use such as tablets and laptops are reserved for course-related tasks. Be courteous to your classmates. Please step out of the classroom to tend to any urgent voice calls.

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### Student Code of Conduct

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All De Anza students are obligated to abide by [the Student Code of Conduct Administrative Policy 5510, Effective 1/20/06.](#)

Foothill and De Anza Colleges consider the following principles essential to their educational mission and community life:

1. Mutual respect between students, faculty and staff;
2. Pursuit of studies with honesty and integrity;
3. Respect for College and personal property; and
4. Compliance with all rules and regulations.

Students in DSPS are expected to become familiar with and understand the behavioral expectations and standards of the District. Misconduct in these areas shall subject the student to college disciplinary action, as outlined in [AP 5520 - Student Due Process and Discipline.](#)

**Note:** Masks /face coverings are required in indoor labs and classroom locations.

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### Academic Integrity

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The two most common kinds of academic dishonesty are cheating and plagiarism. The Academic Honesty Policies defines plagiarism as “representing somebody else’s words or ideas as your own.” If it is determined that a student has engaged in cheating or plagiarism, it may “constitute grounds for a failing grade, probation, suspension, or expulsion.” Please refer to [De Anza College’s policy on academic integrity](#)

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### Learning Resources, Books and Websites

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Resources to help students avoid the pitfalls of copying, improper paraphrasing and improper citation use.

- [The DSS Tutoring Center](#) offers one-to-one and drop-in peer tutoring for De Anza

College courses in a wide variety of subjects (based on Tutor availability).

- Help in writing and reading is also available in the Student Success Center, ATC 309.

### Valuable Campus Resources

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Life at college can get complicated. Students juggle various responsibilities, and it is possible to feel overwhelmed, lost, experience stress, anxiety or depression, or struggle with relationship difficulties.

FREE and completely confidential services by [Psychological Services](#) help students cope with difficult emotions and life stressors. Psychological Services is staffed by experienced, professional psychologists and counselors, familiar with college student needs. For more information, contact: <http://deanza.edu/psychologicalservices/> | Ph.: 408-864-8868

### Disability is an Important Aspect of Diversity

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De Anza College views disability as an important aspect of diversity, and is committed to providing equitable access to learning opportunities for all students. [Disability Support Services \(DSS\)](#) is the campus office that collaborates with students who have disabilities to provide and/or arrange reasonable accommodations

- If you have, or think you have, a disability in any area such as, mental health, attention, learning, chronic health, sensory, or physical, please contact DSS to arrange a confidential discussion regarding equitable access and reasonable accommodations.
- DSS strives to provide accommodations in a reasonable and timely manner, some accommodations may take additional time to arrange. We encourage you to work with DSS and your faculty as early in the quarter as possible so that we may ensure that your learning experience is accessible and successful.

### DSS Office & Contact Information

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RSS Building, Suite 141 | Phone: 408-864-8753 | [Email: DSS@deanza.edu](mailto:DSS@deanza.edu)  
<http://www.deanza.edu/DSS/>

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