Korean 2: Elementary Korean (2nd Quarter)

Summer 2023 CRN: 13524 Course: KORE D002.40Z

Instructor	Email	Office Location & Hours
Young Sook Kim 김영숙	kimyoungs@fhda.edu	Time: 06:30 PM - 08:45 PM, Mon Tue Wed Thu online

Course Description:

This course provides further development of materials presented in KORE 1. The focus is on intensive oral practice, which aims to broaden the language functions covered in KORE 1 and add new ones while placing a greater emphasis on student-generated discussion. To enhance comprehension, there is a greater emphasis on the cultural and historical background in the use of language. Written practice is incorporated into the course to further students' understanding of the underlying grammatical and syntactical structures, specifically targeting an extended range of basic/simple information relating to high-frequency situations.

Student Learning Outcomes

- Student Learning Outcome 1: Demonstrate a greater working commend of essential vocabulary(recognize and reproduce a total of 250 Korean words and expressions) and language structures necessary to request and provide, orally and in writing, an increasing range of basic/simple information relating to high-frequency situations in familiar contexts.
- Student Learning Outcome 2: Derive meaning from short, simple texts on familiar topics, relying on contextual clues to extract the gist and an increasing amount of detail.
- **Student Learning Outcome 3:** Compose comprehensible, simple sentences about familiar topics to reflect a working command of core vocabulary and language structures.
- **Student Learning Outcome 4:** Demonstrate a deeper grasp of social protocols and contributions of Korean-speaking cultures, by analyzing and comparing them to one's own culture(s).

Expectations and Goals

In order to successfully complete this course, you must be able to do the following by the end of the quarter.

- comprehend simple oral and written messages about everyday life activities
- produce simple and accurate sentences, orally and in writing about daily activities
- speak with natural and near-native speed with reasonably accurate pronunciation and speech patterns
- recognize and use terms and amenities in simple conversation about everyday life activities within the range of learned vocabulary, idioms and sentence patterns
- use formal and informal levels of speech
- compare aspects of Korean culture with those of the U.S and recognize the differences

Required Materials:

- Integrated Korean: [Third Edition] Beginning 1 textbook by Young-Mee Cho et al.(ISBN 978-0-8248-7619-7)
- Integrated Korean: [Third Edition] Beginning 2 textbook by Young-Mee Cho et al.(ISBN 978-0-8248-8331-7)
- Integrated Korean Workbook: [Third Edition Beginning 1 by Mee-Jeong Park et al.(ISBN 978-0-8248-7650-0)
- Integrated Korean Workbook: [Third Edition Beginning 2 by Mee-Jeong Park et al.(ISBN 978-0-8248-8336-2)

Attendance: Regular attendance is essential for the successful completion of this course. If you do miss a class, it is your responsibility to contact me or your classmates, get the assignments for the following day, and come to class prepared. Absence is no excuse for not taking a test/quiz and/or not handing in your homework on time. You are allowed two class absences. Repeated instances of tardiness (30minutes or more) or leaving early may be counted as an absence. If you incur more than 3 absences due to extenuating, verifiable circumstances, please contact me as soon as possible. These situations will be considered on a case-by-case basis but be advised that with so many absences successfully completing this course will be nearly impossible.

Course Schedule

Week	Topic	
Week 1 (7/3)	Lesson 5	Review (Lesson 1-4) & introduction
Week 1 (7/5)	Lesson 5	서점에서 At the bookstore *Essay 1
Week 1 (7/6)	Lesson 5	At the bookstore
Week 2 (7/10)	Lesson 5	At the bookstore
Week 2 (7/11)	Lesson 6	나의 하루 My day
Week 2 (7/12)	Lesson 6	My day
Week 2 (7/13)	Lesson 6	My day
Week 3 (7/17)	Lesson 7	My day
Week 3 (7/18)	Lesson 7	주말 The weekend
Week 3 (7/19)	Lesson 7	The weekend
Week 4 (7/24)	Midterm Oral Exam	
Week 4 (7/25)	Midterm Exam	
Week 4 (7/26)	Lesson 8	In Seoul *Essay 2
Week 4 (7/27)	Lesson 8	In Seoul
Week 5 (7/31)	Lesson 8	In Seoul
Week 5 (8/1)	Lesson 8	In Seoul
Week 5 (8/2)	Lesson 9	Birthday
Week 5 (8/3)	Lesson 9	Birthday
Week 6 (8/7)	Lesson 9	Birthday
Week 6 (8/8)	Lesson 9	Birthday
Week 6 (8/9)	Final Oral Exam	
Week 6 (8/10)	Final Exam	

Grading Policy

- In class Work/Participation (10%): As the Korean 1 class is a language learning course, you will be expected to fully participate in all activities during class. Each day, many opportunities will be provided for you to practice listening, speaking, writing, and reading skills. You will be graded on appropriate and consistent engaged interaction in Korean with your classmates and your instructor.
- Homework (20%): There are three types of homework in this class.
 - 1) Homework is assigned at the end of each class meeting. Mostly you will be asked to complete your workbook exercise along with preparing oral/written quizzes or presentations.
 - 2) Listening practice: As part of the course work, you will spend at least one hour per week listening to the online scripts and completing exercises in the workbook. However, that 1 hour lab work can also be completed by doing listening practice with other helpful website materials or watching Korean TV or movies only if you finish your workbook exercises before one hour passes.
 - 3) Essay: This homework is intended to help students better understand Korean history and culture. It is indicated in advance on the course schedule, so please check it.
- Test/Quiz (20%): For each unit, you take quizzes and tests of written and oral. The content of tests and quizzes will be based on completed homework and each lesson. If you complete the homework, pay attention, and participate fully in class, you will do very well on these tests and quizzes. All the tests and quizzes will be announced in advance.
- Presentation (10%): Script and Oral Presentation. The oral proficiency assessment will consist of conversation with a partner about a topic we have studied. The entire exam will take approximately 5-10 minutes and will be scheduled later in class and we will engage in many practice activities prior to the assessment.
- Midterm(20%), Final Exam (20%): The midterm and final exam will be taken in class. The format will be similar to the exams, with listening and reading comprehension, written work, cultural material, grammatical functions, and vocabulary. No make-up will be given for the final exam and no final exams are administered early.
- Evaluation
 - o In class work/participation 10%
 - o Homework 20%
 - o Test/Quizzes 20%
 - o Presentation 10%
 - o Midterm Exam 20%
 - o Final Exam 20%

Grading Scale:

The following **scale** will be used to calculate your final grade:

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A+ 100-97	C+ 79-76
A 96-94	C 75-70
A- 93-90	D+ 69-67
B+ 89-87	D 66-64
В 86-84	D- 63-60
В- 83-80	F 59-0

Online Postings: You will be participating in online discussions, which are designed to allow you to practice with the grammatical structures, vocabulary, and cultural information studied. Instructions are provided in Canvas.

Office hours(Zoom):

Every Wednesday 11am-12pm, every Friday 10am-12pm

If you need office hours at other days/times please contact me by email.