



---

## ESL 200/400 High Beginning English as a Second Language Fall 2023

---

**Instructor:** Daniel Chia-I Tung  
**Time:** M/Tu/W/Th 1:30pm – 3:45pm  
**Classroom:** L28  
**Zoom:** <https://fhda-edu.zoom.us/my/tungdaniel>

**Email:** [tungdaniel@fhda.edu](mailto:tungdaniel@fhda.edu)  
**Office Hours:** M/Tu/W/Th (L28) 3:45pm – 4:15pm  
Wed (Zoom) 6:00pm - 6:30pm

Email is the best way to contact me, and please include your name and class.

### Prerequisites

Qualifying score on the English as a Second Language Placement Test.

### Course Description

Development of English listening, speaking, reading and writing skills at the high-beginning level with an emphasis on explicit, direct grammar instruction. Practice in listening to basic forms of conversational English and speaking with comprehensible pronunciation. Development of basic reading comprehension and vocabulary. Practice in writing simple and basic compound sentences, short narratives, explanations, and descriptions.

### Student Learning Outcomes

- Comprehend and respond to high-beginning reading and listening materials.
- Write a group of topic-related sentences using high-beginning grammar and vocabulary.
- Demonstrate understanding and usage of high-beginning grammar and vocabulary in reading, writing, listening and speaking.

### Course Objectives

- Listen to and comprehend selected high-beginning listening passages such as simple dialogues, conversations, and narratives.
- Speak high-beginning American English in given situations.
- Read and comprehend high-beginning level reading passages.
- Write a group of topic-related sentences using high-beginning grammar, vocabulary, spelling, and mechanics.
- Demonstrate high-beginning sentence structure and grammar.
- Develop vocabulary with emphasis on high-frequency words.
- Develop cultural competency by analyzing cross-cultural customs and attitudes, especially in contrast with the students' native customs and attitudes.

## Required Texts and Materials

Title: **Focus on Grammar 1 Workbook**

Author(s): Schoenberg

Publisher: Pearson

ISBN-13: 9780134579375

ISBN-10: 0134579372

Title: **Reading for Today 1: Themes**

Author(s): Smith

Publisher: Cengage Learning

ISBN-13: 9781305579958

ISBN-10: 130557995X

## Attendance

Attend every class and arrive a few minutes before class begins. If you are going to be absent during the first 2 weeks of the quarter, you **MUST** notify me. If not, I will assume that you are not interested in the class anymore and drop you. **You may be dropped from the course if you miss class.** Attendance is directly related to your success. If you are absent or late, please contact a classmate or check Canvas to find out what you missed. If for any reason you decide to withdraw from the course, please let me know AND drop the course yourself by phone or online to avoid getting a failing grade.

## Course Assignments

- In-class
  - One (1) **Midterm** exam with grammar, listening, speaking, reading, vocabulary, and writing.
  - One (1) **Final** exam with grammar, listening, speaking, reading, vocabulary, and writing.
  - Two (2) **Quizzes** with grammar, listening, speaking, reading, vocabulary, and writing.
  - Eight (8) **writing** assignments (50-75 words)
  - Two (2) **presentations**
- Homework (**can be turned in early, CANNOT be turned in late**)
  - Six (6) revised **writing** assignments (50-75 words)
  - Three (3) **interviews**
  - Eleven (11) **vocabulary lists**
  - Five (5) **LSC reports**

## Grading Categories

Homework and Participation	20%
Interviews	10%
Presentations	10%
Quizzes	20%
Midterm	20%
Final	20%

## Grading Scale

97-100=A+, 96-93=A, 92-90=A-, 87-89=B+, 83-86=B, 80-82=B-, 77-79=C+, 70-76=C, **69-0=NO PASS**

If for any reason you decide to withdraw from the course, please let me know AND drop the course yourself by phone or online to avoid getting a failing grade.

## Academic Honesty

All assignments must be done BY YOURSELF. Any form of cheating will NOT be tolerated in any case, and it will lead to an automatic F for that assignment and possibly even for the course. Cheating includes, but is not limited to:

- Copying from another student's homework, or any other material (including online materials).
- Having someone else do your assignment and submitting it as your own.
- Copying ANYTHING from the Internet

The first instance of plagiarism found by instructor will result in ZERO credit for the assignment. The second instance of plagiarism found by instructor will result in failure of class.

## Electronic Devices

You will be required to refrain from using electronics in a distracting and/or disruptive manner during class time.

### **Classroom Behavior**

Please listen respectfully to others in class. Sometimes we may disagree with each other, but it is important to do so in a respectful way. Also, unless it's an emergency, please remain in our class until it is over. Anyone showing disrespectful or disruptive behavior may be asked to leave the class.

### **Disability**

Any student who feels he/she may need an accommodation based on the impact of a disability should contact the instructor privately to discuss their specific needs. Please contact the Disability Support Services or the Educational Diagnostic Center to coordinate reasonable accommodations for students with documented disabilities.

### **Important Dates**

September 25

The first day of fall quarter – Monday, Sept. 25 – is also **Yom Kippur**. Students will not be dropped from a class for not attending that day in observance of the holiday. Please [email your instructors](#) if this applies to you.

October 7

Last day to [add classes](#)

October 8

Last day to [drop classes](#) without a W

November 10

Veterans Day holiday – no classes; offices closed

November 17

Last day to [drop classes](#) with a W

November 23-26

Thanksgiving holiday – no classes; offices closed

December 11-15

[Final exams](#)

## **Community Resources**

At De Anza, you can find academic and social support through your [Guided Pathways Village](#). Each [Village Space](#) is a place on campus where you'll **find a community** of students, faculty and staff members who share your interests, along with events, **services, and resources** that are relevant to **your major**. The Villages are a [great starting point](#) for the whole college experience:

- Each Village offers events and fun activities keyed to your major and related subjects.
- Each Village has space for you to study alone or in groups.
- Each Village has charging stations, books, and games
- Each Village has student ambassadors, instructional faculty, and counselors available to help you.
- Each Village has Support Service professionals and information to help you find the support you need.
- Each Village can be reserved for club, group, or class use, so if you belong to a group looking for a great space to have meetings, ask us how to reserve your space and time!
- Villages are generally open from 10am to 3pm, Monday through Thursday, but there are also special event hours, so check with your Village!

---

Cross Cultural Partners (CCP) seeks to promote cross cultural friendships and improve English language communication between De Anza College students from English as a Second Language (ESL) and non-ESL classes, thus enhancing understanding and appreciation for cultural diversity in an informal and relaxed atmosphere. If you want to **make friends with different cultural backgrounds**, CCP is the place! <https://www.deanza.edu/ccpartners/>

---

Free online tutoring available to all De Anza students! Just login to MyPortal, go to the Students tab, and find the Smarthinking link. You can work with a tutor live (hours vary by subject) or post a question or piece of writing for a response. For more information, go to <http://deanza.edu/studentsuccess/onlinetutoring/>

---

Student Success Center: <https://www.deanza.edu/studentsuccess/>

**Listening and Speaking Center (LSC)** <https://www.deanza.edu/studentsuccess/lsc/>

**Writing and Reading Center (WRC):** <https://www.deanza.edu/studentsuccess/wrc/>

## ESL 200/400 Tentative Schedule

FOG: Focus on Grammar 1

RFT: Reading for Today

	<b>Monday</b> Grammar	<b>Tuesday</b> Listening/Speaking	<b>Wednesday</b> Reading/Vocabulary	<b>Thursday</b> Writing	<b>Homework</b> (Due Monday)
<b>Week 1</b> 9/25-9/28	Introductions Meet Your Classmates <b>Grammar 1:</b> BE verb There is / There are Verbs (simple present, present progressive, simple past, future, imperatives) Time expressions Prepositions of time	Discussions Review & Practice <b>Speaking:</b> Describing objects, people, customs, events	Review & Practice <b>Vocabulary List 1</b>	<b>Writing 1</b> (brainstorm, peer writing, revision)	Revise <b>Writing 1</b> <b>Vocabulary List 1</b>
<b>Week 2</b> 10/2-10/5	<b>Grammar 2:</b> Singular/Plural A/An Count and non-count nouns Quantifiers/determiners Verb contractions	Discussions Review & Practice <b>Speaking:</b> Explaining personal information, opinions, preferences  Introduce <b>Presentations</b> Introduce <b>LSC Reports</b> Introduce <b>Interview</b>	Review & Practice <b>Vocabulary List 2</b>	<b>Writing 2</b> (brainstorm, peer writing, revision)	Revise <b>Writing 2</b> <b>Vocabulary List 2</b>
<b>Week 3</b> 10/9-10/12	<b>Grammar 3:</b> Present BE statements Subject & object pronouns Simple/compound sentences Negative forms/contractions FOG 3	Discussions Review & Practice <b>Speaking:</b> Giving and asking for directions; expressing and checking understanding	Review & Practice RFT 3 <b>Vocabulary List 3</b>	<b>QUIZ 1</b> <b>Writing 3</b> (brainstorm, peer writing, revision)	Revise <b>Writing 3</b> <b>Vocabulary List 3</b>
<b>Week 4</b> 10/16-10/19	<b>Grammar 4:</b> That is / Those are Modifiers (adj/adv) Possessive adjectives Modals (ability/permission) FOG 4	Discussions Review & Practice <b>Speaking:</b> Formal vs. informal speech, pronunciation of words and sentences	Review & Practice RFT 4 <b>Vocabulary List 4</b>	<b>Writing 4</b> (brainstorm, peer writing, revision)	Revise <b>Writing 4</b> <b>Vocabulary List 4</b> <b>Interview 1</b>
<b>Week 5</b> 10/23-10/26	<b>Grammar 5:</b> Present BE questions Yes/No questions Who/What questions Tag questions FOG 5	Discussions Review & Practice <b>Presentations 1</b>	Review & Practice RFT 5 <b>Vocabulary List 5</b>	<b>Writing 5</b> (brainstorm, peer writing, revision)	Revise <b>Writing 5</b> <b>Vocabulary List 5</b> <b>LSC Report 1</b>
<b>Week 6</b> 10/30-11/2	<b>Grammar 6:</b> Present BE questions Where questions Prepositions of place FOG 6	Discussions Review & Practice <b>Speaking:</b> Word and sentence stress	Review & Practice RFT 6 <b>Vocabulary List 6</b>	<b>MIDTERM EXAM</b>	<b>Vocabulary List 6</b> <b>Interview 2</b>

	<b>Monday</b> Grammar	<b>Tuesday</b> Listening/Speaking	<b>Wednesday</b> Reading/Vocabulary	<b>Thursday</b> Writing	<b>Homework</b> (Due Monday)
<b>Week 7</b> 11/6-11/9	<b>Grammar 7:</b> Past BE statements Past BE questions Yes/No questions FOG 7	Discussions Review & Practice <b>Speaking:</b> Sentence rhythm	Review & Practice RFT 7 <b>Vocabulary List 7</b>	<b>Writing 6</b> (brainstorm, peer writing, revision)	Revise <b>Writing 6</b> <b>Vocabulary List 7</b> <b>LSC Report 2</b>
<b>Week 8</b> 11/13-11/16	<b>Grammar 8:</b> Past BE questions Wh- questions FOG 8	Discussions Review & Practice <b>Speaking:</b> Intonation for sentences and questions	Review & Practice RFT 8 <b>Vocabulary List 8</b>	<b>QUIZ 2</b> <b>Writing 7</b> (brainstorm, peer writing, revision)	<b>Vocabulary List 8</b> <b>LSC Report 3</b>
<b>Week 9</b> 11/20-11/23	<b>Grammar 9:</b> Imperatives FOG 9	Discussions Review & Practice <b>Speaking:</b> Pronunciation of vowels and consonants	Review & Practice RFT 9 <b>Vocabulary List 9</b>	NO CLASS - THANKSGIVING	<b>Vocabulary List 9</b> <b>Interview 3</b>
<b>Week 10</b> 11/27-11/30	<b>Grammar 10:</b> Simple Present Statements FOG 10	Discussions Review & Practice <b>Speaking:</b> Pronunciation of endings and linking	Review & Practice RFT 10 <b>Vocabulary List 10</b>	<b>Writing 8</b> (brainstorm, peer writing, revision)	<b>Vocabulary List 10</b> <b>LSC Report 4</b>
<b>Week 11</b> 12/4-12/7	<b>Grammar 11:</b> Simple Present Questions FOG 11	Discussions Review & Practice <b>Presentations 2</b>	Review & Practice RFT 11 <b>Vocabulary List 11</b>	<b>Party! :</b>	<b>Vocabulary List 11</b> <b>LSC Report 5</b>
<b>Week 12</b> 12/12		<b>FINAL EXAM</b> (1:45pm-3:45pm)			