

HISTORY 17C 50Z
History of the United States 1900 to Present
De Anza College
Fall 2023
CRN 24770



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Course Website:

<https://deanza.instructure.com/courses/32056>

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Textbook: OpenStax College, *U.S. History*. OpenStax College. 23 December 2014.
<<http://cnx.org/content/col11740/latest/>>. Please note this textbook is free on-line. In order to download a pdf of the book, go to

<http://cnx.org/content/col11740/latest/>

Course Description:

The United States is a country that has always been striving to define itself. This course will begin to explore that process of self-definition during the critical 20th century, when the United States made the transition from an isolationist economic power to an international superpower.

This survey will examine the progressive era, the tentative emergence of the United States as a world political leader during and after World War I, and the role of the Great Depression in American politics. We will look in depth at World War II and the role of the Cold War in elevating the United States into the position of a superpower. We will look at domestic unrest and the civil rights movements of the 1960s, the “malaise” of the 70s, the revival of patriotism and aggressive foreign policy in the 80s, and the collapse of Communism.

Learning Outcomes: Students will demonstrate and apply knowledge of the 20th century U.S. to construct defensible statements of meaning and evaluation about this period's developments. Assessment: quizzes, exams, and papers.

Requisites: Advisory: EWRT 1A or EWRT 1AH or ESL 5.

Note: History 17C partially fulfills Area 4 of the Intersegmental General Education Transfer Curriculum (IGETC). For further information, go to <https://www.deanza.edu/articulation/documents/ge-igetc.pdf>

Office Hours: I will be happy to meet with you during the quarter. Simply e-mail me to set up a meeting on Zoom, by phone, or other medium: jacksonchristopherr@fhda.edu

Discussions. In order to help you to understand the subject matter and to get to know each other, we will be holding discussions on the subject matter on designated weeks. You will need to keep up with the material regularly, and not just leave it to the end of the week. You are responsible for posting at least four (4) substantive posts during the discussion week over the course of three (3) separate days in the week. DO NOT WAIT UNTIL SUNDAY TO DO THE DISCUSSION. See the [Discussion Instructions](#) for further details.

Primary source analysis papers. There will be one short primary source analysis paper due, as listed below. It will be devoted to analyzing primary sources, available from within the paper assignment. Typed, double-spaced, approximately 900-1100 words, to be submitted to the Canvas website. (See video instructions below.) The paper must be submitted by 11:59 pm on the date due. Do not submit Pages files, links, or other formats that Turnitin does not accept. **If the file cannot be analyzed by Turnitin, you will receive no credit.**

Instructions for turning in a paper for History 17C. The video below explains how to submit a paper for the class.

**[Link in Canvas]

You will choose which subject on which you will write your paper: America Enters the War, The Origins of the Cold War, or The Civil Rights Movement. Each has different due dates, as listed below. Click on the links within the modules for the assignments and links to the primary sources. Each worth 30 points. You may turn in only one paper for credit. For help on MLA formatting, consult the [Purdue Owl](#).

Team Presentation. Everyone will be part of a team and help to produce a presentation on the 1980s, focusing on a particular aspect of that era. The presentation is due November 26th. The team charter (1 point), progress report (1 point), presentation (19 points), team evaluation (3 points) and comments on another team's presentation (1 point) add up to a total of 25 points for the Team Presentation project.

History in the news. In order to see the connections between the past and the present, you will be following the news over the course of the quarter and posting two articles and commenting on two articles other students have posted. Worth 4 points.

Final exam. The final will be held on **Wednesday, December 12th**. The final will consist of one essay question and three short identifications. A study guide will be provided one week ahead of the exam that will consist of four possible essay questions; the instructor will choose one of these for your final exam—you will not have a choice. You will have a choice on the short IDs, but these will only be available on the day of the exam. You will have 24 hours to complete and submit the exam to Turnitin via Canvas. Worth 20 points.

Note that no instructor-initiated “W” grades will be issued. It is your responsibility to drop the course in a timely manner if you choose to do so. The last day to drop the class is October 8th. The last day to withdraw is November 17th.

For a brief explanation of what plagiarism is, the different kinds of plagiarism, and how to avoid it, see <http://www.plagiarism.org/plagiarism-101/what-is-plagiarism/>

Say Hello!	1% of final grade
Discussions:	20% of final grade
Analysis paper:	30% of final grade
History in the News #1:	2% of final grade
History in the News #2:	2% of final grade
Team Presentation:	25% of final grade
Final examination:	20% of final grade

95+	90-94	87-89	84-86	80-83	77-79	73-76	67-72	64-66	60-63	<59
A	A-	B+	B	B-	C+	C	D+	D	D-	F

(Please note that there is no “C-minus” grade at De Anza College.)

Schedule

Week 1: September 25-October 1 **Introduction, Progressivism**
 Reading: OpenStax, U.S. History, chaps. 21, 22
Say Hello! Due October 1st.

Week 2: October 2-8 America and the Great War
 Reading: OpenStax, U.S. History, chap.23
Discussion #1: Progressivism completed by October 8th

Week 3: October 9-15 **The Jazz Age**
 Reading: OpenStax, U.S. History, chap.24.
Team Charter due October 12th
Paper option #1 (America Enters the War) due October 15th.

Week 4: October 16-22 **The Great Depression**
Reading: OpenStax, U.S. History, chap. 25.

Week 5: October 23-October 29 **Franklin Roosevelt and the New Deal**

Reading: OpenStax, U.S. History, chap. 26.

Discussion #2: The Depression and New Deal completed by October 29th

Week 6: October 30-November 5

America and World War II

Reading: OpenStax, U.S. History, chap. 27.

History in the News #1 due November 5th

Week 7: November 6-12

The Cold War

Reading: OpenStax, U.S. History, chap. 28.

Paper Option #2: The Cold War at Home and Abroad due November 12th

Team Progress Report due November 12th

Response to History in the News #1 due November 12th

Week 8: November 13-19

The 60s

Reading: OpenStax, U.S. History, chap. 29.

Discussion #3: The Cold War and the 60s completed by November 19th

History in the News #2 due November 19th

(Note: November 17th is the last day to withdraw from the course.)

Week 9: November 20-26

Wasting Energy in the Shining City

Reading: OpenStax, U.S. History, chap. 30

Paper Option #3 (Civil Rights) due November 26th

Response to History in the News #2 due November 26th

Team Presentations due November 26th

Week 10: November 27-December 3

The Rise of the New Right

Reading: OpenStax, U.S. History, chap. 31.

Team Evaluation due December 3rd

Presentation Comments due December 3rd

Discussion #4: The 70s and 80s completed December 3rd

Week 11: December 4-10

Collapse of Communism, a New World

Reading: OpenStax, U.S. History, chap. 32.

Week 12: December 12th

Final Examination

Need help? Meet with tutors and attend workshops in the Student Success

Center: <http://www.deanza.edu/studentsuccess>.