

De Anza College Fall 2024 ESL 200/400 High Beginning English as a Second Language

Instructor: Mahsa Modirzadeh
Email: modirzadehmahsa@fhda.edu
Class Time: M-Th: 10 AM-12:15 pm
Office Hours: Monday- Thursday 9:30-10:00 a.m
Office hour location: ADM103

Prerequisite: Qualifying score on the English as a Second Language Placement Test.

Course Description: Development of English listening, speaking, reading, and writing skills at the high-beginning level with an emphasis on explicit, direct grammar instruction. Practice in listening to basic forms of conversational English and speaking with comprehensible pronunciation. Development of basic reading comprehension and vocabulary. Practice in writing simple and basic compound sentences, short narratives, explanations, and descriptions.

Student Learning Outcome Statements (SLO)

1. 1.Comprehend and respond to high-beginning reading and listening materials.
2. 2.Write a group of topic-related sentences using high-beginning grammar and vocabulary.
3. 3.Demonstrate understanding and usage of high-beginning grammar and vocabulary in reading, writing, listening, and speaking.

II. Course Objectives

- A. Listen to and comprehend selected high-beginning listening passages such as simple dialogues, conversations, and narratives.
- B. Speak high-beginning American English in given situations.
- C. Read and comprehend high-beginning level reading passages.
- D. Write a group of topic-related sentences using high-beginning grammar, vocabulary, spelling, and mechanics.
- E. Demonstrate high-beginning sentence structure and grammar.
- F. Develop vocabulary with emphasis on high-frequency words.
- G. Develop cultural competency by analyzing cross-cultural customs and attitudes, especially in contrast with the students' native customs and attitudes.

III. Essential Student Materials and Textbook

- Eckstut-Didier, Samuela. Focus on Grammar 1 (4th edition). Pearson, 2017.
- Smith, L. C., & Mare, N. N. (2016). Reading for Today. Cengage Learning, 2017
- Three-ring binder

- Lined, College-ruled binder paper.
- Highlighter
- Computer/Tablet with reliable Internet access for homework

Course Content

Homework: You will have homework every day. Homework assigned from the textbooks will be checked in class. You will also have writing assignments, online grammar assignments, and online listening assignments for homework.

Reading Homework

Every week, you will read chapters from *Insights for Today*. Make sure to read the texts and do the assigned exercises before class. You can write your answers in your textbook or on a separate sheet of paper.

Vocabulary Homework

Each week you will have assigned vocabulary words from *Insights for Today* and other sources.

When you find the words follow these steps:

- write the word/phrase and its definition in English.
- write down the part of speech of the word (N/V/Adj/Adv, etc.)
- write your own sentence using the word.

Writing Homework

You will have weekly writing assignments (paragraphs and sentences) based on our grammar and readings.

Listening/Speaking Homework

- Pearson English Interactive 1 Software: You will have online exercises every week on PEI1. You will buy the book with the add codes to use this software.
- ESL-Lab.com/ Listening activities/ Easy

Grammar Homework

- Focus on Grammar 1 Pearson Software: You will have online exercises using FOG1. Make sure to complete all the exercises at home before the deadline.
- *Focus on Grammar 1* (textbook): You will have exercises for homework every week. Make sure to complete the exercises before class. You can write your answers in your textbook or on a separate sheet of

Class Participation: Class participation is extremely important because it gives you the opportunity to use and practice your English skills. You will be asked to think, pair and share in class. This means, you will think about the answer, and then share it with a classmate and work on it in pairs, and finally share it with the class. You will also work with your classmates in pairs and small groups to discuss homework, share ideas, and practice listening and speaking. To participate in class, you must come to class prepared and on time.

Class Participation & Preparedness means:

- Being in your seat, ready to work at 10:00AM Monday through Thursday.
- Being actively engaged in what is going on in the classroom.
- Taking responsibility for your learning process in this class.
- Asking for help when you do not understand something.
- Working willingly and appropriately with your classmates in pairs and groups.
- Listening respectfully when others are talking.
- Doing the homework **before** you come to class.
- Coming back from the break promptly, ready to resume working.
- **Not checking or answering your cell phone in class or leaving class to take a call.**

Quizzes: You will have several quizzes that will test grammar, listening, speaking, reading, and writing skills.

Listening Lab Log: You are required to complete **five hours** of listening and speaking practice. These hours must come from your participation in the **workshops** in the Listening and Speaking Center. All five hours must be listening/speaking practice (not grammar). Take a screenshot of your online workshops. Your screenshot must include your picture and the title and date and time of the workshop. If you take a workshop on campus, please get a record of participation from your workshop leader.

Exams: You will have a midterm and comprehensive final exam.

NOTE: No late assignments will be accepted. No make-up quizzes will be given.

Grading		Grading Scale		
Homework	20%	90-100	A	
Class Participation	10%	80-89	B	
Quizzes	20%	70-79	C	
Listening Log	5%	65-69	D	
Midterm	20%	Below 65	F	
Final Exam	25%			

Final Exam: March 28th 9:15- 11:15 am

Class Policies

Attendance Policy: You must come on time to every class. Students who miss class any time during the first week will be dropped. Students who miss more than **four class meetings** during the quarter may be dropped from the class, receive a significantly lower grade, or fail the class at the discretion of the instructor.

If you do miss a class, it is your responsibility to contact a classmate, get the assignment for the following class meeting, and come to class prepared.

Cheating Policy: Cheating is not tolerated. Students who are caught cheating on a quiz will receive zero points on the quiz. Students who are caught cheating on the midterm or final exam will lose a minimum of ten points.

Disruptive Behavior: De Anza College will enforce all policies and procedures regarding disruptive behavior. Disruptive behavior means a student causes a problem in class or interferes with instruction in any way. A student who disrupts instruction may be asked to leave class for a day or two. Also the College Administration may be informed. For more information, please see *Students Rights and Responsibilities* in your Student Handbook (www.deanza.edu/studenthandbook/studentrights.html).

Plagiarism

Plagiarism is copying someone's words or ideas and using them as your own. This is unacceptable—and it is against the law. Students must use their own words and do their own work. Any student who plagiarizes will get a zero on the assignment and may be dropped from the class.

Student Support Services

Listening and Speaking Center (LSC)

(<http://deanza.edu/studentsuccess/servicesupdate.html>): This center is only for ESL students, and it's wonderful! Using Zoom, you can participate in conversation workshops and tutorial sessions. You can also attend workshops on campus. You need five hours of this practice for your Listening Log.

Writing and Reading Center (WRC) (<http://deanza.edu/studentsuccess/servicesupdate.html>):

Go here to get help with reading and writing. A teacher or tutor can check your vocabulary sentences for you via Zoom. You can sign up for a weekly tutor or you can drop-in during open hours. You can also get tutoring on campus.

Weekly Schedule

Week	Reading for Today (ROT) / Focus on Grammar 1 (FOG)	Homework Students will fill out
Week 1	-ROT CH1 -FOG Part 1 M/T: Unit 1 W/Th: Unit 2	
Week 2	-ROT CH.2 -FOG Part 2 M/T: Unit 3 W/Th: Unit 4	
Week 3	-ROT CH.3 -FOG Part 2 M/T: Unit 5 W/Th: Unit 6	
Week 4	-ROT CH.4 -FOG Part 3 M/T: Unit 7 W/Th: Unit 8 Quiz 1	
Week 5	-ROT CH.5 -FOG Part 4 M/T: Unit 9 W/Th: Unit 10	
Week 6	-ROT CH.6 -FOG M/T: Unit 11/12 W/Th: Unit 13	
Week 7	-ROT CH.7 -FOG Part 5 Monday: Mid-Term Exam T: Unit 14 W/Th: Unit 15	
Week 8	-ROT CH.8 -FOG Part 6 M/T: Unit 16/17 W/Th: Unit 18/19	
Week 9	-ROT CH.9 -FOG Part 7 M/T: Unit 20 W/Th: Unit 21 -Quiz 2	
Week 10	-ROT Ch.10 -FOG M/T: Unit 23 W/Th: Part 8 Unit 24	
Week 11	-ROT CH.11 -FOG Part 8 M/T/W: Unit 25 Th: Review session.	
Final Exam Week	March 28th, 2024	9:15 am- 11:15 am

