“We’re Meeting You Where You Are”

Closing the Loop
We’re Meeting You Where You Are

SLO Convocation Day April 15, 2011

SLOACs
PLOs

Annual Program Review Update

SLO Coordinators
Mary Pape
Toño Ramirez
I. PLO work (Program Level Outcomes)

II. SLOs (Course Level Student Learning Outcomes)
PLO Work
Program Level Outcome Statements for Certificates and Degrees

- Goal: 100%
- Target met on February 23

Congratulations
PLO Work must be:

- Meaningful
- Reasonable
- Systematic

Sustainable
Computer Information Systems

System Support Services
Unix/Linux Operating System Programming
Business Programming
Visual Basic Programming
Systems Programming
Web Development
Project Management
Network Administration
Enterprise Security Professional

Programming in Perl
Programming in C/C++
Java Programming Design for Developers
Database System Programming
Network Basics
PLO Work must be:

- Meaningful
- Reasonable
- Systematic

I don’t think so!
Switching Gears (slightly)

Academic Department:

Can be considered as one program or divided into multiple programs.
Switching Gears (slightly)

What defines you?

What do all your course, certificate and degree level outcomes have in common?
Transfer

Career/Technical: Business

Career/Technical: Networking
Step 1 *Program Level Outcomes*

Phase One: State Program Level Outcomes

Phase Two:
- PLO Planned Assessment
- Mapping PLOs to Institutional Core Competencies

Phase Three: Assess, Reflect, Enhance
# PLO Phase One: PLO Statements

## Program Level Outcome Statements Form

<table>
<thead>
<tr>
<th>Department: ____________________________</th>
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</thead>
<tbody>
<tr>
<td>Division: ____________________________</td>
</tr>
<tr>
<td>Program: _____________________________</td>
</tr>
<tr>
<td>Number of authors/participants: _______</td>
</tr>
<tr>
<td>Contact Person: _______________________</td>
</tr>
</tbody>
</table>

### Program Level Outcome Statements

- Name as DEPT_PLO_ProgramName.xls
- Submit as e-mail attachment to outcomes@deanza.edu
Program: Viticulture

**Instructions:** For each program level outcome in this program indicate in which year you will collect course assessment data. To facilitate this, if using embedded assessments, list courses to assess for assessment of this PLO. During a five-year period, it is assumed that all outcomes will have been assessed. Comprehensive Review is scheduled for Spring 2014.

<table>
<thead>
<tr>
<th>Program Level Outcomes</th>
<th>Courses to be assessed (eg PE21, PE22)</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conduct in-depth feasibility studies for new vineyard development, and from the results, prepare comprehensive reports and cost projections appropriate to their planting recommendations</td>
<td></td>
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<tr>
<td>Identify and implement sustainable farming practices that will improve fruit quality, provide efficacious pest and disease management, protect natural resources and the environment, and prepare a farming plan that encompasses these practices</td>
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<tr>
<td>Research and apply all county, state and federal laws regarding vineyard development and maintenance, worker safety, pesticide use, and environmental protection</td>
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<tr>
<td>Demonstrate a working knowledge of the latest technological advances in vineyard management and incorporate current technology into their farming plans and budgets</td>
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</tbody>
</table>
# PLO Phase Three: Mapping PLOs to ICCs

**DE ANZA COLLEGE**  
Student Learning Outcomes (SLOs) Assessment Report  
Mapping Program Level Outcomes to Institutional Core Competencies

<table>
<thead>
<tr>
<th>ICC Number</th>
<th>Program Level Outcomes</th>
<th>Means of Assessment and Criteria for Success</th>
<th>Summary of Data Collected</th>
<th>Use of Results</th>
<th>Timeline for Program Modification</th>
</tr>
</thead>
<tbody>
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### PLO Phase Three: Mapping PLOs to ICCs

**DE ANZA COLLEGE**  
Student Learning Outcomes (SLOs) Assessment Report  
Mapping Program Level Outcomes to Institutional Core Competencies

<table>
<thead>
<tr>
<th>Program/Certificate/Degree Name:</th>
<th>Date:</th>
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<tbody>
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</table>

<table>
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<tr>
<th>Division (if applicable):</th>
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</table>

<table>
<thead>
<tr>
<th>Program Contact Person:</th>
<th>Phone:</th>
</tr>
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<tbody>
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<td></td>
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</tr>
</tbody>
</table>

See instructions for ICCs reference numbers "Expanded ICCs" tab below. Every program will need an individual sheet. Attach additional pages as necessary.

<table>
<thead>
<tr>
<th>ICC Number #’s</th>
<th>Program Level Outcomes</th>
<th>Means of Assessment and Criteria for Success</th>
<th>Summary of Data Collected</th>
<th>Use of Results</th>
<th>Timeline for Program Modification</th>
</tr>
</thead>
<tbody>
<tr>
<td>5e</td>
<td>Conduct in-depth feasibility studies for new vineyard development, and from the results, prepare comprehensive reports and cost projections appropriate to their planting recommendations</td>
<td>Field study written report with rubric</td>
<td></td>
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</tbody>
</table>
SLO Work
SLO Phase One

Student Learning Outcome statements at the course level.

• 100%
• Entered into ECMS by: April 15, 3:00 p.m.
SLO Phase Two

*SLO (course level) Assessment Plan*

- 100%
- Entered into ECMS by: April 15, 3:00 p.m.
SLO Phase Three

Assessments, Reflections and Enhancements

• 60% college *minimum*
• Entered into ECMS by: July 15
Today’s Schedule
Logistics

Where are forms?
http://deanza.edu/slo

Where to post?
outcomes@deanza.edu
# Collaborate

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 – 9:00 AM</td>
<td>Refreshments</td>
</tr>
<tr>
<td>9:00 – 9:30 AM</td>
<td>Opening Remarks (Forum 1)</td>
</tr>
<tr>
<td>9:40 – 11:40 AM</td>
<td>Departmental Work</td>
</tr>
<tr>
<td>11:40 AM – 12:40 PM</td>
<td>Lunch Break -&gt; <strong>Lunch outside Forum I</strong></td>
</tr>
<tr>
<td>12:40 – 2:30 PM</td>
<td>Departmental Work</td>
</tr>
<tr>
<td>2:30 – 3:00 PM</td>
<td>Collection of Work Evidence due</td>
</tr>
</tbody>
</table>
Help Stations AT 205

- PLO Assessment Plan, PLO Mapping Form
- Help on SLOs, SLOAC process including assessment ideas
- Entering SLO data into ECMS system
- Program Review
Summary:

Complete Program PLOs
-> outcomes@deanza.edu

Complete Assessment Plan
-> outcomes@deanza.edu

Complete Mapping PLOs to ICCs
-> outcomes@deanza.edu

Complete SLOs, Phase II, Phase III -> ECMS